EDLE 612: Education Law  
Syllabus

Professor:  Dennis R. Dunklee, Ph.D.  
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Course Description:

This basic course is designed to provide educators and others with a broad overview of the legal aspects of the organization, operation, and control of education in the United States. Education law is a composite of state and federal constitutions; statutory law enacted by Congress; state legislatures; local government units; judicial decisions; rules promulgated by federal, state, and local regulatory agencies; and the decisions of the various courts. Each day, however, these same institutions change and refine law and the factors that create legal change. In addition, students should develop the ability to apply the course materials to improve legal and rational thinking, problem solving, and decision making.

Text(s):

Text(s) used for the course will be announced in class, and will be available at the University bookstore.

Requirements, Assignments, and Evaluation (Grading) Standards:

- Class sessions will consist of a presentation with discussion. Students are expected to attend classes and actively participate in discussion. Students who have to miss a class, or part of a class, must e-mail the instructor in advance with the date and rationale. Not all absences will be excused. Emergency absences will of course, be handled on an individual basis.

- Students are expected to read the assigned text and other materials as presented in class.

- Assignments will consist of (1) reading the text in alignment (text material or chapter(s) to the competencies) with the minimum competencies attached to this syllabus and (2) reviewing any other material(s) presented in class.

- There will be two examinations, written or oral, administered during the course. The exams will focus on the minimum competencies “concepts” attached to this syllabus. The instructor may choose to shorten one or both examinations and/or require a research paper. One or both examinations may be based on a “jury deliberation” model. Examination due dates are: Mid Term Examination Oct. 13, Final Examination Dec. 15.
• Student performance will be evaluated based on (1) class participation and attendance (70%) of total grade, (2) written examinations (20%) of total grade, and (3) assignments (10%) of total grade. (A=85-100%, B=75-84%, C=65-74%, D=55-64%).

GSE Syllabus Statements of Expectations

The Graduate School of Education (GSE) expects that all students abide by the following:

• Students are expected to exhibit professional behavior and dispositions. See gse.gmu.edu for a listing of these dispositions.

• Students must follow the guidelines of the University Honor Code. See http://www.gmu.edu/catalog/apolicies/#TOC_H12 for the full honor code.

• Students must agree to abide by the university policy for Responsible Use of Computing. See http://mail.gmu.edu and click on Responsible Use of Computing at the bottom of the screen.

• Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See www.gmu.edu/student/drc or call 703-993-2474 to access the DRC.

Correspondence

If for any course or program related reason, the instructor needs to contact you, such correspondence will be limited to your GMU activated e-mail account. It is the student’s responsibility to check his or her account frequently.

Calendar/listing of class meeting dates: (all sessions for this course will start at 7:20)

Sept. 1, 8, 15, 22, 29  
Oct. 6, 13, 20, 27  
Nov. 3, 10, 17  
Dec. 1, 8, 15

Note: Attachments to this basic syllabus are not included in this file
FALL ‘05
OFFICE HOURS & SCHEDULE OF CLASSES
Dennis R. Dunklee, Ph.D

Office Hours:

Monday – Reserved for College & Program Meetings
Tuesday – 1:00 – 4:00 p.m. By Appointment
Wednesday – 1:00 – 4:00 p.m. By Appointment
Thursday – 3:00-6:30 p.m. By Appointment
Friday – Research---- Limited Appointments

Schedule of Classes:

EDLE 612-01--Education Law
   7:20-10:00 p.m. (Robinson B203)

EDLE 791--Internship (Winchester Cohort)
   By Appointment in Winchester

Class Meeting Schedule EDLE 612, Education Law:

September  1, 8, 15, 22, 29
October      6, 13, 20, 27
November    3, 10, 17
December   1, 8
Final Papers Due (If Applicable) December 13th

Office Information:

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