Syllabus

EDLE 612-001: Education Law

Spring, 2005

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Office Hours:
Monday: 1:00-3:00—Scheduled Meetings
3:30-7:00—By Appointment
Tuesday: 2:00-4:00—Walk-in Appointments
4:30-7:10—EDLE 612 (After Class Appoint. Available)
Wednesday, Thursday, Friday—By Appointment
*Dr. Dunklee is supervising EDLE 791 Internships with the Winchester 3 Cohort this semester

Class Meeting Dates:

1/25, 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/22, 3/29, 4/5, 4/12, 4/19, 4/26, 5/3, Final Exam Due 5/10

Course Description:

This basic course is designed to provide educators and others with a broad overview of the legal aspects of the organization, operation, and control of education in the United States. Education law is a composite of state and federal constitutions; statutory law enacted by Congress; state legislatures; local government units; judicial decisions; rules promulgated by federal, state, and local regulatory agencies; and the decisions of the various courts. Each day, however, these same institutions change and refine law and the factors that create legal change. In addition, students should develop the ability to apply the course materials to improve rational thinking, problem solving, and decision making.

Catalog Description:

Text(s):

Text(s) used for the course will be announced in class, and will be available at the university bookstore.

Requirements and Evaluation Standards:

Class sessions will consist of a presentation with discussion. Students are expected to attend classes and actively participate in discussion, read the assigned text and other materials. There will be two examinations administered during the course. The exams will focus on the minimum competencies included with this syllabus. The instructor may choose to shorten one or both examinations and require a research paper. Student performance will be evaluated based on both their written examinations and assignments and on their class participation.

Student Outcomes: A comprehensive listing of “minimum competencies” will be distributed during the first class meeting. Mid-term and final examination questions are based on this listing.

College of Education and Human Development Statement of Expectations:

All students must abide by the following:

- Students are expected to exhibit professional behavior and dispositions. See gse.gmu.edu for a listing of these dispositions.

- Students must follow the guidelines of the University Honor Code. See http://www.gmu.edu/catalog/apolicies/#TOC_H12 for the full honor code.

- Students must agree to abide by the university policy for Responsible Use of Computing. See http://mail.gmu.edu and click on Responsible Use of Computing at the bottom of the screen.

- Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See www.gmu.edu/student/drc or call 703-993-2474 to access the DRC.