

## **EDLE 612: Education Law Syllabus**

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### **Course Description:**

This basic course is designed to provide educators and others with a broad overview of the legal aspects of the organization, operation, and control of education in the United States. Education law is a composite of state and federal constitutions; statutory law enacted by Congress; state legislatures; local government units; judicial decisions; rules promulgated by federal, state, and local regulatory agencies; and the decisions of the various courts. Each day, however, these same institutions change and refine law and the factors that create legal change. In addition, students should develop the ability to apply the course materials to improve rational thinking, problem solving, and decision making.

### **Text(s):**

Text(s) used for the course will be announced in class, and will be available at the University bookstore.

### **Requirements and Evaluation Standards:**

Class sessions will consist of a presentation with discussion. Students are expected to attend classes and actively participate in discussion, read the assigned text and other materials. There will be two examinations administered during the course. The exams will focus on the minimum competencies included with this syllabus. The instructor may choose to shorten one or both examinations and require a research paper. Student performance will be evaluated based on both their written examinations and assignments and on their class participation.

Master Syllabus on file in Ed. Lead. Office: Dunklee Attachments pages 1-14 not included in file