EDLE 610: Leading Schools and Communities
Syllabus

Professor: Dennis R. Dunklee, Ph.D.
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Course Description:

This course challenges students to analyze the art of leadership, management functions and skills as they relate specifically to the role of the school-based principal. Discussions cover the historical, sociological, political, and ethical foundations of the principalship, community relations, and school governance. Students will analyze the roles and tasks of administration at the school level from both a research-based perspective and a real-world orientation. Such analysis will focus on the following domains of effective leadership at the school level:

- **Functional Domain:** Leadership, information collection, problem analysis, judgment, organizational oversight, implementation and delegation.
- **Programmatic Domain:** Instruction and the learning environment, curriculum design, student guidance and development, staff development, measurement and evaluation, resource allocation.
- **Interpersonal Domain:** Motivating others, interpersonal sensitivity, oral and nonverbal instruction, and written expression.
- **Contextual Domain:** Philosophical and cultural values, legal and regulatory applications, policy and political influences, and public relations.

Text(s):

Text(s) used for the course will be announced in class, and will be available at the University bookstore.

Requirements and Evaluation Standards:

Class sessions will consist of a presentation with discussion. Students are expected to attend classes and actively participate in discussion, read the assigned text and other materials. There will be two examinations administered during the course. The instructor may choose to shorten one or both examinations and require a research paper. Student performance will be evaluated based on both written examinations and assignments and on their class participation.

If you need any special assistance as a member of this class, please let me know.
EDLE 612: Education Law
Syllabus

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Course Description:

This basic course is designed to provide educators and others with a broad overview of the legal aspects of the organization, operation, and control of education in the United States. Education law is a composite of state and federal constitutions; statutory law enacted by Congress; state legislatures; local government units; judicial decisions; rules promulgated by federal, state, and local regulatory agencies; and the decisions of the various courts. Each day, however, these same institutions change and refine law and the factors that create legal change. In addition, students should develop the ability to apply the course materials to improve rational thinking, problem solving, and decision making.

Text(s):

Text(s) used for the course will be announced in class, and will be available at the University bookstore.

Requirements and Evaluation Standards:

Class sessions will consist of a presentation with discussion. Students are expected to attend classes and actively participate in discussion, read the assigned text and other materials. There will be two examinations administered during the course. The exams will focus on the minimum competencies included with this syllabus. The instructor may choose to shorten one or both examinations and require a research paper. Student performance will be evaluated based on both their written examinations and assignments and on their class participation.