George Mason University
Spring 2004
Course Syllabus
Learning With Wireless Computers
EDIT 797
(1 Credit Course)

Time: 5:00pm-8:00pm
Place: SCPS PDC
Room #: 15
Office: 540-658-6300
Home: 540-288-8604

Instructor: Lynette Lewis
Email: llewis@staffordschools.net
(use “EDIT 797” in subject area)

Session #1
Date: 9/22/04
DUE: Readings:
Technology and Learning, Vol.24, Issue 3. Available Online:
http://www.techlearning.com/story/showArticle.jhtml?articleID=15202090
**(Assigned via email: to be completed before session #1)

Introduction to Course
• Course outline & Expectations

Instructional Technology Topic
• Teaching Today’s Learner (The “N-Gener”)

Technology Integration Activities
• “Snapshot of Today’s Learner”
• Portfolio Reflections

Technology Tool Experience
• iBook operating system
• Kidspiration
• Inspiration
• Appleworks Draw/Paint
• Power Point

Learning Skills
• Analysis
• Creativity
• Collaboration
• Cooperative Group Work
• Narrative Writing
• Oral Presentations
• Decision Making

Overview of Class Portfolio Assignment
Assignments:

1. Readings:
   - Teaching Kids To Be Web Literate

Session #2
Date 9/29/04
DUE: Assigned Reading:

- Power Point Portfolio Relections for class 1
- “Wireless Laptop & Learning Sites” flow chart summary (due by end of class)
- Research and Story Boards for iMovie (Due by end of class)

Instructional Technology Topic
- Web-based Learning
- Research Strategies

Technology Integration Activity
- Impersonations: Email and Internet Research
- Flow Chart of resource sites
- Portfolios

Technology Tool Experience
- Email
- Search Engines
- Microsoft Word
- File Sharing

Learning Skills
- Narrative Writing
- Research
- Evaluation
- Decision-making
- Cooperative Learning
- Collaboration
- Summarizing

Update on Power Point Portfolios/Final Assignments

Assignments:

- Readings:
  Project-based Learning: A Primer
  Show Me How (Designing, Planning and Implementing Telecollaborative Learning)
- Power Point Portfolio Reflections for Class 2
- “Impersonation” email exchange activity
Session #3
Date 10/13/04

Due: Readings:

Harris, J. “Show Me How” (Designing, Planning and Implementing Telecollaborative Learning). Available Online: http://www.2learn.ca/Projects/Together/thow.html

- “Impersonation” email exchange activity
- Student iMovies (due by end of class)
- Power Point Portfolio Relections for class 2
- Final Project Proposals (due by end of class)

Instructional Technology Topic
Project-based Learning
Developing Web Literacy

Technology Integration Activity
1 minute ads

Technology Tool Topic
iMovie
Story Board/planning/editing

Learning Skills
Planning
Cooperative Group Work
Collaboration
Proposal Writing
Decision Making
Analysis
Planning
Oral Presentation

Assignments: *Readings:
Web Literacy and Critical Thinking: A Teacher’s Toolkit
*Power Point Portfolio Relections for class 3
Lesson Plan for final project (Due by end of class, week #4)

Note: We will not meet again until week #6; lessons must be completed and implemented be final class meeting.

session #4
Date: 10/20/04
Due:
Readings:

Lesson Plan for final project (Due by end of class)
Group Limericks (Due by end of class)

Instructional Technology Topic
Lesson Ideas for Wireless Laptop

Technology Integration Activity
Sequential Creations (Limericks)
Lesson Plan Development (final projects)

Technology Tool Topic
Internet

Technology/Learning Skills
Research
Word Processing
Writing
Cooperative Group Work
Collaboration
Decision Making
Analysis
Planning

Assignments:
   Lesson Plan & final project implementation & completion
   Power Point Portfolio Reflections Class #4

****NO CLASS WEEK 5****IMPLEMENT LESSON PLANS****

Session #5 (**Optional Work Session**)  
Date: 11/3/04

Session #6  
Date: 11/17/04  
Due:  
Final Lesson Project & Presentations Due  
Portfolio Reflections Due

   Instructional Technology Topic
Web-based Learning Integration

**Technology Integration Activity**
Share lesson plan projects

**Technology Tool Topic**
IBooks
Power Point

**Learning Skills**
Cooperative Group Work (optional)
Collaboration
Decision Making
Analysis
Planning
Reflection
Evaluation
Oral Presentation

**Course Evaluation**