GEORGE MASON UNIVERSITY  
Graduate School of Education  

EDCD 628  
Counseling & Social Justice  
Summer 2004

Instructor: Rita Chi-Ying Chung, Ph.D.  
Office: Robinson A335  
Phone: 703-993-3899  
Email: rchung@gmu.edu  
Office Hours: Tuesday and Thursday afternoon and by appointments  
Class Location: Tuesday, Thursday and Saturday, 3:50 p.m.- 6:50 p.m., T222

Prerequisite Requirements:  
Students must be currently enrolled in the Counseling and Development program and taken EDCD 603 and EDCD 626 or EDCD 654 or by permission of the instructor.

Course Description:  
This course is designed to specifically address the Counseling and Development program mission statement of Social Justice, Multiculturalism, Advocacy and Leadership. The course will provide an overview of theories and models of social justice, social change, advocacy and leadership. These theories and models will be examined from a multicultural perspective and discussed within the context of counseling in school and community settings. The new role of counselors as agents of change, leaders, and advocates will be examined. The course will focus on the applied aspects of new role of the counselors, and explore the individual, group, institutional, and systemic barriers confronting counselors in performing their role, such as, issues of power and authority, sexism, racism, discrimination, etc. The course will also provide strategies for counselors to be an effective change agents, leaders, and advocates for their clients in community and school settings.

Course Objectives/Student Outcomes:  
1. Understand the relationship between the counseling and social justice.  
2. Understand the role of the counselor as change agent, leader, and advocate for their clients in community and school settings.  
3. Understand the interrelationship of the theories/models of social justice and leadership, social change, and advocacy in a counseling context.
4. Gain knowledge of the different models and theories of social justice, social change, leadership, and advocacy.

5. Gain knowledge and understanding of the theories/models of social justice, social change, leadership, and advocacy for counselors from a multicultural perspective.

6. Understand challenges and issues of resistance involved in social justice and counseling.

7. Acquire skills, techniques and strategies to develop, design and implement social action programs in community and school systems.

**Relationship to Program Goals and Professional Organization:**

This class is a core course within the Counseling & Development Program and specifically addresses the C&D mission statement. It directly addresses the new role of the counselor in community and school settings, as well as to provide skills, techniques, and strategies for counselors to be effective with their clients. The course builds on all the other courses in the program and provides students with advance techniques and strategies in work within institutions and systems.

EDCD 628 fulfills the requirements and standards of the following professional organizations: Virginia Department of Education, Virginia Department of Health Professions, American Counseling Association (ACA) Code of Ethics Council for the Accreditation of Counseling and Related Educational Programs (CACREP-Section II.K.b: An understanding of the cultural context of relationships, issues and trends in a multicultural and diverse society and CACREP-Section II.K.c: An understanding of the nature and needs of individuals at all developmental levels). Furthermore, the above organizations state that the primary responsibility of counselors is to respect the dignity and to promote the welfare of clients.

**Professional Dispositions**

The Counseling & Development program (C&D) expects that all students abide by the following Professional Dispositions as posted on C&D homepage:

http://gse.gmu.edu/programs/counseling/professional_performance.htm

**Honor Code:**

The Graduate School of Education (GSE) expects that all students abide by the following:

Students are expected to exhibit professional behavior and dispositions. See gse.gmu.edu for a listing of these dispositions.

Students must follow the guidelines of the University Honor Code: To promote a stronger sense
of mutual responsibility, respect, trust, and fairness among all members of George Mason University and with the desire for greater academic and personal achievement, we, the members of George Mason University, have set forth the following code of honor. Any individual who is caught in the act of cheating, attempting to cheat, plagiarizing, or stealing will be brought forth before a council of their peers. In the event that the individual is found guilty, he or she will be punished accordingly. For further information, please refer to the university Catalog or Website at http://www.gmu.edu/catalog/apolicies/#TOC_H12 for the full honor code.

Students must agree to abide by the university policy for Responsible Use of Computing. See http://mail.gmu.edu and click on Responsible Use of Computing at the bottom of the screen.

Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See www.gmu.edu/student/drc or call 703-993-2474 to access the DRC.

Note: GMU requested that students turn off their pagers and/or cell-phones before class begins

Required Texts:

Selected readings will be posted on Blackboard.

Course Requirements / Assignments

Descriptions of course requirements, assignments, presentations, readings, blackboard requirements, etc. will be given on the first class, as well as, posted on Blackboard (under Course Documents).

Evaluation and Grading

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>20</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>8</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>20</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>8</td>
</tr>
<tr>
<td>Assignment 5</td>
<td>15</td>
</tr>
<tr>
<td>Assignment 6</td>
<td>15</td>
</tr>
<tr>
<td>Participation/Attendance</td>
<td>14</td>
</tr>
</tbody>
</table>

100
**Grading Policy:**

Grading will be based primarily upon the significance, thoroughness, accuracy, relatedness, logic and degree to which points made are effectively supported. Papers receiving an “A” grade will be outstanding in each area. Grammar and style will be taken into account when they detract from the presentation or understanding of the professional arguments made. As noted in then course requirements points/grade will be deducted from assignments that do not follow APA 5th edition guidelines and/or exceed the page limit. **First Day of Class is Mandatory.**

**Grading Scale:**

A=100-97;   A-=96-94;   B+=93-91;   B=90-87;   B-=86-84;   C=83-80;   F=below 79