

JEANNINE S. TATE

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EDUCATION:

Ph.D., Education Leadership; George Mason University, Fairfax, VA; February 2002
Elementary/Middle School Administration Endorsement; George Mason University, Fairfax,
VA; December 1994

M.Ed. Guidance and Counseling; University of Oklahoma, Norman, OK; December, 1973

B.S. Elementary Education; Oklahoma State University, Stillwater, OK; May, 1972

GEORGE MASON UNIVERSITY ADMINISTRATIVE EXPERIENCE:

Director of Field Relations and Undergraduate Studies in Education (USIE), Aug. 2005 – Present

- College of Education and Human Development (CEHD) liaison to individual schools and school divisions
- Added new schools to Mason's PDS Network in three school divisions
 - Fairfax County Public Schools
 - Loudoun County Public Schools
 - Prince William County Public Schools
- Facilitated the establishment of the first separate CEHD licensure program at Mason's site in Loudoun County
- Wrote and managed two Clinical Faculty grants from the Virginia Department of Education
- Wrote and managed Professional Development School contracts for four school divisions
 - Arlington County Public Schools
 - Fairfax County Public Schools
 - Loudoun County Public Schools
 - Prince William County Public Schools
- Collaborated in writing Virginia Community College System (VCCS) articulation agreement with CEHD and George Mason
- Developed a strong undergraduate advising program for prospective and enrolled students who want to teach
- Develop strong undergraduate recruiting plan
- Developed Living Learning Community in collaboration with Housing and Residence Life in which aspiring teachers live together and work as a cohort of learners
- Created Teachers of Tomorrow, our undergraduate organization for aspiring teachers
- Created Minor in Education Studies for students who want a strong foundation in education
- Undergraduate licensure programs added
 - Chemistry Concentration in Education
 - Physics Emphasis in Education
 - English Minor in Secondary Education

- Undergraduate licensure programs in development
 - Biology Concentration in Education
 - Earth Science Concentration in Education
 - Mathematics Concentration in Education
- Five-Year Bachelor's and Accelerated Master's with Licensure in development
 - Biology
 - Chemistry
 - Earth Science
 - Elementary Education
 - English
 - History and Social Science
 - Mathematics
 - Physics

UNIVERSITY TEACHING EXPERIENCE

Freshman Transition, UNIV 100, George Mason University, Fall 2008

Introduction to Teaching, EDUC 300, George Mason University, Spring 2007 and 2008

Education Law, EDLE 612, George Mason University; Spring 2004

PUBLIC SCHOOL ADMINISTRATIVE EXPERIENCE:

Principal, Clermont Elementary School (FCPS) – Aug. 2000 – Aug. 2005

Led teachers and staff in working for the achievement of all students

Achievements:

- Restructured school into a Professional Learning Community
- Vertically aligned curriculum
- Implemented Balance Literacy
- Significantly increased test scores
- Implemented a stronger special education inclusion model
- Updated school wide technology to include
 - Distance learning
 - Dana laptop alternatives for each fifth and sixth grader
 - Wireless infrastructure
 - Dell mobile laptop lab
 - Upgraded television lab
- Established a 1,300 square foot garden and habitat that encouraged
 - Learning in all content areas
 - Parent and teacher planning and involvement
 - Grants, donations, and community volunteerism
- Developed comprehensive crisis plans

Assistant Principal II, Riverside Elementary School (FCPS) – Oct. 1996 - Aug. 2000

Worked with principal to lead teachers and staff in a special needs school with general education, LD, ESOL, and school wide Title I program

Acting Assistant Principal, Rolling Valley Elementary School (FCPS) - spring 1995

Worked with principal to lead teachers and staff in a school with a general education, MR, LD, ESOL, and portfolio assessment programs.

CENTRAL OFFICE EXPERIENCE:

Full-Time Peer Observer, Office of Personnel Services (FCPS) – Fall 1994

Served as observer in the FCPS Teacher Performance Evaluation Program (TPEP)

TEACHING EXPERIENCE:

Second, sixth, seventh, and eight grades; math, language arts, social studies, science, life skills, Family Life Education, Human Growth and Development

- 1995 – 1996; Teacher, Laurel Ridge Elementary School, Springfield, VA
- 1989 – 1994; Teacher, Orange Hunt Elementary School,, Springfield, VA
- 1988 – 1989; Teacher, St. Paul Christian Academy, Nashville, TN
- 1987 – 1988; Teacher, Whittier Middle School, Norman, OK
- 1972 – 1974; Teacher, Southgate Elementary School, Moore, OK

COUNSELING EXPERIENCE:

Small group and individual counseling, classroom guidance, academic guidance, teacher inservices, parent workshops

- 1988; Counselor, Longfellow Middle School, Norman, OK
- 1977 – 1979; Counselor, Kingsgate Elementary School, Moore, OK

PROFESSIONAL PRESENTATIONS/CONFERENCES:

Alpha Delta Kappa, Fall Council of Presidents; September 28, 2008; Luncheon Speaker – “Strategic Listening for Leaders”

National Association of Elementary School Principals, Peer Assisted Leadership Certification Training; Alexandria, VA; February 2008.

Make the Message Matter: Engaging Your Community, George Mason University, Fairfax, VA; July 25-26, 2006; Presentation – “Dealing with Difficult People”

Phi Delta Kappa Mini Conference, Falls Church VA; February 15, 2006; Presentation – “School Leaders and Strategic Listening”

Seventh Annual Leadership Conference, George Mason University, Fairfax, VA; February 11, 2006; Presentation – “Using Strategic Listening to Lead and Manage Your Constituencies”

International Listening Association, Annual Conference, Minneapolis, MN; April 2005; Presented Paper – “Strategic Listening on a Schoolwide Scale”

Harvard Principals Center, Leadership and Evolving Vision, Summer Institute, Cambridge, MA; July, 2004

National Association of Elementary School Principals Annual Conference, San Francisco, CA, April, 2004; Presentation – “School Leaders and the Value of Listening”

International Listening Association Annual Conference, Stockholm, Sweden, July 2003; Presented paper - "School Leaders and the Strategic Value of Listening"

The Washington Post Vincent E. Reed Principals Leadership Institute, Washington, D.C., 5 days in 2002-2003

The Oxford Round Table for the Superintendency and Principalship, Oxford, England July,

2002; Presented paper – “The Problem Solving Strategies of School Leaders: The Strategic Value of Listening”
Virginia Association of Elementary School Principals Fall Conference, Williamsburg, VA
November 2002; Presentation - “School Leaders and Listening”

ADDITIONAL WRITING:

Beall, Melissa, Jennifer Gill-Rosier, Amy Matten, and Jeannine Tate (2008). “State of the Context: Listening in Education.” To be published in the *International Journal of Listening* in Fall 2008

Schrum, Lynne and Jeannine Tate (2008). “What Will It Take?” Paper presented at American Educational Research Association by Dr. Schrum, March 2008

Virginia Supplement for Virginia Teachers for Tomorrow, Assessment Lessons (2006)

Tate, Jeannine and Dennis R. Dunklee (2005). *Strategic Listening for School Leaders*. Thousand Oaks, CA: Corwin Press

Compiled the research for chapter entitled “Are You Listening? Do You Understand” in *If You Want to Lead, Not Just Manage: A Primer for Principals* by Dennis R. Dunklee, Corwin Press (2000)

PEER REVIEW

Leadership for the 21st Century: Harnessing Technology. Corwin Press: Thousand Oaks, CA. Currently in peer review.

Hall, Gene (2007). *The Joy of Teaching: Making a Difference in Learning*. University of Nevada: Las Vegas, NV. Peer review of second addition.

Holmes Partnership review of papers and presentations; Fall 2007

Eleanor Roosevelt Teacher Fellowships Review Panel; American Association of University Women Educational Foundation, Washington, D.C., March 2003 and March 2004

BOARDS AND COMMITTEES

Art Education Advisory Committee, 2007 - present

Bachelor of Individualized Studies (BIS) Executive Committee, 2006 – present

CEHD Administrative Team, 2005 - present

CEHD Shared Vision Advisory Committee, 2006 – present

PDS Network Advisory Council, 2005 – present

Today’s Students, Tomorrow’s Teachers Executive Committee, 2006 - present

PROFESSIONAL ORGANIZATIONS:

Association of Teacher Educators in Virginia (ACT-VA)

American Educational Research Association (AERA)

National Association of Elementary School Principals (NAESP)

Virginia Association of Elementary School Principals (VAESP)

Fairfax County Association of Elementary School Principals (FAESP)

Newsletter Editor, Nominating Committee, Facilities Committee, School Health Advisory Committee, Safety Liaison, Coordinator of Retired Principals

Phi Delta Kappa (PDK)

Advisor, President (two consecutive terms), Program Chair, Recording Secretary, Membership Committee, Chair of Forever Gifts