

*Curriculum Vita*

**SUSAN CAROL BON**

**Business Address:**

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*Mission Statement:* To use my legal training, education law, and special education law knowledge to enhance policy and leadership in K-12 schools.

**EDUCATION**

Ph.D. August 1996

Educational Policy & Leadership, The Ohio State University

Bon (Reis), S.C. (1996). *Effects of Sex of Evaluator, Applicant, and Reference Source on Screening Decisions for an Administrative Position*. Dissertation Abstracts International.

M.A. June 1994

Educational Policy & Leadership, The Ohio State University

J.D. June 1992

Juris Doctorate, Ohio State University College of Law

B.A. May 1989

Political Science (Cum laude), University of Toledo

**EMPLOYMENT**

*UNIVERSITY EXPERIENCE*

**University Professor – 14 years**

**Associate Professor, Education Leadership (2005-present).**

**College of Education and Human Development, Graduate School of Education, George Mason University, Fairfax, Virginia.**

I teach courses in the Education Leadership, Special Education, and Ph.D. in Education programs. I have taught graduate and undergraduate level courses including Education Law, Special Education Law, Research, and Leadership graduate and undergraduate courses. I have been active in the design, revision and implementation of academic

programs for both graduate and undergraduate students, I advise masters and doctoral students, actively pursue a professional research agenda, and provide significant service to my professional field of study in education law and to my university community.

### *Courses Taught*

#### EDUC 802– Leadership Seminar

In this seminar, Ph.D. students engage in research, study, discussion, and writing about leadership theories, emphasizing concepts of leadership, decision and change processes, and the assessment and development of leadership skills.

#### EDLE 895 – Emerging Issues in Administration and Supervision

This course encourages students to learn how to identify and research emerging education issues and to explore how these issues end up on local, state, or federal policy agendas.

#### EDLE 612–Education Law

In this course, students focus on legal responsibilities, constraints, and opportunities of public school officials, examine general principles of statutory and case law and apply judicial decisions to educational environments.

#### EDLE 634 – Contemporary Issues in Education Leadership

This course focuses on contemporary issues in public education, including current and emerging trends impacting education; students were encouraged to examine issues of privilege and consider how diversity (disability, language, race, economic) impacts learning environments.

#### EDRS 590 – Education Research

This course helps candidates develop skills, insights, and understanding to perform and interpret basic research.

#### EDLE 690 – Using Education Research to Lead School Improvement

In this course, students learn how to use research to improve schools, with emphasis on data as it informs school improvement projects.

#### EDLE 791 – Administrative Internship

Graduate interns are supervised during a 12-18 months long Internship in a school setting that includes advising and seminar experiences.

#### EDLE 797–Programs and Services for Exceptional Learners

This course examines key principles and concepts, including laws, attitudes, values, skills and knowledge that support and guide the provision of services and supports for exceptional learners including e.g., students with disabilities and english language learners.

#### EDLE 797–Working with Special Populations Seminar (Northern Virginia Leadership Initiative)

This seminar examines legal doctrines, local, state and federal policies, and educational theories that guide the provision of services and supports for exceptional learners.

### EDSE 701– Legal Issues and Special Populations

This course examines the impact of legislation and litigation on the education of special populations emphasizing IDEA and Section 504. Topics of study include emerging trends in special education based upon interpretation of landmark court cases related to disability, legal updates on policies and procedures for exceptional learners, and discussion of the guiding principles of special education law when addressing the needs of special populations.

### EDLE 412 – Schools and the Law

This course provides an introduction to education law for pre-service teachers and an extensive overview of key legal and ethical principles, court decisions, and federal and state statutes.

**Associate Professor. (2000-2005).** Education Leadership and Educational Administration, College of Education, Ashland University, Ashland, Ohio. Responsibilities included teaching graduate courses in the Education Leadership Doctoral Studies Program and in the Educational Administration Masters Program, assisting in the development and implementation of programs for students, supervising doctoral dissertations, and advising graduate students.

**Leadership and Administrative Positions. (2003-2005).** Ashland University, Ashland, Ohio. Responsibilities included coordinating all program activities for the the educational administration program team, authoring the program approval report, which was submitted to and approved by the Ohio Department of Education/Educational Leadership Constituent Council; and serving as co-chair of the University-wide Human Subjects Review Board (HSRB).

### *Courses Taught*

#### EDLS 9887 - Institutional Law and Policy

This doctoral course blends the study of law and policy.

#### EDLS 9802 - Ethics of Leadership

This doctoral course focuses on the foundations of ethics, character formation, and historical perspectives on ethical decision making.

#### EDLS 9830 - Doctoral Mentorship

The doctoral course focuses on linking full-time clinical experiences with academic work.

#### EDAD 552 - School Law and Ethics

This course in basic school law is related to teaching and school administration.

#### EDAD 554 Collective Bargaining

This course provides a foundation in State and Federal law, and reviews negotiating processes and strategies dealing with collective bargaining.

#### EDAD 686 Administration of Programs for Students with Disabilities

This course provides school administrators with knowledge and skills to ensure appropriate education for students with disabilities. I designed and delivered the online version of this course.

**Assistant Professor. (1997-2000).** Educational Administration, College of Education, Penn State University, State College, Pennsylvania. Responsibilities included teaching graduate courses in the Educational Administration Program, developing courses and implementing programs for students, supervising doctoral dissertations, and advising graduate students.

*Courses Taught*

Education Law

Personnel Management

Collective Bargaining in Education

Perspectives on Administrative Practice

Teachers and the Law

*UNITED STATES EDUCATION DEPARTMENT INTERNSHIP*

**Education Department Internship (2010 – 2011).**

As a part-time Intern for Title I, Part D (Neglected or Delinquent Youth), McKinney-Vento (EHCY), and Homeless Education Disaster Assistance (HEDA) Grant Programs under supervision of Dr. John McLaughlin, Federal Coordinator, EHCY & N or D Programs (ED/OESE/SASA) I analyzed monitoring reports and technical assistance logs, compiled program reports for Title I, Part D, EHCY, and HEDA Grant Programs, reviewed and analyzed budgets reports to document use of funds and compliance with legal guidelines, such as the Education Department General Administrative Regulations (EDGAR) and OMB Circulars, and collaborated with inter-agency working groups. The first group focused on improving educational opportunities and outcomes for students who are neglected, delinquent, and abused and included representatives from Education and the Department of Justice. The second group focused on developing a Notice of Funding Availability (NOFA) for a housing voucher demonstration project to assist homeless families; this group included representatives from Education, Housing and Urban Development, and Health and Human Services.

*PUBLIC SECTOR EXPERIENCE*

**Public Education Background – 2 years**

**Ombudsperson** (1996-1997). The State of Ohio Department of Education, Superintendentcy Division, Columbus, Ohio.

Offered impartial and neutral services to all public school districts in the state of Ohio. Assisted in the resolution of complaints made by parents, students, school personnel and department personnel. Identified and evaluated options for the resolution of disputes that included but were not limited to the following issues: student discipline, school safety, sexual harassment, parental rights, and general educational or organizational concerns.

Identified recurrent issues and took action through policy development, if appropriate to enable the Department of Education to improve policies, practices or procedures. Provided information, engaged in active listening, and used conflict resolution techniques including facilitation and shuttle diplomacy to find solutions and promote collaboration among key stakeholders.

**Substitute Teacher** (1995-1996). Hilliard City Schools, Hilliard, Ohio; Gahanna City Schools, Gahanna, Ohio.

Served as a substitute teacher in elementary (2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> grades) and middle school (8<sup>th</sup> grade English) settings.

**Project Director** (1995-1996). Martin W. Essex School for the Gifted. The School Study Council of Ohio, Columbus, Ohio.

Coordinated and organized the gifted education program, Martin W. Essex School for the Gifted, which was sponsored by the Ohio Department of Education. Arranged presentations and activities for gifted high school students during the summer program. Provided administrative services for teacher development programs; topics included gifted intervention specialists, reform of gifted education, and state financing of gifted education.

### ***LEADERSHIP POLICY FELLOWSHIP***

**Education Policy Fellowship Program (EPFP)** (Washington, DC, 2009-2010).

Competitive Fellowship awarded by the Institute for Educational Leadership (IEL) to engage in a 10-month education policy and leadership development program with individuals from state and federal agencies, non-profit policy and research organizations, and private sectors in the Washington, DC region. Throughout the Fellowship we engaged in dialogue, critically examined pressing issues in education, and explored emerging ideas in the policy and leadership fields. This Fellowship program was a unique opportunity that involved rich and diverse experiences while engaging in practical and thought provoking discussions about education policy and leadership.

## RESEARCH

### *PEER-REFEREED PUBLICATIONS*

Bon, S.C. (in press). Examining the Crossroads of Law, Ethics and Education Leadership *Journal of School Leadership*.

Bon, S. C. & Bigbee, A. (2011). Special Education Leadership: Integrating professional and personal codes of ethics to serve the best interest of the child. *Journal of School Leadership*, 21(3), 324-359.

Baker, P. H., & Bon, S. C. (2010). Principals, Special Education and Hiring. *Academic Exchange Quarterly*, 14(3).

Bon, S. C. (2009). Confronting the Special Education Inclusion Debate: A Proposal to Adopt New State-Wide LRE Guidelines. *West's Education Law Reporter*, 249(1), 1-18.

Bon, S. C. (2009). Exploring the impact of applicants' religion and gender on principals' screening decisions. *International Journal of Education Policy and Leadership*, 4(1), 1-21.

Bon, S. C., Faircloth, S., & LeTendre, G. K. (2006). The school violence dilemma: Protecting the rights of students with disabilities while maintaining teachers' sense of safety in schools. *Journal of Disability Policy Studies*, 17(3), 148-157.

Bon, S. C., Gerrick, W. G., Sullivan, D. & Shea, C. (2006). Ethical Leadership: A Case Study Framework. *Academic Exchange Quarterly*, 10(2).

Fraas, J.W., Bon, S.C., & Pugh, C. (2005). Factors Related to Teacher Implementation of Computer Technology in Middle & Junior High School Instruction. *Journal of Research in Education* 15(1),5-23.

Burkhart, C. S., & Reis (Bon), S. C. (2002). Elementary School Teacher's Perceptions of Rewards and Recognition. *The Ohio ASCD Journal*, 5(2), 11-14.

Wess, L., & Bon, S. C. (2002). Tenure and Teachers – Perceptions of Selected School Leaders. *Pennsylvania Educational Leadership*, 21(2), 41-47.

Reis (Bon), S. C. & Faircloth, S. (2001). Violence Policies: Educators Speak Out About Their Sense of Security in the Classroom. *National FORUM of Applied Educational Research Journal*, 15(1), 37-49.

Reis (Bon), S. C., & Faircloth, S. (2001). Educators Speak Out on School Violence Policies and Their Sense of Security in the Classroom. *National FORUM of Educational Administration and Supervision Journal*, 19(1), 93-105.

Reis (Bon), S. C., Young, I. P., & Jury, J. C. (1999). Female Administrators: A Crack in the Glass Ceiling. *Journal of Personnel Evaluation in Education*, 13(1), 71-82.

Reis (Bon), S. C., & Hartman, W. T. (1997). Education Funding in Pennsylvania: A Legal Challenge and a Fiscal Response. *Pennsylvania Educational Leadership*, 17(1), 11-21.

Young, I. P., Jury, J. C., & Reis (Bon), S. C. (1997). Holmes versus Traditional Teacher Candidates: Labor Market Receptivity, *The Journal of School Leadership*, 7(4), 330-344.

#### **BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES**

Osborne, A. G., & Bon, S. C. (in press). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Dayton, OH: Education Law Association.

Bon, S. C. (in press). Child Abuse and Neglect: Must Teachers Report Any and All Suspicion of Child Abuse and Neglect? In J. C. Russo & A. G. Osborne (Eds.), *Debating Issues in American Education*. Thousand Oaks, CA: Sage.

Bon, S. C. (2008). Regulation. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 669-670). Thousand Oaks, CA: Sage.

Bon, S. C. (2008). Bilingual Education. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 72-74). Thousand Oaks, CA: Sage.

Bon, S. C. (2008). English as a Second Language. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 294-296). Thousand Oaks, CA: Sage.

Bon, S. C. (2008). Lau v. Nichols. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp.492-493). Thousand Oaks, CA: Sage.

#### **PROFESSIONAL SERVICE ARTICLES**

Bon, S. C., Schimmel, D., Eckes, S., & Militello, M. (2008). School Law for Teachers: What Every Preservice Teacher Should Know. *ELA Notes*, 43(2), 18, 20.

Chapple, J., Baker, P. H., & Bon, S. C. (2007, March/April). Implementing IDEA takes more than just the facts. *In CASE*, 48(5), 1, 7.

Bon, S. C. (2006). BOOK REVIEW. [Review of the book *Digital Hemlock: Internet Education and the Poisoning of Teaching*]. *American Journal of Education*, 113(1), 106-109.

Bon, S. C., Faircloth, S. C., & Chapple, J. (2005). 30 Years of Providing Services for Children with Disabilities: Implications for Secondary Education. *American Secondary Education*, 4(1), 1-3.

Reis (Bon), S. C. (2000, October). Examining the purpose of tenure. *PSBA Bulletin*, 64(5), 14-17.

Reis (Bon), S. C. (2000). *Teacher Tenure in Pennsylvania*. Paper prepared for the Pennsylvania Education Policy Center at the Pennsylvania State University, State College, PA.

### **GRANTS**

2009 Fenwick Library Fellowship Program  
(George Mason University)  
Principal Investigator. Exploring the Influence of Law and Ethics on Education Policy in the United States (\$4,200, submitted April 24, 2009 – not funded).

2008 Thomas B. Fordham Foundation Grant  
(George Mason University)  
Principal Investigator. “*The Inclusion Debate in the Federal Courts*” (\$25,000, submitted February 2008 - not funded).

2006 Lumina Foundation Grant  
(University of Minnesota, George Mason University, Indiana University, Penn State University, and Kansas State University Consortium Agreement)  
Co-investigator. “Transitions to College and the Law (TCL)” (\$1,019,600, submitted July 2006 – not funded).

2005 Spencer Foundation Grant  
(Penn State and George Mason University Consortium Agreement)  
Co-investigator. “Prevention or Expulsion? The Effect of Legal Environments on Student Rights and Drug-Abuse Prevention Efforts in U.S. Public Schools” (approximately \$500,000, submitted October 1, 2005 – not funded).

2004 NIDA Grant  
(Penn State and Ashland University Consortium Agreement)  
Co-investigator. “Diffusion of Drug Prevention Programs in Public Schools” (approximately \$1,000,000, submitted November 3, 2004 – not funded).

2004 Merit Grant Award  
(Ashland University)  
Principal Investigator. “Examining the Effects of Religious and Gender Discrimination on the Selection Process” (\$3,200).



- 1999 Consortium for Children, Youth and Families  
(Penn State University)  
Co-Principal Investigator with Gerald LeTendre. "School Violence Policies and Teacher Perceptions" (\$2,000).
- 1997 College of Education  
(Penn State University)  
Principal Investigator. "Teacher Tenure: A Review and Analysis of Legal and Selected Educational Resources" (\$200).

### **ADVISING, SUPERVISION, AND MENTORING**

#### **George Mason University Doctoral Advising:**

Dissertation Advisor:

Adam Bigbee, 2010-present  
Mary Jane Boynton, 2011-present

Dissertation Committees:

Steve Hall, 2009-present  
Dannette Allen Bronough, 2010-present

Doctoral Program Advisory Committees:

Latif Abdulalim, 2009-present  
David Blaiklock, 2009-present  
Mary Jane Boynton, 2009-2010  
Dannette Bronough, 2009-2010  
Kim Clancy, 2009-2010  
Clara Hauth, 2009-present  
Tiah McKinny, 2009-present  
Ann Swain (chair), 2010  
Aqila Waheed, 2010-present  
Amanda Wilder, 2010-present  
Delia Racines (chair), 2010-present  
Katherine Burns, 2010-present  
Mona Olsen, 2010-present  
Sarah Fowler, 2010-present

#### **Ashland University Doctoral Dissertation Advising (Chair)**

- 2006 Ted Thompson "African American Leadership: Understanding Historical Paradigms for Community Empowerment"

- 2005 Ruth Friedman “An Examination of Lesson Study as a Teaching Tool in U.S. Public Schools”
- 2005 Beth Folger “Efficacy of Mastery Learning as an Instruction Model: Implications for Instructional Leaders”
- 2004 Cathy Pugh “Factors Related to the Implementation of Technology in Classroom Instruction: Implications for School Leadership”
- 2004 William Wagner “The Technology Coordinator: Key Characteristics and Traits of Successful Educational Technology Leaders”
- 2004 Traci McCaudy “Lost at School: A Follow-up Study of Former Youth Gang Members”
- 2004 Ernestine Davis “An Exploratory Study of the Use of Learning Technologies by Teachers with Students with Disabilities”
- 2003 Mary K. Paull “An Ethnographic Case Study of Hiring Indian Teachers in an Urban American High School”
- 2002 Chad D. Coffman “Belonging: The Perceptions of New Students”
- 2002 Judi A. Horchler “Teacher self-efficacy in a synchronous distance learning environment: The development of an instrument”

**Pennsylvania State University Doctoral Dissertation Advising (Chair)**

- 2000 Lawrence J. Wess “A Descriptive Analysis of the Perceptions of Teacher Tenure by Selected Educational Leaders in Pennsylvania Following Act 16 of 1996”
- 2000 Rhonda S. Lewis “Gatekeeping for children: How the use of an electronic screening process by a human resources cooperative affects teacher selection in a regional education service center in Texas”
- 2000 Cynthia S. Burkhart “Elementary School Teachers’ Perceptions of Rewards and Recognition”

## SERVICE AND LEADERSHIP

### PRESENTATIONS

#### NATIONAL AND INTERNATIONAL PRESENTATIONS – SCHOLARSHIP

Blaiklock, D., Brigham, F., Bon, S. C., & Dansky, G. (2011, April). *Considering the Nonpublic Option: Policies, Programs, and Procedures*. Paper presented at the Council for Exceptional Children Annual Conference in National Harbor, MD.

Bronaugh, D. A., & Bon, S. C. (2011, April). *Examining the relationship between due process and mediation: Are the filing patterns of schools and parents changing?* Poster session presented at the Council for Exceptional Children Annual Conference in National Harbor, MD.

Bon, S. C., Bronaugh, D. A., Berlin, L. F., & Borrecca, C. (2010, November). *Examining the relationship between due process and mediation: Are the filing patterns of schools and parents changing?* Paper presented at the Education Law Association 55<sup>th</sup> Annual Conference in Vancouver, British Columbia, Canada.

Bon, S.C., Eckes, S., Mead, J., & Miksch, K. (2010, May) *Legal Research and Writing for Emerging Scholars*. Panel discussion at the American Educational Research Association Annual Conference in Denver, CO.

Bon, S. C. & McBride, L. (2009, October). *Confronting Ethical Ambivalence in the Legal Response to Sexual Misconduct between Employee and Students*. Paper presented at the Education Law Association 54<sup>th</sup> Annual Conference in Louisville, KY.

Bigbee, A., & Bon, S. C. (2009, October). *Exploring the Communal Nature of Ethical Decision Making Among Special Education Leaders as an Expansion of the Self-Regulating Process*. Paper presented at the Values and Leadership Annual Conference in State College, PA.

Bon, S. C., & Borrecca, C. (2008, November). *Opening the Floodgates: Special Education Litigation and the Inclusion Controversy*. Paper presented at the Education Law Association 54<sup>th</sup> Annual Conference in San Antonio, TX.

Bon, S. C. (2008, October). *In Search of Ethical Jurisprudence in the Study of Educational Law*. Paper presented at the Values and Leadership Annual Conference in Victoria, British Columbia, Canada.

Bon, S. C., & Schneider-Vogel, M. (2007, November). *To File or Not to File: When Can and Should a School District Request a Special Education Due Process Hearing*. Paper presented at the Education Law Association 53<sup>rd</sup> Annual Conference in San Diego, CA.

- Baker, P. H., & Bon, S. C., (2007, April). *Special education experience: Do principals need it to get a job?* Paper presented at the American Educational Research Association Annual Conference in Chicago, IL.
- Miksch, K., Bon, S. C., Eckes, S., Green, P., Baker, B. (2007, April). *Transitions to College and the Law (TLC)*. Symposium presented at the American Educational Research Association Annual Conference in Chicago, IL.
- Bon, S. C. (2006, October). *Educating All Children: A Legal and Ethical Imperative*. Paper presented at the Values and Leadership Annual Conference in Victoria, British Columbia, Canada.
- LeTendre, G.K., & Bon, S. C. (2006, April). *The Impact of Court Rulings on School-Based Prevention: Appellate Circuits and Search & Surveillance*. Paper presented at the American Educational Research Association Annual Conference in San Francisco, CA.
- Bon, S. C. (2005, November). *Employment Separation Agreements: Keeping Secrets Is Against Public Policy*. Paper presented at the Education Law Association 51<sup>st</sup> Annual Conference in Memphis, TN.
- Bon, S. C., Gerrick, W.G., Sullivan, D. & Shea, C. (2005, October). *Ethical Practice in Leadership: A Case Study Framework*. Paper presented at the Values and Leadership Annual Conference in State College, PA.
- Folger, B., Bon, S. C., & Fraas, J.W. (2005, July). *Efficacy of Mastery Learning as a Method of Instruction: Implications for Instructional Leaders*. Paper presented at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- Neal, K. & Bon, S. C. (2005, July). *Supporting effective and efficient business operations in schools through professional development for school business officials*. Paper presented at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- Bon, S. C. (2005, April) *Exploring the impact of applicants' religion and gender on principals' screening decisions*. Paper presented at the American Educational Research Association Annual Conference in Montreal, Canada.
- Bon, S. C., Eckes, S., Faircloth, S.C., Gorman, K., Pauken, P. and Russo, C. (2004, November) *The Preparation of Educational Leaders for Inclusive Education*. Symposium session presented at the University Council of Educational Administration in Kansas City, MO.
- Bon, S. C., Chapple, J. and Faircloth, S. C. (2004, September) *Educating Students with Disabilities: Still Separate and Unequal?* Paper presented at the Frederick D. Patterson Research Conference in Washington, D.C.

- Bon, S. C., Gibbs, E., Balotta, M., Chapple, J., Kinney, P., Perry, M., & Smith, G. (2003, October) *Finding Ethics: Stories from the Individual and Collective Journeys of Educational Leaders*. Paper presented at the 8th Annual Values and Leadership Conference in State College, PA.
- Pugh, C., Bon, S. C., & Fraas, J. W. (2003, October). *Factors Related to Teachers Implementing Technology in Instruction*. Paper presented at the Mid-Western Educational Research Conference in Columbus, OH.
- Bon, S. C., Wilson, H., & Gerrick, W. G. (2003, August). *The Relationship of the Cohort Model to the Preparation of Ethical Leaders in Education*. Paper presented at the National Council of Professors of Educational Administration in Sedona, AZ.
- Bon, S. C., Burkhart, C.S., & Gerrick, W. G. (2003, February). *A study of Teachers' Perceptions of Legitimate and Motivating Rewards*. Paper presented at the American Association of School Administrators Annual Conference in New Orleans, LA.
- Wilson, H., Gerrick, W. G., Edlefsen, C., Fraas, J., & Bon, S. C. (2002, August). *Survey of first doctoral graduates*. Paper presented at the National Council of Professors of Educational Administration in Burlington, VT.
- Reis (Bon), S. C., Faircloth, S., & Tippeconnic, J. (2001, November). *How do Educational Leadership Programs Prepare Educators to be Successful in Diverse School Settings?* Paper presented at the University Council of Educational Administration in Cincinnati, OH.
- Reis (Bon), S. C., Wilson, H., & Gerrick, W.G. (2001, August). *An Integrative and Interdisciplinary Approach to Doctoral Studies*. Paper presented at the National Council of Professors of Educational Administration (NCPEA) in Houston, TX.
- Reis(Bon), S. C., LeTendre, G., & Faircloth, S. (2000, April). *Educators speak out on School Violence and Students Rights*. Paper presented at the American Educational Research Association Annual Conference in New Orleans, LA.
- Reis (Bon), S. C., Tippeconnic, J. Baker, B., & Pewewardy, C. (1999, April). *Analysis of the Role of Federal Trusteeship in American Indian Education*. Paper presented at the American Educational Research Association Annual Conference in Montreal, Canada.
- Reis (Bon), S. C. (1998, October). *Teacher Tenure: A Review and Analysis of Legal and Selected Educational Resources*. Paper presented at the University Council of Educational Administration in St. Louis, MO.
- Reis (Bon), S. C., Young, I.P., & Jury, J.C. (1998, April) *Female Administrators: A Crack in the Glass Ceiling*. Paper presented at the meeting of the American Educational Research Association Annual Conference in San Diego, CA.

Reis (Bon), S. C. (1994, June). *Policy Developments in American Higher Education*. Paper presented at the meeting of the Higher Education Society of the Learned Societies Conference, Calgary, Alberta.

## **REGIONAL PRESENTATIONS**

Bigbee, A., & Bon, S. C. (2010, February). *Special Education Leadership: Integrating personal and professional codes of ethics to serve the best interest of the child*. Paper presented at the College of Education and Human Development Research Symposium in Fairfax, VA.

Bon, S. C., Allen, J., Cohen, L., Muccio, L., & Sell, C. (2009, March). *Collective Narrative Inquiry: Exploring the Relationship Between Leadership, Ethics and Critical Reflection*. Paper presented at the College of Education and Human Development Research Symposium in Fairfax, VA.

## **INTERNATIONAL/NATIONAL/REGIONAL (INVITED PRESENTATIONS AND KEYNOTES)**

Bon, S.C. (2011, June). *Personnel and Employment*. Continuing education training for teachers attending the Penn State Dickinson School of Law 2011 Law and Education Institute in State College, PA.

Bon, S. C. (2010, December). *Law, Education Policy, and the Wounded Student*. Keynote address at the 2<sup>nd</sup> Annual Reaching the Wounded Student State Conference in Berlin, OH.

Bon, S.C. (2010, June). *Personnel and Employment*. Training session presented for educators at the Penn State Dickinson School of Law 2010 Law and Education Institute in State College, PA.

Bon, S. C. (2010, February). *Law, Education Policy, and the Wounded Student*. Keynote address at the 1<sup>st</sup> Annual Reaching the Wounded Student State Conference in Columbus, OH.

Clark, S., Bon, S. C., & Bronaugh, D. A. (2009, October). *Focus on Solutions: Providing a Forum to discuss the Design, Delivery and Relationships in Special Education*. Pre-conference session presented at the Education Law Association 54<sup>th</sup> Annual Conference in Louisville, KY.

Bon, S. C. (2009, March). *Law and Education*. Presentation at the Osher Lifelong Learning Institute at George Mason University in Fairfax, VA.

Bon, S. C., Baker, P. H., & Werner, T. (2006, February). *The school administrator and special education law: What you need to know*. Symposium presented at the 7th Annual Education Leadership Conference in Fairfax, VA.

## SERVICE ACTIVITY

### Professional Service – Education and Community Outreach

#### Washington, D.C.

*Concentric Educational Solutions, Inc.* (2011-present). Serve as Board President for the Executive Board of Trustees of this D.C. non-profit organization focused on helping schools use evidence based solutions to promote student success both academically and socially.

#### Virginia

*Inclusive Education.* (2008, April). Provided legal and policy guidance to school leaders to promote inclusive classrooms in the Frederick County Public School system, Winchester, Virginia.

#### Ohio

*Special Education – Legal Update.* (2004, February). Professional Development training for teachers and administrators, Medina City School District, Medina, Ohio.

*Diversity and Achievement Gap Committee.* (2004-2005) Served as mentor for high school teacher who was enrolled in the Ashland University doctoral program. Attended district-wide Diversity and Achievement Gap committee meetings and participated in dialogue about the need to address the achievement gap in Beachwood School District, Beachwood, Ohio.

*Lesson Study Professional Development Model.* (2002-2004) Served as mentor for high school principal who was enrolled in the Ashland University doctoral program. Worked with the principal to introduce “Lesson Study,” a model professional development plan, into Beachwood High School, Beachwood, Ohio.

*The Advancement Via Individual Determination Program.* (2001-2002) Served as mentor for the middle school principal who was enrolled in the Ashland University doctoral program. Assisted the principal in the initiation of a college preparation program (The Advancement Via Individual Determination (AVID) Program) at the Lorain Middle School, Lorain, Ohio.

#### Pennsylvania

*Student Discipline Issues.* (1999, December). Professional development training session for all administrators in the Bellefonte Area School District, Bellefonte, PA.

*Sexual Harassment in a Private Educational Environment.* (1999, January). Professional development training session conducted for all faculty, staff and students of The Grier School. Grier is a private all-girls' school in Tyrone, PA.

## **INTERNATIONAL AND NATIONAL LEADERSHIP, MEMBERSHIP AND SERVICE**

### **Editorial Work**

Editorial Review Board, Journal of Education Administration (2006-present)  
Editorial Review Board, American Secondary Education Journal (2005-present)  
Guest Editor, American Secondary Education Journal (Summer 2005)  
Associate Editor, American Secondary Education Journal (2002-2005)  
Reviewer, Exceptional Child  
Reviewer, Educational Administration Quarterly

### **Grant Reviewer**

Conducted grant review and site visit for U.S. Department of Education, Office of Special Education Programs, Washington, DC, September 12-14, 2011 and September 21, 2011.

### **Textbook Reviewer**

Teachers and the Law (6<sup>th</sup> Ed.) (2003)  
Equal Justice Under Law: Cases, Materials (2002)  
Teachers and the Law (5<sup>th</sup> Ed.) (1999)

### **American Educational Research Association (AERA)**

- Administration, Organization, & Leadership (Division A)  
School Improvement Program Section Chair, 2007-2008
- Education Law Special Interest Group (SIG)  
Chair, 2007-2008 (elected)  
Program Chair, 2006-2007 (elected)  
Secretary/Treasurer, 2004–2006 (elected)
- Leadership for Social Justice SIG
- Division A, Division L, Education Law SIG, Annual Conference Proposal Reviewer

### **Education Law Association (ELA)**

- Executive Board of Directors, 2009-2012 (elected)
- Conference Committee Member, 2005-2009 Annual Conferences
- Conference Session Presider, 2004, 2008 Annual Conference
- Dissertation Award Committee Member, 2011

### **Midwest American Educational Research Association**

- Proposal Reviewer, 2000, 2003

### **University Council for Educational Administration (UCEA), member, 1996-2000**

- Session Chair, UCEA Convention 2002
- Discussant, UCEA Convention 2000
- Plenary Representative, 1996-1999
- Proposal Reviewer, 1996-2000, 2002





