

Margaret P. Weiss, PhD

EDUCATION

- Ph.D. University of Virginia, Special Education
1999
Dissertation: *Actions of Secondary Special Education Teachers in Co-taught and Special Education Settings*
- M.Ed. University of Virginia, Special Education
1992
- B.A. University of Virginia, Government and Foreign Affairs
1988

PROFESSIONAL EXPERIENCE

Assistant Professor, George Mason University (2011-)

Reading/Writing Specialist, University of Alabama at Birmingham (2011)

Adjunct Professor, University of Alabama (2010-2011)

Research Scientist, National Research Center on Rural Education Support,
Center for Developmental Science, University of North Carolina-Chapel
Hill (Aug, 2009-2010)

Learning Specialist and Associate Director, Student Athlete Academic Support
Services, Virginia Tech (2005-2009)

Adjunct Professor, Virginia Tech (2002-2004, 2007-2009)

Assistant Professor, University of North Carolina-Chapel Hill (2000-2002)

Adjunct Professor, North Carolina State University (2000)

Graduate Teaching Assistant, University of Virginia (1996-1999)

Graduate Research Assistant, University of Virginia (1997-1999)

Special Education Teacher, Timberlane High School, Plaistow NH (1995-1996)

Special Education Teacher, Department Chair, Stonewall Jackson Middle
School, Hanover County VA (1993-1995)

Resource Teacher, Leesville Middle School, Wake County NC (1992-1993)

Teacher, Riverside School, Richmond, VA (1989-1991)

HIGHER EDUCATION TEACHING EXPERIENCE

- SPE 492 (UA) Methods for Secondary Students with Disabilities
EDUC 681 (UNC) Human Development

College Bound Program (VT)	Success with College Textbooks
UNIV 1004 (VT)	Understanding accommodations and responsibilities at college
ELPS 6054 (VT)	College Success Strategies
EDCI 5144/	College and University Administration (Disabilities module)
EDCI 5284 (VT)	Teaching Students with Specific Learning Disabilities
EDUC 159 (UNC)	Working with Parents and Families of Students with Disabilities (Online)
EDUC 155 (UNC)	Seminar in Learning Disabilities
EDUC 160 (UNC)	Learning Disabilities Internship
EDUC 194B (UNC)	Teaching and Differentiation
EDUC 66 (UNC)	Planning for Teaching
EDUC 69 (UNC)	Teaching Laboratory
EDCI 581 (NCSU)	Educational Diagnosis and Prescription for Children with Exceptionalities
EDCI 885 (NCSU)	Seminar in ADHD
EDIS 500 (UVa)	Exceptional Child
EDIS 511 (UVa)	Characteristics of Students with Learning Disabilities
EDIS 708 (UVa)	Methods for Teaching Students with Disabilities
Online	Professional Ethics in Special Education (Online Kansas Technology Consortium)

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children
Division for Learning Disabilities
Division for Research
American Education Research Association

Association on Higher Education and Disability

SCHOLARSHIP

Under Review

Meece, J.L., Farmer, T. W., Irvin, M. J., Byun, S., Hutchins, B., & Weiss, M. P. (2011). Preparing for adulthood: The educational and vocational aspirations of rural youth. Manuscript submitted for publication.

Weiss, M. P., Hutchins, B., Meece, J., & Byun, S. (2011). Postsecondary preparation activities of rural high school students with disabilities. Manuscript submitted for publication.

Weiss, M. P., Irvin, M., & Meece, J. L. (2011). Teacher expectations and student educational aspirations: Congruence and relation to student background. Manuscript submitted for publication.

Works in Progress

Weiss, M. P., & Meece, J. L. (2011). The context of rural high schools: Strengths and challenges. Manuscript in preparation.

Weiss, M. P., & Lewis, S. (2011). Self-determination for students with learning disabilities: A review of how we teach students to generalize. Manuscript in preparation.

Weiss, M. P., Petrin, R., Gravelle, M., Farmer, T. W., & McConnell, B. (2011). The role of special educators in rural schools. Manuscript in preparation.

Journal Articles

Farmer, T. W., Leun, M., Weiss, M. P., & Meece, J. L. (In press). The social network placement of rural high school students with disabilities: Centrality and peer affiliations. *Exceptional Children*.

Irvin, M. J., Farmer, T. W., Weiss, M. P., Meece, J. L., Byun, S., McConnell, B. & Petrin, R. (2011). Perceptions of school and aspirations of rural high school students with learning disabilities and their nondisabled peers. *Learning Disabilities Research and Practice*, 26, 2-14.

Weiss, M. P. (2011). Supporting student athletes with disabilities: A case study. *Journal of Postsecondary Education and Disability*, 24, 161-163..

Farmer, T. W., Hall, C. M., Weiss, M. P., Petrin, R. A., Meece, J. L., & Moohr, M. (2011). The school adjustment of rural adolescents with and without disabilities: Variable and person-centered approaches. *Journal of Child and Family Studies*, 20, 78-88.

Weiss, M. P. (2004). Co-teaching as science in the schoolhouse: More questions than answers. *Journal of Learning Disabilities*, 37, 218-223.

Weiss, M. P., & Lloyd, J. W. (2003). Conditions for co-teaching: Lessons from a case study. *Teacher Education and Special Education*, 26, 27-41.

Weiss, M. P., & Lloyd, J. W. (2002). Congruence between roles and actions of secondary special educators in co-taught and special education settings. *Journal of Special Education*, 36, 58-68.

Weiss, M. P., Lloyd, J. W., & Haynes, N. (2001). Virginia detention home teachers: Who are they and what is their job like? *Journal of Correctional Education*, 52, 99-104.

Books and Book Chapters

Lloyd, J. W., Weiss, M. P., Mastropieri, M., & McKenna, M. *Research-based Reading Instruction*. Boston: Allyn & Bacon. Manuscript in preparation.

Hallahan, D. P., Kauffman, J. M., Lloyd, J. W., Weiss, M. P., & Martinez, L. (2005). *Introduction to Learning Disabilities* (3rd ed.). Boston: Allyn & Bacon.

Weiss, M. P., & Boudah, D. J. (2002). Professional development schools and special education: How can we help each other meet our goals? In I. N. Guadarrama, J. Nath, & J. Ramsey (Eds.), *Research in professional development schools series*. Greenwich, CT: Information Age

Weiss, M. P., & Lloyd, J. W. (2001). Structure and effective teaching. In D. P. Hallahan and B. K. Keogh (Eds.), *Research and global perspectives in learning disabilities: Essays in honor of William M. Cruickshank*. Mahwah, NJ: Erlbaum

Weiss, M. P. & Brigham, F. (2000) Co-teaching and the model of shared responsibility: What does the research support? In T. E. Scruggs & M. A. Mastropieri (Eds.) *Advances in Learning and Behavior Disabilities* (vol.13). Greenwich, CT: JAI Press.

Other Print Publications

Weiss, M. P. (2009, 2006, 2003). Making it work: Collaboration and co-teaching. Features in D. P. Hallahan, J. M. Kauffman, & P.C. Pullen. *Exceptional Learners: An Introduction to Special Education*. Boston: Pearson Education.

Boudah, D. J., & Weiss, M. P. (2002). Learning disabilities overview: Update 2002 (EDO-EC-02-02). Arlington, VA: ERIC Clearinghouse on Disabilities and Gifted Education.

Weiss, M. P. (1999). Instructor's manual with test items for D. P. Hallahan, J. M. Kauffman, & J. W. Lloyd, *Introduction to Learning Disabilities* (2nd ed). Boston: Allyn & Bacon.

Weiss, M. P. (1998). Instructor's case notes for J. M. Kauffman & D. P. Hallahan (Eds.) *Case studies in special education*. Boston: Allyn & Bacon.

Multimedia Publications

Weiss, M. P., & Lloyd, J. W. (2001-present) Editors, www.TeachingLD.org HotSheets, Teaching Tutorials, Teaching How-tos, Expert Connections Practice Alerts

Weiss, M. P. (2002). The law and disabilities. *The Beacon*. Retrieved February 2, 2002 from <http://www.learnnc.org/NewLNC/beacon.nsf/doc/idea504-1?OpenDocument>.

Weiss, M. P. (2000). *Digital media archive: Special education*. Boston: Allyn & Bacon.

Weiss, M. P. (2000) Interactive companion for D. P. Hallahan and J. M. Kauffman, *Exceptional Learners* (8th ed). Boston: Allyn & Bacon.

Weiss, M. P. (1999). PowerPoint presentation package for D. P. Hallahan and J. M. Kauffman, *Exceptional Learners* (8th ed). Boston: Allyn & Bacon.

Presentations

Mamlin, N., & Weiss, M. P. (April, 2011). *Case studies of academic support programs for college athletes with disabilities*. Poster session to be presented at Council for Exceptional Children Annual Convention.

Weiss, M. P., & Lewis, S. (April, 2011). *Self-determination for students with Learning Disabilities: Instruction for generalization*. Poster session to be presented at Council for Exceptional Children Annual Convention.

Weiss, M. P., Meece, J. L., & Farmer, T. W. (Oct. 2010). *Preparing rural youth for the future: School administrators' perspectives*. Presentation at the annual conference of the National Rural Education Association, Branson, MO.

Meece, J.L., Weiss, M. P., Irvin, M., & Farmer, T.W., Byun, S., Hutchins, B. (June, 2010). *National Research on Rural Education Support: Postsecondary*

- Preparation of Rural High School Youth.* Poster presented at the annual research conference of the Institute of Education Sciences, U.S. Department of Education.
- Weiss, M. P., & Asselin, S. (2009). *The evolution of serving learners with disabilities in higher education.* Presentation at the Virginia Transition Forum, Virginia Beach, VA.
- Weiss, M. P., Asselin, S., & Warner, J. (2009). *Defining the roles of service providers for students with disabilities.* Presentation to Virginia AHEAD, Richmond.
- Weiss, M. P., & Hughes, C. (2008). *Making the transition from high school to college: What students with learning disabilities (and their teachers) need to know.* Presentation at Bridging the Gap between Research and Practice Conference, Division for Learning Disabilities, Philadelphia.
- Weiss, M. P., & Herbst, M. (2007). *Academic coaching and student athletes.* Poster session, International Convention of Council for Exceptional Children.
- Weiss, M. P. (2006). *Making the transition from high school to college: What students with learning disabilities need to know.* Presentation at Bridging the Gap between Research and Practice Conference, Division for Learning Disabilities, San Francisco.
- Herbst, M., & Weiss, M. P. (April, 2006). *Supporting student athletes with learning disabilities.* Paper presented at the International Convention of the Council for Exceptional Children, Salt Lake City, Utah.
- Weiss, M. P., & Helms, C. (March, 2006). *Supporting student athletes with learning disabilities: A case study at Virginia Tech.* Presentation at the Regional Convention of AHEAD, Roanoke, VA.
- Weiss, M. P. (Nov, 2005). *Co-teaching in the Classroom.* Workshop at the Division for Learning Disabilities Bridging Research to Practice Conference, Charleston, SC.
- Weiss, M. P. (Nov, 2004). *Reading in the secondary content areas.* Workshop at the Division for Learning Disabilities Bridging Research to Practice Conference, Orlando, FL.
- Weiss, M. P., & Boudah, D. J. (Oct, 2002). *It's all Greek to me! Understanding research for the classroom.* Paper presented at International Conference of the Council for Learning Disabilities, Denver, CO.
- Weiss, M. P. (Oct, 2001). *Curriculum-based measures in North Carolina schools.* Paper presented at International Conference of the Council for Learning Disabilities, Charlotte, NC.
- Weiss, M. P., & Jackson, C. (Oct, 2001). *Interpersonal collaboration for home, school, and community support for students with E/BD.* Forum at the International Conference on Children and Youth with Behavioral Disorders, Atlanta, GA.
- Weiss, M. P. (Jan, 2001). *Learning differences.* Presentation to parents, Cary Academy, Cary, NC.

- Weiss, M. P., Lloyd, J. W., & Kameenui, E. (April, 2000). *What works in special education: Matching academic instruction with state-mandated curricula*. Paper presented at International Convention of the Council for Exceptional Children, Vancouver, British Columbia.
- Zigmond, N., Baker, J., & Weiss, M. P. (Feb, 2000). *Delivering special education in general education settings*. Symposium presented at Pacific Coast Research Conference, LaJolla, CA.
- Weiss, M. P. (2000). *Learning about learning*. Presentation to Parent Advocacy Group and parents at Cary Academy, Cary, NC.
- Lloyd, J. W., Weiss, M. P., & Meier, J. (Aug, 1999). *Identifying and using effective practices in education*. Workshops for teachers, Washington County and Bristol, VA. schools.
- Weiss, M. P. (March, 1999). *Content enhancement for students with disabilities in general education classrooms*. Workshop for teachers, Fluvanna County High School, Fluvanna County, VA.

GRANTS AND CONTRACTS

- Small Grant Award (Principal Investigator, 2001-2002)*, Office of Research Services, University of North Carolina. Curriculum-based measurement in middle school language arts. (\$4,000)
- Wake County Public Schools (Principal Investigator, 2001)*, Exceptional Children's Services. Using curriculum-based measurement to evaluate student progress in Corrective Reading. (\$15,000)
- Constructivism in Middle School Mathematics and Students with Learning Disabilities: Instruction and Achievement*, Initial Career Award Competition, Office of Special Education Programs, U. S. Department of Education (M. P. Weiss, PI; John Lloyd and Susan Friel, Advisors; not funded)
- UNC Higher Education-Educational Linkages and Supports (HEELS) for Special Education Project*, (M. P. Weiss and D. Boudah, Co-Pis, 2002), Pittelman Foundation

SERVICE

Editorial Boards and Review Panels

- Editorial Board, Practice Briefs, *Journal Postsecondary Education and Disability*, (2007-present)
Co-editor, TeachingLD.org, *Web site of Division for Learning Disabilities* (2001-present)
Reviewer, Proposals submitted for Council for Exceptional Children International Convention, *Division for Learning Disabilities* (2003-2008)
Editorial Board, *Exceptionality* (2001-2003)
Guest Reviewer, *Exceptional Children* (2006)
Guest Reviewer, *Behavioral Disorders Forum* (1997; 1998; 2001)
Guest Reviewer, *High School Journal* (2001)

State and National Committees

- Treasurer, *Division for Learning Disabilities* (2010)
Planning Board, *College Bound* (2006-present)
Member, Research Committee, *Council for Learning Disabilities* (2001-2003)
Member, Mentoring Faculty, *Center for Developmental Science* (2001-2002)
Member, Cooperative Planning Consortium for Special Education, *State of North Carolina* (2001-2002)
Student Representative, Executive Board, *Division for Learning Disabilities of the Council for Exceptional Children* (July 1998—July 1999)

University/School Committees

- Member, First Year Initiative Planning Committee, *Virginia Tech* (2006-2008)
Member, Subcommittee D of the Admissions Committee, *University of North Carolina-Chapel Hill* (2000-2002)
Member, Arts in Education Initiative, School of Education, *University of North Carolina-Chapel Hill* (2001-2002)
Middle Grades Program Committee, School of Education, *University of North Carolina-Chapel Hill* (2000-2002)
Special Education Program Committee, School of Education, *University of North Carolina-Chapel Hill* (2000-2002)
Advanced Masters Program Committee, School of Education, *University of North Carolina-Chapel Hill* (2000-2002)
Equity Research Group, School of Education, *University of North Carolina-Chapel Hill* (2001-2002)
Proposal writing team leader, Professional Development Schools (Club Boulevard Elementary), School of Education, *University of North Carolina-Chapel Hill* (2002).

Program Committees

- Robyn Hudson, *Virginia Tech* (2008-present)
Jason Clemmer, *University of North Carolina-Chapel Hill* (2001-2002)
Erin Hallenborg, *University of North Carolina-Chapel Hill* (2001-2002)

HONORS AND AWARDS

Americans with Disabilities Act Honors Award, *Virginia Tech* (Oct. 2008)
Guest Coach, UNC Women's Soccer Team, *University of North Carolina* (Nov. 2001)
Course Development Award, Center for Teaching and Learning, *University of North Carolina-Chapel Hill* (2001)
Conference Scholarship (collaborative effort), *Learning Disabilities Association* (2001)
Outstanding Doctoral Student, *University of Virginia* (April, 1999)
Curry Dissertation Award, *University of Virginia* (January, 1999)
John B. and Florence S. May Fellowship, *University of Virginia* (September, 1998)
Outstanding Graduate Teaching Assistant Award, *University of Virginia* (April, 1998)
Eli M. Bower Fellowship, *University of Virginia* (April, 1997)

TEACHING LICENSES

Virginia: Social Studies (8-12); Emotional/Behavioral Disorders; Learning Disabilities