# **Anthony M. Pellegrino**

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# **Academic Preparation**

Ph.D.	<ul> <li>Middle and Secondary Education, Social Science, Florida State University, August 2007</li> <li>Dissertation: The Manifestation of Critical Thinking and Metacognitive Skills through Teaching Historical Thinking in Secondary History Classrooms</li> <li>Major Professors: Dr. Robert Gutierrez/Dr. Sarah Drake Brown</li> </ul>
M.Ed.	<b>Education Leadership</b> , University of North Florida, December 2003 Program Sponsors: Dr. Kenneth Wilburn/Dr. Joyce Jones
B.A.E.	Social Science Education 6-12 (NCATE & State Accredited Program), Flagler College, April 1994

## **Teaching and Administrative Experience**

2010	<b>George Mason University</b> Assistant Professor of Secondary Education, Social Science/History, College of Education and Human Development
	<b>Courses:</b> EDUC 522 Foundations of Secondary Education EDCI 567 Teaching Social Studies in the Secondary School
2008-2010	<b>Valdosta State University, Valdosta, GA</b> Assistant Professor of Education, Dewar College of Education, Department of Middle Grades, Secondary, Reading and Deaf Education LiveText Program Coordinator, Graduate-Exemplary Teaching Program (EdS), Accomplished Teaching Program (MAT)
	<b>Courses:</b> EDUC 2110 Critical and Contemporary Issues in Education MGED 4800 Student teaching seminar MGED 4780 University Supervisor EDAT 6000 Professional Decision Making EDAT 6001 Using Assessment to Improve Teaching and Learning EDMS 6001 Using Assessment to Improve Teaching and Learning,

	Math/Science EDET 8010 Reflective Teaching Practices Seminar EDET 8040 Strategic Planning for School Reform EDET 8880 EdS Capstone Seminar, Portfolio Development, Research Dissemination
	<b>Online Course Development:</b> EDAT 6000 Professional Decision Making EDAT 6001 Using Assessment to Improve Teaching and Learning EDET 8010 Reflective Teaching Practices Seminar (Under Quality Matters Review) EDET 8040 Strategic Planning for School Reform EDET 8880 EdS Capstone Seminar
2008	<b>University of Central Florida, Orlando, FL</b> Adjunct Instructor of Education Course Taught: Elementary Social Studies Methods
2007-2008	<b>Paxon School for Advanced Studies, Jacksonville, FL</b> Teacher/CET Certified Mentor Teacher, SGA and NHS School Sponsor Courses Taught: AP European History, Economics Honors, Introduction to Philosophy
2005-2007	Florida State University, College of Education, Tallahassee, FL Instructor, College of Education/Field Experience University Supervisor, Florida State University Courses Taught: Fundamentals of Teaching Social Studies, STAC Institute for Teachers, Student Teaching Seminar, Introduction to Middle School
2006	Florida State University, College of Education, Tallahassee, FL University Supervisor: Social Science Education Student Teachers
2002-2005	<b>St. Johns County School District, First Coast Technical Institute, St.</b> <b>Augustine, FL</b> Director of Instructional Programs/Adult Education Coordinator,
1998-2002	<b>St. Johns County School District, First Coast Technical High School,</b> <b>St. Augustine, FL</b> Teacher: Social Studies (American history, world history, American government, sociology, economics), Language Arts and Journalism

1994-1998First Coast Technical Institute, St. Johns County, FLTeacher, Adult Education/ General Education Development/ Adult High<br/>School Completion

## **Publications**

#### **Peer-Reviewed Articles**

Pellegrino, A.M, Lee, C.D., Luongo, B.J., Zakaria, O. (in press). Civics through culture: Music as a tool for 21<sub>st</sub> century civic education. Action in Teacher Education.

Pellegrino, A.M. (2010). Pre-service social studies teachers and classroom authority. *American Secondary Education*, 38(3), 62-78.

Pellegrino, A. (2010). Critical Thinking in History: A Misnomer? *National Social Science Journal*. 34(1), 113-122.

Pellegrino, A.M. & Russell W.B. (2008). Constructing Meaning from Historical Content: A research study. *The Journal of Social Studies Research*. 32(2). 3-15.

Pellegrino, A. (2007). Teaching Conflict with Primary Sources. Social Studies Review. 47(1). 4-7.

Russell, W., Pellegrino, A., & Byford, J. (2007). High school students and their political views. *The National Social Science Journal*, 28(1), 92-96.

#### **Computer Software**

Pellegrino, A.M. (2009). My Chosen Profession: An American history computer simulated classroom game for professional practitioners and pre-service teachers

#### **Conference Proceedings**

Pellegrino, A.M. (2009, February). Thinking critically or thinking historically; which do we choose in secondary history classrooms? Paper presented at the International Society for the Social Studies, Orlando, FL. ERIC Document 504973.

#### **Book Reviews**

Pellegrino, A.M. (in press). A tool for teaching social issues. [Review of the book *Teaching Social Issues with Film*]. Theory and Research in Social Education

Pellegrino, A. (2006). [Review of the book *Irresistible Empire: America's Advance Through 20*th *Century Europe by Victoria de Grazia*]. The Journal of American Culture, 29(3) 380-381.

#### **Manuscripts under Review**

Pellegrino, A.M. & Gerber, B.L. Teacher reflection through video analysis. The New Educator

Pellegrino, A. Community adult education programs: A program created for the people of Lincolnville. The Journal for the Liberal Arts and Sciences.

#### **Manuscripts in Preparation**

- Developing learning communities in the online environment
- Propaganda as primary source material for middle school students
- Teaching social studies through music: A resource for practitioners (Book Project, completion date, February 2011)
- Achievement in segregated schools: Two case-studies of success in spite of challenges
- How Home Schooled Students Learn History
- Teacher Apprenticeship: A case study of in-depth immersion of an alternative certification candidate with an experienced teacher
- Advanced Placement History: The Curriculum and the Reality of Understanding
- Using Deliberation Techniques in History Classrooms Through the Lessons of Paris 1919
- A Case Study of early 20th Century Immigration from Italy to the American Northeast
- A Study of Pre-service Teachers: Comparing Undergraduate Academic Performance with
- Internship Success

## **Presentations**

Pellegrino, A.M. (2010, April). *Teaching and Learning: Action Research Publication*. Presented as part of the Teaching and Learning series for Valdosta State University faculty, Valdosta, GA.

Pellegrino, A.M. & Lee, C.D. (2010, February). *Civics through music.* Presented at the 2nd annual International Society for the Social Studies Conference, Orlando, FL

Russell, W., Waters, S., Busey, C., Pellegrino, A. (2009, November). *Using Social Issues on Film to Actively Engage Students*. Presented at the 89th Annual Conference for the National Council for the Social Studies, Atlanta, GA.

Pellegrino, A.M., Lee, C.D., & Zakaria, O. (2009, September). *The Effect of Music on One's Civic Mindedness.* Presented at the 52nd Annual Conference of the Florida Council for the Social Studies. West Palm Beach, FL.

Pellegrino (2009, April). *Critical Thinking in History Classrooms: A Misnomer?* Presented at the 25th Annual National Social Science Association Conference, Las Vegas, NV

Pellegrino, A. (2009, February). *Historical Thinking and Critical Thinking: Which Objective do we Choose?* Presented at the First Annual Conference for the International Society for Social Studies, Orlando, FL

Pellegrino, A. (2008, October). *AP writers workshop.* Presented at the 51st Annual Conference of the Florida Council for the Social Studies, St. Petersburg, FL

Pellegrino, A. (2007, October). *Economics and the high school student: An interdisciplinary project.* Presented at the 50th Annual Conference of the Florida Council of the Social Studies, Orlando, FL

Pellegrino, A. (2007, April). *Beyond critical thinking, an experiment in the classroom*. Presented at the Annual Organization of American Historians National Conference, Minneapolis, MN.

Pellegrino, A. (2006, October). *Historical thinking as it relates to metacognition and critical thinking in American history.* Presented at the 49th Annual Conference of the Florida Council for the Social Studies, Miami, FL.

Pellegrino, A. (2005, November). *Administration information for new teachers.* Presented at a Professional Practice Seminar for New Teachers at Valdosta State University, Valdosta, GA.

## <u>Grants</u>

Adult Education and State Leadership Grants for Florida including:

- Adult Geographical, FLDOE \$250,000.00/year
- Family Literacy, FLDOE \$10,000.00/year
- Senior Adult Learner \$25,000.00
- Practitioners Task Force \$25,000.00
- Program Improvement \$25,000.00
- ESOL Implementation for Adult Learners \$25,000.00

### **Research Skills**

- SPSS
- Microsoft Office Database program
- Survey and Evaluation Research Techniques
- Quantitative & Qualitative Research Techniques

### **Professional Memberships**

- Action in Teacher Education (ATE)
- International Society for the Social Studies (ISSS)
- National Council for the Social Studies (NCSS)
- College and University Faculty Assembly (CUFA)
- American Educational Research Association (AERA)
- Georgia Council for the Social Studies (GCSS)
- Florida Council for the Social Studies (FCSS)
- The Society for History Education
- The Organization of American Historians (OAH)

• National Social Science Association (NSSA)

## Service - Committees Served

- Chair, Graduate Appeals Committee, Department of Middle, Secondary, Reading and Deaf Education, Dewar College of Education, Valdosta State University
- Quality Matters, Online Course Certified Peer Reviewer, 2010
- College Board Advanced Placement Exam Reader (European History), 2010
- Georgia On My Line Online Instructors Committee, Valdosta State University, College of Education, 2010
- CUFA Graduate Student Mentoring Program Participant, 2009
- Book Review Editor, Journal of Social Studies Research, 2009-present
- Reviewer, Action in Teacher Education Journal, 2009
- Judge, Georgia Educational Technology Center Project Based Learning, 2009
- Member, Tenure and Promotion Advisory Committee, 2009, Department of Middle, Secondary, Reading and Deaf Education, Valdosta State University
- Conference Co-Coordinator, 2008-2009, International Society for the Social Studies 2009 Conference
- Member, Secondary and Higher Education Advisory Committees, 2008-2009, International Society for the Social Studies
- Member, Faculty Research Committee, 2008, Valdosta State University
- Member, Early College Curriculum Advisory Committee, 2008, Valdosta State University
- Member, Social Education Select Subcommittee, 2008-2010, National Council for the Social Studies
- Member, Faculty Search Committee, 2007-2008 Paxon School for Advanced Studies
- Faculty Chair, National Honor Society, 2007, 2007-2008, Paxon School for Advanced Studies
- Faculty Chair, Student Council/Student Government Association, 2007, 2007-2008, Paxon School for Advanced Studies
- Member, Faculty Search Committee, 2006, Florida State University, Middle and

Secondary Education, Social Science Department

- Reviewer, Conference Committee 2006-2010, International Association for Development of the Information Society
- Member, Faculty Search Committee, 2003-2004, First Coast Technical High School
- Chair, School Advisory Council (SAC) 2002-2003, First Coast Technical High School
- Co-Chair, SACS/COE Accreditation Committee, 2001-2002, First Coast Technical Institute
- Sponsor, Yearbook Committee, 2003-2004, First Coast Technical High School
- Member, Faculty Search Committee, 2002-2004, First Coast Technical High School