**Anthony M. Pellegrino**

Assistant Professor of Education

College of Education and Human Development

George Mason University

apelleg2@gmu.edu

**Academic Preparation**

**Ph.D. Middle and Secondary Education, Social Science,** Florida State

University, August 2007

**Dissertation:** *The Manifestation of Critical Thinking and Metacognitive*

*Skills through Teaching Historical Thinking in Secondary History*

*Classrooms*

Major Professors: Dr. Robert Gutierrez/Dr. Sarah Drake Brown

**M.Ed. Education Leadership**, University of North Florida, December 2003

Program Sponsors: Dr. Kenneth Wilburn/Dr. Joyce Jones

**B.A.E. Social Science Education 6-12 (NCATE & State Accredited**

**Program),** Flagler College, April 1994

**Teaching and Administrative Experience**

**2010- George Mason University**

Assistant Professor of Secondary Education, Social Science/History, College of Education and Human Development, Graduate School of Education

**Courses:**

EDUC 592 Effective Collaboration for Teaching Diverse Learners in Secondary Social Studies

EDUC 606 Education and Culture

EDUC 851 Research in Teacher Education

EDUC 422/522 Foundations of Secondary Education

EDCI 567 Teaching Social Studies in the Secondary School

EDCI 790 Student Teaching/Internship

**Courses Developed**

EDUC 592 Effective Collaboration for Teaching Diverse Learners in Secondary Social Studies

**2008-2010 Valdosta State University, Valdosta, GA**

Assistant Professor of Education, Dewar College of Education,

Department of Middle Grades, Secondary, Reading and Deaf Education

LiveText Program Coordinator, Graduate-Exemplary Teaching

Program (EdS), Accomplished Teaching Program (MAT)

**Courses:**

EDUC 2110 Critical and Contemporary Issues in Education

MGED 4800 Student teaching seminar

MGED 4780 University Supervisor

EDAT 6000 Professional Decision Making

EDAT 6001 Using Assessment to Improve Teaching and Learning

EDMS 6001 Using Assessment to Improve Teaching and Learning,

Math/Science

EDET 8010 Reflective Teaching Practices Seminar

EDET 8040 Strategic Planning for School Reform

EDET 8880 EdS Capstone Seminar, Portfolio Development, Research

Dissemination

**Online Course Development:**

EDAT 6000 Professional Decision Making

EDAT 6001 Using Assessment to Improve Teaching and Learning

EDET 8010 Reflective Teaching Practices Seminar (*Quality Matters* Certified Course)

EDET 8040 Strategic Planning for School Reform

EDET 8880 EdS Capstone Seminar (*Quality Matters* Certified Course)

**2008 University of Central Florida, Orlando, FL**

Adjunct Instructor of Education

Course Taught: Elementary Social Studies Methods

**2006-2008 Paxon School for Advanced Studies, Jacksonville, FL**

Teacher/CET Certified Mentor Teacher, SGA and NHS School Sponsor

Courses Taught: AP European History, Economics Honors, Introduction

to Philosophy

**2005–2007 Florida State University, College of Education, Tallahassee, FL**

Instructor, College of Education/Field Experience University Supervisor,

Florida State University

Courses Taught: Fundamentals of Teaching Social Studies, STAC

Institute for Teachers, Student Teaching Seminar, Introduction to Middle

School

**2005 Florida State University, College of Education, Tallahassee, FL**

University Supervisor: Social Science Education Student Teachers

**2002-2004 First Coast Technical Institute, St. Augustine, FL**

Coordinator of Instructional Programs/Adult Education Coordinator,

**1998-2002 St. Johns County School District, First Coast Technical High School,**

**St. Augustine, FL**

Teacher: Social Studies (American history, world history, American

government, sociology, economics), Language Arts and Journalism

**1994-1998 First Coast Technical Institute/St. Johns County Detention Center, St. Johns County, FL**

Teacher, Adult Education/ General Education Development/ Adult High

School Completion

**Publications**

**Books**

Pellegrino, A.M. & Lee, C.D. (2012). *Let the Music Play! Harnessing the Power of Music in the Social Studies Classroom.* Charlotte, NC: Information Age Press.

**Peer-Reviewed Articles**

Swalwell, K., Pellegrino, A., & View, J. (in press). Teachers’ Curricular Choices When Teaching Histories of Oppressed People: Capturing the U.S. Civil Rights Movement. *Journal of Social Studies Research.*

Peters-Burton, E., Pellegrino, A., & Gallagher, M. (in press). Humanizing the Discipline: Historical Thinking And Students’ Understanding of the Nature of Science. *Georgia Social Studies Journal*.

Pellegrino, A., Weiss, M.P., & Regan, K. (in press). Learning to Collaborate: General and special educators in teacher education. *The Teacher Educator*.

Pellegrino, A., Adragna, J.L., & Zenkov, K. (2015). The power of music to advance global engagement through an example of fascism. *Social Studies Research and Practice, 10*(1), xx-xx.

Weiss, M.P., Pellegrino, A.M, Regan, K., & Mann, L. (2014). Beyond the blind date: Collaborative course development and coteaching by teacher educators. *Teacher Education and Special Education, 37*(4), 1-17 doi: 10.1177/0888406414548599

Zenkov, K., Pellegrino, A.M., Sell, C., Ewaida, M., Bell, A., Fell., M., Biernesser., S., & McManis, M. (2014). Picturing kids and “kids” as researchers: English language learners, preservice teachers and effective writing instruction. *The New Educator 10*(4), 306-330. doi: 10.1080/1547688X.2014.965107

Pellegrino, A.M., Zenkov, K., Sell, C. (2014). Lifting as We Climb: A Citizenship Project in a Professional Development School Setting. *School and University Partnerships. 7*(1), 64-84.

Pellegrino, A., Zenkov, K., & Aponte-Martinez, G. (Fall 2013/Winter 2014). Pay Attention and Take Some Notes: Expanded Notions of Citizenship in Middle Schoolers’ Slam Poetry. *The Journal of Education Controversy, 8*(1), 1-30*.*

Pellegrino, A.M., & Kilday, J. (2013). Hidden in Plain Sight: Preservice Teachers’ Orientations Toward Inquiry-Based Learning in History. *The Journal of Social Studies Education Research, 4*(2), 1-26*.*

Zenkov, K., Pellegrino, A., Harmon, J., Ewaida, M., Bell, A., Lynch, M., & Sell, C. (2013). Picturing Culturally Relevant Literacy Practices: Using Photography to See How Literacy Curricula and Pedagogies Matter to Urban Youth. *International Journal of Multicultural Education, 15*(2), 1-20.

Zenkov, K., Ewaida, M., Lynch, M.R., Bell, A., Harmon, J., Pellegrino, A., & Sell, C. (2013). Shooting back and “looking for life” in the USA and Haiti: *Seeing* the ethics of visual research methods through a development lens. *International Journal of Research and Method in Education, 36*(3), 1-24, DOI:10.1080/1743727X.2013.795530

Pellegrino, A.M., Zenkov, K. (2013). Pay Attention and Take Some Notes: Middle School Youth, Multimodal Instruction and Notions of Citizenship. *The Journal of Social Studies Research, 37*, 128-151, DOI: 10.1016/j.jssr.2013.04.007*.*

Pellegrino, A.M., Zenkov, K., & Calamito, N. (2013). I Just Want to be Heard: Developing Civic Identity through Performance Poetry. *Social Studies Research and Practice* 8(1), 1-15.

Pellegrino, A.M., Mann, L. & Russell, III, W.B. (2013). To Lift as We Climb: A textbook analysis of segregated education. *The High School Journal, 96,* 209-231*.*

Pellegrino, A.M. (2013). Employing music in the history classroom: Four models. *The Social Studies*, 104(5), 1-10, DOI:10.1080/00377996.2012.755458

Pellegrino, A.M., Mann, L. M. & Russell, III, W.B. (2013). Historical examination of the segregated school experience. *The History Teacher, 46*, 355-373*.*

Zenkov, K., Fell, M., Harmon, J., Bell, A., Ewaida, M. & Pellegrino, A. (2012). Youth as sources of educational equity: Using photographs to help adolescents make sense of school, injustice, and their lives. *Education in a Democracy, 4*(12),79-98.

Pellegrino, A.M. & Gerber, B.L. (2012). Teacher reflection through video-recording analysis. *Georgia Educational Researcher*, 9(1), 1-20.

Pellegrino, A.M., Lee, C.D. & d’Erizans, A. (2012). Historical Thinking through Classroom Simulation: 1919 Paris Peace Conference. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas* 85(4), 146-152, doi: 10.1080/00098655.2012.659774*.*

Pellegrino, A.M, Lee, C.D., Luongo, B.J., Zakaria, O. (2011). Civics through culture: Music as

a tool for 21st century civic education. *Action in Teacher Education*. 32(4), 1-12. doi: 10.1080/01626620.2010.549739

Pellegrino, A.M. (2010). Pre-service social studies teachers and classroom authority. *American Secondary Education,* 38(3), 62-78.

Pellegrino, A. (2010). Critical Thinking in History: A Misnomer? *The National Social Science*

*Journal.* 34(1), 113-122.

Pellegrino, A.M. & Russell W.B. (2008). Constructing Meaning from Historical Content: A

research study. *The Journal of Social Studies Research.* 32(2). 3-15.

Pellegrino, A. (2007). Teaching Conflict with Primary Sources. *Social Studies Review.* 47(1). 4-7.

Russell, W., Pellegrino, A., & Byford, J. (2007). High school students and their political views.

*The National Social Science Journal,* 28(1), 92-96.

Russell, W., Pellegrino, A., & Byford, J. (2007). Revisiting Emmett Till. *Southern Social Studies Journal,* 32(2), 36-48.

**Book Chapters**

Pellegrino, A., Zenkov, K., Bush, A., & DeGregory, C. (in press). Turbulent and Restless Spirits: Youth Wrestle with Social Justice through Slam Poetry. In K. Zenkov & J. Richards (Eds.). *Social Justice, Common Core, and Closing the Instructional Gap.*

Zenkov, K., Corrigan, D., Beebe, R.S., Sell, C.R., Pellegrino, A., & Sells, S. (2013). The master of urban secondary teaching (MUST) program: A case study. In (K. Zenkov, D.G. Corrigan, Beebe, R.S. & C.R. Sell (Eds.). Professional development schools and social justice. Lanham, MD: Lexington Books.

Zenkov, K., Ewaida, M., Lynch, M., Bell, A., Harmon, J. & Pellegrino, A. (2013). “I know my brother and he is good”: Using photography to engage youth with discussions of schools and race. In J. Landsman, S. Grineski & R. Simmons (Eds.). *Talking about race: Alleviating the fear.* Sterling, VA: Stylus.

**Digital Projects**

Pellegrino, A (2014). Online module created for *Hidden in Plain Sight*, an inquiry-based U.S. history course for teachers.

Pellegrino, A.M. (2009). My Chosen Profession: An American history computer simulated

classroom game for professional practitioners and pre-service teachers

**Conference Proceedings**

Pellegrino, A.M., Swalwell, K., & View, J. (2014, March). *Choosing to Break the Bubble: P-12 Teachers Curricular Development and the Modern Civil Rights Movement.* International Society for the Social Studies Annual Conference Proceedings, Volume 2014, Issue 1, 105-115. http://www.education.ucf.edu/isss/docs/ISSS\_Proceedings2014.pdf

Pellegrino, A.M., Weiss, M.P., Regan, K., & Mann, L. (2014, March). *Learning to Collaborate: Exploring Collective and Individual Outcomes for Special and General Educators.* International Society for the Social Studies Annual Conference Proceedings, Volume 2014, Issue 1, 96-104. http://www.education.ucf.edu/isss/docs/ISSS\_Proceedings2014.pdf

Pellegrino, A.M., Mann, L., & Russell, W.B. (2013, March). *Historical Examination of the Segregated School Experience.* International Society for the Social Studies Annual Conference Proceedings, Volume 2013, Issue 1, 162-169. ERIC Document 531864

Calamito, N., Pellegrino, A.M., & Zenkov, K.S. (2012, March). *Youth’s Notions of Citizenship through Slam Poetry and Visual Literacy.* International Society for the Social Studies Annual Conference Proceedings, Volume 2012, Issue 1. ERIC Document 531864

Pellegrino, A.M., Lee, C.D. & d’Erizans, A. (2011, February). *Deliberation and experiential education through the lessons of Paris.* International Society for the Social Studies Annual Conference Proceedings, Volume 2011, Issue 1. ERIC Document 518589.

Pellegrino, A.M. (2009, February). *Thinking critically or thinking historically; which do we choose*

*in secondary history classrooms?* International Society for the Social Studies Annual Conference Proceedings, Volume 2009, Issue 1. ERIC Document 504973.

**Book/Media Reviews**

Pellegrino, A.M. (17 January 2014). Review of the book “History Wars and the Classroom: Global Perspectives.” *Teachers College Record*. http://www.tcrecord.org ID Number: 17382

Pellegrino, A.M. & Ray, C. (2012). Civic engagement and learning through iCivics. *Journal of American History*, 99, 1023-1024. doi: 10.1093/jahist/jas487

Pellegrino, A.M. (2010). A tool for teaching social issues. [Review of the book *Teaching Social*

*Issues with Film]. Theory and Research in Social Education, 38*(2), 293-298.

Pellegrino, A. (2006). [Review of the book *Irresistible Empire: America’s Advance Through 20th*

*Century Europe by Victoria de Grazia*]. *The Journal of American Culture, 29*(3) 380-381.

**Electronic Publications**

Pellegrino A.M. (2011). Teaching Segregated History. Teachinghistory.org. Retrieved from:

http://teachinghistory.org/nhec-blog/24714

Pellegrino, A.M (2011). Teaching with Class in Mind. Teachinghistory.org. Retrieved from:

http://teachinghistory.org/nhec-blog/24677

Pellegrino, A.M (2011). Classroom Simulations: Begin with Paris. Teachinghistory.org. Retrieved from:

http://teachinghistory.org/nhec-blog/24596

Pellegrino, A.M (2011). Into the Weeds: Harnessing the Power of Music in Social Studies. Teachinghistory.org. Retrieved from: http://teachinghistory.org/nhec-blog/24532

Pellegrino, A.M (2011). Reexamining pre-service field experience. Teachinghistory.org. Retrieved from: http://teachinghistory.org/nhec-blog/24344

Pellegrino, A.M. (2010). Let the Music Play!! In our classrooms. Teachinghistory.org. Retrieved from:

http://teachinghistory.org/nhec-blog/24344

**Presentations**

**Invited Presentations**

Pellegrino, A.M. (2014, May). *Lifting as we Climb: Collaboration and Teacher Research*. Presented to the 23rd Annual Fairfax County Public Schools Teacher Research Conference, Keynote Address

Pellegrino, A.M (2014, February). *Advanced Understanding and Practice of Historical Thinking: Skills and Assessment.* Presented to Teaching American History Grant Participants, Loudoun County, VA.

Pellegrino, A.M. (2014, February). *Collaboration in Higher Education: Exploring the Possibilities*. Presented to TEA International Educators, George Mason University, Fairfax, VA.

Pellegrino, A.M (2013, September). *Advanced Understanding of Assessment: Historical Thinking Skills and Assessment.* Presented to Teaching American History Grant Participants, Loudoun County, VA.

Pellegrino, A.M (2013, March). *A Follow up to Assessing Historical Thinking: Skills and Assessment.* Presented to Teaching American History Grant Participants, Loudoun County, VA.

Pellegrino, A.M. (2013, January). *Mason Inn Well Library Author Induction*. Presented at The Mason Inn, George Mason University, Fairfax, VA.

Pellegrino, A.M. (2012, November). *Forum on the Future of Higher Education*. Presented at George Mason University, Fairfax, VA.

Pellegrino, A.M. (2012, July). *Assessment in Historical Thinking*. Presented to Teaching American History Program Participants at Montgomery County Schools, Silver Spring, MD

Pellegrino, A.M. (2012, June). *Assessment in Historical Thinking*. Presented to Teaching American History Program Participants at Loudoun County, VA.

Pellegrino, A.M. (2011, April). *Role Playing in the American History Classroom.* Presented to the faculty of St. Scholastica Academy, Covington, LA.

**Conference Presentations**

Pellegrino, A.M. & Peters Burton, E. (2014, November). *Challenging the Traditional Narrative of History and Nature of Science.* Presented at the National Council for the Social Studies Annual Conference, Boston, MA.

Chavarria, C., Pellegrino, A., & Levine, S. (2014, November). The Holocaust Institute for Teacher Educators as a Framework for Effective Professional Development. Presented at the National Council for the Social Studies Annual Conference. Boston, MA.

Pellegrino, A.M., Swalwell, K., & View, J. (2014, November). *Teachers’ Curricular Choices Related to the Histories of Oppressed People: Capturing the Civil Rights Movement*. Presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies Annual Conference. Boston, MA.

Weiss, M.P., & Pellegrino, A. (2014, November). Collaboration in Secondary Social Studies and Special Education. Presented at the Council for Exceptional Children Teacher Education Conference, Indianapolis , IN.

Weiss, M.P., Pellegrino, A.M., Regan, K., & Mann, L. (2014, April). *Learning to Collaborate: Exploring Individual & Collaborative Outcomes of General and Special Educators.* Presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Swalwell, K., View, J.L., & Pellegrino, A.M. (2014, April). *Choosing to Break the Bubble: P-12 Teachers, Curricular Development and the Modern Civil Rights Movement*. Presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Zenkov, K., Ewaida, M., Pellegrino, A., Sell, C., Bell, A., Fell, M., Biernesser, S., & McCamis, M., (2014, April). *Picturing English Language Learners’ and Preservice Teachers’ Perspectives on Literacy: Intersections and Tensions to Inform our Writing Pedagogies and Curricula.* Presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Pellegrino, A.M, Weiss, M.P., & Mann, L.M. (2014, February). Learning how: A Participatory action research study of collaborative course development and student outcomes. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL

Pellegrino, A.M., View, J., & Swalwell, K. (2014, February). Capturing the movement; Curricular choices for history educators. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL

Pellegrino, A., & Kilday, J. (2013, November). Hidden in Plain Sight: Preservice Teachers’ Orientations Toward Historical Inquiry. Presented at the 93rd annual National Council for the Social Studies Annual Conference, St. Louis, MO.

Pellegrino, A., Weiss, M.P. & Mann, L. (2013, November). Learning to Collaborate: A Participatory Action Research Study of Collaborative Course Development for Preservice Social Studies Teachers. Presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, St. Louis, MO.

Pellegrino, A.M., & Mann, L. M. (2013, April). An Ethnographic Study of African American Education Experience: Segregation and Integration. Presented at the American Educational Research Association Annual Conference, San Francisco, CA.

Pellegrino, A.M., Weiss, M.P., & Mann, L. M. (2013, April). Learning How: A Participatory Action Research Study of Collaborative Course Development for Preservice Teachers. Presented at the American Educational Research Association Annual Conference, San Francisco, CA.

Weiss, M.P., & Pellegrino, A.M. (2013, April). All together now: Teaching collaboration by collaborating in higher education. Presented at the Council for Exceptional Children Annual Conference, San Antonio, TX (participated via Skype).

Swalwell, K., Pellegrino, A.M., View, J. (2013, March). Curricular choices for history educators. Presented at the National Council for History Education Annual Conference, Richmond, VA.

Pellegrino, A.M, & Mann, L.M. (2013, February). The Segregated School Experience: An Ethnography. Presented at the International Society for the Social Studies Annual Conference, Orlando, FL

Pellegrino, A.M., & Zenkov, K. (2012, November). Youths’ notions of citizenship through slam poetry and visual literacy. Presented at the 92nd annual National Council for the Social Studies conference, Seattle, WA.

Pellegrino, A.M., Zenkov, K. & Calamito, N. (2012, April). *Pay Attention and Take Some Notes”: Lessons on “Citizenship” and Multimodal Instruction From Middle School Youths’ Slam Poems* Presented at the American Educational Research Association conference, Vancouver, BC.

Calamito, N. Pellegrino, A.M. & Zenkov, K. (2012, March). *Youth’s Notions of Citizenship through Slam Poetry and Visual Literacy.* Presented at the International Society for the Social Studies conference, Orlando, FL.

Pellegrino, A.M., Zenkov, K. & Calamito, N. (2012, February). *Slam Poetry, Visual Literacy, and Youths' Notions of Citizenship*. Presented at the Association of Teacher Educators conference, San Antonio, TX.

Pellegrino, A.M. & Mann, L. (2012, February). *Textbook Analysis of the Segregated School Experience: Implications for the Classroom.* Presented at the George Mason University College of Education and Human Development Research Symposium, Fairfax, VA.

Pellegrino, A.M & Adragna, J.L (2011, December). *Music and the Social Studies: Four Models for the Classroom.* Presented at the 91st annual National Council for the Social Studies conference, Washington, DC.

Pellegrino, A.M & Lee, C.D. (2011, December). *Historical Simulation through the Lessons of Paris.* Presented at the 91st annual National Council for the Social Studies conference, Washington, DC.

Pellegrino, A.M, Lee, C.D. & d’Erizans, A. (2011, February). *Deliberation Techniques through the Lessons of Paris.* Presented at the annual International Society for the Social Studies conference, Orlando, FL.

Pellegrino, A.M., Lee, C.D. (2011, February). *Models for Using Music in the Social Studies Classroom* Presented at the annual International Society for the Social Studies conference, Orlando, FL.

Pellegrino, A.M. (2011, February). *Harnessing the Power of Music for the Social Studies Classroom.* Presented at the 3rd annual George Mason University College of Education and Human Development Research Symposium, Fairfax, VA.

Pellegrino, A.M., Cribbs, M.E. & Lennon, S.L. (2010, October). *Propaganda as a tool for historical engagement.* Presented at the 43rd Georgia Council for the Social Studies Conference, Athens, GA.

Pellegrino, A.M. (2010, April). *Teaching and Learning: Action Research Publication.* Presented

as part of the Teaching and Learning series for Valdosta State University faculty, Valdosta, GA.

Pellegrino, A.M. & Lee, C.D. (2010, February). *Civics through music.* Presented at the 2nd annual International Society for the Social Studies Conference, Orlando, FL

Russell, W., Waters, S., Busey, C., & Pellegrino, A. (2009, November). *Using Social Issues on Film to Actively Engage Students*. Presented at the 89th Annual Conference for the National Council for the Social Studies, Atlanta, GA.

Pellegrino, A.M., Lee, C.D., & Zakaria, O. (2009, September). *The Effect of Music on One’s*

*Civic Mindedness.* Presented at the 52nd Annual Conference of the Florida Council for the Social

Studies. West Palm Beach, FL.

Pellegrino (2009, April). *Critical Thinking in History Classrooms: A Misnomer?* Presented at the

25th Annual National Social Science Association Conference, Las Vegas, NV

Pellegrino, A. (2009, February). *Historical Thinking and Critical Thinking: Which Objective do*

*we Choose?* Presented at the First Annual Conference for the International Society for Social

Studies, Orlando, FL

Pellegrino, A. (2008, October). *AP writers’ workshop.* Presented at the 51st Annual Conference of

the Florida Council for the Social Studies, St. Petersburg, FL

Pellegrino, A. (2007, October). *Economics and the high school student: An interdisciplinary*

*project.* Presented at the 50th Annual Conference of the Florida Council of the Social Studies,

Orlando, FL

Pellegrino, A. (2007, April). *Beyond critical thinking, an experiment in the classroom.* Presented

at the Annual Organization of American Historians National Conference, Minneapolis, MN.

Pellegrino, A. (2006, October). *Historical thinking as it relates to metacognition and critical*

*thinking in American history.* Presented at the 49th Annual Conference of the Florida Council for

the Social Studies, Miami, FL.

Pellegrino, A. (2005, November). *Administration information for new teachers.* Presented at a

Professional Practice Seminar for New Teachers at Valdosta State University, Valdosta, GA.

**External Funding (PI or co-PI)**

**Funded/Under Review**

Weiss, M.P., & Pellegrino, A. (2014). Spencer Foundation. *Reconceptualizing Collaboration in Teacher Education: Measuring Teacher Candidates Appropriation of Collaboration Skills in Practice*, $49,653.00 (under review).

Pellegrino, A. (2013). GET Collaborative. *Internationalizing the History/Social Studies methods Course*, (funded, $350.00).

Zenkov, K., & Pellegrino, A.M. (2013). George Mason University Center for Global Studies Faculty Research Funding. *Picturing a “Global” Citizen: Photo Elicitation and Youths’ Notions of Civic Leadership in the US, Haiti, and Iraq*, $2500.00 (funded)

Pellegrino, A.M. (2012). George Mason University, College of Education and Human Development Seed Grant. *History In-Sight: The Educators’ Video Series*, $3000.00 (funded)

Adult Education and State Leadership Grants for Florida including: Submitted by A.M. Pellegrino on behalf of St. Johns County School District (2003-2005)

* Adult Geographical, FLDOE $250,000.00/year (2003-2005)
  + Continuation grant to provide operating funds for St. Johns County, FL Adult Education programs including Adult Basic Education, GED Preparation, Adult High School
* Family Literacy, FLDOE $10,000.00/year (2004-2005)
  + New grant developed to provide rural St. Johns County, FL under-educated parents with parenting and adult basic education courses
* Senior Adult Learner $25,000.00 (2003-2005)
  + New grant developed to provide St. Johns County citizens over the age of 55 with adult basic education and ESOL courses
* Practitioners Task Force $25,000.00 (2003-2005)
  + Continuation grant to provide supplemental operating funds for St. Johns County, FL Adult Education programs
* Program Improvement $25,000.00 (2003-2005)
  + New grant developed to provide St. Johns County, LF Adult Education program with capital outlay funds for facility renovation
* ESOL Implementation for Adult Learners $25,000.00 (2003-2005)
  + Continuation grant to provide instruction and resources for St. Johns County, FL adult ESOL learners

**Not Funded**

Weiss, M.P., Brigham, F. & Pellegrino, A. (2014). American Association for Colleges of Teacher Education (AACTE) Research Fellowship. *Reconceptualizing Collaboration in Teacher Education: Helping Teacher Candidates Appropriate Collaborative Skills through Co-Teaching,* $30,000.00 (not funded).

Peters-Burton, E.E., Horak, A., & Pellegrino, A. (2014). American Association for Colleges of Teacher Education (AACTE) Research Fellowship. *Constructivist Learning Principles in Early Educator Preparation Clinical Experiences,* $30,000.00 (not funded)*.*

Pellegrino, A., & Zenkov, K. (2014). Spencer Foundation, New Civics Strategic Initiative. *Picturing* *New Notions of Civic Engagement in the US: A Youth-Facilitated, Visually-Based Exploration of the Perspectives of Our Least Franchised and Most Diverse Citizens*, $47,000.00 (not funded)

Pellegrino, A.M. & Zenkov, K. (2013). Ruddie Memorial Youth Foundation, Innovation Project. *Picturing what Literacy means to Diverse Youth and Preservice Teachers in the U.S.: A Photo-driven, Youth Facilitated Exploration,* $24,987.00 (not funded).

Pellegrino, A.M., Zenkov, K., Sheriden, K., & Gorski, P. (2013). Spencer Foundation, The New Civics Project. *Picturing what School means to US and Haitian Urban Youth and Teachers: A Progressive, Photo-driven, Web-Based Conversation about the Social Contract of Schooling*, $40,000.00 (not funded).

Peters Burton, E., & Pellegrino, A.M. (submitted November 2012). George Mason University, College of Education and Human Development Seed Grant. *Humanizing the Discipline of Science: Development and Testing of Curricular Units Integrating History and Science*, $7836.26 (not funded)

Pellegrino, A.M., Cifford, W., Perrier, C., Kallis, A., & Tarman, B. (submitted May 2012). British Council/Social Science Research Council, Our Shared Past Project. *Eschewing the Grand Narrative of World History through Problem-Based Learning*, $75,000.00 (not funded).

Pellegrino, A.M, & de Erizans, A. (submitted April 2012). George Mason University, Creative Award Fund. *History In-Sight: The Educators’ Video Series,* $3500.00 (not funded)

Pellegrino, A.M. & de Erizans, A. (submitted January 2012). George Mason University SEED Grant: *The Historian Video Series for Pre-service Teachers*, $5000.00 (not funded)

**External Funding (Contributor)**

**Funded/Under Review**

Schrum, K. (PI) (2014). *Teaching Hidden History*. Submitted to 4VA/Cisco Systems $30,000.00 (under review).

Role: Teacher Education Professional, Course Developer/Instructor

Sturtevant, E, Hall, L. (PIs) (2013). *Virginia Center for Excellence in Teaching*. (awarded)

Role: Academy instructor/developer

Bauer, S., Holleb, A. (PIs) (2014). *Lake Braddock Secondary School Project*. Submitted to Institute for Educational Sciences (IES) ($460,000.00, not funded).

Role: Co-research designer, researcher, advisory member

**Not Funded**

Baily, S., Shaklee, B. (PIs) (2013). *Enhancing the quality and capability of teacher educators in India – A constructivist approach*. Submitted to USAID India ($4,265,461.00, not funded).

Schrum, K. (PI) (2013). *Remembering the Great War: Teaching and Learning about World War I.* Submitted to American Battle Monuments Commission ($495,000.00, not funded).

Role: Social studies education expert, pedagogy advisor

**Professional Memberships**

* Action in Teacher Education (ATE)
* International Society for the Social Studies (ISSS)
* National Council for the Social Studies (NCSS)
* College and University Faculty Assembly (CUFA)
* American Educational Research Association (AERA)
* The Society for History Education
* The Organization of American Historians (OAH)
* National Social Science Association (NSSA)

**Service**

**George Mason University Service**

* Future of Higher Education Forum Panelist, *New and Relevant Pedagogies*, November 2012
* Mason Civic Learning Initiative, May 2012-2014
* Distance Education Brigade–Invited member, May 2012
* College of Education and Human Development and College of Arts and Science, VA Civic Education Initiative Committee, August 2011-2013

**College of Education and Human Development Service**

* PhD Committee Member (2014-present)
* Patriot Innovation Academy Pilot Project Committee Member/Teacher Education Liaison (2013-2014)
* CEHD/Apple FCU Early Career Awards Committee (2014)
* PIMS Committee Member (2014-Present)
* CEHD/FCPS Patriot Innovation Academy Steering Committee (2012-2013)
* CEHD Term Faculty Search Committee, ASTL (2012-2013)
* CEHD/FCPS Project Spark, Lab. School Curriculum Development and Coordination Team Member (2012)
* CEHD New Faculty Committee Member (2011-present)
* CEHD Faculty Search Committee, ASTL (2012)
* CEHD Program Assessment Committee (2010-2011)
* CEHD NCATE Poster Committee (2011)

**Secondary Education Program Service**

* Secondary Education Faculty Search Committee, College of Education and Human Development, George Mason University.
* George Mason University Faculty Representative, James Madison Fellowship Program

**History/Social Studies/Teacher Education Disciplinary Service**

* Assistant Editor, Journal of Social Studies Research, 2013-present
* Doctoral Candidate Mentor, College and University Faculty Association (CUFA) of the National Council for the Social Studies, 2012-present
* Committee Member, Publications Committee, National Council for the Social Studies, 2012-2015
* ETS Praxis II (History/Social Studies) Exam Reviewer, 2010-2013
* Book/Media Review Editor, Journal of Social Studies Research, 2011-2013
* Advisory Board Member, International Society for the Social Studies, 2008-2011, 2012-present
* Reviewer, Journal of Social Studies Research, 2008-2013
* Reviewer, Action in Teacher Education Journal, 2010-present
* Member, Social Education Select Subcommittee, National Council for the

Social Studies 2008-2010

* College Board Advanced Placement Exam Reader (European History), 2009-2010
* Master’s Candidate Mentor, College and University Faculty Association (CUFA) of the National Council for the Social Studies, 2009-2010
* Conference Co-Coordinator, International Society for the Social Studies 2009 and 2010 Conference
* Member, Secondary and Higher Education Advisory Committees, 2008-2009,

International Society for the Social Studies

**Relevant Service 2001-2010**

* Chair, Graduate Appeals Committee, Department of Middle, Secondary, Reading and Deaf Education, Dewar College of Education, Valdosta State University
* Quality Matters, Online Course Certified Peer Reviewer, 2010
* Georgia On My Line Online Instructors Committee, Valdosta State University, College of

Education, 2010

* Judge, Georgia Educational Technology Center Project Based Learning, 2009
* Member, Tenure and Promotion Advisory Committee, 2009, Department of Middle,

Secondary, Reading and Deaf Education, Valdosta State University

* Member, Faculty Research Committee, 2008, Valdosta State University
* Member, Early College Curriculum Advisory Committee, 2008, Valdosta State University
* Member, Faculty Search Committee, 2007-2008 Paxon School for Advanced Studies
* Faculty Chair, National Honor Society, 2007, 2007-2008, Paxon School for Advanced

Studies

* Faculty Chair, Student Council/Student Government Association, 2007, 2007-2008,

Paxon School for Advanced Studies

* Member, Faculty Search Committee, 2006, Florida State University, Middle and

Secondary Education, Social Science Department

* Reviewer, Conference Committee 2006-2010, International Association for Development

of the Information Society

* Member, Faculty Search Committee, 2003-2004, St. Johns County Schools/First Coast Technical High School
* Chair, School Advisory Council (SAC) 2002-2003, St. Johns County Schools/First Coast Technical High School
* Sponsor, Yearbook Committee, 2003-2004, St. Johns County Schools/First Coast Technical High School
* Member, Faculty Search Committee, 2002-2004, St. Johns County Schools/First Coast Technical High School
* Co-Chair, SACS/COE Accreditation Committee, 2001-2002, St. Johns County Schools/First Coast Technical High School