Instructional Space Committee  
September 26, 208

Committee members in attendance: Dominique Banville, Betsy DeMulder (Chair), Brenda Mueller, Patricia Norton, and Jeannine Tate. Also in attendance: Jeff Gorrell, Jasmin McDuffie, Matt Silverman, and Ying Xie.

Jeff attended the first part of the meeting to state his objectives for establishing the committee:
- Good instructional space for Thompson Hall
- Good instructional space that can be used as a model for the rest of the university

The Instructional Space Committee (ISC) will be responsible for planning the shared space in Thompson Hall. Those spaces include:
- The multi purpose room on the Dean’s floor that can be subdivided into three spaces
- Four CEHD computer labs on the ground floor
- Two general classrooms on the first floor
- Public space

The following specialty lab spaces will be planned by faculty in those programs:
- Instructional Technology
- Elementary
- Secondary
- Science

It was decided that the most important questions for ISC to keep in mind during the planning are:
- What is the best way for CEDH students to learn?
- How do CEHD instructors want to teach?
- How can we provide the best instructional space to prepare CEHD students to teach and work effectively in a PK-12 environment?

After discussion, it was decided that we need to focus our planning sequentially on four separate topics:
- Computer labs
- Classrooms
- Multipurpose rooms
- Public space

Jasmin is in charge of designing the space and needs to know what kinds of technology will be required. Matt and Ying are in charge of the functionality of the spaces. They showed us pictures of room 215 in Innovation Hall as an example of how choosing the right furniture can influence the flexibility of the room use. Room 215 has trapezoidal tables on rollers that can be used to reconfigure the instructional space in numerous ways.
We began a preliminary discussion of what would be ideal in the computer labs.

- Two labs with static systems loaded with programs such as SPSS
  - An instructor projection system in each lab
  - High end video
- Two labs to look more like classrooms
  - Laptop carts instead of desktops

It was discussed that there are pros and cons to having labs equipped with laptop carts. Laptops are much harder to maintain and easier to steal than desktops. There is also a problem with operational readiness. On the other hand, laptops would provide CEHD students with experiences closer to what is going on in local school divisions.

ICS members will return to the faculties with whom they work for their feedback. The college is too big to expect consensus, but we need to gather some ideas to bring back to the next meeting. At that meeting we should be prepared to describe our technology needs to Jasmin. Jasmin said she would forward floor plans to help us in our considerations.

It was decided that ISC will meet again on October 14, 2008, from 2:30 – 4:00.