Notes from the May 2006 GSE Faculty Meeting

CEHD Building

- Classrooms, faculty office (clustered)
- 5 conferencing observation lab facility (counseling)
- Large presentation space - auditorium
- Model classrooms – teaching science lab
  - flexible space (e.g. not desk/chair)
- Small meeting rooms
- Specialized library resource rooms
- Child care – play space – 2007 in the plans
- Computer labs – distance edu. -video conferencing (our own)
- Study groups rooms (DVD’s)
- Instructional materials/resources lab
- Wireless, smart rooms (more)
- Multiage usage space
- Suites around a conference area
- Research space – research carrels, locked/confidential
- Lots of light, heating, ventilation
- Telephone-spaces for conference calls
- Faculty lounge – informal space for cafeteria
- Spaces to create community
- Planned space for growth
- Visiting scholars - adjunct faculty
- Spaces that are identifiable & linked
- Village square/ It’s A Small World design
- Inclusion of Arts, PE, Dance
- Planned Spaces for use when off campus faculty (PWCS) come to work.
- Guidance to committee
  - Green construction
  - Square footage (maybe not plan classrooms)
  - Find other sites to review
  - Talk to students & school faculty for needs
  - Multi use space
How others see & experience us
Accessibility
Social interaction lab – living room
Admissions – welcoming spaces
Professional building that reflects our values
Clustered mechanicals (e.g. copiers, faxes, coffee pots, frigs)

Functions

What functions does a CEHD building need?

- Classrooms and faculty offices
- Five room 1-way mirror observation lab
- Large room for presenters at faculty meetings
- Model classrooms – Science lab
- More table and chairs
- Flexible Space
- Small meeting rooms (5-10), study groups
- Child care – early childhood center – play room
- Many computer labs
- Space for study
- Instructional materials, lab
- Video conferencing
- Distance Ed. facility, conference calls
- Wireless access
- File cabinet storage
- Office suites around conference area
- Research organization space
- Lots of white boards
- Environmentally friendly – windows & light, ecological/green const.
- Graduate assistant space
- Smart rooms
- Kitchen & lunch area
- Informal space for students
- Community of practice
Guidance

What guidance would you offer the committee as it considers a CEHD building?

- Think square footage
- Don’t think about classroom space
- Look for a model & consult with
- Ask students & school-based people
- Can same functions overlap?
- Consider how space will emphasize a socializing space
- Admissions should be more central