

George Mason University
College of Education and Human Development
Kinesiology

KINE 320-DL1/DL2 - Principles of Human Nutrition
3 Credits, Fall 2020
Asynchronous Online

Faculty

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Prerequisites/Corequisites

None

University Catalog Course Description

Assesses dietary habits and patterns in relation to nutrient requirements across the age spectrum and for a variety of populations. Emphasizes weight control, diet in relation to physical activity, and current nutritional controversies.

Course Overview

The course focuses on the basic principles of human nutrition and its practical application to overall health. It is video lecture based in order to elicit thought provoking discussion and emphasize key components of the content. Current topics and cases are presented and discussed throughout the course to help students translate theory into practice.

The first part of the course focuses on the components of a nutritious diet, nutrition standards, macro and micronutrients. The second part of the course explores the relationship of nutrition to health, disease, fitness, ergogenic aids, and obesity as well as nutrition across the age spectrum.

The course is divided into three segments, with a different content expert delivering the video lectures for each. Though, you will have one professor who facilitates and leads your course section.

Course Delivery Method

This course will be delivered online (100%) using asynchronous format via the Blackboard learning management system (LMS) housed in the MyMason portal. You will log in to the Blackboard course site using your Mason email name (everything before @masonlive.gmu.edu) and email password. The course site will be available on **August 24, 2020**.

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

Technical Requirements

To participate in this course, students will need to satisfy the following technical requirements:

- High-speed Internet access with standard up-to-date browsers. To get a list of Blackboard's supported browsers [click here](#).
To get a list of supported operation systems on different devices [click here](#).
- Students must maintain consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.
- Students may be asked to create logins and passwords on supplemental websites and/or to download trial software to their computer or tablet as part of course requirements.
- Purchasing and access to [Cengage's MindTap software](#) for weekly assignments.
- The following software plug-ins for PCs and Macs, respectively, are available for free download:
 - [Respondus Lockdown Browser and Monitor](#)
 - [Adobe Acrobat Reader](#)
 - [Windows Media Player](#)
 - [Apple Quick Time Player](#)

Expectations

- Course Week:
Asynchronous courses do not have a "fixed" meeting day. However, the weekly modules and assignments for this course are set to start on MONDAY and finish on FRIDAY.
- Log-in Frequency:
Students must actively check the course Blackboard site and their GMU email for communications from the instructor, class discussions, and/or access to course materials at least THREE times per week.
- Participation:
Students are expected to actively engage in all course activities throughout the semester, which includes viewing all course materials, completing course activities and assignments, and participating in course discussions and group interactions.
- Technical Competence:
Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from the instructor and/or College or University technical services.
- Technical Issues:
Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual

technical issues.

- Workload:

Please be aware that this course is **not** self-paced. Students are expected to meet *specific deadlines* and *due dates* listed in the **Class Schedule** section of this syllabus. It is the student's responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due. It is recommended that students plan to spend between 9-12 hours each week on the course material.

- Instructor Support:

Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Please refer to office location and hours, provided in the syllabus in order to schedule a time to meet with the instructor, whether via telephone, web conference, or face to face. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times.

- Netiquette:

The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment can be misconstrued. Students must always re-read their responses carefully before posting them, so as others do not consider them as personal offenses. *Be positive in your approach with others and diplomatic in selecting your words.* Remember that you are not competing with classmates but sharing information and learning from others. All faculty are similarly expected to be respectful in all communications.

- Accommodations:

Online learners who require effective accommodations to ensure accessibility must be registered with George Mason University Disability Services.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Differentiate the roles of carbohydrates, protein, fats, vitamins, and minerals in diet across the lifespan.
2. Describe the digestive process as it relates to the utilization of nutrients for energy and metabolism.
3. Explain the various methods utilized to measure body composition.
4. Explain the importance of nutrition as it relates to exercise and physical activity for a healthy lifestyle.
5. Evaluate a variety of diets reported in the popular literature.
6. Plan a nutrition program for both weight loss and weight gain for clients.

Professional Standards

This course meets the Commission on Accreditation of Allied Health Education Programs (CAAHEP) requirements and covers the following American College of Sports Medicine's Knowledge-Skills-Abilities (KSA's):

Upon completion of this course, students will have met the following professional standards:

KSA	Description
	GENERAL POPULATION/CORE: NUTRITION AND WEIGHT MANAGEMENT
1.8.1	Knowledge of the role of carbohydrates, fats, and proteins as fuels for aerobic and anaerobic metabolism.
1.8.2	Knowledge of the following terms: obesity, overweight, percent fat, BMI, lean body mass, anorexia nervosa, bulimia, metabolic syndrome and body fat distribution.
1.8.6	Knowledge of the difference between fat-soluble and water-soluble vitamins.
1.8.8	Knowledge of the USDA Food Pyramid and Dietary Guidelines for Americans.
1.8.9	Knowledge of the importance of calcium and iron in women's health.
1.8.11	Knowledge of the number of kilocalories in one gram of carbohydrate, fat, protein, and alcohol.
1.8.12	Knowledge of the number of kilocalories equivalent to losing 1 pound of body fat and the ability to prescribe appropriate amount of exercise to achieve weight loss goals.
1.8.13	Knowledge of the guidelines for caloric intake for an individual desiring to lose or gain weight.

Required Texts

[MindTap Digital Platform](#) forSizer, F and Whitney, E. (2019). *Nutrition Concepts and Controversies, 15th Edition*. Wadsworth Cengage Learning.

- Select Digital Platform, OR if you have other classes using Cengage, select Cengage Unlimited.
- This will give you access to the [mandatory MindTap](#) weekly activity program as well as an electronic copy of the textbook.
- This also includes options to purchase/rent a hard textbook.

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor on Blackboard. No MindTap assignments will be accepted late. Assignments submitted within Blackboard will receive **half** credit for up to 24-hours after the due date and **no** credit thereafter.

• Assignments and Examinations

Weekly MindTap Assignments (12 weeks @ 30 pts each; 360 points total)

Each week will include three assigned interactives to complete within the Cengage MindTap program. The due date is set as Thursdays at 11:59 pm. However, it is recommended that activities be completed throughout the week as you progress through the module.

Discussion Forum (160 points total)

- **Discussion post and replies (40 pts)** Each student will sign up for one for/against discussion topic that they will be responsible for researching and providing *thorough information* on, that will be beneficial and applicable to the rest of the class. At least two credible sources (professional websites and/or peer reviewed articles) need to be utilized. Thorough information means relevant, current, and greater detail than is provided in the course textbook. The post will be due on a Wednesday and needs to be at least 450 words in length. By the Sunday night following the post, the author is required to reply to the other author’s stance as well as research and answer each student’s question, in order to finalize the discussion.
- **Forum Responses (12 @ 10 pts each; 120 points total)** There are 10 discussion forums; students must read at least one post each week and kindly add to the discussion with additional information, a question, or an interesting point about what was learned, by Friday. This must include something for the author to respond to, to keep the conversation going. The response should be at least 150 words in length.

Diet Analysis Project (120 points total):

- Throughout the course, you will be encouraged to evaluate your personal eating habits, your personal dietary needs, and create a plan towards making healthier substitutions towards your personal goal.
- **Part 1 (30 pts)** of the project will include recording and logging everything you eat/drink for 3 days into a diet analysis software program within Cengage MindTap.
- **Part 2 (90 pts)** gives you the opportunity to evaluate your current dietary habits and make specific goals for improvement moving forward, based on what you learn throughout the course.

3 Exams (3 @ 120 points each; 360 points total)

- Exams are non-cumulative and will be administered covering information based on the lectures, assigned readings, interactive assignments, and videos. Exams may include multiple-choice and short answer. Exams will be timed and open/available for a 24-hour window. You will have 75 minutes to complete the exams. Once you complete a question, you will not be able to return to it. You will be required to install and utilize the [Respondus LockDown Browser](#) and Monitor during all exams. EXAMS WILL BE GRADED FOR HALF-CREDIT if an ID is not provided and/or a thorough environment scan is not completed. Further, no one is permitted in the area when you are taking the exam.

Course Performance Evaluation Weighting

REQUIREMENTS	PTS
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Weekly Discussion Forum	
Initial Post and Replies	40
12 Weekly Responses (10 pts x 12 weeks)	120
Assignments	
Weekly MindTap Activities (30 pts x 12 weeks)	360
Diet Analysis Project (Part 1 & 2)	120
Exams	
Exam 1 (Chapters 1-5)	120
Exam 2 (Chapters 6-10)	120
Exam 3 (Chapters 11-14)	120
TOTAL	1000

- **Grading**

A = 940-1000	B+ = 880-899.5	C+ = 780-799.5	D = 600-699.5
A- = 900-939.5	B = 840-879.5	C = 740-779.5	F = 0-599.5
	B- = 800-839.5	C- = 700-739.5	

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times. See <https://cehd.gmu.edu/students/polices-procedures/>

Assessment Rubric(s)

Rubrics can be found attached to the assignment descriptions within Blackboard.

KINE 320 Class Schedule Fall 2020

All coursework is due by 11:59pm on the date stated in the syllabus.

Date	Module	Chapter	Topic(s)	Assignment(s)
Week 1 8/24-8/30	1	1	Food Choices and Human Health	MindTap Assignments: 8/27 Ice-Breaker Discussion: 8/28 Discussion Topic Sign Up: 8/28
Week 2 8/31-9/6	2	2	Nutrition Tools: Standards and Guidelines	MindTap Assignments: 9/3 Discussion Response 1: 9/4
Week 3 9/7*-9/13	3	3	9/7 Labor Day No Classes 9/8 Last day to Drop Classes The Remarkable Body	MindTap Assignments: 9/10 Discussion Response 2: 9/11
Week 4 9/14-9/20	4	4	The Carbohydrates: Sugar, Starch, Glycogen, and Fiber	MindTap Assignments: 9/17 Discussion Response 3: 9/18
Week 5 9/21-9/27	5	5	The Lipids: Fats, Oils, Phospholipids, and Sterols	MindTap Assignments: 9/24 Discussion Response 4: 9/25
Week 6 9/28-10/4		1-5	Review EXAM 1: 10/2-10/3	
Week 7 10/5-10/11	6	6	The Proteins and Amino Acids	MindTap Assignments: 10/8 Discussion Response 5: 10/9
Week 8 10/12-10/18	7	7 & 8	10/12 Fall Break No Classes 7: The Vitamins 8: Water and Minerals	MindTap Assignments: 10/15 Discussion Response 6: 10/16
Week 9 10/19-10/25	8	9	Energy Balance and Healthy Body Weight	MindTap Assignments: 10/22 Discussion Response 7: 10/23 3 Day Food Log: 10/25
Week 10 10/26-11/1	9	10	Performance Nutrition	MindTap Assignments: 10/29 Discussion Response 8: 10/30
Week 11 11/2-11/8		6-10	Review EXAM 2: 11/6-11/7	
Week 12 11/9-11/15	10	11	Diet and Health	MindTap Assignments: 11/12 Discussion Response 9: 11/13
Week 13 11/16-11/22			Food Safety and Food Technology	MindTap Assignments: 11/19 Discussion Response 10: 11/20
Week 14 11/23-11/29	11	12	11/25-11/29 Thanksgiving Recess No Classes	Improving Diet Document: 11/24
Week 15 11/30-12/5*	12	13 & 14	12/5 Last Day of Class 13: Life Cycle Nutrition: Mother and Infant 14: Child, Teen, and Older Adult	MindTap Assignments: 12/3 Discussion Response 11: 12/4
Week 16 12/7-12/13		11-14	12/7-12/8 Reading Days Review EXAM 3: 12/9-12/10	

*Additionally, do not forget to make note of the discussion forum post due date that you signed up for!

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>)
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.
- Students are expected to read and familiarize themselves with the COVID Syllabus Addendum provided by the College of Education and Human Development. This is located in Blackboard under the START HERE Course Module.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/>.