

GEORGE MASON UNIVERSITY
School of Recreation, Health, & Tourism
PHED 183 201: Intermediate Krav Maga
Fall 2014

DAYS/TIMES:	M-W 1:30-2:45 pm 12/13/2014 - 12/17/2014	LOCATION: RAC Cage Gym
INSTRUCTOR:	Mr. Nicolas Masi	EMAIL: nmasi@gmu.edu
OFFICE HOURS:	By Appointment	PHONE: 703-835-9054

| PREREQUISITES: Introduction to Krav Maga (PHED 179)_or Permission of Instructor

COURSE DESCRIPTION

Continuing training in Krav Maga skills for experienced students. Explores multiple opponents, defending third parties, decision making skills, using & defending against weapons, and fight strategy.

COURSE OBJECTIVES

At the conclusion of this course, students will be able to:

1. State and apply the principles of multiple opponent theory
2. Demonstrate the ability to use and defend against improvised weapons.
3. Exhibit proper decision-making when under less than optimal conditions.
4. Apply defenses and techniques in scenarios involving multiple opponents and protecting a 3rd party.
5. Demonstrate the ability to apply basic fight strategy.
6. Demonstrate the ability to perform advanced striking and self-defense techniques under the following undesirable conditions:
 - a. Stress
 - b. Fatigue
 - c. Environmental constraints

COURSE OVERVIEW

| This course is delivered Face-to-face and is primarily physical in nature. Lectures will include topics such as “safety in training”, “principles of Krav Maga techniques”, and “basics of 3rd party protection”. Students will practice striking and self-defense techniques in response to specific threats and attacks Warm-ups include functional games and drills relevant to the session which help to create understanding and preparation for Krav Maga techniques and learning material, enhance specific mental capabilities, and improve physical skills.

Other Course Information:

- Students with injuries or pre-existing conditions that may affect performance must inform the instructor.
- Students should dress in proper attire for an athletic workout.
- All jewelry and any personal item or piece of clothing that may cause injury must be removed prior to class and stored properly.
- Consistent attendance is necessary to develop minimum acceptable performance.
- For men, wearing groin protection is required.
- Required equipment – 16oz boxing gloves (14oz or 12oz are acceptable for women), shin guards, foam knife, “Krav Maga: How to Defend Yourself Against Armed Assault” by Imi Sde-Or – Required equipment can be purchased from instructor.

REQUIRED READINGS

Imi Sde-Or (2001), Krav Maga: How to Defend Yourself Against Armed Assault, Berkeley, CA: Frog, Ltd.

*Handouts will be provided by the instructor at the first class meeting.

NATURE OF COURSE DELIVERY: Face to Face

EVALUATION

This course will be graded on a point system, with a total of 100 possible points.

Requirements:

	Points
Attendance and Participation	75
Mid-term Exam (practical/written)	20 (15/5)
Final Exam (practical/written)	20 (15/5)
TOTAL	115

Attendance/Participation: 75 points possible depending on the calendar. 5 points will be given each day with a deduction of 1 point for each five minutes that a student is late. Students must attend the entire class period and participate in the daily activities to receive full credit for the class. If you attend each class session, are on time and participate as scheduled, you'll receive the full 5 points for that day. Unexcused absences, late arrivals, and lackadaisical performance could significantly affect the grade.

The "practicum" exams at the midterm and near the end of the class will involve each student demonstrating defense strategies using skills that were addressed in class such as knife attacks, handgun threats, multiple opponents and third party protection. Skill demonstration will be done individually and/or in partnership. The "practicum" exam may also be assessed during light sparring at the end of the semester.

Written exams, both midterm and final, will be multiple choice, true/false, and short answer.

Grading Scale

A+ = 97 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A = 94 – 96	B = 84 – 87	C = 74 – 77	F = 0 – 59
A- = 90 – 93	B- = 80 – 83	C- = 70 – 73	

TENTATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS/ASSIGNMENT DUE
	Week 1		Review of Releases & Strikes from Introduction to Krav Maga Course	Handouts from Instructor, Krav Maga Chapter 14
	Week 2		Strike Defenses/Developing the Fighter Mentality	Krav Maga Chapters 11 & 12
	Week 3		Dealing with Knife Attacks and Handgun Threats	Krav Maga Chapters 1, 2, & 4
	Week 4		Mid-term Examination, Using & Defending Common Objects in Self-Defense	Handouts from Instructor
	Week 5		Introduction to Multiple Opponents, Protecting a Third Party	Handouts from Instructor
	Week 6		Intermediate Ground Fighting	Handouts from Instructor
	Week 7		Fight Strategy/Light Sparring	
	Week 8		Review of weeks 1-6, Final Exam	

Note: Faculty reserves the right to alter the schedule as necessary.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

