

**GEORGE MASON UNIVERSITY**  
**School of Recreation, Health, and Tourism**

**SRST 606 – Foundations of Sport and Recreation Studies (3)**  
**Fall 2012**

DAY/TIME:	W 7:20 – 10:00pm	LOCATION:	RAC 2203
PROFESSOR:	Professor John Nauright	EMAIL ADDRESS:	jnaurigh@gmu.edu
OFFICE LOCATION:	Robinson B335	PHONE NUMBER:	703-993-2061
OFFICE HOURS:	W 10-1; or by appt.	FAX NUMBER:	703-993-2025

**PREREQUISITE:** Graduate standing or permission of instructor.

**COURSE DESCRIPTION**

This course examines the historical development of the Sport and Recreation fields since 1800. The primary intent is to gain an understanding of the interconnection between these phenomenon in the context of the social, cultural and economic forces that have shaped American and global societies.

**COURSE OBJECTIVES**

At the completion of this course students should be able to:

1. Demonstrate how sport and recreation developed as they moved from a pre-industrial to a post-industrial society.
2. Demonstrate how science and technology became pervasive components of modern sport
3. Formulate interrelationships between recreation/leisure and sport from an historical perspective.
4. Present the relationship of the above-mentioned phenomenon with broader developments in American and global societies.
5. Justify the relationship between mind and body in western thought and the implications of that relationship to sport and recreation.

**COURSE OVERVIEW**

Secondary readings, lectures, and discussions will be utilized to analyze such topics as the development of modern sport and recreational activities, theories used to explain the role of sport and recreation in society and current trends in research and thinking about sport and recreation studies.

**REQUIRED READINGS**

Hill, D. (2010). *The Fix: Soccer and Organized Crime*. Toronto: McClelland & Stewart. Paperback edition.

Møller, V. & Nauright, J. eds. (2003). *The Essence of Sport*. Odense: University of Southern Denmark Press (copies available from Dr Nauright).

Pope, S.W. & Nauright, J., eds. (2011). *The Routledge Companion to Sports History*. London: Routledge. Paperback edition.

Rojek, C., Shaw, S. & Veal, A.J., eds. (2007). *Leisure Theory: Principles and Practice*. Basingstoke: Palgrave Macmillan. Paperback edition.

Perleman, M. (2012). *Barbaric Sport: A Global Plague*. New York: Norton.

Other readings as assigned available via GMU Libraries.

**EVALUATION**

This course will be graded on a point system.

**Requirements**

Case Study Paper

Research Paper

Exam

Participation and Discussion Presentations

TOTAL

**Points**

15

40

25

20

100

**Grading Scale**

A+ = 97 – 100

B+ = 88 – 89

C = 70 – 79

A = 93 – 96

B = 83 – 87

F = 0 – 69

A- = 90 – 92

B- = 80 – 82

**TENTATIVE COURSE SCHEDULE**

<b>DATE</b>			<b>TOPIC</b>	<b>READINGS/ASSIGNMENT DUE</b>
	August	29	Syllabus, Requirements and Overview	
W	September	5	Foundations of Sport and Recreation/Leisure Studies	Rojek, pp. 1-40; Pope, pp. 162-181
W	September	12	Leisure and Society in the Past	Rojek, pp. 41-89; Pope, pp. 114-128, 599-623
W	September	19	From Leisure to Sport: What is the Essence of Sport?	<i>Essence of Sport</i>
W	September	26	Sport and Recreation Histories	Pope, pp. x-xv, 3-84, 229-247
W	October	3	Social Sciences, Theories and Leisure	Rojek, pp. 93-139; Pope, pp. 85-113
W	October	10	Axial Principles of Leisure and Sport	Rojek, pp. 185-334; Pope, pp. 129-161
W	October	17	Leisure and Sport Forms and Settings	Rojek, pp. 335-458; Pope, pp. 295-316
W	October	24	Themes in Leisure and Sport Studies	Rojek, pp. 459-546; Pope, pp. 216-228
W	October	31	Scientization and Leisure and Sports	Pope, pp. 182-196 Case Study Papers Due
W	November	7	Globalization, Political Economy, Marketing and Mass Society	Rojek, pp. 140-184; Pope, pp. 197-215, 248-294
W	November	14	Sport and Global South Conference (12 <sup>th</sup> -14 <sup>th</sup> )	Attend a conference session
W	November	28	Scandalous Sports	Hill text; Perleman text
W	December	5	Research Projects Due	Research project submission
W	December	19	Exam	

*Note: Faculty reserves the right to alter the schedule as necessary.*



### *Student Expectations*

- Students must adhere to the guidelines of the George Mason University Honor Code [ See: <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See: <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [ <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

### *Campus Resources*

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].
- Core Values Commitment: The College of Education & Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles. <http://cehd.gmu.edu/values/>