EDCI 790: Internship in Education. Intensive, supervised clinical experience for full semester in accredited school. (3 credits)

For Career Switchers, mentoring is provided by the hiring school/school divisions.

Objectives:
- To provide the opportunity to share experiences in ways that all seminar participants are professionally developed (via discussions, journals, lesson plans, instructional materials, etc.).

- To systematically reflect on school-based experiences as evidence of becoming a reflective practitioner (journals, reflections to mentor feedback, etc.).

Optional Objective:
- To receive guidance in developing a professional portfolio that will carry forward into the remaining coursework for completing the MEd in Secondary Education.

Seminar Requirements:
1. Attendance and participation on a monthly basis
   a. Attend all seminars – meets expectations
   b. Bring instructions materials/articles to share – exceeds expectations
   c. Share one artifact that is included in professional portfolio – exceeds expectations (MEd completers)

2. Reflective journals
   a. Respond by email to mentors feedback after school visits – meets expectations
   b. Submit weekly journal by email (any format) to mentor (cc seminar leader) on topic of choice or based on seminar leader’s “prompt for the month” – meets expectations
   c. Submit weekly journals that provide evidence of meeting INTASC standards to mentor (cc seminar leader) – exceeds expectations
   d. Submit 1-2 page reflections for artifacts in professional portfolio – exceeds expectations (MEd completers)

3. Self-Assessments
   a. Submit INTASC Rubric update at each seminar – meets expectations
   b. Submit INTASC Rubric update with comments/notes – exceeds expectations
   c. Submit INTASC Rubric with artifact and 1-2 page reflections – exceeds expectations (MEd completers)
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Attendance - Mandatory
In compliance with Virginia Department of Education policy, seminar attendance is a requirement in the Career Switcher program. In addition to the teaching experience and/or field experience component, seminar must be successfully completed before any official paperwork is provided at the end of Level I (application to Va DOE for the 1-year non-renewable license) and at the end of Level II (forms required for the 5-year renewable Va license). Please make prior arrangements related to work responsibilities so that no seminars are missed unless totally unavoidable. Any missed seminars require additional assignments due before the next scheduled seminar meeting.

Punctuality
It is imperative that everyone be on time and ready to start promptly at 4:30 pm. In the event of a last minute emergency, please email and/or call Libby Hall, Coordinator, Career Switcher program (lhall4@gmu.edu; 703-993-3674).

Seminar Format
Seminars are for the purpose of constructively processing field experiences, coursework, topics such as special education, classroom management, job search strategies, and/or teaching experiences. Strategies will be incorporated by which to reflect on and discuss actual classroom/school experiences in ways that all participants will benefit.

Location/Parking Information
Commerce II, Room 100