Instructor: Rita Chi-Ying Chung, Ph.D.
Office phone: (703) 993-3899
Office location: Robinson A335
Office hours: Monday and Tuesday 2:00 to 4:30 and by appointment.
Email address: rchung@gmu.edu

COURSE DESCRIPTION:
Advanced study of selected topics in education for student preparation for doctoral studies or who have been admitted to the PhD program in education.

COURSE DELIVERY:
Bi-monthly meetings.

LEARNER OUTCOMES:
This course is designed to enable students to work independently on a specific topic in counseling. The course consist of students investigating a specific issue that will contribute to students understanding of the issue as it relates to providing effective multicultural social justice counseling.

PROFESSIONAL STANDARDS:
EDCD 797 fulfills the requirements and standards in the following professional organizations: Virginia Department of Education, Virginia Department of Health Professions, American Counseling Association (ACA) Code of Ethics and Council for the Accreditation of Counseling and Related Educational.

REQUIRED TEXTS:

COURSE REQUIREMENTS:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignment 1: Develop Research Design</td>
<td>25%</td>
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<tr>
<td>Assignment 2: Data Gathering</td>
<td>30%</td>
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<tr>
<td>Assignment 3: Data Analyses</td>
<td>30%</td>
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<tr>
<td>Assignment 4: Results/Findings</td>
<td>15%</td>
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</tbody>
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Grading Policy:
Grading will be based primarily upon the significance, thoroughness, accuracy, relatedness, logic and degree to which points made are effectively supported. Papers receiving an “A” grade will be outstanding in each area. Grammar and style will be...
taken into account when they detract from the presentation or understanding of the professional arguments made. As noted above points/grade will be deducted from assignments that do not follow APA guidelines and/or exceed the page limit.

**Grading Scale:**
A=100-97; A-=96-94; B+=93-91; B=90-87; B-=86-84; C=83-80; F=below 79

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT STATEMENT OF EXPECTATIONS**

All students must abide by the following:

Students are expected to exhibit professional behavior and dispositions. See [http://gse.gmu.edu/facultystaffres/profdisp.htm](http://gse.gmu.edu/facultystaffres/profdisp.htm) for a listing of these dispositions.

Students must follow the guidelines of the University Honor Code. See [http://www.gmu.edu/catalog/apolicies/#Anchor12](http://www.gmu.edu/catalog/apolicies/#Anchor12) for the full honor code.


Students with disabilities who seek accommodations in a course must be registered with the GMU Office of Disability Services (ODS) and inform the instructor, in writing, at the beginning of the semester. See [http://www2.gmu.edu/dpt/unilife/ods/](http://www2.gmu.edu/dpt/unilife/ods/) or call 703-993-2474 to access the ODS.
CLASS SCHEDULE

Week 1 to 2    Establishing Research Questions and Hypotheses
Week 3-5       Research Design and Methodology
Week 6 to 10   Data Gathering
Week 7-15      Data Analyses and Findings