CEHD Newsletter, July 7, 2011

Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

Faculty News

Julie Kidd (jkidd@gmu.edu) has been selected by the CEHD Research Committee as the recipient of the 2011 CEHD Scholarly Achievement Award. The award is based on Julie’s outstanding research record over the past three years. Julie will receive a cash prize of $500 and an award plaque at the CEHD Opening Session on August 24. She will also be the keynote speaker at the annual CEHD Research Symposium next February.

A number of CEHD faculty and students were honored at the Phi Kappa Phi inaugural initiation ceremony held on April 18. Mark Ginsberg (mginsber@gmu.edu) and Earle Reybold (ereybold@gmu.edu) represented the college as charter members of the Mason Chapter. New initiates included CEHD faculty Julie Kidd (jkidd@gmu.edu) and Ellen Rodgers (erodger1@gmu.edu) and the following students: Jessica Arias, Katherine Baker, Michelle Barnes, Leslie Barnhart, Tara Bejai, Lyndsay Best, Katherine Bolluyt-Meints, Trista Boyd, Cynthia Brady, Levi Brown, Thomas Comstock, Kathy Cowley, Susan Dass, Donna Defino, Nancy Dow, Allison Dunn, Lisa Evans, Michelle Foster, Lynn Garner, Armand Grez, Samantha Guy, Nelia Hauchman, Suzanne Hiller, Charles Horan, Telia Johnson, Hanaa Juma, Jamila Kennedy, Miriam Kirkendall, Celena Landry, Malcolm Lee, Maneesha Maingot, Melissa McInerney, Lauren Mc Kee, Rebecca McLenigan, Sara Mills, Megan Morton, Katherine Orf, Neha Pathak, Patricia Potter, Jane Powell, Ryan Proietto, Elizabeth Rodriguez, Karen Rubeiz, Alissa Salamone, Andrienne Setorie, Susan Showalter, Laurel Shroyer, Alexandria Shum, Ryan Stevens, Adam Strawn, Lisa Strong, Ashley Talmont, Janice Tate, Elvira Tiffit, Danyale Ury, Marie-France Vandivere, Joel Whatley, Matthew Worthington, Joshua Yavelberg, and Helen Yedigarian. Founded in 1897 at the University of Maine, Phi Kappa Phi is the nation’s oldest, largest, and most selective collegiate honor society for all academic disciplines.

Judith L. Fontana (jfontan1@gmu.edu) of the Virginia Department of Education’s Training and Technical Assistance Center (T/TAC) Region 4 at Mason presented on three occasions at the Council for Exceptional Children’s Annual National Conference held in National Harbor, MD from April 27–29. On April 28, Judith presented “Adolescents Versus Content: Embedding Literacy Strategies in Content Classes,” an interactive session focused on literacy activities to enhance instruction in any content. On April 29, Judith and A. L. Fontana presented “Prader-Willi Syndrome: A First Person Perspective.” Also on April 29, Judith, J. Washburn, A. Kilby, and N. Bopp presented the poster titled “A Vision, a Plan, a Partnership for Institutional Change.” The poster was a description of the partnership between
the T/TAC and Culpeper County Public Schools to provide professional development on incorporating the Strategic Instruction Model (SIM®) to enhance content literacy.

Ted Hoch (thoch@gmu.edu) gave an invited address on April 10 titled “Educational Outcomes and Teacher Preparation in Applied Behavior Analysis” as part of the 2011 Workshop for Social Policy and Services for Persons with Autism: Towards the Aims of Normalization and Social Inclusion conference in Beijing, China.

Ted Hoch (thoch@gmu.edu), Vicky Spencer (vspencer@gmu.edu), and D. X. Zhang conducted an invited workshop on April 9 titled “Applied Behavior Analysis in Education.” The workshop was held for selected teachers as part of the 2011 Workshop for Social Policy and Services for Persons with Autism: Towards the Aims of Normalization and Social Inclusion conference in Beijing, China.

Eva Thorp (ethorp@gmu.edu) presented two sessions at the Illinois Early Childhood Faculty Summit held in Bloomington, IL on April 17–18. Eva’s presentations were titled “Supporting Students to Address Issues of Inequality, Bias, Privilege, and Discrimination” and “Collaborating With Families Who Are Culturally, Linguistically, and Ability Diverse.”

Monimalika Day (mday3@gmu.edu) and Eva Thorp (ethorp@gmu.edu) presented two sessions at the Council for Exceptional Children Convention held in National Harbor, MD from April 25–28. The titles of their presentations were “Principles for Building Bridges Using Cultural Competence and Reciprocity” and “Denial to Dilemma: Helping Educators Reframe Their Reactions to Parents’ Perspectives.”

Doctoral students and New Leaders Now Fellows, Cherie Takemoto (ctakemot@masonlive.gmu.edu) and Kevin McGowan, with Eva Thorp (ethorp@gmu.edu), presented a poster titled “The Power in the Partnership: Making a Difference for Students of Color” at the Council for Exceptional Children Convention held in National Harbor, MD from April 25–28.

Doctoral student and New Leaders Now Fellow, Leah Muccio (lmuccio@masonlive.gmu.edu), with Julie Kidd (jkidd@gmu.edu), presented a poster, “Head Start Teachers’ Needs and Supports for Including Young Children With Disabilities” at the Council for Exceptional Children Convention held in National Harbor, MD from April 25–28.

Eva Thorp (ethorp@gmu.edu) and Sylvia Sanchez (ssanche2@gmu.edu) presented “Preparing for Quality: Growing Personnel to Provide Culturally Responsive Services” on June 15 with colleagues from Iowa State University and the University of North Carolina. The presentation occurred in Providence, RI at the Professional Development Institute of the National Association for the Education of Young Children.
Anastasia P. Samaras (asamaras@gmu.edu) was invited to serve as a research methodologist consultant on May 3 by Mason’s Division of University Life for an Action Research/Self-Study of Professional Practice grant.

Anastasia P. Samaras (asamaras@gmu.edu) presented the paper, “‘God’ Is Capitalized: Using the Lost Art of Letter Writing in Teaching Qualitative Research” on April 12 in Division B-Curriculum Studies, Challenging Methodological Boundaries in Curriculum Inquiry, at the American Educational Research Association Annual Meeting in New Orleans.

Anastasia P. Samaras (asamaras@gmu.edu), with international colleagues Hafdis Guðjónsdóttir, Mary Dalmau, Anne Davies, and Clare Kelly, presented a poster session, “Web 2.0 Technologies in Teacher Education: What Is Happening to the Big Questions?” on April 10 in Division K-Teaching and Teacher Education, Teacher Education Program Design and Innovation, at the American Educational Research Association Annual Meeting in New Orleans.

Anastasia P. Samaras (asamaras@gmu.edu) served as chair for the session, “The Processing of Becoming a Teacher Educator,” on April 9 at the Self-Study of Teacher Education Practices SIG at the American Educational Research Association Annual Meeting in New Orleans.

Anastasia P. Samaras (asamaras@gmu.edu) served as chair for the session, “Understanding the Complexity of Becoming a Teacher Educator,” on April 8 at the Self-Study of Teacher Education Practices SIG at the American Educational Research Association Annual Meeting in New Orleans.

Anthony Kelly (akelly1@gmu.edu) was featured in The Brunei Times for his presentation titled “Making Design-Based Research Methods Practical in Your Classroom,” at the 16th International Conference on Education in Brunei Darussalam. The link to the story is [http://www.bt.com.bn/news-national/2011/05/24/design-based-research-needs-team-effort-says-education-expert](http://www.bt.com.bn/news-national/2011/05/24/design-based-research-needs-team-effort-says-education-expert)

Marjorie Hall Haley (mhaley@gmu.edu) and doctoral student Melissa Ferro (mferro@masonlive.gmu.edu) have published an article titled “Understanding the Perceptions of Arabic and Chinese Teachers Toward Transitioning Into U.S. Schools” in the summer edition of Foreign Language Annals, 44(2), 289–307.

Marjorie Hall Haley (mhaley@gmu.edu) delivered the invited keynote plenary for the StarTalk spring 2011 conference in Albuquerque on April 30. The title of Marjorie’s talk was “Creating Fun Ways to Bridge Instructional Gaps Using Brain-Compatible Strategies for Critical Need Language Learners.”

Marjorie Hall Haley (mhaley@gmu.edu), doctoral student Melissa Ferro (mferro@masonlive.gmu.edu), and Mary Curran of Rutgers University presented a session at the
StarTalk spring 2011 conference in Albuquerque on April 30. The title of the presentation was “Conducting Research on StarTalk Programs.”

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)), Beth Wassell of Rowan University, Ann Mabbott of Hamline University, Kate Reynolds of the University of Wisconsin, and Joan Shin of the University of Maryland presented papers at the International Conference on Language Teacher Education in Minneapolis on May 21. The theme for the papers was “Trends and Research in Preparing K-12 Mainstream Teachers of English Language Learners.”

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)), Mary Curran of Rutgers University, and Catherine Ingold, Director of the National Foreign Language Center at the University of Maryland presented an invited symposium, “Teacher Education for Less Commonly Taught Languages: Promising StarTalk Research and Practice,” on May 21 at the International Conference on Language Teacher Education in Minneapolis.

David Wiggins ([dwiggin1@gmu.edu](mailto:dwiggin1@gmu.edu)) and Brenda Wiggins ([bwiggin@gmu.edu](mailto:bwiggin@gmu.edu)) published the article, “Striving to Be in the Profession and of It: The African American Experience in Physical Education and Kinesiology” in the *Research Quarterly for Exercise and Sport*, 82(2), 320–333.

Layne Kalbfleisch ([mkalbfle@gmu.edu](mailto:mkalbfle@gmu.edu)) presented four talks on April 28 and 29 at the 2011 Brain Learning and Applications European Spring Conference in Lausanne, Switzerland. Layne’s talks were titled “The Relationship Between Thinking and Reasoning: Influences and Paradox From the Environment,” “The Neurobiology of Constructivism: The Role of Story and the Science of Imagination,” “High-Ability Children With Learning and Psychiatric Disabilities: The Paradox of Twice Exceptional Learners,” and “Autism Spectrum Disorder: New Understanding From Neuroscience.”

Layne Kalbfleisch ([mkalbfle@gmu.edu](mailto:mkalbfle@gmu.edu)) and former special education master’s student Ashlee Spicer Loughan have an article titled “Impact of IQ Discrepancy on Executive Function in High-Functioning Autism: Insight Into Twice Exceptionality” online on the website of the *Journal of Autism and Developmental Disorders* (doi: 10.1007/s10803-011-1257-2). The article is the first empirical characterization of twice exceptionality in autism.
Erin Peters Burton (epeters1@gmu.edu) has been named associate editor of the Wiley journal, *School Science and Mathematics*. The link to the journal is [http://www.wiley.com/bw/journal.asp?ref=0036-6803](http://www.wiley.com/bw/journal.asp?ref=0036-6803)

Susan Burns (mburn2@gmu.edu) was quoted in a June 29 article in the *Detroit News* on the achievement gap between high school students in Detroit and the rest of the state. The link to the article is [http://detnews.com/article/20110629/SCHOOLS/106290370/](http://detnews.com/article/20110629/SCHOOLS/106290370/)

Mark Ginsberg (mginsber@gmu.edu) traveled to Macedonia to work on a training project held from June 17–23 with teachers, school leaders, and Ministry of Education officials. Titled “Professional Learning Communities: A Model and Strategy for Facilitating Continuous Improvement in Schools,” the training was near the final stage of a multi-year project, Primary Education Program of United States Agency for International Development (USAID). The project is funded by USAID, with the support of foundations from Macedonia.

Seth Parsons (sparson5@gmu.edu) and several colleagues published the paper, “Developing Teachers’ Reflective Thinking and Adaptability in Graduate Courses,” in the *Journal of School Connections, 3*(1).

Seth Parsons (sparson5@gmu.edu), Jacquelynn Malloy (jmalloy2@gmu.edu), and Allison Ward (award12@gmu.edu) presented the poster, “Methods of Exploring the Nature of Student Engagement in the Classroom,” on May 26 at the annual meeting of the Society for the Study of Motivation in Washington DC.


Nelson Cortes (ncortes@gmu.edu), E. Blount, S. Ringleb, and J. A. Oñate published “Soccer-Specific Video Simulation for Improving Movement Assessment” in *Sports Biomechanics, 10*(1), 12–24.

Nelson Cortes (ncortes@gmu.edu) made two presentations on May 31 at the American College of Sports Medicine Annual Meeting held in Denver. Nelson, with E. Greska, R. Kollok, J. A. Oñate, and B. L. Van Lunen, presented “On-Field Neuromuscular Training Alters Hip and Knee Mechanics in Female Collegiate Soccer Players” and “Relationship of Isometric Peak Torque and Rate of Torque Development to Single Leg Hop Performance.”

Master’s student Ashley Rickman (arickman@masonlive.gmu.edu), Nelson Cortes (ncortes@gmu.edu), E. Greska, R. Kollok, Jatin Ambegaonkar (jambegao@gmu.edu), M. T. Jones, and J. A. Oñate presented “The Effect of Sequential Fatigue on Lower Extremity
Biomechanics During a Crossover Task” on May 31 at the American College of Sports Medicine Annual Meeting in Denver.

J. A. Oñate, J. Hertel, B. L. Van Lunen, Z. Ismaeli, and Nelson Cortes (ncortes@gmu.edu) presented “Star Excursion Balance Test Is Not Predictive of Ankle Injury in Collegiate Soccer Athletes” on June 1 at the American College of Sports Medicine Annual Meeting in Denver.

C. Sullivan, E. Greska, Nelson Cortes (ncortes@gmu.edu), S. Ringleb, and B. L. Van Lunen presented “Maturation Does Not Influence Mechanics in Adolescent Male Lacrosse Athletes During an Unanticipated Sidestep Cutting Task” on June 20 at the National Athletic Trainers’ Association 62nd Annual Meeting and Clinical Symposia in New Orleans.

R. O. Kollock, Nelson Cortes (ncortes@gmu.edu), E. Greska, B. L. Van Lunen, and J. A. Oñate presented “The Relationship Between Isometric Maximum Strength and Rate of Torque Development Assessed at the Hip and Thigh” on June 20 at the National Athletic Trainers’ Association 62nd Annual Meeting and Clinical Symposia in New Orleans.

Jatin Ambegaonkar (jambegao@gmu.edu), C. J. Redmond, C. Winter, S. M. Guyer, B. Thompson, and Nelson Cortes (ncortes@gmu.edu) presented “Effects of Ankle Stabilizers on Vertical Jump, Agility, and Dynamic Balance Performance” on June 20 at the National Athletic Trainers’ Association 62nd Annual Meeting and Clinical Symposia in New Orleans.

Bill Brozo (wbrozo@gmu.edu) gave multiple presentations to teachers in Forsyth County, GA in support of a Gates Foundation project. On June 10 he presented “Creating a School-Wide
Literacy Effort,” and on June 22 and June 23 he presented “Writing to Learn in Science and Social Studies.”

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) gave the keynote address on June 14 at the Louisiana Response to Intervention Summer Institute in Baton Rouge, LA. His keynote was titled “RTI and the Adolescent Reader: Responsive Literacy Practice in Secondary Schools.” Bill also conducted a breakout session titled “RTI for Secondary Literacy: Effective Strategies for All Students.”

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) gave a keynote address on June 20 at the Penn State York’s Summer Institute in York, PA. His keynote was titled “Reframing RTI as Responsive Literacy Instruction for All Adolescent Readers.”

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was interviewed for and quoted in a *Chicago Tribune* article titled “Bringing Boys and Books Together Over the Summer” by Barb Valentin. The link to the article is: [http://articles.chicagotribune.com/2011-06-07/features/sc-fam-0607-boys-read-20110607_1_boys-reading-international-reading-association-men-reading](http://articles.chicagotribune.com/2011-06-07/features/sc-fam-0607-boys-read-20110607_1_boys-reading-international-reading-association-men-reading)

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was interviewed on May 10 for the 2012 edition of the What’s Hot, What’s Not survey. Bill is one of a small group of experts asked for their opinions about trends and issues in the field of literacy. The survey results are published annually in *Reading Today*, a publication of the International Reading Association.

Co-Principal Investigators **Rebecca Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)) and **Wendy Frazier** ([wfrazier@gmu.edu](mailto:wfrazier@gmu.edu)) traveled with five U.S. teachers from Thomas Jefferson High School for Science and Technology (in the Fairfax County Public Schools district) and R-S Middle School in Rutherfordton, NC from April 29 to May 16. The trip was funded by the U.S. Department of State to unserved urban and rural schools across the Primorye region of far east Russia. Becky and Wendy were guests at government-run professional development for teachers and were lead teachers at a bilingual mock G-8 Summit for selected student leaders from across Primorye to explore global environmental issues while advancing their English language development. In collaboration with Elena Novikova, Russian in-country partner and School Director of Asia-Pacific School, Becky and Wendy hosted a Teachers-as-Researchers Conference held in Vladivostok on May 14 as a culminating experience for Russian and U.S. teachers. This conference shared research studies with Primorye’s local teachers, school directors, and government administrators focused on participants’ experiences and collaborative action research projects on aspects of teacher leadership, reflective practice, portfolio development, and development of interculturality among teacher leaders. Continuing collaboration via curriculum integration of world language and STEM continues at the middle and high schools through problem-based learning. Becky and Wendy continue their work with Far East Federal University in Vladivostok in collaboration with Mason.

**Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) participated in Capitol Hill Day, a faculty advocacy event sponsored annually by the American Association of University Professors (AAUP). The June 9 event included visits to the offices of U.S. senators and representatives to discuss three AAUP
policy papers: a) science, academic freedom, and public policy; b) higher education regulation; and c) investment in access, research, and teaching.

**Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) was an elected delegate to the Assembly of State Conferences (ASC) Annual Meeting held on June 10. The ASC is the umbrella organization for state conferences, or chapters, of the American Association of University Professors.

**Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) presented a seminar on June 11 to the American Association of University Professors. Titled “The Integrity Question: Claiming Responsibility for Ethics in Higher Education,” the session explored critical and transformative aspects of faculty ethicality.

**Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) and Kirsten Corda, a doctoral student at Rutger’s University, published a study, “Faculty Identity and the ‘Lesser’ Role: Service to the Academy,” in *The Journal of the Professoriate, 5*(1), 121–148. Findings describe early career socialization to the service role and the development of service identity.

**Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) was elected to the Mason Women and Gender Studies Executive Committee.

**James Kozlowski** ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) published an article titled “Liability for Open S-Hook on Playground Swing” in *Parks & Recreation, 46*(6), 35–39.

**James Kozlowski** ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) published an article titled “Flood Control Immunity in Recreation Evaporating” in *Parks & Recreation, 46*(5), 23–29.

**Susan Bon** ([sbon@gmu.edu](mailto:sbon@gmu.edu)) and doctoral student **Adam Bigbee** ([abigbee1@masonlive.gmu.edu](mailto:abigbee1@masonlive.gmu.edu)) published “Special Education Leadership: Integrating Professional and Personal Codes of Ethics to Serve the Best Interest of the Child” in *The Journal of School Leadership, 21*(3), 324–359.

On June 21, **Susan Bon** ([sbon@gmu.edu](mailto:sbon@gmu.edu)) presented “Personnel and Employment,” continuing education training for teachers attending the Penn State Dickinson School of Law 2011 Law and Education Institute in State College, PA.

Doctoral student **David Blaiklock** ([dblaiklo@masonlive.gmu.edu](mailto:dblaiklo@masonlive.gmu.edu)), **Frederick Brigham** ([fbrigham@gmu.edu](mailto:fbrigham@gmu.edu)), **Susan Bon** ([sbon@gmu.edu](mailto:sbon@gmu.edu)), and G. Dansky presented the paper, “Considering the Nonpublic Option: Policies, Programs, and Procedures,” on April 27 at the Council for Exceptional Children Annual Conference in National Harbor, MD.

Doctoral student **Danette Allen Bronaugh** ([dbronaug@masonlive.gmu.edu](mailto:dbronaug@masonlive.gmu.edu)) and **Susan Bon** ([sbon@gmu.edu](mailto:sbon@gmu.edu)) presented “Examining the Relationship Between Due Process and Mediation: Are the Filing Patterns of Schools and Parents Changing?” on April 26 at a poster session during the Council for Exceptional Children Annual Conference in National Harbor, MD.
The National Association for Professional Development Schools (NAPDS) recently selected its next team of editors for its flagship journal, *School-University Partnerships*. NAPDS is the only national organization in the United States dedicated to promoting school/university partnerships in support of teacher education, P-12 student achievement, educational research, and professional development for pre- and in-service school- and university-based educators and teacher educators. *School-University Partnerships* is the only peer-reviewed journal focused on research reports related to Professional Development Schools. Beginning with the spring 2012 issue of the journal, the new editors will consist of a team from three PDS partnerships in Virginia, Ohio, and Texas. The team will include **Kristien Zenkov** ([kzenkov@gmu.edu](mailto:kzenkov@gmu.edu)) (senior editor, George Mason University), Athene Bell (editor, Manassas City Schools), Diane Corrigan (editor, Cleveland State University, OH), Jim Harmon (editor, Euclid High School, OH), Ron Beebe (editor, University of Houston-Downtown, TX), and Martina Ramos-Rey (editor, North Shore Elementary School, TX). Submissions and inquiries to *School-University Partnerships* can be e-mailed to [supjournal@gmail.com](mailto:supjournal@gmail.com).

The “Through Students’ Eyes” project, directed by **Kristien Zenkov** ([kzenkov@gmu.edu](mailto:kzenkov@gmu.edu)), Jim Harmon, and Hannah Reid, has its first permanent exhibition of youths’ images and writings at Connections for Hope in Herndon. This show includes 39 images and writings from youth in Virginia, Ohio, and Sierra Leone and is titled “Through Students’ Eyes: Youths’ Perspectives on School.”

**Robert Baker** ([rbaker2@gmu.edu](mailto:rbaker2@gmu.edu)) and **Craig Esherick** ([cesheric@gmu.edu](mailto:cesheric@gmu.edu)) presented “A ‘Great Books’ Program for Sport Management” on June 3 at the North American Society for Sport Management conference in London, Ontario.

**Robert Baker** ([rbaker2@gmu.edu](mailto:rbaker2@gmu.edu)), **Craig Esherick** ([cesheric@gmu.edu](mailto:cesheric@gmu.edu)), and Ji-Ho Kim presented “A Cross-Cultural Examination of the Antecedents and Consequences of Hosting an International Mega-Event” on June 4 at the North American Society for Sport Management conference in London, Ontario.

**Robert Baker** ([rbaker2@gmu.edu](mailto:rbaker2@gmu.edu)) and **Pam Baker** ([pbaker5@gmu.edu](mailto:pbaker5@gmu.edu)) joined colleagues Heather Lawrence of Ohio University, Jacquelyn Cuneen of Bowling Green University, Diana Gray of the University of Northern Colorado, and Andy Gillentine of the University of South Carolina in presenting “Engaging Sport Management Students in Large Lecture Classes: Teaching and Learning in the Mass Class” on June 2 at North American Society for Sport Management conference in London, Ontario.

**Robert Baker** ([rbaker2@gmu.edu](mailto:rbaker2@gmu.edu)) was elected president-elect of the North American Society for Sport Management.
Anna Evmenova (aevmenov@gmu.edu) was selected to participate in the Institute of Education Sciences at the National Center for Special Education Research 2011 Summer Research Training Institute on Single-Case Intervention Design and Analysis. The institute was held from June 27 to July 1.

Supriya Baily (sbaily1@gmu.edu) presented a paper titled “Just So Far and No More—Structural and Institutional Barriers to Women’s Empowerment in Rural India” at the Comparative and International Education Society held in Montreal, Canada in May.

Supriya Baily (sbaily1@gmu.edu) was elected co-chair of the Gender and Education Committee of the Comparative and International Education Society (CIES). The Gender and Education Committee is a board-level committee charged by the CIES constitution “to foster attention to gender issues in CIES and promote the inclusion and professional development of women.”

WAMU 88.5 and Fairfax Times reported on a new Virginia concussion law regarding high school students. Research published by Shane Caswell (scaswell@gmu.edu), who partnered with Fairfax County Public Schools, showed a 4.5% increase in concussions in Fairfax County high school students over the last 11 years. The links to the articles are


David Anderson (danderso@gmu.edu) was interviewed by National Public Radio (NPR) on June 17 for a story regarding Catholic University’s decision to have single-sex residence halls to address high risk drinking by students. The interview highlighted the broad context of collegiate drug/alcohol issues, including David’s work on the Mason-based Teen Drinking Cultures research, the Promising Practices: Campus Alcohol Strategies publications, the longitudinal College Alcohol Survey, the innovative COMPASS: A Roadmap to Healthy Living initiative, and his leadership with the Virginia College Alcohol Leadership Council. Segments of the interview that aired on NPR on June 21, can be found at


David Anderson (danderso@gmu.edu) served as the primary organizer and facilitator of the 10th annual retreat of College Substance Abuse Prevention Professionals for Virginia. Held from June 15–16 at Graves Mountain Lodge in Syria, VA, the retreat involved 35 staff and faculty from colleges, universities, and state agencies. Topics discussed included products and strategies, blood alcohol concentration cards, working with parents, demonstrating progress, drug/alcohol updates, working with local communities,
awards, and professional development. The retreat and other initiatives of the Virginia College Alcohol Leadership Council are highlighted on the Mason-hosted website at www.vacalc.org

**PhD Students**

Alisha Scruggs ([ascrugg2@masonlive.gmu.edu](mailto:ascrugg2@masonlive.gmu.edu)) defended her doctoral dissertation proposal on May 26 titled “What Is George Mason University Doing to Support Black and Hispanic Students Toward College Completion?” Committee members are Penelope Earley ([pearley@gmu.edu](mailto:pearley@gmu.edu)), chairperson, Earle Reybold ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)), and Jeff Gorrell ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)).

Cecily Williams ([cwillia2@gmu.edu](mailto:cwillia2@gmu.edu)) defended her doctoral dissertation proposal on May 17 titled “Student Perceptions of Learning Instructional Design in an Authentic Context Case Study: Defense Acquisition University Project.” Committee members are Nada Dabbagh ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)), chairperson, Mike Behrmann ([mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)), and David Brazer ([sbrazer@gmu.edu](mailto:sbrazer@gmu.edu)).

Michelle Roper ([mroper2@masonlive.gmu.edu](mailto:mroper2@masonlive.gmu.edu)) defended her doctoral dissertation proposal on May 25 titled “The Use of Coaches to Support Special Education Teachers: A Model of Effective Coaching.” Committee members are Mike Behrmann ([mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)), chairperson, Rick Brigham ([fbrigham@gmu.edu](mailto:fbrigham@gmu.edu)), and Ted Hoch ([thoch@gmu.edu](mailto:thoch@gmu.edu)).

Kelley Vaillancourt ([kvaillan@masonlive.gmu.edu](mailto:kvaillan@masonlive.gmu.edu)) defended her doctoral dissertation proposal on June 16 titled “Examination of the Relationship Among Positive Behavioral Interventions and Supports.” Committee members are Penelope Earley ([pearley@gmu.edu](mailto:pearley@gmu.edu)), chairperson, Michelle Buehl ([mbuehl@gmu.edu](mailto:mbuehl@gmu.edu)), and Margo Mastropieri ([mmastrop@gmu.edu](mailto:mmastrop@gmu.edu)).

Gregory Jones ([gjones9@masonlive.gmu.edu](mailto:gjones9@masonlive.gmu.edu)) defended his doctoral dissertation proposal on June 28 titled “How African American Teachers’ Beliefs About African American Vernacular English Influence Their Teaching.” Committee members are David Brazer ([sbrazer@gmu.edu](mailto:sbrazer@gmu.edu)), chairperson, Joe Maxwell ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)), and Marjorie Hall Haley ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)).

Doctoral student and New Leaders Now Fellow, Cherie Takemoto ([ctakemot@masonlive.gmu.edu](mailto:ctakemot@masonlive.gmu.edu)), presented in three sessions at the Council for Exceptional Children Convention held in National Harbor, MD from April 25–28. The titles of her presentations were “Starting With the Heart: Finding the Universals,” “Current Best Thinking About IEPS and Implications for Research and Practice,” and “Latino Families Can Tackle the Special Education Maze.”


Svetlana Filiatreau ([svetlana.filiatreau@gmail.com](mailto:svetlana.filiatreau@gmail.com)) organized a CEHD faculty panel presentation at the Library of Congress Open World program orientation for delegates from Russia on April 7 at the Library of Congress in Washington D.C. Svetlana also presented
“Internationalization of Education in the United States.” The link to the Open World program website is http://www.openworld.gov

Svetlana Filiatreau (svetlana.filiatreau@gmail.com) presented “Case Study of Ukrainian National Policies Addressing Moral and Civic Formation of Undergraduate Students in the Context of Post-Soviet Transition” at the Southern Conference on Slavic Studies on April 9 in Alexandria.

Svetlana Filiatreau (svetlana.filiatreau@gmail.com) presented a poster, “Character Education in Ukrainian Universities: Exploration of University Leaders’ Approach to Moral and Civic Formation of Undergraduate Students,” at the Comparative and International Education Society Annual Conference on May 3 in Montreal, Canada.

The following doctoral students were awarded Dissertation Completion Fellowships for fall 2011: Adam Bigbee (abigbee1@masonlive.gmu.edu), Nora Elbilawi (nelbilal1@masonlive.gmu.edu), Svetlana Filiatreau (svetlana.filiatreau@gmail.com), Arvinder Johri (ajohri1@masonlive.gmu.edu), Pat Leins (pleins1@masonlive.gmu.edu), and Alisha Scruggs (ascrugg2@masonlive.gmu.edu).

Grants/Proposals

Beverly Shaklee (bshaklee@gmu.edu) received an award from the U.S. Department of Education titled “VADoED/USDoED/Educ 600-Summer 11” in the amount of $143,906.

Len Annetta (lannetta@gmu.edu) received an award for $21,412 from the National Science Foundation titled “NSF/Stimulate.”

Heidi Graff (hgraff@gmu.edu) received an award for $11,000 titled “HSC/LEAP Program 2011” from the HSC Foundation.

Erin Peters Burton (epeters1@gmu.edu) received an award from the Virginia Department of Education. The award, in the amount of $15,400, is titled “UVA/VDoED/DoED/Science Grades K–5.”

Jennifer Suh (jsuh4@gmu.edu) and Padmanabhan Seshaiyer in the College of Science received an award for $175,000 from the U.S. Department of Education. The award title is “ESTEEM: Expeditions in Science, Technology, and Engineering Education Through Math, a GMU STEM Academy.”

Ana Taboada (ataboad1@gmu.edu) received an award modification for $500,189 from the U.S. Department of Education. The award title is “USDoED/Fostering Reading Engagement in English Monolingual Studies and English Learners Through a History Curriculum.”

Margo Mastropieri (mmastrop@gmu.edu) received an award modification in the amount of $31,043 titled “Penn State/USDoED/SPLED/BehavDis” sponsored by Penn State University.
Lynne Schrum (lschrum@gmu.edu) received an award modification for $14,300 titled “ISTE/Editor Journal of Research” sponsored by the International Society for Technology in Education.

David Brazer (sbrazer@gmu.edu), Scott Bauer (sbauer1@gmu.edu), and Michelle Van Lare (mvanlare@gmu.edu) received an award for $36,225 from the Spencer Foundation titled “Spencer FDN/Data Communities.”

David Anderson (danderso@gmu.edu) and Elizabeth Hanfman (ehanfman@gmu.edu) submitted a proposal in the amount of $50,000 to Inova Kellar Center titled “Evaluation Plan for Inova Kellar Center.”

Nelson Cortes (ncortes@gmu.edu) submitted a proposal to the Ohio State University for $33,221. The title of the proposal is “Functional Pre-Participation Evaluation (F-PPE) for Predicting Lower Extremity Injury in School-Aged Children.”

Nelson Cortes (ncortes@gmu.edu), Jatin Ambegaonkar (jambegao@gmu.edu), Shane Caswell (scaswell@gmu.edu), Jim Chen, Harry Wechsler, Siddhartha Sikdar, and Vasiliki Ikonomidou submitted a proposal to the National Institutes of Health for $452,870. The proposal title is “ACL Injury Mechanisms: A Combined Lower Extremity Modeling Approach.”

Farnoosh Shahrokhi (fshahrok@gmu.edu) submitted a proposal for $183,988 to IREX titled “Teaching Excellence and Achievement Program (TEA).”

Beverly Shaklee (bshaklee@gmu.edu) submitted a proposal to the Virginia Department of Education titled “Reading and Writing Strategies for English Language Learners” in the amount of $144,914.

Padmanabhan Seshaiyer and Jennifer Suh (jsuh4@gmu.edu) submitted a proposal for $175,000 to the Virginia Department of Education titled “Integrated Science, Technology, Engineering, and Mathematics, Grades 9–12.”

Kevin Clark (kclark6@gmu.edu) submitted a proposal to the National Science Foundation for $592,994. The proposal title is “COLLABORATIVE PROPOSAL: The Science, Technology, Ancestry, and Me Program (STAMP): Engaging African American Students in the Technology Workforce Through the Use of Culturally Relevant Personal Technology Experiences.”

Kevin Clark (kclark6@gmu.edu) submitted a proposal to the Entertainment Software Association Foundation for $49,438 titled “STEMgames.”

Jason Kinser, Len Annetta (lannetta@gmu.edu), and Jan Allbeck submitted a proposal for $1,298,745 to the National Science Foundation titled “DIP: Immersive Environments for Discovery in Forensic Sciences.”
**Other News**

Diana Gibb, who taught as an adjunct for many years in the Counseling and Development program, received the Career Connections Alumni Award in May for her service to Mason students through the University Career Services office. The link to the Office of Alumni Affairs online article is [http://alumni.gmu.edu/masonwire/Jun2011.html](http://alumni.gmu.edu/masonwire/Jun2011.html).

The Virginia Department of Education’s Training and Technical Assistance Center held its annual Advisory Board meeting on March 15. The purpose of the Advisory Board is twofold: to gather information from the various school divisions on their anticipated professional development needs and to provide information on the status of state directed project implementation—which constitutes the majority of the work. During the day-long event there was particular emphasis on sharing ideas on parent involvement, meeting the needs of English language learners, use of technology, and barriers to the use of technology. The Advisory Board comprises representatives from school divisions within Virginia Superintendent’s Region 4. This year, the 26 participants included teachers, administrators, and central office personnel from 13 school divisions and Mason's special education program.

**Now Available in the Kellar Library (Please note that the library has moved to Finley Room 116)**

- Accessible Bathroom Design, 2nd edition
- Accessible Tourism: Concepts and Issues
- Ageing With a Lifelong Disability
- The Art & Practice of Home Visiting: Early Intervention for Children With Special Needs & Their Families
- Art As An Early Intervention Tool for Children With Autism
- Barrier-Free Travel: A Nuts and Bolts Guide for Wheelers and Slow Walkers, 3rd Edition
- Children With Disabilities, 6th Edition
- Fingers and Thumbs: Toys and Activities for Children With Hand-function Problems
- Handbook of Early Childhood Intervention, 2nd Edition
- Inclusion in Physical Education
- Look at it This Way: Toys and Activities for Children With a Visual Impairment
- MVPT-3: Motor Free Visual Perception Test, 3rd Edition
- Music for Special Kids: Musical Activities, Songs, Instruments, and Resources
- Music in Special Education, 2nd edition
- Neurology for the Speech-Language Pathologist, 5th edition
- On Their Own: Creating an Independent Future for Your Adult Child With Learning Disabilities and ADHD
- Parenting an Adult With Disabilities or Special Needs
Peer Play and the Autism Spectrum: The Art of Guiding Children’s Socialization and Imagination
Perfect Targets: Asperger Syndrome and Bullying, Practical Solutions for Surviving the Social World
Play Helps: Toys and Activities for Children With Special Needs, 4th Edition
Playing It Right: Social Skills Activities for Parents and Teachers of Young Children With ASD
The Pool Activity Level Instrument for Occupational Profiling, 3rd Edition
Qualitative Reading Inventory, 5th Edition
Reaching the Child With Autism Through Art
Routines—Based Early Intervention: Supporting Young Children and Their Families
Simple Strategies That Work: Helpful Hints for All Educators
Successful Inclusive Teaching: Proven Ways to Detect and Correct Special Needs, 4th Edition
Teaching About Disabilities Through Children’s Literature
Twice-Exceptional Kids: A Guide for Assisting Students Who Are Both Academically Gifted and Learning Disabled
Universal Design for the Home
Working With Families of Young Children With Special Needs

Please send requests to update the CEHD website as follows:

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE ACADEMIC PROGRAM AND STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Martin Ford (mford@gmu.edu), cc: Laurie Juliana (ljanil@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own websites.