CEHD Newsletter, March 25, 2009

Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

Faculty News

Cindy Waddell (cwaddell@gmu.edu) has been named Mason’s Academic Advisor of the Year. In addition to teaching her courses and managing internships, Dr. Waddell advises undergraduate students from CEHD’s various disciplinary areas. She also works closely with faculty to ensure the accuracy of program requirements and the successful running of orientation sessions.

The Athletic Training Education Program (ATEP) has been awarded continuing accreditation by the Commission on Accreditation of Athletic Training Education. The program will not have to go through another comprehensive review until the 2018–2019 academic year. Congratulations to ATEP faculty Amanda Caswell (aaleni@gmu.edu), Shane Caswell (scaswell@gmu.edu), Jatin Ambegaonkar (jambegao@gmu.edu), and Candace Parham (cparham@gmu.edu).

Congratulations to Nada Dabbagh (ndabbagh@gmu.edu) and Brenda Mueller (bmueller@gmu.edu), Director, Office of Technology Support, who have been appointed to the University’s new Academic Technology Advisory Committee (ATAC). The purpose of ATAC is to provide advice to the Department of Instructional Technology regarding the adoption of new academic technology tools/systems; to plan upgrades; and to support faculty, staff, and students, among other responsibilities. Dr. Dabbagh will serve as chair of the Committee.

David Wiggins (dwiggin1@gmu.edu) gave the Department of Kinesiology Black History Month Lecture, “In the profession, but not of it: The African American experience in kinesiology and physical education” at the University of Maryland on February 13.

David Wiggins (dwiggin1@gmu.edu) has recently been elected to the advisory and editorial board for the NCAA Scholarly Colloquium on College Sports. Chaired by Scott Kretchmar, a professor of exercise and sport science at The Pennsylvania State University, the board includes senior scholars from a variety of disciplinary areas and is focused on promoting research on intercollegiate athletics and its
interconnection to university life and society at large. Each January the board sponsors an academic colloquium prior to the NCAA convention.

Pierre Rodgers (prodgers@gmu.edu) and Ellen Rodgers (erodger1@gmu.edu) were presented the Outstanding Book Chapter award by the African American Communication and Culture Division/Black Caucus at the annual meeting of the National Communication Association. The award was presented on November 22, 2008, in San Diego. Their chapter, “‘Ghetto Cinderellas’: Venus and Serena Williams and the discourse of racism,” appeared in David Wiggins’s edited volume, *Out of the shadows: A biographical history of African American athletes* (pp. 353–371, 423–428). Fayetteville, AR: The University of Arkansas Press.

Pierre Rodgers (prodgers@gmu.edu) presented “Politics in the pulpit: Presidential candidates and the Black church” at the annual meeting of the National Communication Association on November 21, 2008, in San Diego.

Kristien Zenkov (kzenkov@gmu.edu), with co-authors Diane Corrigan from Cleveland State University and Ron Beebe from the University of Houston-Downtown, gave a presentation titled “‘Social justice’ teaching and city schools: PDS vs. non-PDS teachers’ considerations of progressive ideals.” The presentation took place on March 13 at the Professional Development Schools’ National Conference in Daytona Beach.

Kristien Zenkov (kzenkov@gmu.edu) serves as the editor of *PDS Partners*, the national newsletter of the National Association for Professional Development Schools. The January issue of the newsletter was published with co-editors Athene Bell (abell5@gmu.edu), a Mason doctoral student, and Jim Harmon, a teacher in Euclid, OH.

Several faculty members from George Mason University and Cleveland State University have been selected as a team of finalists to serve as the next editors of *School-University Partnerships*, the peer-reviewed journal of the National Association for Professional Development Schools. Kristien Zenkov (kzenkov@gmu.edu) would serve as senior editor, and Mason faculty Shari Castle (scastle@gmu.edu), Jackie Malloy (jmalloy2@gmu.edu), and Seth Parsons (sparson5@gmu.edu), and Mason doctoral student Athene Bell (abell5@gmu.edu), would serve as editors.
In March, Fred Bemak (fbemak@gmu.edu) was a consultant for the Save the Children United Kingdom Regional Asia Cross-Border Trafficking Project. The consultation involved working on related cross border child trafficking issues in Cambodia, China, Laos, Myanmar, Thailand, and Vietnam.

Tom Scruggs (tscruggs@gmu.edu) and Margo Mastropieri (mmastrop@gmu.edu) are the editors of the book, Policy and practice: Advances in learning and behavioral disabilities (Vol. 22). Bingley, UK: Emerald.

Margo Mastropieri (mmastrop@gmu.edu) and Tom Scruggs (tscruggs@gmu.edu) have published the 4th edition of the book, The inclusive classroom: Strategies for effective differentiated instruction. The book is published by Upper Saddle River, NJ: Prentice Hall.

Tom Scruggs (tscruggs@gmu.edu), Margo Mastropieri (mmastrop@gmu.edu), and Cynthia Okolo of Michigan State University have published “Science and social studies for students with disabilities” in Focus on Exceptional Children, 41(2), 1–24.

Kim McDuffie, Mason graduate, currently at the University of Virginia, and Tom Scruggs (tscruggs@gmu.edu) have published “The contributions of qualitative research to discussions of evidence-based practice in special education” in Intervention in School and Clinic, 44(2), 91–97.

Marjorie Hall Haley (mhaley@gmu.edu) was the keynote speaker at the Chinese American International School Institute’s annual conference in San Francisco on March 14. The topic was, “One size doesn’t fit all! Teaching for reaching ALL learners.” Also, on March 15 she presented a workshop titled, “Opening minds to languages through learner diversity.”

Earle Reybold (ereybold@gmu.edu) was a featured speaker on March 12 at the 17th Iverson Bell Symposium of the Association of American Veterinary Medical Colleges (AAVMC). Named for the first African American veterinarian to hold the position of vice president in the AAVMC, the symposium promotes racial and ethnic diversity in the veterinary profession. Dr. Reybold discussed the ethics of recruiting and retaining minority faculty in graduate education.

John Nauright (inaurigh@gmu.edu) and Mason’s Academy of International Sport have been named to co-host the 3rd International Conference on Sport, Race and Ethnicity to be held at the University of the West Indies, Cave Hill, in Barbados on July 14–18, 2010.
Jorge Osterling (josterli@gmu.edu) and Shelley Wong (swong1@gmu.edu) published “Dangerous discourses and uncomfortable silences,” in the Fall 2008 issue of The Journal of Praxis in Multicultural Education, published by the National Association for Multicultural Education.

Amita D. Merchant, Multilingual/Multicultural Education program alumna, and Jorge P. Osterling (josterli@gmu.edu) published an article titled “Immigration, education, and the search for our national identity” in Bilingual Research Journal, 31(1–2), 7–22.

Jorge P. Osterling (josterli@gmu.edu) gave a presentation titled “Involving families and the community in education” to PK–12 teachers on February 18 at the National Association for Bilingual Education (NABE) annual conference in Austin.

Shelley Wong (swong1@gmu.edu) presented to Rotary Club members, “So what is TESOL? And how can it work with the Rotary Club?” at the Holiday Inn in Arlington on February 17.

Shelley Wong (swong1@gmu.edu), President of Teachers of English to Speakers of Other Languages (TESOL), gave a presentation titled “Strengthening America through multilingualism: Cultures of peace in TESOL” at the National Association of Bilingual Education (NABE), in Austin, on February 20.

Shelley Wong (swong1@gmu.edu) did an informal Brown Bag Lunch on February 24 at the English Language Institute on “TESOL, immigrant students, and the dream act.”

Shelley Wong (swong1@gmu.edu) took part in a panel discussion on March 18. She addressed members of the Georgetown University TEFL Fellows Program concerning the CEHD PhD program in Multilingual Multicultural Education and Teacher Education Programs in TESOL. George Mason was one of four universities represented along with Georgetown, the University of Maryland, and American University. The cohort of English Language Fellows, sponsored by the U.S. State Department, consists of faculty from countries around the world – including Nepal, Sudan, Iraq, Egypt, Brazil, and Indonesia – who are interested in sending students from their countries to the U.S. to study in TESOL programs.

**PhD Students**

Mary Ellen Garduno (gardunom@pwcs.edu) defended her doctoral dissertation titled “Assistant principal professional growth needs: A mixed method analysis of perceived skill importance” on March 17. Committee members are Dennis Dunklee (ddunklee@gmu.edu), chairperson, Jane Razeghi (jrazeghi@gmu.edu), and Charles Thomas (ethomas@gmu.edu).
Mollianne Logerwell (mgeorge2@gmu.edu) defended her doctoral dissertation titled “The effects of a summer science camp teaching experience on preservice elementary teachers’ science teaching efficacy, science content knowledge, and understanding of the nature of science” on March 17. Committee members are Gary Galluzzo (galluzz@gmu.edu), chairperson, Anastasia Kitsantas (akitsant@gmu.edu), and Wendy Frazier (wfrazier@gmu.edu).

Jill Jenkins (jill@cleanbrain.com) defended her doctoral dissertation titled “Influences on the decision-making, beliefs, pedagogy, and practices of a primary grade 3 literacy teacher in Uganda” on March 18. Committee members are Elizabeth Sturtevant (esturtev@gmu.edu), chairperson, Jorge Osterling (josterli@gmu.edu), and Beverly Shaklee (bshaklee@gmu.edu).

Christopher Johnston (cjohnst2@gmu.edu) defended his dissertation titled “Pre-service elementary teachers planning for mathematics instruction: The role and evaluation of technology tools and their influence on lesson design” on March 23. Committee members are Jennifer Suh (jsuh4@gmu.edu), chairperson, Margret Hjalmarson (mhjalmar@gmu.edu), and Patricia Moyer-Packenham.

Grants/Proposals

Michael Behrmann (mbehrman@gmu.edu) received a $300,000 award titled “Severe disabilities consortium FY 09” from the Virginia Department of Education.

An article in the February 26 issue of USA Today titled “USADA will help fund further study of urine test for HGH” reported on a $65,000 grant awarded to Shane V. Caswell (scaswell@gmu.edu), Jatin P. Ambegaonkar (jambegao@gmu.edu), and Amanda M. Caswell (aaleni@gmu.edu) from the Sports Medicine Assessment, Research, and Testing Laboratory (SMART) Laboratory who will serve as co-investigators with Emanuel Petricoin (epetrico@gmu.edu) and Lance Liotta (lliotta@gmu.edu) from the Center for Applied Proteomics and Molecular Medicine (CAPMM). The grant supported by the U.S. Anti-Doping Agency and funded by Ceres Nanosciences aims to examine baseline Human Growth Hormone levels in urine using nanoparticle harvesting technology.

Shane V. Caswell (scaswell@gmu.edu) submitted a proposal titled “Epidemiology of youth lacrosse injuries” to MedStar Research Institute.

Shane V. Caswell (scaswell@gmu.edu) from the Sports Medicine, Assessment, Research & Testing Laboratory, along with Dr. Andrew Lincoln, Dr. Lisa Hepburn, and Dr. Richard Hinton of Med Star Research Institute, and Mr. Jon Almquist of Fairfax County Public Schools, were awarded $160,000 for two years by the US Lacrosse Sport Science and Safety Committee for a project titled “Epidemiology of lacrosse injuries among youth players.”
A grant proposal submitted by Linda Rikard (lrikard@gmu.edu) and Ann Boyce of the University of Virginia, was selected to receive the 2009 Helen Heitmann Research Grant. The study titled “PETE doctoral programs: Current status and future directions,” was funded for $10,000 by the National Association for Sport & Physical Education.

Jenice View (jview@gmu.edu) submitted a proposal titled “Making connections: Mississippi history as American history” to the McComb Public School District through the U.S. Department of Education.

Jennifer Suh (jsuh4@gmu.edu) submitted a proposal titled “I.M.P.A.C.T.: Improving mathematical practices through algebraic connections & technology” to the State Council of Higher Education for Virginia (SCHEV).

**Other News**

Doctoral program graduate, Doug Schuch was recently named the new superintendent of Bedford County Public Schools in Virginia.

**Please send requests to update the CEHD Web sites as follows:**

GSE ACADEMIC PROGRAM CONTENT
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Gary Galluzzo (ggalluzz@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own Web sites.