**CEHD Newsletter, February 4, 2008**

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

**Faculty News**

Ellen Rodgers (erodger1@gmu.edu) recently published an article with colleagues Lisa Machnik, William Hammitt, and Brett Wright (Clemson University) titled “Planning for Workforce Succession Among National Park Service Advanced-Level Natural Resource Program Managers: A Gap Analysis” in *Society and Natural Resources, 21*, 50-62.

Ellen Rodgers (erodger1@gmu.edu) was elected to the Board of Directors of the National Recreation and Park Association (Society for Park and Recreation Educators). She was also appointed to the inaugural National Committee on the Peer Review of Scholarly Teaching.

Becky Fox (rfox@gmu.edu) has been appointed to the six member national NCATE audit team for the American Council on the Teaching of Foreign Languages. She participated in conducting program audits January 4-6 at the ACTFL Headquarters in Alexandria. Becky is pictured with audit team members David McAlpine of Arkansas and ACTFL Executive Director, Marty Abbot.

Becky Fox (rfox@gmu.edu), Steve White (cwhite1@gmu.edu), Julie Kidd (jkidd@gmu.edu), and Gail Ritchie (gail.ritchie@fcps.edu) published an article titled “Delving Into Teachers’ Development Through Portfolio Reflections: Case Studies of Three Teachers” in the of the *International Journal for the Scholarship of Teaching and Learning*, January 2008.

Maggie Daniels (mdaniels@gmu.edu) was featured on ABC’s *Nightline* January 25. The link to the story can be found at: http://abcnews.go.com/Nightline/story?id=4190344&page=1

Maggie Daniels (mdaniels@gmu.edu) was interviewed on Fox 45 Baltimore for their live morning show on February 1 regarding her wedding planning and management class.

Alex Pieterse (apieters@gmu.edu) has been elected to the Editorial Board of the *Journal of Black Psychology*. 
**Alex Pieterse** (apieters@gmu.edu) and Colleague Noah M. Collins published an article titled “A Socialization Based Values Approach to Inter-Cultural Communication” in *College Affairs Journal* (Spring 2008).

**Alex Pieterse** (apieters@gmu.edu) has been invited to contribute a chapter to the 3rd Edition of *The Handbook of Multicultural Counseling* titled “Advances in Multicultural Assessment and Counseling in Adults.”

**Earle Reybold** (ereybold@gmu.edu) published an article titled “The Social and Political Structuring of Faculty Ethicality in Education” in *The Journal of Innovative Higher Education, 32*(5). The article is one of a series in a longitudinal study of faculty identity development and ethicality.

**Betty Sturtevant** (esturtev@gmu.edu) with co-authors and Ph.D. students **Kristine Calo** (kcalo@gmu.edu), **Tamie Pratt** (prattfa@gmu.edu), and **Vanessa Rutherford** (vrutherford@gmu.edu) presented a paper titled “The Role of the Literacy Coach Across Grade Levels: The Perspectives of Coaches and Teachers Preparing to be Coaches” at the National Reading Conference in Austin on November 29.

**Betty Sturtevant** (esturtev@gmu.edu) co-chaired the meetings of the Adolescent Study Group and chaired the meeting of the BMENA Literacy Hub Review Board of which she is International Editor at the National Reading Conference in November in Austin.

**Bev Shaklee** (bshaklee@gmu.edu) was the keynote presenter for the Advanced Academic Studies Institute for the Fairfax County Public Schools on January 28. Her keynote address was titled “Differentiation: What's Environment Have to Do With it?” and was followed by a workshop titled “Putting the Pieces Together: Aligning Environment & Instructional Practices.”

**Jim Upperman** (jupperma@gmu.edu) is chairing the Region IV Superintendent of the Year Committee for the Virginia Association of School Superintendents (VASS). The selection process concludes on February 28, and Jim will announce the next recipient of this award in March at the Region IV Meeting in Warrenton. Region IV includes twenty-two school systems throughout northern and northwestern Virginia.

**Jennifer Garvey Berger** (jberger1@gmu.edu) had an article titled “Developing the Teachers We Need for the Schools We Want” published in the December 2007 issue of *Set: Research Information for Teachers*, a New Zealand educational research journal read by 90% of the schools and universities in New Zealand.
Jim Kozlowski (jkozlows@gmu.edu) published an article titled “Equity in Latino Neighborhood Parks” in Parks & Recreation, pp. 26-29, January 2008.

Ana Taboada (ataboad1@gmu.edu) presented “English-Language Learners and Reading Comprehension in the Content Areas: What We Know and What We Need to Know” at the College Reading Association conference in Salt Lake City on November 2.

Ana Taboada (ataboad1@gmu.edu) presented “Effects of Motivational and Cognitive Variables on Reading Comprehension and Reading Comprehension Growth” at the National Reading Conference in Austin on November 29.

Marjorie Hall Haley (mhaley@gmu.edu) presented “Discover Having Fun with Brain-based Teaching and Learning!” at the The World Languages Symposium: Preparing a New Generation of Students for the Global Community - The New York City Department of Education, Office of English Language Learners on January 29.

Bill Brozo (wbrozo@gmu.edu) was interviewed by Mary Jacobs for an article to appear in Scouting Magazine. Bill was asked to respond to issues related to boys’ reading interests and practices.

Bill Brozo (wbrozo@gmu.edu) was interviewed by Marcia Clemmitt a staff writer for CQ Researcher, on January 25 about the new National Endowment for the Arts report titled “To Read or Not to Read.” His comments will appear in an upcoming article. The CQ Researcher is described as “the choice of librarians and researchers seeking original, comprehensive reporting and analysis on issues shaping our world.”

Bill Brozo (wbrozo@gmu.edu) published an article with co-author Sutton Flynt titled “Developing Academic Language: Got Words?” in The Reading Teacher, 61, 500-502.

Penelope Earley (pearley@gmu.edu) made two presentations at the 25th Annual Western States Certification Conference in Palm Springs. “What We Can Expect from Washington” was presented on January 9, and “Mars and Venus: The Policy Disconnect Between Higher Ed and K-12” was presented on January 10. Penny was given an award for “The Most Outstanding Speaker” in the history of the conference.

Penelope Earley (pearley@gmu.edu) was a panelist at the American Association of Colleges and Universities annual meeting in Washington, DC on January 25. Her presentation was titled “Views of Change across the Horizon: Using Policy to Create Partnerships that Change Practice.”
Shahron Williams van Rooij (swilliae@gmu.edu) conducted a poster session titled “Using Project Management to Enhance Online Project-based Learning” at the EDUCAUSE Learning Initiative Annual Meeting in San Antonio on January 19.

**PhD Students**

Nancy Jeanne Morrison (nmorris2@gmu.edu) defended her doctoral dissertation proposal titled “Retaining Beginning Special Education Teachers at the Secondary Level: Effects of Induction, Mentoring, and Local School Culture” on February 1 in West 2201 from 9:00 – 11:00 AM. Committee members included Margo Mastropieri (mmastrop@gmu.edu), chairperson, Tom Scruggs (tscruggs@gmu.edu), and Terry Werner (twerner@gmu.edu).

Richard Mehrenberg (rich.mehrenberg@fcps.edu) will defend his doctoral dissertation proposal titled “An Investigation of the Effects of Paperwork Demands on the Morale of First Year Special Education Teachers: Does ’Red Tape’ Overwhelm ’Green’ Teachers?” on February 11 in West 2201 from 1:00 – 3:00 PM. Committee members include Margo Mastropieri (mmastrop@gmu.edu) chairperson, Tom Scruggs (tscruggs@gmu.edu), and Rick Brigham (fbrigham@gmu.edu).

**Grants/Proposals**

Peggy King-Sears (mkingsea@gmu.edu) and colleagues Rick Brigham (fbrigham@gmu.edu) and Pam Baker (pbaker5@gmu.edu) submitted a proposal titled “Preparation of Special Education Doctoral Personnel” to the U.S. Department of Education.

Becky Fox (rfox@gmu.edu), Jorge Osterling (josterli@gmu.edu), and CEHD graduate Sandra Fraser (Sandra.fraser@fcps.edu) submitted a proposal titled ”Literacy on the Move” to the Junior League of Washington.

Mike Behrmann (mbehrman@gmu.edu) submitted a proposal titled “GMU LIFE Program Job Coach” to the GMU Foundation.

Kelley Regan (kregans@aol.com) submitted a proposal titled “A Training Model for Pre-Service Teachers of Children with Emotional and Behavioral Disabilities: Teacher Perceptions of a Reading Initiative” to the International Reading Association.

**Please send requests to update the CEHD web sites as follows:**

GSE ACADEMIC PROGRAM CONTENT:  
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION:  
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)
GSE STUDENT INFORMATION:
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students):
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own web sites.