**CEHD Newsletter, April 3, 2007**

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

**Faculty News**

Joe Maxwell ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)) will be honored at the American Educational Research Association Annual Meeting on April 9 as an outstanding reviewer for his contributions to the journal *Educational Researcher* in 2006.

Kimberly Sheridan ([ksherida@gmu.edu](mailto:ksherida@gmu.edu)) was an invited speaker on supporting students’ creative thinking for the Northern Virginia Council for Gifted/Talented Education on March 10.

Kimberly Sheridan ([ksherida@Gmu.edu](mailto:ksherida@Gmu.edu)) gave two presentations with colleague Lois Hetland from Harvard Project Zero on their work on the Studio Thinking Project at the National Art Education Association conference in New York City March 14-18.

Susan Bon ([sbon@gmu.edu](mailto:sbon@gmu.edu)) has a book review titled “Digital Hemlock: Internet Education and the Poisoning of Teaching” in the *American Journal of Education*, 113 (1), 106-109 (2006).

Susan Bon ([sbon@gmu.edu](mailto:sbon@gmu.edu)) has been appointed as the AERA Division A Section Chair for Section 3: School Improvement.

Susan Bon ([sbon@gmu.edu](mailto:sbon@gmu.edu)) has been appointed to the Editorial Advisory Board for the *Journal of Educational Administration* (Emerald Publishing). This announcement appears in the *Editorial* by Ross Thomas, pp. 5-7 in Vol. 45, No. 1 (2007).

Peter Dieke ([pdieke@gmu.edu](mailto:pdieke@gmu.edu)) and colleague Carolos Barros of the Technical University of Lisbon had an article titled “Performance Evaluation of Italian Airports: A Data Envelopment Analysis” accepted for publication in the *Journal of Air Transport Management*. The article addresses empirically financial and operational performance of Italian airports. The study utilizes panel data for three years (2001 to 2003) to examine the relative roles of dimension, managerial status and workload unit (WLU) in determining the proximity of airports to the frontier of best practices. The implications of the research for managerial purposes are then drawn to validate prior findings of the same relationships in other geographical contexts.
Susan Bon (sbon@gmu.edu), Pam Baker (pbaker5@gmu.edu), and colleague J. Chapple had an article titled “Implementing IDEA Takes More than Just the Facts” published in *InCASE* 48 (5), 1, 7.

Dimiter Dimitrov (ddimitro@gmu.edu) presented on his research and career in educational measurement and statistics, followed by a research presentation titled "Using Item Response Theory for True-Score Analysis and Validation of Cognitive Structures" to faculty and doctoral students from the Department of Educational Measurement and Statistics at the University of Maryland in College Park on March 12.

Candace Strawn (cstrawn@gmu.edu) and colleague Cheryl Fox published a summary of their presentation in the 2006 Conference Proceedings of the AERA: SIG, Research on Women and Education. Their topic is titled “Deconstructing the Myth of the “Wicked Stepmother”: A Case Study Approach.” It can accessed at http://rwesig.net.

Linda Rikard (lrikard@gmu.edu) presented with Fairfax County Physical Education teachers on the topic titled “Snow or No Snow: Physical Education and Recreation Snowshoe Programming” at the American Alliance of Health, Physical Education, Recreation and Dance Convention in Baltimore on March 24. The presentation was instructional and in support of lifetime activity involvement in winter months.

Linda Rikard (lrikard@gmu.edu) was invited to become a member of the Journal of Physical Education, Recreation and Dance Editorial Board by the NASPE Board of Directors for a three-year term. This is the most widely distributed professional journal in physical education.

Dennis Dunklee (ddunklee@gmu.edu) has been asked to appear as an expert witness in three cases currently scheduled for civil trial in Superior Court of the State of California for the County of Los Angeles. All three cases involve one fourth grade teacher in the Los Angeles Unified School District who has just been convicted in criminal court for sexually assaulting/molesting up to 22 fourth grade students over a period of six years. The defendant in all three of the current cases is the Los Angeles Unified School District et al. The plaintiffs claim negligent hiring and improper supervision of the teacher by the school district and negligence in allowing sexual battery to occur.

Robert Baker (rbaker2@gmu.edu) conducted a presentation with colleagues Pamela Baker (pbaker5@gmu.edu) and Robert Schneider titled “Enhancing Diversity Through Athletic Inclusion: Implications for Sport Leaders” as a part of the Sport Management Council Day at the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) conference in Baltimore on March 15.

Robert Baker (rbaker2@gmu.edu) conducted a presentation with colleague Robert Schneider titled “So Prove It: Data-based Decision-making in Sport 6” at the AAHPERD conference in Baltimore on March 16.

Robert Baker (rbaker2@gmu.edu) has accepted an appointment to the Editorial Board of Quest, the journal of the National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE).

Robert Baker (rbaker2@gmu.edu) has accepted an appointment to the inaugural Editorial Board of the Sport Management Education Journal, a journal of the North American Society for Sport Management (NASSM).

Robert Baker (rbaker2@gmu.edu) was one of seven North American faculty invited to serve on the NASSM Task Force to develop the criteria and process for a Distinguished Sport Management Educator Award.

Dominique Banville (dbanvill@gmu.edu) presented a poster at the Annual Conference of the American Alliance for Health, Physical Education, Recreation and Dance held in Baltimore from March 13-17. The title of the poster was “The Integration of the NASPE/NCATE Standards on Internship Evaluation Forms.”

Dominique Banville (dbanvill@gmu.edu) was inducted as a Fellow of the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance during the conference held in Baltimore. Fellowship status is awarded to researchers recognized for their contributions in the areas of research publications, presentations, and professional service. Research Consortium Fellows also have to demonstrate an ongoing commitment to research and a high level of achievement in their field.

Bill Brozo (wbrozo@gmu.edu) contracted with the International Reading Association to write a book titled “Literacy Beginnings and Futures: Turning Young Boys into Lifelong Readers.” The book will be co-authored with Debby Zambo of Arizona State University.

Bill Brozo (wbrozo@gmu.edu) conducted a workshop for Louisiana teachers on content literacy March 25. The teachers were part of a writing team responsible for incorporating content literacy strategies into the
Louisiana Comprehensive Curriculum, a preK-12 guide to help meet content standards. Bill will be consulting with the state of Louisiana on their content literacy plan throughout 2007.

Elavie Ndura (endura@gmu.edu), Betsy DeMulder (edemulde@gmu.edu), and Stacia Stribling (sslawins@gmu.edu) co-presented a paper titled "Cultural Diversity, Social Justice, and Academic Achievement: Engaging Educators in the Daunting Discourse of Educational and Societal Transformation" at the 2nd Annual Instructional Conference of the Virginia Education Association, Northern Virginia Region in Fairfax on March 17.

Elavie Ndura (endura@gmu.edu) presented an invited lecture titled "Education in Burundi: From Colonial Legacy to Hope for Societal Unity and Reconstruction" at University of Virginia Northern Virginia Center in Falls Church on March 21.

Elavie Ndura (endura@gmu.edu) presented an invited workshop titled "Cultural Identity and the Meritocracy Myth in the Turbulent Quest for Social Justice: Calling for Transformative Leadership" at the 8th Annual Leadership Conference of the CEHD Educational Leadership program in Fairfax on March 24.

Margret Hjalmarson (mhjalmar@gmu.edu) and colleagues from Purdue University, Keith Bowman and Heidi Diefes, as well as Judith Zawojewski of the Illinois Institute of Technology presented a poster titled "Materials Science and Engineering Activities for K-12 Math and Science Education" at the Materials Education Showcase sponsored by the Federation of Materials Societies held at the Rayburn Building in Washington D.C. on March 19.

William Fowler (wfowler@gmu.edu) and doctoral student Kavita Mittapalli presented a paper titled "Where Do Teachers Go When They Leave Teaching" at the American Education Finance Association (AEFA) annual meeting at Baltimore on March 22.

William Fowler (wfowler@gmu.edu) and doctoral student Kavita Mittapalli presented a paper titled "What Occupations Do Teacher Leavers Choose" at the AEFA annual meeting in Baltimore on March 24.

William Fowler (wfowler@gmu.edu) and doctoral student Kavita Mittapalli published an article titled "Where Do Teachers Go When They Leave Teaching" in the Fall 2006 issue of the ERS Spectrum.

William Fowler (wfowler@gmu.edu) conducted a workshop on applications of the 2004 Comparable Wage Index (CWI) geographic cost adjustment. His presentation dealt with metropolitan area maps using ArcView to present differences in teacher salaries and state aid with and without the geographic cost adjustment.
Burl Self (bself2@gmu.edu) presented a research paper titled “Example Curricula: Teaching Native American Studies” at Texas State University, San Marcos Race Place and Ethnicity Conference on November 1.

Burl Self (bself2@gmu.edu) has been appointed by the U.S. Naval Academy as a Senior Advisor for the U.S. Naval Academy’s 2007 Foreign Affairs Conference April 10-13. The keynote speaker of this conference will be Henry Kissinger, former U.S. Secretary of State.

Burl Self (bself2@gmu.edu) is a research consultant on two projects: the Falls Church Downtown Transportation Plan and the VMI Traffic and Parking Plan.

Johnna Bolyard (jbolyard@gmu.edu) and Patricia Moyer-Packenham (pmoyer@gmu.edu) presented a session titled “Selecting Dynamic Technology Representations for Mathematics Teaching” at the annual National Council of Teachers of Mathematics meeting in Atlanta on March 23.

Patricia Moyer-Packenham (pmoyer@gmu.edu) and colleagues in Fairfax County Public Schools, Kim Dockery, Spencer Jamieson, and Julie Ross, recently published “Code RED (Remediation and Enrichment Days): The Complex Journey of a School and University Partnership’s Process to Increase Mathematics Achievement” in the Winter 2006 issue of Action in Teacher Education.


Bob Ruhling (rruhling@gmu.edu) published an article titled “Which?” in The Peace Chronicle, p. 10. (December 2006).

Fred Bemak (fbemak@gmu.edu) and Rita Chi-Ying Chung (rchung@gmu.edu) worked in Myanmar (formerly Burma) on the Thai-Burmese border for Save the Children, UK, from March 5-23. They did research regarding children who have been trafficked across the border to Thailand for commercial sex work and child labour. Fred and Rita met with children and their families, community members, and village elders to access the chronic problem of human trafficking. They also had meetings with national and state government officials, UNICEF, UNIAP (United Nations Interagency Program), and International Non-Governmental Organization (INGO) staff. This is the beginning of an ongoing project to understand the realities of child migration and develop effective prevention and intervention programs to curb the exploitation of children.
Jennifer Garvey Berger (jberger1@gmu.edu) has been collaborating with the New Zealand Council for Educational Research while on study leave in New Zealand. She has also completed a book proposal with New Zealand collaborator Keith Johnston on a book on leadership. In addition a paper she co-authored with her New Zealand colleagues will be presented at AERA.

Jennifer Garvey Berger (jberger1@gmu.edu) guest lectured on adult development courses at Harvard on April 9.

Priscilla Norton (pnorton@gmu.edu) and Dawn Hathaway’s (dhathawa@gmu.edu) paper titled “Comparing Two Online Learning Environments: A Classroom of One or Many?” received the SITE 2007 Outstanding Paper Award at the Society for Information Technology & Teacher Education conference in San Antonio on March 28.

PhD Students

Kavita Mittapalli received the New Scholars Award at the American Finance Education Association (AEFA) on March 23 for her proposal titled “An Analysis of Personal Characteristics, Perceptions and Beliefs of Public School Teacher ’Leavers’ and ‘Stayers’” using the National Center for Education Statistics (NCES) dataset, Baccalaureate and Beyond Longitudinal Survey Third Follow-Up 93/03.

Mona Assaf (massaf@gmu.edu) presented on a panel titled “Assessing Diversity Through the Lens of Critical Race Theory.” Her discussion centered on discussing Arab-American student identity and issues surrounding the formation of their identity in schools. The presentation was a part of the 4th Annual Scholarship of Diversity Conference at Virginia Tech on March 16.

Tamie Pratt-Fartro (tprattfa@gmu.edu) was a presenter at the Virginia State Reading Association's annual conference held in Roanoke on March 15-17. The first roundtable session titled “Lighting the Way with School Based Literary” featured Stafford County reading specialists and administrators discussing how learning teams can positively impact student learning and teacher performance. In the second session titled “Creating Schoolwide Literacy and Keeping it Strong,” Tamie and Nancy Guth, Supervisor for Literacy and Humanities for Stafford County Public Schools, shared strategies for developing and maintaining a schoolwide literacy program at the middle school through effective leadership. Tamie is a Reading Specialist at Thompson Middle School in Stafford and is in her second year in the program.

Arieh (Ari) Sherris (asherris@gmu.edu) is co-author of “An Insider's Guide to SIOP Coaching” published by the Center for Applied Linguistics (2007). The book is a practical guide for coaches helping teachers use the SIOP Model in their classrooms.

Sheri Berkeley (sberkele@gmu.edu) will defend her doctoral dissertation titled “Examining the Effects of Reading Comprehension Strategy Instruction with Attribution
Retaining on Reading Comprehension, Meta-Comprehension Strategy Awareness, and Attributional Beliefs of Secondary Students with Learning Disabilities and Other High Functioning Disabilities” on April 4 from 1:30 PM – 3:30 PM in Robinson A251. Committee members include Margo Mastroperier (mmastrop@gmu.edu), chairperson, Tom Scruiggs (tscruggs@gmu.edu), and Anastasia Kitsantis (akitsant@gmu.edu).

Jan Streich (jstreich@spotsylvania.k12.va.us) defended her doctoral dissertation titled “Instructional Technology Resource Teachers: Ways of Knowing, Ways of Doing” on March 22. Committee members included Priscilla Norton (pnorton@gmu.edu), chairperson, Bev Shaklee (bshaklee@gmu.edu), and Joe Maxwell (jmaxwell@gmu.edu).

Laura Newton (lpnewton@cox.net) defended her doctoral dissertation titled “Engaging Latino Parents in Their Children’s Education: A Partnership Program Between a Secondary School and a Community-Based Organization” on March 30. Committee members included Gary Galluzzo (ggalluzz@gmu.edu), chairperson, Rita Chi-Ying Chung (rchung@gmu.edu), and Farnoosh Shahrokhi (fshahrok@gmu.edu).

Emily Egerton (eegerton@ec.rr.com) defended her doctoral dissertation titled “Faculty and Students’ Perceptions of Learner-Centered Instruction in Online Nursing Education Courses” on March 28. Committee members included Nada Dabbagh (ndabbagh@gmu.edu), chairperson, Mike Behrmann (mbehrman@gmu.edu), and Gary Galluzzo (ggalluzz@gmu.edu).

Grants/Proposals

Donna Sterling (dsterlin@gmu.edu) and faculty associates Wendy Frazier (wfrazier@gmu.edu) and Richard Diecchio (rdiech@gmu.edu) submitted a proposal titled “Science Explorers: Elementary Science Staff Development” to the U.S. Department of Education.

Donna Sterling (dsterlin@gmu.edu) and faculty associates Wendy Frazier (wfrazier@gmu.edu) and Lynne Schrum (lschrum@gmu.edu) submitted a proposal titled “Creative Science: Identifying Strategies for Increasing Creativity in Science Teaching for Preservice Elementary Teachers to Advance Student Achievement” to the National Science Foundation.

Donna Sterling (dsterlin@gmu.edu) and faculty associate Wendy Frazier (wfrazier@gmu.edu) submitted a proposal titled “Stars & Splash: Science for Preservice Elementary Teachers” to SCHEV.

David Anderson (danderso@gmu.edu) submitted a proposal titled “Evaluation Services for the American Society of Hematology” to the American Society of Hematology.

Fred Bemak (fbemak@gmu.edu) submitted a proposal titled “Diversity Research and Action Center (DRAC)” to the Weyerhaeuser Family Foundation.
Maggie Daniels (mdaniels@gmu.edu) submitted a proposal titled “CESU: National Mall Management Plan Visitor Use Study 2006-2007” to the National Park Service.

**CEHD News**

Thirty-three police officers, deputy sheriffs, and corrections officers from 21 agencies in Virginia and Colorado attended the Spring 2007 LawFit Fitness Leadership Workshop held on the Fairfax Campus March 13-15. The three-day certification course developed by David Bever (dbever@gmu.edu) and sponsored by the National Center for Public Safety Fitness provides officers with a variety of assessment tools and training strategies to plan and implement effective health maintenance programs for their personnel. Upon completion of all coursework and the successful demonstration of fitness testing protocols, participants received certification as Public Safety Fitness Leaders from Mr. Ron Bessent, Director of Training and Standards, Virginia Department of Criminal Justice Services.

*Please send requests to update the CEHD web sites as follows:*

**GSE ACADEMIC PROGRAM CONTENT:**
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

**GSE FACULTY/STAFF INFORMATION**
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

**GSE STUDENT INFORMATION**
Mark Goor (mgoor@gmu.edu), cc: Joe Alvis (jalvis@gmu.edu)

**SCHOOL OF RHT INFORMATION** (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

**CEHD WEB INTEGRITY AND PROFESSIONALISM** (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

**EXCEPTION:**
Center and Office Directors may continue to manage their own web sites.