College of Education and Human Development’s Newsletter October 12, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

At the NCATE/AACTE Institutional Orientation and Professional Development conference September 29-October 2 in Crystal City, Jeff Gorrell (jgorrell@gmu.edu) was on a panel about student learning for advanced programs. Mark Goor (mgoor@gmu.edu) served as mentor.

Becky Fox (rfox@gmu.edu), Steve White (cwhite1@gmu.edu), Julie Kidd (jkidd@gmu.edu) and CEHD doctoral candidate Gail Ritchie (gvritchie@aol.com) were invited to present two sessions on their research at the NCATE/AACTE Professional Development Conference on Accreditation, Accountability, and Quality in Crystal City. The title of their presentation was “Peering Into Teachers' Dispositions: Program-based Portfolios and Teacher Development.”

Becky Fox (rfox@gmu.edu) and Nancy Gadbois from Springfield (MA) High School for Science and Technology presented a session titled “From Start to Finish: Implementing the Music of Carole Fredericks in Your French Classroom” at the 78th Congrès Mondial of the American Association of Teachers of French (AATF) in Quebec, Canada, July 7 - 10.

Mark Goor (mgoor@gmu.edu) chaired an NCATE accreditation team visit September 17-21.

Maggie Daniels (mdaniels@gmu.edu) had an article accepted for publication in the Journal of Sport Tourism titled "Motivations of Equestrian Tourists: An Analysis of the Colonial Cup Races." Her co-author is Bill Norman from Clemson University.

Maggie Daniels (mdaniels@gmu.edu) has three book chapters featured in the just released edited book Quality Tourism Experiences published by Elsevier Butterworth-Heinemann. The titles of the chapters are: "Introduction to Political-Economic Construction of Quality Tourism Experiences" written with Lori Pennington-Gray of the University of Florida, "Quality Tourism Development and Planning" written with Kelly Bricker of West Virginia University and Barbara Carmichael of Wilfrid Laurier University and "The Distribution of Tourism Benefits" written with Claudia Jurowski of Northern Arizona University and Lori Pennington-Gray of the University of Florida.

Elijah Mirochnik (emirochn@gmu.edu) exhibited his installation art titled "Plastic Fantastic," an air-inflated soft plastic sculpture, in downtown Albuquerque, New Mexico on August 12. His quarter-mile long sculpture was experienced and manipulated by thousands of children and adults attending the second annual We Art the People Folk Festival sponsored by the OffCenter Gallery of Albuquerque.

Elijah Mirochnik (emirochn@gmu.edu) delivered an invited presentation titled "Public Art and Art in Public Schools" to an audience of University of New Mexico and
Southwestern College graduate students interns at the OffCenter Gallery in Albuquerque on August 11.

Peter Dieke (pdieke@gmu.edu) has been invited to give a keynote paper titled “Critical Success Factors for Tourism Development in Less Developed Countries” for a diverse group of students at the University of Leuven in Belgium on October 11. The presentation will be followed by a three-hour Q & A session on issues arising from the talk, with academic colleagues and government officials involved in development programs there.

Peter Dieke (pdieke@gmu.edu) has agreed to be Guest Editor for a special issue of *Tourism Review International* (TRI), a refereed journal that provides a forum for a number of tourism topics. The special issue, themed “Tourism Development in Africa: Challenges and Opportunities,” will provide research that focuses on a set of general areas of continuing controversy and debate in the tourism literature, i.e. whether tourism is an important and integral aspect of Africa’s development strategies. For submission guidelines or detailed information visit: [http://ertr.tamu.edu/callforpapers.cfm?callrequestid=153](http://ertr.tamu.edu/callforpapers.cfm?callrequestid=153)

Fred Bemak (fbemak@gmu.edu) has been elected as a Fellow to the Association of Specialists in Group Work, a division of the American Counseling Association.

Fred Bemak (fbemak@gmu.edu) has been appointed as the Co-Chair of the Immigrant and Refugee Task Force on Immigration for the American Psychological Association Division of International Psychology.

Susan Bon (sbon@gmu.edu) served as guest editor for a special theme issue of the *American Secondary Education Journal* (Summer 2005) and published an article (with S.C. Faircloth, & J. Chapple) titled "30 Years of Providing Services for Children with Disabilities: Implications for Secondary Education" in *American Secondary Education*, 33(3), 1-3.

Susan Bon (sbon@gmu.edu), B. Folger and J.W. Fraas presented “Efficacy of Mastery Learning as a Method of Instruction: Implications for Instructional Leaders” at the July Annual Conference of the National Council of Professors in Education Administration in Washington, D.C.

Susan Bon (sbon@gmu.edu) with colleague K. Neal co-presented a paper titled “Supporting Effective and Efficient Business Operations in Schools Through Professional Development for School Business Officials” at the July National Council of Professors in Education Administration Annual Conference in Washington, D.C.

Laurie Harmon (lharmon3@gmu.edu) presented "Motivations and Place Connections among Isle Royale Visitors" at the 8th World Wilderness Congress in Anchorage, Alaska on October 3.
**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) and colleague P. Maccini presented “Math Instruction for Youth with High Incidence Disabilities in Secondary Day and Residential Schools” at the International Conference on Behavior Disorders in Dallas on September 24.

**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) was an invited training strand leader at the International Conference on Behavioral Disorders in Dallas on September 24. His topic was “Academic Success as Preventative Medicine for Students At-Risk for Behavioral Problems.”

**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) was invited for a two-day training session at the National Center on Education, Disability Juvenile Justice: Train the Trainers in Raleigh on September 28-29. The title of the training was “Effective Instruction in Juvenile Corrections.”

**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) presented “Research-Based Math Instructional Strategies” at The Access Center and CCSSO: Third Annual State-to-State Information Sharing Community Meeting in Washington, D.C. on October 3.

**Jennifer Garvey Berger** ([jberger1@gmu.edu](mailto:jberger1@gmu.edu)) taught an advanced workshop in the Subject-Object Interview (an adult developmental measure) to an international group of professors, doctoral students, and executive coaches in Cambridge, MA.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) attended the U.S. Department of Education's 19th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education in Indianapolis from October 2-5. While at this conference, he presented five workshops. His pre-conference institute titled "Evaluation and Accountability: Being Stewards of the Public Trust" focused on strategic planning initiatives grounded with the Promising Practices: Campus Alcohol Strategies initiative he co-directed. He provided a summary session to NCAA grantees regarding an evaluation report he co-authored, and facilitated a planning initiative with these campus professionals. He served on a panel discussion titled "Knowing How to Ask the Right Questions: Survey Administration Made Plain.” He was one of nine resource specialists at a conference-wide "Roadmaps to Success: Focused Strategy Session" addressing action planning. Finally, he co-presented a workshop titled "Driving Down Collegiate Impaired Driving Rates: Results of a Demonstration Project of Evidence-Based Strategies" which highlighted results reported by Mason's Center for the Advancement of Public Health on three college campuses.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) helped plan, organize, and implement "Teens and Alcohol: Promoting Dialogue on Underage Drinking" which was held on September 27 in the Harris Theater. Approximately 200 people, primarily high school students and parents, were in attendance. The 90-minute session was hosted by Mason's Frank Sesno and involved the use of decision software owned by the Center for the Advancement of Public Health. The session also incorporated film clips from the “America Drinks” public television show hosted by Professor Sesno, and which received a MADD national award on September 30. Dr. Anderson was one of five panelists addressing the session.
The program was filmed by professionals from the National Clearinghouse on Alcohol and Drug Information and is shown as a webcase on their website at www.health.org under "Multimedia."

**PhD Students**

**Rich Mehrenberg** (Rich.Mehrenberg@fcps.edu) created and presented a seminar titled “From Homer's Odyssey to Homer Simpson: Utilizing Pop Culture in the English Classroom” for the Secondary English Teacher Inservice for Fairfax County Public Schools.

**Kimberly McDuffie** (kmcduffi@gmu.edu) will present her doctoral dissertation proposal titled “Promoting Success in Content Area Classes: Is Value Added through Co-Teaching” on October 20 from 2:00 PM – 4:00 PM in Robinson A251. Committee members include **Margo Mastropieri** (mmastrop@gmu.edu) chairperson, **Tom Scruggs** (tscurrgs@gmu.edu), and **Frederick Brigham** (fbrigham@gmu.edu).

**Grants/Proposals**

**Eamonn Kelly** (akelly1@gmu.edu) submitted a proposal titled “Understanding the Human Response to Pending Catastrophes: Educational Implications” to the National Science Foundation.

**Jeannine Tate** (jtate1@gmu.edu) received a new award titled “Fairfax County Schools-Internship Program Leading to VA Licensure with Endorsements for ED K-12 and LD K-12” in the amount of $9,600 from Fairfax County Public Schools.

**Jeannine Tate** (jtate1@gmu.edu) received a new award titled “Fairfax County Public Schools – Professional Development Schools (PDS) Elementary” in the amount of $83,612 from Fairfax County Public Schools.

**Mike Behrmann** (mbehrman@gmu.edu) received a new award titled “VATS’05” in the amount of $86,138 from the U.S. Department of Education.

**Jeannine Tate** (jtate1@gmu.edu) received a new award titled “Arlington County Public Schools – Professional Development Schools” in the amount of $26,949 from Arlington County Public Schools.

**Donna Sterling** (dsterlin@gmu.edu) received a new award titled “Virginia Earth Science Collaborative: Developing Highly Qualified Teachers” in the amount of $108,139 from the Virginia Department of Education.

**Susan Bon** (sbon@gmu.edu) submitted a proposal titled “Prevention or Expulsion? The Effect of Legal Environments on Student Rights and Drug-Abuse Prevention Efforts in U.S. Public Schools” to the Spencer Foundation.
Shane Caswell (scaswell@gmu.edu) submitted a proposal titled “Gender Difference in Head-Neck Segment Kinematics and Dynamic Stabilization During Soccer Heading” to the National Athletic Trainer’s Association in District 3.

Margret Hjalmarson (mhjalmar@gmu.edu) and PI Kathleen Wage from the Department of Electrical and Computer and Engineering were recently awarded a National Science Foundation grant for $153,000 in the Division of Undergraduate Education - Course, Curriculum and Laboratory Improvement program. The grant is titled "Collaborative Proposal: The Signals and Systems Concept Inventory."

News and Events

George Mason University
TEACHING EXCELLENCE AWARDS
2005-2006

These awards are open to all faculty members with at least 3 years of teaching experience at George Mason, without regard to college, school, institute, or full-time or part-time status. Nominations may be submitted by students, faculty members or administrators.

Nomination Deadline: Friday October 14, 2005

Method: Nominations should be in the form of a few paragraphs stating why you believe the person should be considered for the award

Send Nominations To: Teaching Awards Committee
Center for Teaching Excellence
Johnson Center 241, MSN 4D6
Or email lfathe@gmu.edu

The process:
1. Nominees will provide a teaching vita and a six-page teaching statement to the Selection Committee by Thursday, November 17, 2005.
2. The Committee will select and announce up to 15 semi-finalists by Tuesday, December 13, 2005.
3. Semi-finalists will provide a detailed teaching portfolio by Tuesday, February 7, 2006.
4. The Teaching Award winners will be selected by Tuesday, April 4, 2006.
5. An award ceremony will honor the 2005-2006 Teaching award winners in April or early May. Winners receive a $2000 stipend and travel support to present their educational work.

For further information, contact Laurie Fathe, Associate Provost for Educational Improvement at 993.8671 or e-mail lfathe@gmu.edu.

Trooper Challenge 2005
The School of Recreation, Health, and Tourism's National Center for Public Safety Fitness will host state troopers, highway patrol officers, and military police from around the country competing in the Fourth Annual LawFit Trooper Challenge at the George Mason University Field House on Friday and Saturday, October 14 and 15 from 9:00AM to 3:00PM. On Friday, the opening day of the competition, officers will complete a battery of five fitness tests measuring strength, flexibility, and aerobic capacity. On Saturday, the final day of the competition, officers will have to rescue victims as well as apprehend suspects during a 200-yard foot pursuit.

Today law enforcement officers and military police are being called upon to perform increasingly diverse duties in support of national security and disaster response. The LawFit Trooper Challenge is an opportunity for the George Mason Community to recognize those officers who have proven they are fit to serve.

Sponsoring School: Recreation, Health, and Tourism
Contact Person: Dr. David Beaver (dbeaver@gmu.edu), PE Bldg. 202, ext.3-2071

The American Psychological Association (APA) is seeking input from U.S. teachers about their professional needs. They ask that you please share the following link to the Teachers' Needs Survey with preK-12 teachers in your programs:
http://surveys.apa.org/ed/teacherneeds2/

Conferences
http://www.iasted.org/conferences/2006/mexico/wbe.htm
WBE 2006 is aimed to provide scholars, faculty, researchers, and administrators in all web-based educational areas with an excellent opportunity to convene with colleagues from approximately 50 countries and discuss innovative ideas, results and outcomes of research in this new and exciting field. All papers submitted to this conference will be peer evaluated by at least two reviewers. Acceptance will be based primarily on originality of ideas and approaches, uniqueness and completeness of research, and significance of contribution.
WBE 2006 is sponsored by The International Association of Science and Technology for Development (IASTED) and will be held in conjunction with the IASTED International Conference on Advances in Computer Science and Technology (ACST 2006).

Please send requests to update the CEHD web sites as follows:
GSE ACADEMIC PROGRAM CONTENT:
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Mark Goor (mgoor@gmu.edu), cc: Joe Alvis (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

We will promptly forward requests directly to the OTS Webmaster email account, cehdwebs@gmu.edu, where one of the qualified web assistants will complete the request based on timeliness, priority, and other factors. We will cc: OTS Director Jami Reynolds on all such messages so that she can monitor the progress of the web assistants as necessary.

EXCEPTIONS:

Center and Office Directors may continue to manage their own web sites and/or send requests to OTS Director Jami Reynolds (jreynol7@gmu.edu) as long as those web changes do not involve any of the areas noted above.

All updates involving graphical material (e.g., faculty/staff photos) or simple typos and corrections should be sent directly to Jami.