Faculty News

Donna Sterling (dsterlin@gmu.edu) received The Annual Science Educator Award for Outstanding Teaching by The Virginia Association of Science Teachers on December 3, 2004.

Bill Brozo (wbrozo@gmu.edu) presented a paper titled "Attribution Theory Reconsidered: Corroborating Struggling Readers' Explanations for Academic Failure" at the annual meeting of the National Reading Conference in San Antonio, Texas December 1-4.

Shane Caswell (scaswell@gmu.edu) mentored undergraduate senior athletic training students Jennifer Whited's and Katie Kerns’ clinical case study presentation titled “Peroneal Nerve Contusion in a Collegiate Soccer Player” and undergraduate sophomore athletic training students Dale Hotchkiss' and Corrie Novaks' clinical case study presentation titled “Deep Posterior Compartment Syndrome in a Collegiate Baseball Player” at the Virginia Athletic Trainers’ Association Annual Symposium in Williamsburg, Virginia, on January 14-15.

Rita Chi-Ying Chung (rchung@gmu.edu) presented a paper on "Psychosocial Issues in Trafficking Girls/Women" at the International Association of the Study of Forced Migration Conference in Sao Paulo, Brazil.

Fred Bemak (fbemak@gmu.edu) attended the International Association of Forced Migration Ninth Annual Conference in Sao Paulo, Brazil. At the conference he made a presentation titled, “Psycho-Social Adjustment: A Critical Need in Post-Conflict Reconstruction” and made a co-presentation with Rita Chi-Ying Chung titled, “Redefining Traditional University Training Towards Human Rights.” Fred also chaired a session titled, “Ethical Decisions about Protection and Durable Solutions.”

Patricia Moyer-Packenham (pmoyer@gmu.edu) and Jennifer Suh (jlee2@gmu.edu) presented "Technology Uses in the Mathematics Classroom: Understanding Fractions Using Virtual Manipulative Concept Tutorials" at the Hawaii International Conference on Education in Honolulu, January 2005.

Linda Rikard (lrikard@gmu.edu) is quoted in American airlines magazine American Way, “Downhill is for Wimps: Cross-Country is Where the Action and the Exercise Is.” on the benefits of cross-country skiing as a full body exercise that is continuous and lifelong. She says, "Cross-country skiers enjoy longer stints at their activity compared to runners (she does both) and can go as slow or fast as they want with their friends."

Anastasia Samaras (asamaras@gmu.edu), Betsy DeMulder (edemulde@gmu.edu),
Mary Kayler (mkayler@gmu.edu), Leo Rigsby (lrigsby@gmu.edu), and Karen Weller (kweller@gmu.edu), along with doctoral students Laura Newton and Dawn Renee Wilcox, have written a chapter, “Spheres of Learning in Teacher Collaboration.” In C. Kosnik, C. Beck, A. R. Freese, & A. P., Samaras, (Eds.). *Making a Difference in Teacher Education Through Self-Study: Studies of Personal, Professional, and Program Renewal*. Dordrecht, The Netherlands: Kluwer Academic Publishers.

Anastasia Samaras (asamaras@gmu.edu), Mary Kayler (mkayler@gmu.edu), Leo Rigsby (lrigsby@gmu.edu), Karen Weller (kweller@gmu.edu) and doctoral student Dawn Renee Wilcox have had their work “Are Your Colleagues Driving You Up a Wall? A Collective Self-study of Faculty Team Teaching” accepted for a paper presentation at the AERA Conference in Montreal, Canada.

Anastasia Samaras (asamaras@gmu.edu) along with colleagues Clare Kosnik, Clive Beck, and Anne Freese, have had their work on Self-Study Research in Teacher Education as a Basis for Personal, Professional, and Program Development accepted for an interactive symposium presentation at the AERA Conference in Montreal, Canada. These collaborators are also co-editors of a news self study of teaching practices book by Kluwer/Springer Publishers. Kosnik, C., Beck, C., Freese, A. R., & Samaras, A. P. (Eds.). *Making a difference in teacher education through self-study: Studies of personal, professional, and program renewal*.

**PhD Students**

**Kari Arfstrom** (karfstrom@aesa.us) had an article titled “Are ESA’s Successful? The Research Says Yes!” published in *Perspectives* Vol. 10, Fall 2004.

**Ari Sherris** (asherris@gmu.edu) will be presented a session at the NABE Conference in San Antonio, Texas on January 20 titled “A Professional Development Model of Language and Literacy for Early Elementary Bilingual and ESL Programs.”

**Ari Sherris** (asherris@gmu.edu) will be delivering the keynote address at the Kennesaw State University ESOL Conference in Kennesaw, Georgia on February 2. His presentation is titled “Aspects of Lesson Design for Complex Classroom Communities.”

**Barbara Acosta** (Barbara.acosta3@verizon.net) will defend her doctoral dissertation titled “The Influence of Literacy Instructional Practices on the Achievement of English Language Learners in Two-Way Bilingual Education Programs” on February 4 from 11:00AM – 1:00PM in Robinson A251. Committee members include Wayne Thomas (wthomas@gmu.edu) and Virginia Collier (vcollier@gmu.edu) (co-chairs), Jack Levy (jlevy@gmu.edu) and Steve White (cwhite1@gmu.edu).

**Sherry Steeley** (slsgatz@aol.com) defended her doctoral dissertation titled “Language, Culture and Professional Identity: Cultural Productions in a Bilingual Career Ladder Training Program” on January 20. Committee members included Jack Levy (jlevy@gmu.edu) Chairperson, Evelyn Jacob (ejacob@gmu.edu), and David Brazer (sbrazer@gmu.edu).
Grants/Proposals

Gary Galluzzo (ggalluzz@gmu.edu) submitted a proposal to the Virginia Department of Education titled “A Proposal to Evaluate the Virginia’s Teacher Retention Initiatives”

Donna Sterling (dsterlin@gmu.edu) submitted a proposal to the Virginia Department of Education titled “Virginia Earth Science Collaborative: Developing Highly Qualified Teachers.”

Kathleen Wage with Margret Hjalmarsen (mhjalmar@gmu.edu) submitted a proposal to the National Science Foundation titled “Collaborative Proposal: The Signals and Systems Concept Inventory.”

Jack Levy (jlevy@gmu.edu) submitted a proposal to the Virginia Department of Education titled “Education 600: Reading and Writing Strategies for Limited English Proficient Students” to the Virginia Department of Education.

Mary Zamon (mzamon@gmu.edu) submitted a proposal to the National Science Foundation titled “Engaging Students in Large Classes Through Personal Response Devices: The Theory and Practice of Good Teaching with Technology”.

Dimiter Dimitrov (ddimitrov@gmu.edu) submitted a proposal to the Fairfax County Public Schools titled weCare @ school: A Wireless Emergency Care Information Service for Schools.

Penelope Earley (pearley@gmu.edu) submitted a proposal to AACTE titled “Proposal to the AACTE to Provide Member News Bulletin Analysis Through GMU Center for Education Policy.”

Joe Gagnon (jgagnon@gmu.edu) submitted a proposal to the U.S. Department of Education titled Curriculum, Assessment, and Accountability Policies and Instructional Practices for Students with Learning and Behavioral Disorders in Alternative Schools.”

Conferences

The CLD 2005 Regional Symposium sponsored by the Council for Learning Disabilities and the Virginia Council for Learning Disabilities will be held on March 4-5 at the Dulles Hyatt. Friday will have half-day workshops. The keynote address and breakout sessions are scheduled for Saturday.

For information on calls for proposals and registration forms go to: www.vcld.org. If you have questions or wish to volunteer contact Martha Chamberlin at martha.chamberlin@verizon.net.

(The following conference announcements were listed previously and will continue to appear until the conference date)
The Virginia ESL Supervisor’s VESA Conference will be held February 25-26, 2005 at the Koger Center Holiday Inn in Richmond. Further information can be found at http://www.pen.k12.va.us/VDOE/Instruction/ESL/.