Faculty News

Anastasia Kitsantas has been selected to receive a 2004 George Mason University Teaching Award. This is an honor bestowed upon her by her colleagues, acknowledging both her commitment to providing students with the highest quality education and her success in achieving this ambitious goal. She will be honored at a reception on Friday, April 23 at 2PM in the Center for the Arts. All colleagues and students from the Graduate School of Education are invited to attend.

Carmen Rioux-Bailey presented "The University Campus: Inclusive at Last?" at the Pacific Rim 2004 Conference in Honolulu, Hawaii. The session focused on the GMU LIFE (Learning Into Future Environments) Program, a GSE model program for students with intellectual disabilities administered through the Kellar Institute for Human disAbilities.

The HEATH Resource Center, which is the National Clearinghouse on Postsecondary Education for Individuals with Disabilities, published an article by Carmen Rioux-Bailey: "Access to Community Colleges for Students with Disabilities: Continuing Issues and New Directions". The article can be accessed online at http://www.heath.gwu.edu/Templates/Newsletter/Issue9(2004March)/Access.htm

At the National Conference of the American Counseling Association (April 1-4, 2004), Dimiter Dimitrov was appointed Editor for the prestigious professional journal Measurement and Evaluation in Counseling and Development for a 3 year term starting in 2005. Until then he will serve as an Associate Editor/Editor Elect for the Journal.

Kmt Shockley was named "Scholar in Residence" at the annual National Black Graduate Student Association conference on March 27. He was a keynote lecturer for the conference.

Kmt Shockley was a Fulbright Scholars International Exchange of Scholars Panelist on March 24 discussing Africentric education.

Kmt Shockley was a keynoter for the Washington Alliance of Black School Educators at their conference in Seattle on March 20.

Marjorie Hall Haley presented an all-day staff development workshop for the Winchester City Public Schools' foreign language teachers on Friday, April 2nd. The title was "Practices, Processes, and Products in Effective Language Teaching, Part II."

Marjorie Hall Haley is the featured guest scholar in the latest WGBH/PBS video library "Teaching Foreign Languages." The title of the video is "Valuing Diversity in Learners." The full TFL library can be viewed online at http://www.learner.org/channel/libraries/tfl/
Based on her dissertation "The Sense-Making Strategies of School Leaders: The Specific Impact of Listening," Jeannine Tate ('02) and Dennis Dunklee, her dissertation advisor, have received and accepted a contract from Corwin Press/Sage Publications to develop and publish a book tentatively titled “Strategic Listening for School Leaders.” The practitioner-based book is scheduled for publication in 2006.

Fred Bemak and Rita Chi-Ying Chung received the Counselors for Social Justice Ohana Honors Award from the American Counseling Association Division of Counselors for Social Justice for their work on social justice issues nationally and globally, as well as for their work with the GMU Counseling and Development Program, which has a focus on social justice and multicultural counseling.

Rita Chi-Ying Chung was invited by the President of the American Counseling Association (ACA) to Chair the ACA Human Rights Committee.

Fred Bemak was an invited speaker at the American Counseling Association Annual Convention Social Justice Day in Kansas City, Missouri. His presentation was titled, “The Reality of Poverty in the World of Counseling: Oppression, Discrimination and the Status Quo.”

Rita Chi-Ying Chung was invited to present at the Counselors for Social Justice Day of Action at the American Counseling Association Conference. Her presentation was titled "Challenging Classism: The Intersect of Race, Ethnicity, Gender and Class"

Rita Chi-Ying Chung, Fred Bemak, Regine Talleyrand, Sharon Coogan (Student), and Vicky Chhim (Student) presented "Graduate Training for Future Counselors in Multiculturalism and Social Justice: Faculty and Student Perspectives" at the American Counseling Association Conference.

Fred Bemak was a special presenter at the East Asia Regional Council of Overseas Schools Teachers’ Conference in Bangkok, Thailand. He made two presentations. One was titled “Rethinking International School Counseling in the International School Setting.” The second presentation was titled “Cross-Cultural Counseling Skills for International School Counselors and Teachers: Working with Difficult Student and Family Situations.”

Mark Goor wrote a chapter titled ally Responsive Leadership" with Alice Farling (FCPS Assistant Superintendent) and Patricia Addison (FCPS Director of Special Ed) for Festus Obiakor (Ed.), Special Education in Diverse Schools.

Fred Bemak was invited as a featured speaker at the Family and Community Violence Prevention Program National Meeting of Directors and Administrators in Charleston, S.C. He presented on “Writing for Successful Publications.”
Patricia Moyer-Packenham worked on the team that conducted a Mathematics program evaluation for the elementary schools in Arlington Public Schools (February and March).

Elijah Mirochnik presented a paper titled "Moments of Conviction: The Problems and Promises of Nurturing Students’ Emergent Cultural and Personal Identities" on April 2, at the 20th National Conference on the Beginning Design Student. The conference took place at Hampton University, an Historically Black University, and was organized around the theme "Not White: Diversity in Beginning Design Education."

Dominique Banville and Linda Rikard presented a session at the National Conference of the American Alliance for Health, Physical Education, Recreation and Dance held in New Orleans from March 31 to April 3. They were part of a symposium titled "Three Perspectives on Standards, Mentors, Student Teachers, and Supervision.” The title of their paper was "Connecting Physical Education Supervising Teachers of Preservice Teachers with Physical Education Teacher Education National Standards.”

Dominique Banville presented a research paper at the National Conference of the American Alliance for Health, Physical Education, Recreation and Dance held in New Orleans from March 31 to April 3. The title of the presentation was "Information Shared With Interns During Internship in Relation with the NCATE/NASPE Guidelines for Teacher Preparation in Physical Education.”

David Anderson attended the Annual Convention of the American College Personnel Association in Philadelphia, PA from April 1 to April 4. As a member of ACPA's Directorate Body of the Commission on Alcohol and Other Drug Issues occurred, he participated in its annual meeting and ancillary events.

David Anderson made three presentations at the annual conference of the National Association of Student Personnel Administrators, held March 27-30 in Denver. The session "Drinks, Drugs, Tobacco and Violence: Progress or Stagnation?" cited the results of his College Alcohol Survey from 1979-2003. The session titled "Promoting Accountability to Our Students: Sustaining Leadership with Campus Alcohol Strategies" reviewed the use of resources developed with the Promising Practices: Campus Alcohol Strategies project. "Life Health Planning and Legacies: New Student Transitions With A Twist” highlighted the Healthy Expectations project at GMU, focusing on new students. The slides for each of these presentations are available on the web site of the Center for the Advancement of Public Health at www.caph.gmu.edu

Lorraine Valdez Pierce of the Center for Language and Culture made three presentations at the annual international convention of the Teachers to Speakers of Other Languages (TESOL) in Long Beach, CA on April 1-2. All presentations were made collaboratively with colleagues from other universities or school systems. Presentation titles were: “Assessing Oral Language for State Standards,” “How Teachers Test DOES Matter,” and “Tapping the POWER of Assessment.”

Luanne Norden and Diane Holland (Stone Middle School, Centreville, VA) presented a session at the National Convention of the American Alliance of Health, Physical
Education, Recreation and Dance, held in New Orleans from March 31-April 3. The title of their presentation was "Teaching School Health-A University/Public School Team Approach." Pam Scruggs from Oak Hill Elementary School, Oak Hill, VA, is also part of the team but was unable to attend the convention.

**Gary Varrella** presented a paper at the international meeting of the National Association for Research in Science Teaching in Vancouver, BC, Canada with colleague and GMU graduate **Amy Bordeaux (PhD 2002)** titled "Elementary PDS Interns' Video-Based Reflections." He co-presented in a novel format session (i.e., readers' theater) with colleagues from Kansas, Florida, and New York. The presentation was titled "Teaching the Elementary Science Methods Course: Stories From the Field." He also was the invited presider at a multiple paper set from UT-Austin titled "Collaborative Professional Development: Implications for Teachers Colleagues, and Students."

**Fred Bemak** was a Special Guest Co-Editor for a special edition of the recent March 2004 issue of *The Journal for Specialists in Group Work.*

**Fred Bemak and Rita Chi-Ying Chung** published an article titled, "Teaching Multicultural Group Counseling: Perspectives For a New Era" in *The Journal for Specialists in Group Work* March issue.

**Fred Bemak** and Robert Conyne published an article titled, "Teaching Group Work From an Ecological Perspective" in the March issue of *The Journal for Specialists in Group Work.*

**Fred Bemak** made a presentation at the Annual Meeting of the Eastern Psychological Association in Washington, D.C. titled “Immigrant and Refugee Mental Health: A Culturally Responsive Model of Adjustment and Mental Health.”

**Anastasia Samaras** served as a discussant for the session titled "Reverberatory Self-Study Conversations: Seeing and Re-seeing in the Process of Acting, Knowing, and Informing" at the AERA conference in San Diego.

**PhD Students**


**Sam Steen** presented "Integrating Study Skills into Counseling Groups with Children: Increasing Academic Success" at the American Counseling Association's National Conference in Kansas City.

**Lorraine Smith** will present her doctoral dissertation proposal titled “The Impact of Virtual and Concrete Manipulatives on Algebraic Understanding” on April 20 from 1:30PM – 3:30PM in Robinson A251. Committee members include: Donna Sterling, Chairperson, Mark Spikell, Kevin Clark, and Herb Ware.
**Grants/Proposals**

**Eva Thorp** and faculty associates Sylvia Sanchez and Susan Burns submitted a proposal titled “Opening the Doors for New Leaders Now” to the U.S. Department of Education.

**Margo Mastropieri** and faculty associate **Tom Scruggs** submitted a proposal titled “Jump-Starting Careers in Special Education: Undergraduate Minors in Special Education” to the U.S. Department of Education.

**David Anderson** submitted a proposal titled “Traffic Safety Public Awareness” to the Virginia Department of Motor Vehicles.

**David Anderson** submitted a proposal titled “Driver’s Licensing Testing Validation” to the Virginia Department of Motor Vehicles.

**David Anderson** submitted a proposal titled “Traffic Safety Communications for DMV Districts 3 and 4” to the Virginia Department of Motor Vehicles.

**Mike Behrmann** submitted a proposal titled “Virginia Consortium for Teacher Preparation in Severe Disabilities” to the U.S. Department of Education.

**GSE News**

**Susan Beale**, along with 10 other GMU faculty, staff, and students, make up the first GMU CERT (Community Emergency Response Team). "The mission of the George Mason University Community Emergency Response Team is to provide a trained pool of personnel -- faculty, staff, and students -- to help the University respond to and recover from emergency events." Training which was provided by the Fairfax County Fire and Rescue Department included topics and exercises on basic life support techniques (CPR and AED), recognition of hazardous materials, and treatment of various life-threatening emergencies. The team also learned how to perform fire safety analysis and suppression as well as light search and rescue. A recognition lunch was held by GMU on April 8.

**GSE Events**

The Thirteenth Annual Teacher Researcher Conference sponsored by Fairfax County Public Schools will be held on April 27 from 4:15 PM-7:45 PM at the Waterford-at-Fair Oaks in Fairfax. Anyone interested in attending this conference must submit a registration form with a $15 registration fee to Carleen Payne at the Alan Leis Instructional Center by April 22. The address is Leis Instructional Center, Room 26, 7423 Camp Alger Avenue, Falls Church, VA 22042. Questions about the conference can be directed to Diane Painter at diane.painter@fcps.edu. Registration forms are available at [http://www.fcps.edu/DIS/OSDT/StaffDevelopment/trn.htm#Annual](http://www.fcps.edu/DIS/OSDT/StaffDevelopment/trn.htm#Annual).

Dr. Joan DelFattore will be the featured speaker at the April 27 **Bowen Lecture** in Education Policy sponsored by GSE’s Center for Education Policy. Dr. DelFattore will discuss research presented in her latest book, *The Fourth R: Conflicts Over Religion in American Public Education*. Dr. DelFattore’s research traces the evolution of school-
prayer battles from the early 1800s, when children were beaten or expelled for refusing to read the King James Bible, to current disputes over prayer at public-school football games and graduations.

Joan DelFattore is a Professor in the English Education Program at the University of Delaware with a primary research focus on the First Amendment and other Bill of Rights issues. Her first book, *What Johnny Shouldn’t Read: Textbook Censorship in America* (Yale, 1992), has won awards from the American Library Association, the American Educational Research Association, and the Gustavus Myer Center for the Study of Human Rights in North America.

The Bowen Lecture will be held in Mason Hall, D3 A&B and begins at 4:30 on Tuesday, April 27. A reception and opportunity to meet Dr. DelFattore will begin at 4:00. For information on the Center for Education Policy, contact the center’s director, Penelope Earley (pearley@gmu.edu).

**FOURTH ANNUAL SHARING OF SCHOLARSHIP**

Our faculty Sharing of Scholarship will take place on May 3, 2003, from 11:00AM to 1:00PM in Johnson Center, room H (or The Gold Room, where we have our faculty meetings). The purpose of this session is to bring together new and junior faculty with senior level faculty to (1) share scholarly activities and (2) promote research collaboration. This is a poster session and we encourage you to present work that has been put together for your professional groups or conferences this year. Of course, you can present work that has not been previously presented; this is only suggested so that we are not asking you to do a great deal of additional work. You are also welcome to invite students that you are working with on projects presented as well as other colleagues from other departments. For the last three years we have had great participation in this event and look forward to continuing success this year. Light refreshments will be served. Please email Anastasia Kitsantas at akitsantas@gmu.edu and let her know if you can present.

**Mark your calendars!** As a way of expressing thanks for all the support received from GSE this year, The GMU LIFE Program would like to invite members of GSE to its Spring Showcase at the Johnson Center Cinema on Friday, May 7, 2004 at 1:00. The students are performing a production of “The Wizard of Oz”. For more information please contact Carmen Rioux-Bailey at criouxba@gmu.edu or Clare Talbert at ctalber1@gmu.edu.

**Conferences**

*The following conference announcements were listed previously and will continue to appear until the conference date*

The San Diego Area Writing Project, University of California, San Diego, will host the International Conference on Teacher Research April 15 - 17 at the Radisson Conference Center in La Jolla, California. This conference follows AERA and is designed for
educators investigating classroom practice in a time of changing views in research and educational policies. For more information about ICTR 2004 or for a registration brochure, please contact Carol Schrammel at cschrammel@ucsd.edu or call the SDAWP office at 858-534-2576.

The 18th Biennnial Conference on Human Development will be held in Washington, DC April 23-25, 2004. Further information can be found at http://adp.gmu.edu/chd2004. Hotel space will be on a first come first serve basis so it is advised to register early.

The Thirteenth Annual Teacher Researcher Conference sponsored by Fairfax County Public Schools will be held on April 27 from 4:15 P.M.-7:45 P.M. at the Waterford-at-Fair Oaks. Questions about the conference can be directed to Diane D. Painter at diane.painter@fcps.edu.

The Supporting Emotional Needs of the Gifted 21st Conference (SENG), titled “Tumultuous Times and the Gifted,” will be held July 9 – 11, 2004 in Arlington at the Crystal Hilton. Information can be found at www.sengifted.org for registration information as well as session schedules. Further information can also be found in the Dean’s office.