Mary Williams will be a Keynote Panelist, with Nel Noddings and Jim Leming, on the topic "What the Research Tells Us Works in Character Education" at the Florida State Conference on Character Education, June 15-16 in Orlando. While at the conference, she will also give a workshop for school administrator participants on "How to Start a Character Education Program."

Barbara Given was an invited presenter at the 6th International Athens Institute on Education and Research Conference, May 23-24. She gave an overview of the federally funded middle school phonemic awareness research project currently in progress.

David Anderson conducted an all-day workshop on Qualitative Evaluation with Amr Abdalla of George Mason University's Program on Peacekeeping Policy. Offered in Richmond on May 20 this workshop involved 40 professionals from a range of settings, including state offices, middle and high school, institutions of higher education, corrections and community agencies. The workshop was sponsored by the Virginia Department of Alcoholic Beverage Control.

Mary Ann Dzama served as one of the external reviewers for the Arlington Diocese Designs for Excellence School evaluation, April 28 through May 1. She worked at St. Michael's Parochial School in Annandale, VA.

Bill Martin was the recipient of this year's Kappa Delta Pi "Point of Excellence" Award.

Patricia Moyer-Packenham was selected to serve on the Virginia Department of Education Teacher Preparation Task Force.

Betty Sturtevant, Steve White, Julie Kidd, Kristy Dunlap, and Carla Deniz presented a paper at AERA in Chicago on April 23, entitled "Building an Effective Volunteer Tutoring Program to Meet the Needs of Diverse Middle School Learners: Perspectives of the Volunteer Tutors."

Maggie Daniels, Department of Health, Fitness, and Recreation Resources, had a journal article accepted for publication. The article, titled "Estimating the Economic Impact of Seven Regular Sport Tourism Events," will be published in Volume 8, No. 3, 2003 of The Journal of Sport Tourism. Her co-author is Bill Norman from Clemson University.

Maggie Daniels, Ellen Rodgers and Brenda Wiggins, Department of Health, Fitness, and Recreation Resources, had a research submission accepted for presentation at the 2003 National Recreation and Park Association's Leisure Research Symposium, to be held in St. Louis in October. The title of their manuscript is "Understanding the Pleasure Travel Experiences of Persons with Disabilities: An Interpretive Analysis of Constraints and Negotiations."

Maggie Daniels, Ellen Rodgers and Brenda Wiggins, Department of Health, Fitness, and
Recreation Resources, also had an education session accepted for presentation at the 2003 National Recreation and Park Association's Annual Congress, to be held in St. Louis in October. The title of their education session is "Leisure Needs of Persons with Disabilities."

**Elijah Mirochnik** presented his research related to art and identity in Israeli classroom culture at an invited symposium panel presentation entitled "Connecting Peoples and Places: Cross-cultural Learning in Environmental Design," at the Environmental Design Research Association annual meeting on May 22 in Minneapolis.

**Joe Gagnon** will give a presentation on June 3 at the National Center for Mental Health Promotion and Youth Violence Prevention Annual meeting in Baltimore titled "Strategies for Supporting Youth Involved with Juvenile Corrections."

**David Weaver** and **Laura Lawton** had an article accepted in The Journal of Travel Research titled "Visitor Attitudes Toward Tourism Development and Product Integration In An Australian Urban-Rural Fringe."

**Dave Weaver** and **Laura Lawton** published a chapter titled "Segmentation of Educational Tendencies Among Tourist Markets: Ecolodge Patrons at Lamington National Park, Australia, in Ritchie, B. (Ed.) Managing Educational Tourism. Clevedon, UK: Channel View, pp. 73-77.

**Layne Kalbfleisch** presented a workshop on critical thinking and problem solving on May 27, for fellows in the Regional Scholar Exchange Program with the International Research and Exchanges Board sponsored by the Bureau of Educational and Cultural Affairs and the State Department.

**Laura Lawton** in the Department of Health, Fitness and Recreation Resources has been appointed as Editor-in-Chief of Tourism Review International (formerly Pacific Tourism Review), a peer reviewed academic journal committed to publishing leading-edge empirical and theoretical research from all parts of the world.

As co-editor of the Journal of Literacy Research, **Betty Sturtevant** represented the Journal at the meeting of the Board of Directors of the National Reading Conference in Orlando on May 3.

**Betty Sturtevant** made a presentation titled "What We 'Know' About Adolescence --Fact, Myth or Stereotype?" for an Institute on Adolescent Literacy held at the International Reading Association on May 4 in Orlando.

**Betty Sturtevant** chaired a symposium titled "Improving Literacy Learning in Middle-Level Schools: What Leaders Need to Know" at the International Reading Association's Annual Convention in Orlando on May 5. She also made a presentation titled "Collaborative Efforts Between the National Middle School Association and the International Reading Association" at this symposium.

**Farnoosh Shahrokhi** made a presentation titled “Assessment and Data-Based Decision Making: What Leaders Need to Know” at the two-day Contemporary Issues in Elementary Level Education and Teacher Training Regional Conference on May 17 and 18 in Yerevan, Armenia. The goal of the regional conference was to bring together US academic advisors as well as educators from Azerbaijan, George and Armenia to share their experiences with each other and to develop plans for strengthening the education system through regional cooperation as well as dissemination of innovative teaching approaches.

**Marjorie Hall Haley** will be the guest feature editor for the journal, Academic Exchange Quarterly for summer, 2004. The focus will be on Teacher Action Research. Submissions may be directed to: [http://rapidintellect.com/AEQweb/rufen1.htm](http://rapidintellect.com/AEQweb/rufen1.htm)

**Marjorie Hall Haley** presented a paper at the International Conference for Language Teacher Educators in Minneapolis on Friday, May 30. The title of the paper was "A Teacher Educator's
PhD Students

**Nader Ayish** will defend his doctoral dissertation titled “Stereotypes and Arab American Muslim High School Students: A Misunderstood Group” on June 10 in Robinson A251 from 1:30 P.M. – 3:30 P.M. Committee members include Jack Levy, Chairperson, Evelyn Jacob and Sumaiya Hamdani.

**Deborah Ransom** will defend her doctoral dissertation titled “Race/Ethnicity and Social Class: The Impact on The Role of Middle School Counselors in a Diverse School Environment” on June 11 in Robinson A251 from 7:00 P.M. – 9:00 P.M.

**Richard Boon** defended his doctoral dissertation titled “The Implementation of Technology and Research-Based Strategies to Facilitate Content Learning” on May 12. Committee members include Mark Goor, Chairperson, Brenda Bannan-Ritland and Herb Ware.

Grants & Proposals

**Eva Thorp** submitted a proposal titled “Parents, Schools, and Cultural Mutuality” to the U.S. Department of Education.

**David Anderson** submitted a proposal titled “HIV/AIDS and Substance Abuse Prevention Proposal” to the Substance Abuse and Mental Health Services Administration.

**David Anderson** and faculty associate **Heather Lee** submitted a proposal titled “The PALMA HIV/AIDS and Substance Abuse Prevention Proposal” to the Substance Abuse and Mental Health Services Administration.

**David Anderson** and faculty associate **Heather Lee** and **Nancy Schulte** submitted a proposal titled “Cause and Prevention of Youth Tobacco Use” to the VTSF.


GSE News

The CREST summer science camp is a full-day camp for rising 5th – 7th graders. Campers have their choice of two sessions. The first session, June 23-July 3, is titled Weather Tamers. The second session, July 7-July 18, is titled Medical Mysteries. Tuition for the first session is $450, and for the second session, $500. For more information or to request an application, contact the Center for Restructuring Education in Science and Technology (CREST) at 703-993-2043, or visit our website at [http://gse.gmu.edu/centersoffices/crest/camp/index.html](http://gse.gmu.edu/centersoffices/crest/camp/index.html).

CompuWrite Camp is a summer half-day camp for rising 4th- 8th graders who are reluctant writers. Children will use the five-stage writing process and many pieces of technology to express creative ideas. The camp will be held June 30th – July 25th, and tuition is $575. For more information or to request an application packet, contact the Helen A. Kellar Institute for Human disabilities at 703-993-3680, or visit our website at [http://chd.gse.gmu.edu/camp/](http://chd.gse.gmu.edu/camp/).

CompuPlay Camp is a summer half-day camp for children with moderate, severe or multiple disabilities, ages 5 – 21 years. Children will gain experiences with assistive technology that meets their individual needs. The camp will be held July 28th - August 8th, and tuition is $275. For more information or to request an application packet, contact the Helen A. Kellar Institute for Human disabilities at 703-993-3680, or visit our website at [http://chd.gse.gmu.edu/camp/](http://chd.gse.gmu.edu/camp/).
Institute for Human disabilities at 703-993-3680, or visit our website at http://chd.gse.gmu.edu/camp/.

Each year, the Language Minority Teacher Induction Project conducts a conference in June to highlight the excellent work of its beginning and mentor teachers. Twelve majority-CLD schools participate in the project, and each has a team of 4 novice teachers and a mentor. The teams meet regularly to build community, reflect and learn. Throughout the year each teacher conducts an action research project, and our June conference is an opportunity for the 50 teachers to celebrate and share. This year the conference will be held on Saturday June 7, 8:30-1, in SUB II. More information is available in the Dean’s office.

GSE's Center for Language and Culture is hosting the annual conference of the Virginia Association for Multicultural Education on October 3-4. There will be 1-2 pre-conference workshops on Fri Oct 3, and the main program will take place on Saturday October 4. More information is available in the Dean’s office.

Conferences

The 56th Annual AACTE Meeting will be held February 7-10, 2004 in Chicago. Information is available in the Dean’s office or at www.aacte.org/Events/meeting_exhibits.htm.

(The following conference announcements were listed previously and will continue to appear until the conference date)

The Virginia Middle and High School Principals Conference and Exposition will be held June 22-25, 2003 in Williamsburg. Further information can be found in the Dean’s office.

The Tenth International Literacy and Education Research Network Conference on Learning sponsored by the Institute of Education, University of London will be held July 15-18, 2003. Further information regarding the conference can be found online at www.LearningConference.com.

The Center for Language and Culture will be hosting the annual conference of the Virginia Association for Multicultural Education, conference, to be held at GMU on Saturday October 4. The conference will provide an opportunity for you, your colleagues and students to share ideas on multiculturalism, social justice and equity in education.

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