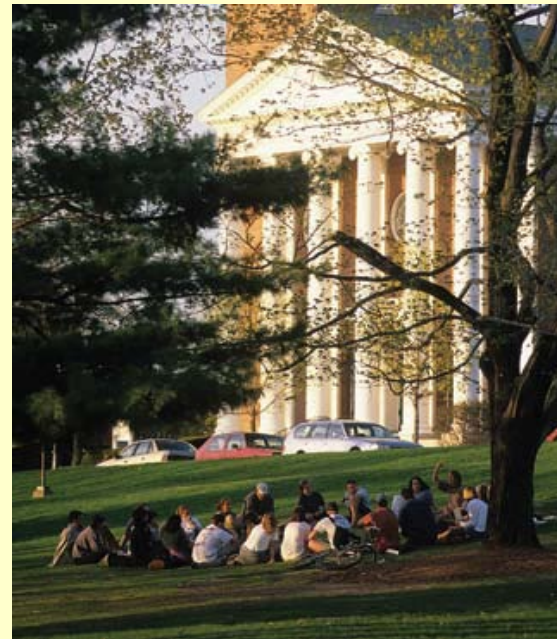


SUCCEED

*Postsecondary Education for
students with Developmental
Disabilities*



SUCCEED's Development

- *Statewide Need*
- *Advocacy*
- *Partners*
- *Pilot began in August 2008*



About Our Program

SUCCEED has 4 components:

- *Education*
- *Career Development*
- *Campus Life*
- *Student Housing*

Guiding Philosophy

- *Community Inclusion*
- *Mentoring vs. Supervising*
- *Empowering students to find solutions through creative problem solving*
- *Student Centered*

Typical Students

- *Co-ed 18-25 years old*
- *Diagnosed with Intellectual Disability*
- *Currently VT residents, from varying living situations*
- *Meet System of Care criteria*

Options within the Housing Component

- *Community House*
- *Transition Apartments*
- *Section 8*

A Closer Look at Student Housing

Main House

- *Live with UVM grad student (RA)*
- *Intensive independent living skill support from staff*
- *Students with more significant needs*
- *Student driven*
- *Community House status*

Transition Apartments

- *Live with a roommate*
- *College Apartments*
- *Check-in support*



Section 8

- *Collaboration with housing authorities*
- *Subsidized rent*
- *Student on lease and utilities*
- *Long term benefits*
- *Staff support*

Tools for Success

- *Roommate Agreement*
- *Use of Technology*
- *Med Accountability Calendar*

Roommate Agreement

- *Students come in with varying expectations*
- *Empowers students*
- *Student driven, collaborative process*
- *Cleaning/house responsibilities, Visitors, Disagreements, Study/sleep hours, Messages and mail, Respect, Fun*

Use of Technology

- *Cell phones*
 - Requirement
 - Social aspect
 - Emergency Use
 - Practical benefits (set as alarm, reminders, calendar...)
- *Safety Connection*
 - Electronic Safety Devices
 - Unobtrusive
 - Promotes Feelings of Security for Student and Parents

Med Accountability Calendar

- *Innovative medication model*
- *Students self administer medication*
- *Personal accountability*
- *Collaboration with agency nurse*

Overcoming Barriers to Inclusive Housing

- *Funding*
- *Expectations*
- *Fears*

Funding

- *Blend Funding Sources*
 - Medicaid Waiver, Grants, Social Security Income, Vocational Rehabilitation, Public Schools, Children's Personal Care, Private Pay
- *Don't be afraid to ask*
- *Opportunities within State Structure*
- *Data = Funding*

Expectations

- *People will do what you expect of them*
- *Raise awareness with potential students, parents and schools*
 - High expectations from the get go promotes success
 - Expect the same from students with disabilities as you do from students without disabilities, but provide appropriate accommodations
- *Expect Students to be involved in decisions about their life from a young age*

Fears

- *Vulnerable Population*
 - Decrease vulnerability by preparing students for real life situations
- *Dignity of Risk*
 - Everyone has a right to make mistakes
 - We learn from our mistakes
 - Intervening if there's a safety issue
- *Student, Parental and Community Fears*

For more information on SUCCEED:

Call:

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(802)488-6548

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