Employment: Part I

Postsecondary Education and Individuals with Intellectual Disabilities 2010 State of the Art Conference October 28-29

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Presentation Overview

- Creating the foundation for successful competitive employment for students with ID
- Mason LIFE Internship Program 411
- Employment experiences for LIFE students on Mason's campus
- Off-campus internships and occupational opportunities for LIFE students and interns

The Job



• Meet with prospective employer and others who may work directly with the individual with ID.

Discuss tasks.

Learn the tasks.

Think about students.



The Student

- Consider locale and structure of worksite
 - How will student get to work?
 - How are student's directional skills?



- Evaluate student's skill sets
 - Does the student's present skill sets align with tasks for which the student will be responsible?



The Coach



- Student's learning style
 - **Auditory**
 - Visual
 - **Kinesthetic**
 - **Tactile**
- Coach's teaching style
 - Ensuring support of student's learning style
- Personality styles







The Match

- Set Goals for Student
 - Example: Meet 1-2 new co-workers
 - Learn workplace expectations
- Navigation
 - In and around workplace
 - To and from workplace
- Supports when needed
 - Check/step lists
 - Schedules
 - Auditory prompts











Success!

Objectives	Working Towards	Independent
Natural supports develop		
Navigation		
Job tasks		

Internship Program

1-3 year internship



- 3 Interns
- 1 Job Coach
- 2009-2010
 - 4 Interns
 - 1 Employment Coordinator, 3 Employment Assistants
- 2010-2011
 - 5 Interns (5 students participating in internships)
 - 1 Employment Coordinator, 9 Employment Assistants

Building up to Off-Campus Employment in Mason LIFE

- First year students
 - In-Class Employment
- Second, Third, Fourth year students
 - Hands-on Work Experiences
 - On campus
 - Non-payroll
 - One-to-one support
 - Work Responsibility and Accountability
 - Interview
 - Request for time off
 - Notify when late or sick







Professional Portfolio

5 Sections

- Resume/References/Recommendations
- Interests/Activities/Organizations
- Skills
 - Interpersonal
 - Communication
 - Computer
 - Organizational
 - Administrative
- Work Evidence
- Helpful Supports



Student Resume - Section 1

Name

Address. Phone.

Fmail

Objective: To describe work experience, skills, and interests

Experience: On Campus Work Experience

Paul VI Catholic High School 10675 Fairfax Blvd. Fairfax, VA 22030

- •Attendance Office- Collected Slips for attendance and filed in the facility mailroom.
- Shredding Documents for Guidance & Business Office
- Post Signs For School Organizations
- Options Copy Center-Collated, Folded and stuffed Envelopes For Customers
- Student LIFE Office

Off Campus Work Experience Weber's Pet Supermarket 11021 Lee Hwy Fairfax, VA September 2006-May 2007

- Stock Shelves with products
- Scan, count and restock merchandise
- Shelf Facing or pet foodcans
- Price Items

Target

- •Fitting Room
- Handing out numbers
- •Cleaning up clearance area

Mason Bookstore

- •Help
- •Put books on the shelves Aquatic and Fitness Center Volunteer
- Greet People
- •Swipe the peoples cards
- •Answer the phone

•Education: August 2007-May 2011 George Mason LIFE program

September 2003- June 2007 Paul VI Catholic High School 10675 Fairfax Blvd. Fairfax, VA 22030

Interest:

Computer-Facebook, Iming,

- Music –Video IpodEnjoy watching TV
- •Traveling to different places
- •Love typing for people on the computer

Interests, Activities, Organizations, Volunteer Experience - Section 2

Interest

- Washington Redskins
- Beach Boys
- Backstreet Boys
- Werewolf
- Read books
- Disney world

Volunteer Experiences

Save the Governor

Activities

- •Golf
- Dance like Michael Jackson
- Play with my nephews
- Play basketball
- Playstation2

Organizations

- Best Buddies
- •Mason LIFE Program
- Special Olympics

Skills - Section 3



Interpersonal skills

- •Works well independently to complete assignments.
- •I'm good at listening directions.
- •Works best within a routine.
- •Adjusts easily to changes in a schedule.
- •I am responsible for getting my work done.

Communication skills

- •Listen-I listen well to others.
- •Express-I'm good at expressing myself.
- •Discuss with groups about important issues.
- •I'm good at reaching others through phoning computers.
- •I'm very good at writing emails to others.

Organizational skills

- •Good at organizing journals and files.
- •Sorting journals by numbers and letters.
- •I'm good at putting books in stacks.

Computer skills

- Microsoft Office
- Typing Up Documents
- •I'm good at computer researching.
- Internet-Using
- Email Scan



Evidence - Section 4

- 1) Microsoft Word document
- 2) Microsoft PowerPoint presentation
- 3) Microsoft Excel
- 4) Pictures





Helpful Supports - Section 5

Visual Aids

- Using glasses to read
- Using checklists
- •A planner
- Written steps to do something



Auditory Supports

- Speak clearly
- Speak loudly



Technology

- Calculator
- •Timer



Congressional Office Internship

- Pilot, Spring 2010
 - 6 Offices, 3 Students
- Summer 2010
 - 1 Office, 1 Student
- Fall 2010
 - 16 Offices, 8 Students
- Future?
 - Students outside Mason LIFE
 - Caucus?





imagex Professional Experiences

- **Voluntary Internships:**
 - Congressional Office
 - Office Interns
 - Capitol Hill
 - Pitney Bowes
 - Mail Services Assistant
 - Capitol Hill, Inova Fairfax Hospital
 - Inova Fair Oaks Hospital
 - Volunteer Services
 - Fairfax, VA
 - Our Daily Bread
 - Office Assistant (Data Entry)
 - Fairfax. VA
 - Northern Virginia Family Services
 - Office Assistant (Filing, shredding, preparing mailers)

Northern Virginia

Family Service

- **Internship to Paid:**
 - T.J. Maxx
 - Store Associate
 - Fairfax, VA
 - Audi of America
 - **Administrative Assistant**
 - Herndon, VA
- Paid
 - The World Bank
 - Office Assistant (Data Entry)
 - Washington, DC
 - **■** Kellar Annex
 - Reception Attendant
 - George Mason University, Fairfax, VA
 - Imagex
 - Office Assistant
 - Reston, VA



















Guiding Our Neighbors Toward Self-Sufficiency

GOAL: Independence in permanent paid employment

Contact Information

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