Student Competencies to Successfully Transition to PSE

Elizabeth Evans Getzel Virginia Commonwealth University October 28, 2010

Lgetzel@vcu.edu

Creating Expectations

- Need to begin talking about college as a possible option in elementary school
- Schools, higher education, community agencies, families and students need to work together to create expectations
- Research needed to determine effective strategies for preparing for and transitioning to PSE programs

Critical Skills Needed

- Success of meeting demands of higher education and preparing for employment involve five critical components (Getzel, 2008)
 - Self determination skills
 - Self management skills
 - Technology skills
 - Career related experiences
 - Universal design techniques

Self-Determination Skills

- Examples of what students need to be taught throughout K-12 include:
 - Problem solving
 - Advocating what they like or need
 - Setting goals
 - Understanding their strengths

Self Management Skills

- © Examples of what students need to be taught throughout K-12 include:
 - Organizational skills
 - Understanding schedules
 - Independent living skills
 - Study skills and what helps you learn

Technology

- © Examples of what students need to be taught throughout K-12 include:
 - Use of computers skills—word processing etc
 - Hand held devices
 - Email communication
 - Live Scribe

Career Related Experiences

- Examples of what students need to be taught throughout K-12 include:
 - Career Awareness
 - Job Shadowing
 - Part-time employment
 - Work experience

Universal Design Techniques

- Examples of what students need to be taught throughout K-12 include:
 - Highlight and review key information points discussed in class
 - Use more visuals when teaching (flash cards, magazines, etc)
 - Use demonstrations as much as possible to reinforce materials
 - Explain concepts in a variety of ways
 - Variations in presenting knowledge about material

Resources

- imdetermined.org
- www.going-to-college.org
- <u>Thinkcollege.net</u>

"OUR ASPIRATIONS ARE OUR POSSIBILITIES." ROBERT BROWNING

