THE ARC JACKSONVILLE ON CAMPUS TRANSITION UNIVERSITY OF NORTH FLORIDA



Charlotte Temple Advocacy Director The Arc Jacksonville 1050 North Davis Street Jacksonville, Florida 32209 904.358.1200 ctemple@arcjacksonville.org www.arcjacksonville.org



A college professor, a parent, and a high school inclusion conference; the beginning of a partnership for post secondary opportunities for individuals with intellectual disabilities in Florida.

ON CAMPUS TRANSITION WORKING GROUP IN 2004



- Down Syndrome Association of Jacksonville
- Duval County Public School District
- Grove House Supportive Services

- North Florida School
- The Arc Jacksonville
- University of North Florida
 - College of Education and Human Services
 - Disability Resource Center
 - President's Office
 - Alumni Association

AFFILIATIONS

- National Down Syndrome Society
- Governor's ADA Working Group Board
- State Advisory Committee for Exceptional Student Education
- Council for Exceptional Children
 - Division of Career Development and Transition
- TASH

- Central Florida Parent Center (PTI)
- Project Connect (State DOE supported transition project)
- Commission for Transportation Disadvantaged
- High School/High Tech
- Exceptional Student Education Advisory Committee – Duval County
- Association for Persons in Supported Employment (APSE)

OUTREACH

- State Department of Education
 - Bureau of Exceptional Education and Student Services
 - Project Transition Education Network
 - Florida Inclusion Network
 - Centers for Autism and Related Disabilities (CARD)
 - Division of Vocational Rehabilitation
 - Division of Blind Services
- Agency for Persons with Disabilities
- Florida Developmental Disabilities Council
- Independent Living Resource Center (CIL)

- Family Network on Disabilities (PTI)
- Governor's Blue Ribbon Task Force
- Worksource
 - Disability Navigator
- Business Leadership Network
- Florida Alliance for Assistive Services and Technology
- City of Jacksonville
- Jacksonville Transportation Authority
- Private Foundations

CONCEPT DEVELOPMENT

- Literature review
- On-Campus Outreach at University of Maryland
- Think College
- 9 site visits
- Meetings with FLDOE
- Conducted a survey among transition stakeholders statewide
 - Reported results at a statewide meeting of transition stakeholders – DOE, VR, APD, School Districts, and others
- Met with other State and private agencies
- Attended planning meeting with the National Down Syndrome Society and two developing PSE programs in New Jersey

ON CAMPUS TRANSITION AT UNF

Individual Program of Study

- Audit college classes
- Service learning, volunteer experience, internship, paid employment
- Social/Emotional Development
- Self determination
- Independence
- Participate in student clubs and organizations
- Experience Sports/Culture/Arts and other opportunities on Campus



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- 2006 Pilot with 3 students
- 2007/2008 1st year -16 students
- Currently serving 25 students, 18 27 years of age from Florida and Georgia
 - Funding expanded to accept
 - Florida's McKay scholarship for students with disabilities through FLDOE
 - Private pay
 - Medicaid Waiver Funding
 - Currently expanding VR funding
 - AmeriCorps
 - Exploring Pell Grants/Student Work Study



RESIDENTIAL SERVICES OPTION IN 2008



- Private pay, Medicaid Waiver, AmeriCorps Living Stipend
- Exploring VR funding
- Student suites housing currently serving 9 students
 - Expanding to dorms in the spring
- LIFE Experience two four-week experiential, independent living, summer sessions developed in 2009 to help offset the residential program costs

COLLABORATION CONTINUED

- Governor's Commission on Disabilities
- FLDOE Project 10 (Transition Education Network)
 - Project Stingray USF St. Pete
 - Florida Collaborative TIPSID Grant
- USF Tampa UCEDD Florida College Collaborative
- Florida Association for Higher Education and Disabilities (AHEAD)
- National Disability Institute
- Real \$ense Prosperity Campaign
- Business Leadership Network
- Down Syndrome Association of Jacksonville
- Center for Autism and Related Disabilities(CARD)
- Arc National/WalMart Foundation
- Area Local Businesses





Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has. Margaret Mead