Division of Learning Technologies

The Division of Learning Technologies of the College of Education and Human Development at George Mason University promotes innovative academic programs and research-based practices related to the design, development, and integration of learning technologies in schools, community, corporate, government, and higher education settings. The division’s mission is to leverage the use of technology to create engaging, optimal, and inclusive learning opportunities and instructional experiences by 1) providing students and professionals with an education that is grounded in theoretical models balanced with real-life applications and project-based experiences, 2) promoting strategic, innovative, and creative thinking using design research methods and practices, and 3) building and fostering partnerships aimed at advancing the field of learning technologies through R&D initiatives.

Academic Programs:

Instructional Design and Technology (IDT)
- MEd in Curriculum and Instruction
- E-Learning Graduate Certificate

Learning Technologies in Schools (LTS)
- Integration of Technology in Schools
  - MEd in Curriculum and Instruction
- Integration of Online Learning in Schools
  - MEd in Curriculum and Instruction
  - Graduate Certificate

Learning Technologies Design Research (LTDR)
- PhD in Education Concentration

To find out more about the Division of Learning Technologies and its academic programs visit http://learntech.gmu.edu/

Division of Learning Technologies
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Integration of Technology in Schools (ITS) Program
Curriculum and Instruction, MEd
http://learntech.gmu.edu/lts/academics/itsmaster
36 credit hours

October 2014
K-12 Curriculum and Instruction, MEd
36 credits hours

The Integration of Technology in Schools—K-12 MEd Cohort Program provides the knowledge and skills needed to effectively integrate technology in the teaching/learning process. The focus of this program is on the K-12 learning environment. The ITS program prepares teachers to assume leadership roles in implementing, supervising, managing and integrating technology resources in schools. Graduates of this program frequently become the local expert and change agent for technology in schools.

The Integration of Technology in Schools K-12 MEd Cohort Program includes a course of study structured by the cohort process. Twenty-four students will be selected for participation in the cohort group and admitted for graduate study. Students begin and end the program together as a group.

Highlights of the Cohort program include:
• Attending classes one night a week during the school year and one summer semester
• Finishing the program in 5 semesters
• Being supported by a peer group of 24 where members start and finish together
• Building on what you learned from one semester to the next, never having to cover "old ground"
• Experiencing reasonable entrance and exit requirements
• Never worrying about which courses to take or when courses will be offered

Cohort Schedule of Classes
The Integrating Technology in Schools Cohort program is a five semester program that meets one night a week during the academic year and completes online courses during the one summer semester. The schedule of classes is as follows:
• First Fall Semester - EDCI 710, EDIT 711 (6 credits)
• First Spring Semester - EDCI 712, EDIT 713 (6 credits)
• Summer Semester - EDIT 715, EDIT 721 (6 credits)
• Second Fall Semester - EDCI 714, EDIT 717, EDIT 790 (9 credits)
• Final Spring Semester - EDCI 716, EDIT 719, EDIT 790 (9 credits)

Course Descriptions
EDCI 710 - Technology and the Culture of Schools (3)
EDIT 711 - Teaching with Technology I: Telecommunications and Databases (3)
EDCI 712 - Technology and Learning (3)
EDIT 713 - Teaching with Technology II: Graphics, TV and Video, and Simulations (3)
EDIT 715 - Teaching with Technology III: Publishing and Computational Tools (3)
EDIT 716 - Principles of Technology Leadership (3)
EDCI 717 - Teaching with Technology IV: Hypermedia and Emerging Technologies (3)
EDIT 719 - Tools 5: Web 2.0 and Digital Video Editing (3)
EDIT 721 - Web-Based Learning (3)
EDIT 790 - Practicum in Instructional Technology (1-6)

Admission Requirements
• Bachelor’s degree from an accredited Institution with a 3.0 GPA in the last 60 credits of study. Some applicants with a lower GPA may be admitted provisionally if there is sufficient evidence of potential success
• Valid K-12 state licensure
• Two official transcript from all colleges and universities attended
• One or two page goals statement that gives the reasons for choosing the Integration of Technology in Schools (ITS) Program
• Passing scores on TOEFL tests for non-native English speaking applicants
• Completed Application for Graduate Study at http://admissions.gmu.edu/applynow/
• Nonrefundable application fee

How to Apply
Contact Dr. Priscilla Norton, Professor-in-Charge, Integration of Technology in Schools (ITS) MEd Program at 703-993-2015 or pnorton@gmu.edu

Tuition Rates
Current tuition rates can be found at http://studentaccounts.gmu.edu/tuition-fees/

CEHD Tuition Discounts
http://cehd.gmu.edu/news/stories/tuition-discounts

Non-degree Program
Individuals who have missed the deadline for submitting a complete graduate application and wish to begin taking courses may do so through the non-degree program. Up to 12 credits can be transferred from the non-degree program to the ITS MEd Program. The application and deadline information for the non-degree program can be found at http://admissions.gmu.edu/nondegree/

For information, contact: Priscilla Norton, Professor pnorton@gmu.edu, 703-993-2015