The Integration of Online Learning in Schools Graduate Certificate Program (IOLS) meets the needs of K-12 educators interested in learning to blend online learning with face-to-face practice as well as teach in fully online learning environments. The graduate certificate may be applied to the Master's concentration in the Integration of Online Learning in Schools. The certificate program is a 16 credit hour option guided by the International Association for K-12 Online Learning's (iNACOL) (2010) National Standards for Quality Online Teaching. These standards are recognized nationally and internationally as useful in shaping teacher professional development, recruitment, supervision, and compensation.

The certificate is offered fully online. In this way, participants experience online learning as a learner and see models of online practice that promote excellence and use a variety of instructional designs (e.g. web-based, synchronous, asynchronous, course management system) to model a variety of online learning possibilities.

Admissions is restricted to Fall semester only, in order to facilitate the formation of a yearly cohort. Structuring study as a cohort process enables the group to share a common area of inquiry and develop a support system around a shared set of experiences, knowledge, readings, and activities. Proceeding through the program as a cohort also combats the potential feeling of isolation that students in an online learning environment can experience.

**Required Courses**

- EDIT 760 - Online Teachers and Learners (1 credit hour)
- EDIT 761 - Models for K-12 Online Learning (2 credit hours)
- EDIT 762 - Quality K-12 Online Learning (1 credit hour)
- EDIT 763 - Tools for K-12 Online Learning (2 credit hours)
- EDIT 764 - The ART of Online Communication (3 credit hours)
- EDIT 765 - Facilitating K-12 Online Learning (2 credit hours)
- EDIT 766 - Understanding Online Presence (2 credit hours)
- EDIT 767 - Designing K-12 Online Learning (3 credit hours)

**Admission Requirements**

- Bachelor's degree from an accredited institution with a 3.0 GPA in the last 60 credits of study. Some applicants with a lower GPA may be admitted provisionally if there is sufficient evidence of potential success
- Valid K-12 state licensure
- Two official transcripts from all colleges and universities attended. Unofficial Mason transcripts are acceptable
- One or two page goals statement that gives the reasons for choosing the ITSOLC Certificate Program
- Passing scores on TOEFL tests for non-native English speaking applicants
- Completed Application for Graduate Study at [http://admissions.gmu.edu/applynow/](http://admissions.gmu.edu/applynow/)
- Nonrefundable application fee

**How to Apply**

Contact Dr. Jered Borup, Coordinator, Integration of Online Learning in Schools (IOLS) Program at 703-993-3137 or jborup@gmu.edu

**Tuition Rates**

Current tuition rates can be found at [http://studentaccounts.gmu.edu/tuition-fees/](http://studentaccounts.gmu.edu/tuition-fees/)

**CEHD Tuition Discounts**


**Non-degree Program**

Individuals who have missed the deadline for submitting a complete graduate application and wish to begin taking courses may do so through the non-degree program. Up to 7 credits can be transferred from the non-degree program to the ITSOLC graduate certificate program. Information about the non-degree program can be found at [admissions.gmu.edu/nondegree](http://admissions.gmu.edu/nondegree)
The Division of Learning Technologies of the College of Education and Human Development at George Mason University promotes innovative academic programs and research-based practices related to the design, development, and integration of learning technologies in schools, community, corporate, government, and higher education settings. The division’s mission is to leverage the use of technology to create engaging, optimal, and inclusive learning opportunities and instructional experiences by 1) providing students and professionals with an education that is grounded in theoretical models balanced with real-life applications and project-based experiences, 2) promoting strategic, innovative, and creative thinking using design research methods and practices, and 3) building and fostering partnerships aimed at advancing the field of learning technologies through R&D initiatives.

Academic Programs:

Instructional Design and Technology (IDT)
- MEd in Curriculum and Instruction
- E-Learning Graduate Certificate

Learning Technologies in Schools (LTS)
- Integration of Technology in Schools
  - MEd in Curriculum and Instruction
- Integration of Online Learning in Schools
  - MEd in Curriculum and Instruction
  - Graduate Certificate

Learning Technologies Design Research (LTDR)
- PhD in Education Concentration

To find out more about the Division of Learning Technologies and its academic programs visit: http://learntech.gmu.edu/

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October 2014