



TEACHER LEADERSHIP CONCENTRATION

Student Name: _____ G# _____

E mail: _____ Phone: _____ Advisor: _____

Only six credit hours may be transferred from another institution.

Required Concentration Courses: 18 credits	Sem. Hrs.
<p>EDLE 620 Leadership: Organizational Theories & Leadership Development Studies basic organizational theories and models of leadership and management. Emphasizes shared leadership in professional environments, communication skills, systems thinking, and personal and organizational change. Bridges theory to practical applications in educational settings.</p>	3
<p>EDLE 610 Leadership: Schools and Communities Examines critical functions of leadership, complex decision-making of teacher leaders, and constructive relationships between schools and communities. Studies historical, philosophical, and sociological foundations of American education, and impact of organizational structure on reform and student achievement. Emphasizes leadership skill development.</p>	3
<p>EDLE 690 Using Research to Lead School Improvement Develops skills, insights, and understanding of how leaders use research to improve schools, with emphasis on the use of assessment and research data to identify school improvement needs and design school improvement projects.</p>	3
<p>EDLE 618 Leadership: Supervision of Instruction Provides theoretical and practical overviews of classroom observations and instructional mentoring. Introduces supervision and inquiry into current issues, and best practices in supervision. Uses practical, interactive exercises to develop skills in clinical process and developmental approach to supervision.</p>	3
<p>EDLE 636 Adult Motivation and Conflict Management in Education Settings Uses case studies and simulations to examine conflict mediation and resolution skills, and safety and security issues. Focuses on character and ethics education in schools, coaching and mentoring, and adult motivation to support positive behaviors in work settings.</p>	3
<p>EDUC 597 Leadership: Special Topics in Education: Trends & Issues in Instruction Increases knowledge and skills of leaders in curriculum development. Emphasis is placed on current issues and trends and the impact of policy on curriculum and instruction.</p>	3
<p>PROGRAM EXIT REQUIREMENT: Professional Development Portfolio A performance-based document that provides concrete evidence of teacher professional development throughout the ASTL program.</p>	