

George Mason University  
Ph.D. in Education Program

**PORTFOLIO ASSESSMENT REVIEW SHEET (PARS)**  
**Portfolio Review #2**

In the Portfolio Review #2, the focus is on insuring that the student has acquired, or has specific plans to acquire, all of the competencies necessary for dissertation work and successful completion of the doctoral program, including a strong capacity for self-reflective thinking about these competencies.

Student's Name: \_\_\_\_\_  
First semester in the program \_\_\_\_\_

G # \_\_\_\_\_  
Current semester \_\_\_\_\_

---

The comments below summarize **REQUIRED** and **RECOMMENDED** actions to be taken as a result of Portfolio Review #2 (use back of this page if more space is needed):

<b>Areas</b>	<b>Does not meet standards (0)</b>	<b>Meets standards (1)</b>	<b>Exceeds standards (2)</b>
Goal Description			
Coursework Experiences and Plans			
Research Experiences and Plans			
Professional Experiences and Plans			
Evidence of Analytical and Integrative Thinking			

**Summary of candidate's strengths:**

**Summary of candidate's areas in need of improvement:**

**Recommended Actions:**

**Required Actions:**

---

<b>Signatures</b>
-------------------

---

**Student**

**Date**

---

**Chair, Doctoral Advising Committee (print last name)**

**Date**

---

**Doctoral Advising Committee (print last name)**

**Date**

---

**Doctoral Advising Committee (print last name)**

**Date**

