

**Advising Planning Sheet for Candidates Seeking
M.Ed. in Curriculum and Instruction, Concentration in Chinese
MED-CRIN-ECHN
(licensure) (non-cohort)
27 Credits Initial Licensure + 12 Additional Credits Master's**

Name _____

Advisor _____

GMU ID # _____

Email _____

Option CRIN: ECHN –Domestic Non-Cohort

Sem _____ Yr _____ Admitted

Part 1: LICENSURE COURSE WORK

A. Foundations

Advisor's Initials	Semester/Yr Completed	
_____	_____	1. EDCI 516 - Bilingualism & Language Acquisition Research (Prereq for EDCI 560, 520)
_____	_____	2. EDUC 537 - Foundations of Multicultural Education
_____	_____	3. EDUC 539 - Human Development & Learning PreK-12

B. Methodology (Prerequisites: Completion of all applicable Foundations Courses)

Advisor's Initials	Semester/Yr Completed	
_____	_____	4. EDCI 520 – Assessment of Language Learners* (<i>*Applies to Candidates admitted JANUARY 2005 AND AFTER</i>)
_____	_____	5. EDCI 560 - Methods of Teaching Foreign/World Languages
_____	_____	6. EDRD 620 -Teaching Reading/Writing Foreign/World Languages
_____	_____	7. EDCI 684 - Advanced Methods Foreign/Second Language
_____	_____	8. EDCI 790 - Teaching Internship (Application deadlines: Feb. 15 & Sept. 15]

Part 2: OPTIONAL M.ED. COURSE WORK

**Prerequisites: Must complete all coursework with GPA of 3.0 in
Part 1, A & B, before proceeding to Part 2).**

Advisor's Initials	Semester/Yr Completed	
_____	_____	EDCI 521- Curriculum Development for Language Learners
_____	_____	EDRS 590 - Education Research OR Approved Elective* (<i>*Effective fall 2009</i>)
_____	_____	EDUC 598 - Independent Study in FL
_____	_____	EDCI 777 - Research to Practice (<i>Prereq: Completion of all courses listed in Parts 1 & 2</i>)

Graduate students are to take courses following the sequence listed on this page.

Major Code: CRIN – Curriculum and Instruction

Option Code: **ECHN**

ACADEMIC ADVISOR - Every graduate student admitted to MED-CRIN-ECHN, EARB, EFRN, EGRM, EJPN, ELTN, ERUS, ESPN program is assigned an Academic Advisor. It is the responsibility of each student to consult with his/her Advisor **on at least an annual basis** to determine whether plans to take courses are realistic and feasible. If you don't know the name of your Advisor, please contact the office of the Associate Dean for Teaching and Academic Affairs, Ellen Rodgers, erodger1@gmu.edu. ADVANCE PLANNING is essential. In addition, please REGISTER EARLY FOR PREREQUISITE COURSES.

ACADEMIC FORMS – Forms for changing advisors, changing programs, reenrollment, independent study, substitution or waiver of courses, transfer of credit, and other purposes are available at: <http://gse.gmu.edu/forms/index.htm>.

COURSE REGISTRATION - Does not guarantee admission to any course if you have not yet COMPLETED THE PREREQUISITES for that course or if you don't pay tuition by the deadline.

ELECTIVE for M.Ed. - Electives need to be approved by your Advisor PRIOR TO TAKING THE COURSE. Upon completion of the course, take a copy of your transcript with the grade you received for it to your advisor. Complete a COURSE SUBSTITUTION FORM. Your advisor needs to sign this form in order for the elective to be applied to your degree program.

EXCEPTIONS to Course Sequence and Prerequisites- May be made at the instructor's discretion if the course has not yet reached MAXIMUM ENROLLMENT.

GRADES – The College of Education and Human Development (CEHD) requires that students retake courses required for licensure in which they have earned a grade of C. Students MAY NOT RETAKE courses in which they have earned a B- or better in order to improve their GPA.

NON-DEGREE PROGRAMS - No more than 4 courses or 12 credit hours taken through Non-Degree Programs can be applied to an M.Ed.. Each student must request transfer of these courses to his/her degree program by completing a TRANSFER OF CREDIT form and obtaining the advisor's signature. Once admitted to a degree program, a graduate student is no longer eligible to take courses through NON-DEGREE PROGRAMS or ALPD (Adult Learning and Professional Development) offered by local school systems.

OFF-CAMPUS COURSES- Must obtain approval of ADVISOR before taking courses off campus.

PROVISIONAL LICENSE – Candidates holding a PROVISIONAL TEACHING LICENSE should enroll in the CIMM Program, which does not require a Teaching Internship

TESTING:

ACTFL OPI and WPT – Passing score on Foreign Language Oral Proficiency Test (OPI) and Writing Proficiency Test (WPT) needed for Internship Application for MED-CRIN-ECHN, EARB, EFRN, EGRM, EJPN, ELTN, ERUS, ESPN candidates. Go to <https://www.languagetesting.com/> for testing information. *Effective Spring 2008.*

PRAXIS I Test -- Passing score (Total 532) required for MED-CRIN-ECHN, EARB, EFRN, EGRM, EJPN, ELTN, ERUS, ESPN candidates for admission and prior to Teaching Internship.

PRAXIS II Test – Passing score required for MED-CRIN- EFRN, EGRM, ESPN candidates prior to applying to Teaching Internship. French (169), German (162), Spanish (161). MED-CRIN- EARB, ECHN, EJPN, ELTN, ERUS candidates are not required to take Praxis II.

TOEFL SCORES – Receive Passing Scores (88) on the TOEFL IBT Test or Passing Scores 6.5 on the IELTS Test. This requirement is for all applicants who have earned a college degree outside of the United States. Additional information for international applicants on the CEHD's admission requirements and exemption policies regarding the TOEFL Test, is online at: <http://gse.gmu.edu/admissions/adminrqts.htm> To have scores reported directly to GMU, use institutional code 5827.

VCLA – Passing score required on the Virginia Communication and Literacy Assessment (VCLA) prior to applying to Teaching Internship for MED-CRIN-ECHN, EARB, EFRN, EGRM, EJPN, ELTN, ERUS, ESPN candidates. Go to <http://www.va.nesinc.com/> for testing information

Why must the LICENSURE courses be completed prior to the M.Ed. courses? For several reasons:

- First, the M. Ed. courses are **ADVANCED** and **OPTIONAL** (for practicing teachers) while the licensure courses are **BASIC** and **REQUIRED** (for pre-service teachers).
- Second, the M. Ed. courses have been designed with the practicing teacher in mind. Course projects will be conducted with your own students so that they can become meaningful learning experiences for you.
- Third, we have made an agreement with local school districts to prepare licensed teachers as soon as possible to meet a severe teacher shortage. Upon completion of the Teaching Internship, teachers can apply for a position with any local school system and continue with M. Ed. courses at GMU.
- Finally, we have submitted a program plan to the National Council for Accreditation of Teacher Education (NCATE) that justifies course work in the sequence presented here and requires assessment evidence of candidate performance prior to and after the Internship and again after all M.Ed. coursework has been completed.

Why can't I take M.Ed. courses concurrently with my TEACHING INTERNSHIP? Same reasons as above, plus:

- Traditional teaching internships do not allow you to have your own class to try out course projects. Instead, you "borrow" your Cooperating Teacher's class for a few weeks. You are also limited by your teacher's approach to instruction and assessment, which may not reflect the content of your GMU preparation.
- Teaching internships are emotionally and physically demanding. Taking graduate courses at the same time can increase the risk to your health and academic standing.

ELIGIBILITY FOR STUDENT TEACHING/INTERNSHIP

PRAXIS I, VCLA, ACTFL OPI, and ACTFL WPT -- Eligibility for student teacher/internships requires good academic standing, satisfactory completion of all other coursework in the licensure program, and submission of scores on (a) the Praxis I tests for Reading, Writing, and Mathematics; (b) the Virginia Communication and Literacy Assessment (VCLA); and (c) the ACTFL Oral Proficiency Interview (OPI) and Written Proficiency Test (WPT) effective Spring 2008.

PRAXIS II -- In addition to these requirements, licensure candidates seeking endorsements in French, Spanish, and/or German: **MED-CRIN- EFRN, EGRM, ESPN**, must take and pass the Praxis II: French (169), Spanish (161), and/or German (162).

The Professional Licensure Committee(PLC) acts on requests for waivers of requirements and for approval of on-the-job internships.