

**ADVISING Planning Sheet for
MED-CRIN-CISL
M.Ed. in Curriculum and Instruction
Concentration in English as a Second Language PK-12 (CISL)**

Name _____ Advisor _____

GMU ID # _____ Email Address _____

Major Code: CRIN Option Code: CISL Sem _____ Yr _____ Admitted

Part 1: ESL LICENSURE COURSE WORK

A. Foundations

Advisor's Initials	Semester/Yr Completed	
_____	_____	1. EDCI 510 Linguistics for PreK-12 ESOL Teachers
_____	_____	2. EDCI 516 Bilingualism & Language Acquisition Research
_____	_____	3. EDUC 537 Foundations of Multicultural Education
_____	_____	4. EDUC 539 Human Development & Learning PreK-12

B. Methodology (after completion of all Foundations courses listed in A above)

Advisor's Initials	Semester/Yr Completed	
_____	_____	5. EDCI 519 Methods of Teaching Multilingual Students <i>[prerequisite EDCI 516]</i>
_____	_____	6. EDCI 520 Assessment of Language Learners <i>[prerequisites EDCI 516 & 519]</i>
_____	_____	7. EDRD 525 Emergent Literacy for ELLs (for new students beginning Fall 08) <i>[prerequisite EDCI 510]</i>
_____	_____	8. EDRD 610 Content Area Reading for ELLs <i>[prerequisite EDRD 525]</i>
_____	_____	9. EDCI 790 Teaching Internship <i>[application deadlines: Feb. 15 & Sept. 15 of preceding semester]</i>

Part 2: M.Ed. COURSE WORK

(after completion of all coursework listed above with GPA of 3.0 or higher)

Advisor's Initials	Semester/Yr Completed	
_____	_____	10. EDCI 521 Curriculum Development for Language Learners <i>[prereqs EDCI 516, 519, 520]</i>
_____	_____	11. A. Pre-Approved Elective (recommended courses listed at program web site - http://gse.gmu.edu/programs/esl/academics/med_cisl/) OR B. EDRS 590 Educ Research (required only for candidates admitted prior to Fall 08)
_____	_____	12. EDCI 777 Research to Practice <i>[prerequisite: Completion of all courses listed in Parts 1 & 2]</i>

Graduate students: Please plan on taking courses in the numbered sequence listed on this page.

Prerequisite for Admission: 6 credits of Modern Foreign Language, Graduate or Undergraduate Level

If a candidate's native language is other than English, all 6 hours must be in English

CISL: M.Ed. in Curriculum and Instruction with a Concentration in English as a Second Language PK-12

Major Code: CRIN Option Code: CISL

ACADEMIC ADVISOR - Every graduate student admitted to the CISL program is assigned an Academic Advisor. It is the responsibility of each student to consult with his/her Advisor *on at least an annual basis* to determine whether plans to take courses are realistic and feasible. If you don't know the name of your Advisor, please contact Nanette Rutsch at nrutsch@gmu.edu. ADVANCE PLANNING is essential. In addition, please REGISTER EARLY FOR PREREQUISITE COURSES.

ACADEMIC FORMS – Forms for changing advisors, changing programs, reenrollment, independent study, substitution or waiver of courses, transfer of credit, and other purposes are available at: <http://gse.gmu.edu/forms/index.htm>.

COURSE REGISTRATION - Does not guarantee admission to any course if you have not yet COMPLETED THE PREREQUISITES for that course or if you don't pay tuition by the deadline.

EXCEPTIONS to Course Sequence and Prerequisites- May be made at the instructor's discretion if the course has not yet reached MAXIMUM ENROLLMENT.

GRADES – The College of Education and Human Development (CEHD) requires that students retake courses required for licensure in which they have earned a grade of C. Students MAY NOT RETAKE courses in which they have earned a B- or better in order to improve their GPA.

NON-DEGREE PROGRAMS - No more than 4 courses or 12 credit hours taken through Non-Degree Programs can be applied to an M.Ed.. Each student must request transfer of these courses to his/her degree program by completing a TRANSFER OF CREDIT form and obtaining the advisor's signature. Once admitted to a degree program, a graduate student is no longer eligible to take courses through NON-DEGREE PROGRAMS or OES (Office of Education Services) offered by local school systems.

OFF-CAMPUS COURSES- Must obtain approval of ADVISOR before taking courses off campus not listed in course schedule.

PRAXIS I Test - Passing score (Total 532) required for CISL candidates for admission and prior to Teaching Internship.

PROVISIONAL LICENSE - CISL Candidates who accept a PROVISIONAL TEACHING LICENSE should enroll in an ON-THE-JOB Teaching INTERNSHIP to meet Internship Requirements.

SUBSTITUTING COURSES – Courses to be substituted must be less than 6 years old and approved by your Academic Advisor.

SUMMER COURSES - Several courses are typically offered in summer: EDCI 516, EDUC 537 & 539, EDRS 590. Other courses are not regularly offered during summer school due to the nature of required course projects.

TOEFL SCORES – Passing score required for graduates of non-U.S. universities (Paper - 600, Computer-Based - 250, Internet Based – 100, minimum of 23 on subtests).

Why must the LICENSURE courses be completed prior to the M.Ed. courses? For several reasons:

- First, the M. Ed. courses are **ADVANCED** and **OPTIONAL** (for practicing teachers) while the licensure courses are **BASIC** and **REQUIRED** (for pre-service teachers).
- Second, the M. Ed. courses have been designed with the practicing teacher in mind. Course projects will be conducted with your own students so that they can become meaningful learning experiences for you.
- Third, we have made an agreement with local school districts to prepare licensed teachers as soon as possible to meet a severe teacher shortage. Upon completion of the Teaching Internship, teachers can apply for a position with any local school system and continue with M. Ed. courses at GMU.
- Finally, we have submitted a program plan to the National Council for Accreditation of Teacher Education (NCATE) that justifies course work in the sequence presented here and requires assessment evidence of candidate performance prior to and after the Internship and again after all M.Ed. coursework has been completed.

Why can't I take M.Ed. courses concurrently with my TEACHING INTERNSHIP? Same reasons as above, plus:

- Traditional teaching internships do not allow you to have your own class to try out course projects. Instead, you "borrow" your Cooperating Teacher's class for a few weeks. You are also limited by your teacher's approach to instruction and assessment, which may not reflect the content of your GMU preparation.
- Teaching Internships can be emotionally and physically demanding. Taking graduate courses during the Teaching Internship can pose a risk to your health and academic standing.

VCLA SCORES – Virginia Communication and Literacy Assessment passing scores required prior to applying to do Teaching Internship.