Admission Requirements

Individuals must have a bachelor’s degree from an accredited college or university to apply to the MS in Educational Psychology Program. Students may transfer into the program from other master’s programs in Educational Psychology or related education fields. The number of hours accepted from another master’s program will not exceed 12 hours and will be evaluated by the Director of the EDEP Graduate Program. At least 18 hours of the MS degree must be earned in the George Mason University EDEP Program.

The following is a list of the admissions requirements for the Program:

◊ Bachelor’s degree from an accredited institution with 3.0 GPA in the last 60 credit hours. Some applicants with lower GPA may be admitted provisionally.

◊ Two official transcripts from all colleges and universities attended. Unofficial Mason transcripts are acceptable. Applicants with degrees from abroad must have transcripts officially translated and evaluated.

◊ Completed graduate application. To expedite application processing, applicant may apply online. http://admissions.gmu.edu/grad/applynow/

◊ Three letters of recommendation addressing prior experiences in psychology and academic potential. The form in the Application for Graduate Study is preferred.

◊ A one- to two-page goals statement that addresses reasons for pursuing a degree in Educational Psychology.

◊ Official Graduate Record Exam (GRE) scores, taken no more than five years ago.

◊ Passing scores on TOEFL for non-native English speaking applicants.

◊ Non-refundable application fee as stated in the Application for Graduate Study.

Note: Students who have not completed EDRS 590 or a comparable research methodology course or experience will be accepted provisionally and need to complete EDRS 590 within the first semester of the program.

Note: Applicants to the teacher preparation must also apply to a teacher licensure Graduate Certificate Program by the end of the second semester. Passing Praxis I (reading, writing and mathematics) scores are required for application to Mason’s state-approved licensure programs and are part of the multiple criteria used to make admissions decisions. Passing Praxis II scores are required to be recommended for licensure. Candidates must pass Praxis II prior to their final internship.

Application Deadlines

Priority Application deadlines:
Spring semester: November 1
Fall semester: April 1

Applications will be accepted on a space available basis after the priority deadlines.

Students admitted for fall are eligible to begin course work in summer or fall term.

Faculty Directory

<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</tbody>
</table>

Advisor Assignment

When a student is admitted, the academic coordinator assigns a temporary advisor. A change in advisement can be made by request of either the student or faculty member, subject to approval by the academic coordinator.

Grading Policies

Students in a graduate program must maintain a 3.00 GPA (B average). Only two grades of C will be allowed for completion of the master’s degree. Grades of B or better are required for all education course work for licensure in the Teacher Preparation concentration.

Capstone Project

Students either complete a Guided Individual Reading, Research Project (GIRRP) or a Thesis. With the GIRRP option a faculty member of the student’s choice supervises the project. If a student is interested in writing a thesis she or he will select a committee consisting of three faculty members. Further information is available in the student handbook.

Transfer of Credit

Up to 12 credits total may be transferred from Mason Extended Studies or another accredited institution with advisor approval. Credits cannot be more than six years old, must be graduate level, and must be graded (grade of B or better, no pass/fail, no audit, etc.).

Tuition

For Mason tuition assistance please refer to: http://fiscal.gmu.edu/Resources/tuition_rates.htm.

Financial Aid

Information on loans, assistantships, fellowships, and other types of financial aid is available in the Office of Student Financial Aid which can be reached via telephone at 703.993.2353 or on the web at http://financialaid.gmu.edu.

Jobs/Internships

http://assessment.gmu.edu

Educational Psychology Professional Associations

American Educational Research Association (AERA)
American Psychological Association (APA)

Visit us online at:
http://gse.gmu.edu/programs/edpsych/
The program prepares education leaders to:

(a) apply principles of learning, cognition and motivation to vital problems in the area of education;
(b) develop a solid understanding of research, assessment, and evaluation methodologies; and
(c) develop an analytical and scholarly approach to critically assessing theoretical perspectives, research, and practice within and across content domains.

By creating a supportive and collegial environment with faculty from numerous educational disciplines and expertise, prospective students are expected to develop skills to meet the needs of diverse populations and design and implement effective educational programs appropriate for a broad range of cultural contexts.

Program Requirements

A. Educational Psychology Core Courses (9 Hours)

All students are required to take a set of core educational psychology courses that will provide grounding in learning, motivation, and development.

- EDEP 550*: Theories of Learning and Cognition (3 credit hours)
- EDEP 551*: Principles of Learner Motivation (3 credit hours)
- EDEP 632*: Human Development (3 credit hours)
- EDEP 654: Learning, Motivation and Self-Regulation (3 credit hours)
- EDEP 653: Culture and Intelligence (3 credit hours)
- EDEP 655: The Neuroscience of Learning and Cognition (3 credit hours)
- EDUC 597: Special Topics in Education (3 credit hours) [Focus on learning, cognition and motivation]

B. Research Methodology Core Courses (9 Hours)

All students are required to take courses, which will enable them to conduct research intended to answer a question within an educational or organizational setting. Prerequisite: EDRS 590 (Educational Research) or appropriate prior experience or coursework.

- EDRS 620*: Quantitative Inquiry in Education (3 credit hours) (Prerequisite: EDRS 590 or appropriate experience.)
- EDRS 621*: Qualitative Inquiry in Education (3 credit hours) (Prerequisite: EDRS 590 or appropriate experience.)
- EDRS 531*: Educational and Psychological Measurement (3 credit hours) (Prerequisite: EDRS 620 and 621.)

C. Concentration Courses (12 Hours)

Students will develop their program of study in conjunction with their advisor. All students must pursue one of the three concentrations:

Concentration 1: Learning, Cognition and Motivation

- EDEP 652*: Process of Learning and Development (3 credit hours) (Prerequisite: EDEP 550)
- EDEP 798*: Directed Reading, Research and Individual Projects (3 credit hours)

Concentration 2: Assessment, Evaluation & Testing

- EDEP 650: High stakes Assessment and Accountability Systems (3 credit hours)
- EDEP 651: Modern Measurement with Applications in Education (3 credit hours)
- PSYC 541: Survey Research (3 credit hours)
- PSYC 557: Psychometric Methods (3 credit hours)
- EDUC 597: Special Topics in Education (3 credit hours) [Focus on research methodology, assessment, evaluation and testing]

Concentration 3: Teacher Preparation

The Teacher Preparation concentration is for the individuals who want to earn an MS in Educational Psychology while completing the requirements to become licensed to teach in a public school classroom.

The Teacher Preparation concentration requires admission and concurrent enrollment in one of the following teacher licensure certificate programs, administered by other programs in the College of Education and Human Development:

- Secondary Education,
- Special Education,
- Foreign Language, and
- English as a Second Language (ESL).

Certificate programs typically involve 15 or more course credit hours and a 6 credit internship experience. For the Teacher Preparation concentration, students apply 3 courses (i.e. 9 credit hours) from within one teacher licensure certificate program toward their MS degree in Educational Psychology with the expectation that they will complete the teacher certification program.

The coursework for the Teacher Preparation Concentration for the MS in Educational Psychology includes:

- Three approved teacher licensure certificate program courses (9 credit hours)
- EDUC 539: Human Development and Learning PK-12 (3 credit hours)
- EDUC 672: Human Development and Learning, Secondary Education (3 credit hours)
- EDEP 798*: Directed Reading, Research and Individual projects (3 credit hours)
- EDEP 799*: Thesis (3 credit hours)

And six credits from the following:

- EDEP 653: Culture and Intelligence (3 credit hours)
- EDEP 654: Learning, Motivation and Self-Regulation (3 credit hours)
- EDEP 405/655: The Neuroscience of Learning and Cognition (3 credit hours)
- EDUC 597: Special Topics in Education (3 credit hours) [Focus on learning, cognition and motivation]

30 Total Hours