Bachelor’s/Accelerated Master’s Application Instructions and Agreement

The College of Education and Human Development (CEHD) offers accelerated master’s programs to academically strong undergraduates (minimum cumulative 3.0 GPA) currently enrolled at George Mason University with an interest in pursuing a master’s degree in an accelerated timeframe. Students may apply for the Bachelor’s/Accelerated Master’s program second semester junior year (the semester in which they will have earned at least 90 semester hours) and once any prerequisites have been met. Students must follow the steps below to complete this process.

I. How to Apply

1. The application and qualifications may also be obtained from http://cehd.gmu.edu/bam (no fee is required).
2. Contact CEHD Student and Academic Affairs with questions regarding your program of interest and possible graduate courses to be taken senior year.
3. Schedule a meeting with your undergraduate advisor. To this meeting take along your application and an unofficial copy of your transcript printed from Patriot Web. Receive confirmation on which master’s level courses will be applied to your bachelor’s degree.
4. Bring your completed application, with both your signature and your undergraduate Advisor’s signature, and required supporting admissions application documents to the CEHD Student and Academic Affairs office in Thompson Hall 2300 by the application deadline for your specific graduate program.
5. Student and Academic Affairs will send all application materials to the appropriate graduate program for approval to participate in the Bachelor’s/Accelerated Master’s (BAM) program. Applicants may be required to take part in an interview and complete a writing sample.

II. Checking your Application Status

1. The processing time for BAM applications can take up to 6 weeks after the posted deadline.
2. Questions about your application should be directed to askCEHD@gmu.edu. Decisions will neither be disclosed over the phone by the program nor by CEHD Student and Academic Affairs.

III. Notification and Registration

1. If your BAM application is approved, a notice of approval will be sent to you via email (the name of your graduate advisor will be provided in this correspondence).
2. Approved BAM participants will be allowed to register for graduate courses via Patriot Web once at least 90 hours of undergraduate degree credits have been earned. Those who were previously listed under Junior or Senior status in Patriot Web, will now be listed as ‘Senior Plus.’
3. Please note that approval of specific courses on the application does not guarantee a specific course section will be offered or open at the time of registration.
4. Approval for the BAM program only guarantees admission to a degree program at a later date IF the student maintains the required GPA and follows all of the Transition to Graduate Status admission instructions listed below.

IV. Transition to Graduate Status

1. File your intent to graduate in your second to final semester of your undergraduate degree http://registrar.gmu.edu/graduation/.
2. At the beginning of your final undergraduate semester, meet with your undergraduate and graduate advisors to have your BAM Transition Form signed and approved. This form can be found online at: http://registrar.gmu.edu/wp-content/uploads/BAMT.pdf.
3. The approved BAM Transition Form must be submitted to CEHD Student and Academic Affairs and will then be forwarded by Graduate Admissions to the Registrar’s Office. Once the BAM Transition Form has been processed by Graduate Admissions and the Registrar, you will receive an official admissions offer for the master’s program. If this form is not received by CEHD, you will not be eligible to be formally admitted to your graduate program.
4. If you would like to qualify for in-state tuition for your graduate program, you must also submit a new domicile form (http://admissions.gmu.edu/documents/domicileApplication.pdf) with your BAM Transition Form to CEHD Student and Academic Affairs.
5. During your first semester as a graduate student, applicable credits will be designated “Advanced Standing.”

Note: All graduate courses students take are subject to the same rules and regulations as indicated in the University Catalog.

To be Completed by Applicant:

I, ________________________________, have read and understand that I must follow all of the instructions listed above to be considered for a Bachelor’s/Accelerated Master’s program. If accepted, I agree to follow the Transition to Graduate Status instructions (listed above), and meet all the necessary prerequisite requirements in order to be considered a regular graduate student.

Signature: ___________________________ Date: ___________________________
I have reviewed and signed the Accelerated Master's Application Instructions and Agreement, that may also be found at http://cehd.gmu.edu/assets/docs/admissions/bam.pdf.

Expected term to start graduate courses while also in your undergraduate senior year:
- Spring 20___
- Fall 20___

Expected term to transition fully to graduate program:
- Spring 20___
- Fall 20___

Expected number of semesters to be in both undergraduate and graduate courses:
- One
- Two

Fill in all that apply:
- Current Undergraduate Major:
- Current Undergraduate Concentration:
- Current Undergraduate Minor:
- Current Undergraduate Certificate:

Indicate below your intended graduate program of study (please check only one):
- MED CRIN-Early Childhood Ed for Diverse Learners
- MED CRIN-Elementary Education
- MED CRIN-Secondary Education-Biology
- MED CRIN-Secondary Education-Chemistry
- MED CRIN-Secondary Education-Earth Science
- MED CRIN-Secondary Education-English
- MED CRIN-Secondary Education-History/Social Science
- MED CRIN-Secondary Education-Math
- MED CRIN-Secondary Education-Physics
- MED Special Education
- MED Special Education-Early Childhood Special Education
- MS Educational Psychology-Assessment, Evaluation, and Testing
- MS Educational Psychology-Learning, Cognition, and Motivation
- MS Educational Psychology-Learning & Decision-Making in Leadership
- MS Sport and Recreation Studies-Recreation Administration
- MS Sport and Recreation Studies-Sport and Leisure Studies
- MS Sport and Recreation Studies-Sport Management

Please remember that if approved to participate in the BAM program, you are expected to submit the BAM Transition Form to CEHD Graduate Admissions at the beginning of your final undergraduate semester.
Part III.
Course of Study
(Required)

Indicate your choice of graduate courses to take in the Accelerated Master’s program for the upcoming term(s).
Note: This is not a registration form, the information will be used only for advising purposes.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course #</th>
<th>Course Title</th>
<th>Expected Term to Take Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample: EDCI</td>
<td>573</td>
<td>Teaching Science in Secondary School</td>
<td>Fall 2015</td>
</tr>
</tbody>
</table>

Part IV.
Honor Code
(Required)

George Mason University shares the tradition of an honor system that has existed in Virginia since 1842. The Honor Code is an integral part of university life, and it is the student’s responsibility to understand the provisions of the code. Attempted cheating, plagiarism, lying, and stealing constitute Honor Code violations. In the spirit of the code, students and faculty must report all violations to the Honor committee. The complete Honor Code is found in the George Mason University catalog.

Signature: ____________________________ Date: ____________________________

Undergraduate Recommendation

I have reviewed this student’s academic coursework, and recommend him/her to participate in this program based on the following:

➢ This student is in the appropriate undergraduate program to match the graduate program of interest
➢ This student meets the overall 3.0 GPA prerequisite
➢ He/she is on schedule to graduate at the time they have indicated in Section II

Undergraduate Advisor’s Name: ____________________________
Undergraduate Advisor’s Signature: ____________________________ Date: ____________________________

Graduate Program Decision
(for use by CEHD Graduate Program Faculty and Staff Only)

Comments:
________________________________________________________________________

Academic Program Coordinator Signature: ____________________________
Date: __________/________/________

Graduate Academic Advisor (please print):
________________________________________________________________________

<table>
<thead>
<tr>
<th>Decision</th>
<th></th>
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<tbody>
<tr>
<td>☐ Approved</td>
<td>Student approved to participate immediately</td>
</tr>
<tr>
<td>☐ Deny</td>
<td>Reason for denial:</td>
</tr>
<tr>
<td>☐ Hold application and re-review on:</td>
<td>Reason for holding application for later review:</td>
</tr>
</tbody>
</table>
We recommend working closely with your undergraduate advisor and an advisor within CEHD well before the application deadline. All application materials should be brought to Thompson Hall 2300. This checklist is for your reference.

**All BAM Applicants**

- Complete a BAM application and get your undergraduate advisor approval
- Submit a 750-1000 word goal statement addressing the reasons for choosing this program
- Submit 3 letters of recommendation from former/current employers or university professors, targeting work experiences and academic abilities
- Submit unofficial copies of undergraduate transcripts via PatriotWeb
- Have a proposed list of remaining courses left to take to complete your bachelor’s degree (to include up to 2 Advanced Standing courses that will count for both degrees and up to 2 Graduate Reserve courses that will only count for your graduate degree)
- Keep a copy of your application and supporting documents for your records

**Additional Requirements for Initial Teacher Licensure Programs Using an Endorsement Review**

- Submit official passing scores for the Praxis Core exam or a qualifying substitute
- Submit approved endorsement review
- Get approval from a CEHD undergraduate advisor

**Actions Needed While a BAM Student**

- Meet with CEHD Pre-Education Advisor and/or Endorsement Specialist each term to map out course selection (Teacher Prep programs requiring endorsement review only)
- Complete all additional requirements (testing, endorsements, CPR, etc.) by beginning of 2nd semester senior year in order to apply for internship (Teacher Prep programs only)
- 1st semester senior year, apply to graduate
- 2nd semester senior year:
  - Submit BAM Transition Form and application for in-state tuition
  - After receiving your official graduate admissions offer, submit confirmation to allow registration