Graduate School of Education
Literacy Orientation
AGENDA

Welcome & Introductions

Program Overview
  Courses
  Program Choices

Advising
Faculty

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Staff

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Have you set up your Patriot Pass and Mason email?
https://password.gmu.edu (claim code is birth date)
http://masonlive.gmu.edu/

*All communications will be sent to your Mason email so please check it regularly.
GMU CEHD Core Values

Ethical Leadership: leadership with ethical principles and practices at the core

Innovation: dynamic approaches to learning and programming

Research Based Practice: instruction and practice based in current research

Social Justice: principles of equity and access for all

Collaboration: genuine partnerships and shared responsibilities with all stakeholders
A READING SPECIALIST...

• is specialized in his/her knowledge of assessment and diagnosis.
• is able to develop, implement, and evaluate a literacy program in general.
• is able to design literacy instruction for individual students.
• serves as literacy leader.
Graduate Certificate:
K-12 Reading Specialist
(Post Master’s – 21 credits)

Master’s in Curriculum and Instruction

Literacy Leadership for Diverse Schools
(LLDR):
K-12 Reading Specialist
(33 credits)

Advanced Studies in Teaching and Learning (ASTL)
K-12 Reading Specialist
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Literacy PK-12 Classroom Teachers
(30 credits)
## Literacy Class Sequence (21 credits)

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**Timelines assume a fall program start, but a spring or summer start may be possible with advisor approval.**
Literacy Programs

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(30 credits)
This 21-credit certificate, a state-approved (Virginia) sequence of courses leading to reading specialist licensure, is designed for teachers who have a master’s degree. Course work includes foundational knowledge, instructional and assessment strategies for individuals and groups, and preparation as a literacy coach and staff developer.

Licensure requires:
• a master’s degree
• passing the Virginia Reading Assessment
• three years of teaching under contract
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Graduate Certificate: Reading Specialist (Post Master’s – 21 credits)

Master’s in Curriculum and Instruction

Literacy Leadership for Diverse Schools (LLDR): K-12 Reading Specialist (33 credits)

Advanced Studies in Teaching and Learning (ASTL) K-12 Reading Specialist (33 credits)

Literacy PK-12 Classroom Teachers (30 credits)
The LLDR program develops professionals who assume roles of literacy leadership.

Literacy leaders are:

• experts in the field of literacy.
• visionaries capable of closing achievement gaps.
• professionals who expand learning horizons within their schools.
# Literacy Leadership for Diverse Schools (LLDR)

**33 Credits**

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## Electives (9 credits)

- EDUC 537: Introduction to Culturally & Linguistically Diverse Learners
- EDCI 516: Bilingualism and Language Acquisition Research
- EDCI 519: Methods of Teaching Culturally & Linguistically Diverse Learners
- EDCI 510: Linguistics for PreK-12 ESOL Teachers
- EDSE 501: Introduction to Special Education
- EDSE 502: Classroom Management and Applied Behavior Analysis
- EDSE 540: Characteristics of Students with Disabilities who Access the General Curriculum

## Research Course (3 credits)

- EDRS 590: Education Research
Completion of all requirements earns students a master’s degree in curriculum and instruction plus a K-12 Reading Specialist License. (Additional licensure requirements include 3 years of teaching under contract and a passing score on state licensure exam).

The coursework in ESOL and/or special education may be applied toward add-on licenses in those areas.
Literacy Programs

Graduate Certificate: Reading Specialist (Post Master’s – 21 credits)

Master’s in Curriculum and Instruction

Literacy Leadership for Diverse Schools (LLDR): K-12 Reading Specialist (33 credits)

Advanced Studies in Teaching and Learning (ASTL): K-12 Reading Specialist (33 credits)

Literacy PK-12 Classroom Teachers (30 credits)
The ASTL program develops teacher-leaders who practice reflection through action-research, problem-based learning, and self-inquiry, and teacher expertise that will identify the teacher as a potential leader in the area of literacy.

The ASTL core courses, aligned with the National Board for Professional Teaching Standards, help teachers think and practice as board-certified teachers.
This program:

- provides foundational knowledge in literacy.
- provides instructional and assessment strategies for individuals and groups of students.
- prepares educators to serve as literacy coaches and staff developers.
# ASTL: Literacy-Reading Specialist (ALRS)
(33 Credits)

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## The ASTL Core Class Sequence (12 credits)

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<tr>
<td>EDUC 612</td>
<td>Inquiry into Practice (2 hours)</td>
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<tr>
<td>EDUC 613</td>
<td>How Students Learn (3 hours)</td>
</tr>
<tr>
<td>EDUC 614</td>
<td>Designing and Assessing Teaching and Learning (2 hours)</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Education and Culture (3 hours)</td>
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<tr>
<td>EDUC 615</td>
<td>Educational Change (2 hours)</td>
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Literacy Programs

Graduate Certificate: Reading Specialist (Post Master’s – 21 credits)

Master’s in Curriculum and Instruction

Literacy Leadership for Diverse Schools (LLDR): K-12 Reading Specialist (33 credits)

Advanced Studies in Teaching and Learning (ASTL) K-12 Reading Specialist (33 credits)

Literacy PK-12 Classroom Teachers (30 credits)
Teachers PK-12 in any discipline will learn about theory and strategies in literacy and reading.
ASTL: Literacy PK-12 Classroom Teachers (AP12) (30 Credits)

### The ASTL Core Class Sequence (12 credits)

- **EDUC 612** Inquiry into Practice (2 hours)
- **EDUC 613** How Students Learn (3 hours)
- **EDUC 614** Designing and Assessing Teaching and Learning (2 hours)
- **EDUC 606** Education and Culture (3 hours)
- **EDUC 615** Educational Change (2 hours)

### 3 Required Literacy Courses (9 credits)

- **EDRD 630** Literacy Foundations and Instruction for Diverse Populations, Birth to Middle Childhood
- **EDRD 631** Literacy Foundations and Instruction for Diverse Populations, Adolescence through Adulthood
- **EDRD 632** Literacy Assessments & Interventions for Groups

### Electives (9 credits)

- 3 approved electives in ESOL, special education, psychology, secondary and elementary education, early childhood, writing, and other areas
Jennifer Hathaway is your assigned advisor for literacy. If you are an ASTL student, you also have an ASTL advisor.
TUITION DISCOUNT AVAILABLE

Tuition Discount for Virginia Educators - 15%
- for PreK-12 teachers & some other VA fulltime school employees
- Eligibility must be verified each semester for on campus classes. Visit http://cehd.gmu.edu/teachva for further details.

Tuition Discount for CEHD Out-of-State Students
- available to out-of-state students enrolled in the College
- automatically applied to graduate-level, for-credit, and full-fee courses once they have been accepted into a CEHD graduate program

General Graduate Tuition Reminders
* Off-campus cohorts may receive additional tuition discounts. These are applied to the entire cohort – a separate application is not required.