

CEHD Newsletter, June 2, 2008

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News



Libby Hall (lhall4@gmu.edu) presented at the Osher Life-Long Learning Institute (OLLI) on the topic “Myers-Briggs Type Indicator® (MBTI): Implications for Mid-life and Beyond.” More than 50 attendees participated in a review of Jung’s personality theory to better understand primary, secondary, and tertiary processes and how to tap into their underused preferences during retirement.

Layne Kalbfleisch (mkalbfle@gmu.edu) has joined the editorial board of *The Roeper Review*. *The Roeper Review*, in its 30th year, is a quarterly journal published by the Roeper Institute. Its mission is to publish thought-provoking, informative articles that deal with research, observation, experience, theory, and practice as they relate to the growth, emotions, and education of gifted and talented learners and to the cultures in which they live.

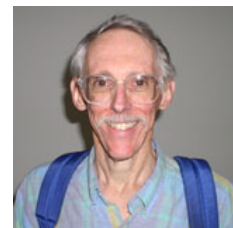


Bill Brozo (wbrozo@gmu.edu) gave three presentations at the annual convention of the International Reading Association held in Atlanta. His preconvention institute paper on May 4 was titled “Vocabulary Strategies for Success: Secondary Grades.” His presentation on May 7 as part of a literacy assessment panel featuring recent IRA publications was titled “Lessons Learned about Engagement in Reading from the Program for International Student Assessment (PISA),” and on May 8 he and co-presenter Lydia Dachkova described research they conducted last summer in a paper titled “PISA Results for Bulgarian Youth: Global Lessons in Reading Literacy.”



Bill Brozo (wbrozo@gmu.edu) was in a video production studio in Baton Rouge, Louisiana April 30 - May 3 helping to edit DVDs that will be used for professional development of Louisiana teachers. The DVDs are of classroom teachers from the state effectively conducting content literacy lessons and include voice over and graphics. For the past year Bill has been working with the Louisiana State Department of Education to revise its comprehensive curriculum to include evidence-based literacy strategies in the four major content area domains: Science, Social Studies, Math, English/Language Arts.

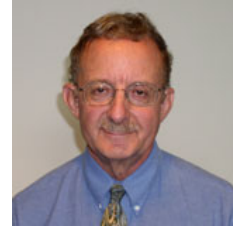
Joe Maxwell (jmaxwell@gmu.edu) gave an invited presentation titled “Evidence: A Dialogical Perspective for Qualitative Research” at the Fourth International Congress for Qualitative Inquiry in Champaign, IL on May 17.





Karen Weller Swanson (kweller@gmu.edu) and **Mary Kayler** (mkayler@gmu.edu) published “Co-Constructing a Learner-Centered Curriculum in Teacher Professional Development” in the *Journal for the Practical Application of Constructivist Theory in Education*, 3(1) Winter (2008).

Mary Kayler (mkayler@gmu.edu), **Leo Rigsby** (lrigsby@gmu.edu), and **Karen Bartlett** (kbartle2@gmu.edu) presented “Reading Strategies for the College Classroom,” which was back by popular demand, to the 2008 Teacher Professor Conference in Kissimmee on May 17.



Mary Kayler (mkayler@gmu.edu) was appointed as a board member of the Teaching Firms of American Charters School, Education Committee.



Anastasia Samaras (asamaras@gmu.edu) and CEHD Ph.D. Graduate '08, **Kavita Mittapalli** published an article titled “Madhubani Art: A Journey of an Education Researcher Seeking Self-Development Answers Through Art and Self-Study” in *The Qualitative Report*, 13(2), 244-261 (2008). It is available at: <http://www.nova.edu/ssss/QR/QR13-2/index.html>.

Betty Sturtevant (esturtev@gmu.edu), International Editor for the BMENA Literacy Hub, led an editorial review board meeting at the International Reading Association on May 7 in Atlanta. The Literacy Hub (www.literacyhub.org) is an online journal and web resource for educators and policy makers in the BMENA region that is sponsored by IRA and funded by the United States Agency for International Development (USAID). The meeting was attended by an international group of review board members as well as Mr. Safiq Ahmed Qarizada, Senior Advisor to the Minister of Education of Afghanistan.



Julie Kidd (jkidd@gmu.edu) and colleague Karen Bromley presented “Providing Professional Development in Writing” as part of the Leading Literacy Programs Pre-Convention Institute at the International Reading Association Convention in Atlanta on May 4.

PhD Students

Bonnie Bell Carter (bcarter6@gmu.edu) has an article in press titled “If You Teach, You Teach Reading” collaborated with Dr. Vickey Spencer (former Ph.D., GMU)

student), Dr. Richard Boon (former Ph.D., GMU student) and Dr. Garcia-Simpson. The article is scheduled to appear in the *International Journal of Special Education* (23) 2.

Deanna Breslin (dkbreslin@gmail.com) defended her doctoral dissertation proposal titled “New Directions in Education Research: Using Data Mining Techniques to Explore Predictors of Grade Retention” on May 13. Committee members included **Clifton Sutton** (cstutton@gmu.edu), co-chairperson, **Tom Scruggs** (tscruggs@gmu.edu), co-chairperson, and **Margo Mastropieri** (mmastrop@gmu.edu).

Olivier Chavaren (ofchavaren@yahoo.com) will defend his doctoral dissertation proposal titled “The Institutionally-Related Foundations: Role, Mission and Future” on June 9 in Commerce II, Room 100 from 10:00 AM – 12:00 PM. Committee members are **David Brazier** (sbrazier@gmu.edu), chairperson, **Scott Bauer** (sbauer1@gmu.edu), **Penny Earley** (pearley@gmu.edu), and **Stefan Toepler** (stoepler@gmu.edu).

Grants/Proposals

Burl Self (bself2@gmu.edu) received a \$2700 research grant from the Natural Gas Industry to study and incorporate rock art into his fall course on Native America: Pre-History to Modern Times. The research focus was on China Lake Naval Weapons Test Center in China Lake California Little Petroglyph Canyon wherein is located the largest concentration of pre-history petroglyphs in the Western Hemisphere. China Lake (a top secret facility) is the USN's largest installation.

Shane Caswell (scaswell@gmu.edu) submitted a proposal titled “Concussion Epidemiology of High School Football Players” to the National Football League Charities.

Dominique Banville (dbanvill@gmu.edu) submitted a proposal titled “Extent and Impact of the Implementation of a State Unfunded Mandate [Virginia HB242] to Increase the Level of Physical Activity for High School Students to 150 Minutes per Week” to the Robert Wood Johnson Foundation.

Margret Hjalmarson (mhjalmar@gmu.edu) submitted a proposal titled “Linking Interest and Conceptual Knowledge in Electrical Engineering” to the National Science Foundation.

CEHD News

Roshanda Harris (rharris5@gmu.edu) completed the Supervisor Series sponsored by Mason's Human Resources Department. The goal of the New Supervisor Series is to train individuals who supervise one or more employees(s) and have fewer than five years of supervisory experience at Mason. She received a certificate from President Merten on April 18.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION:

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION:

Ellen Rodgers (erodger1@gmu.edu), cc: **Amie Fulcher** (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION: (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM: (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.