

CEHD Newsletter, May 6, 2008

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

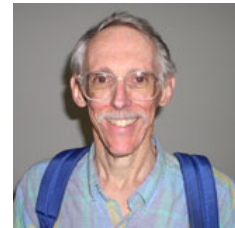
Faculty News



Kimberly Sheridan (ksherida@gmu.edu) is a co-author of the book titled *Studio Thinking: The Real Benefits of Visual Arts Education*, which was discussed in a column in the April 27 York Times Sunday Magazine in relation to the U.S. presidential candidates views on art education: http://www.nytimes.com/2008/04/27/magazine/27wwln-lede-t.html?_r=1&ref=magazine&oref=slogin.

Joe Maxwell (jmaxwell@gmu.edu) published an invited entry on Scientism in the *International Encyclopedia of the Social Sciences*, edited by William A. Darity, Jr., published by Thomson Gale.

Joe Maxwell (jmaxwell@gmu.edu) gave the keynote address at Virginia Commonwealth University School of Education's Spring Research Colloquium on April 18. His topic was titled "Mixed Method Research: A Dialogical Approach."



David Anderson (danderso@gmu.edu) conducted a workshop titled "Alcohol and Your Legacy" for the National Society of the Children of the American Revolution in Crystal City on April 18. This session was provided for eighty members of the National Council, including college and high school students from throughout the nation.

Wendy Frazier (wfrazier@gmu.edu), **Donna Sterling** (dsterlin@gmu.edu), and doctoral student **Mollianne Logerwell** (mgeorge2@gmu.edu) presented a paper titled “What Makes or Breaks New Teachers? Examining the Process of Supporting New, Uncertified Physics Teachers Through Case Study Analysis” at AERA in New York on March 27.



Wendy Frazier (wfrazier@gmu.edu), **Donna Sterling** (dsterlin@gmu.edu), and doctoral student **Mollianne Logerwell** (mgeorge2@gmu.edu) presented a paper titled “An Examination of the Process of Supporting Uncertified Science Teachers: What New Teachers Need to Succeed” at the Annual International Conference of the National Association for Research in Science Teaching in Baltimore on April 2.

Wendy Frazier (wfrazier@gmu.edu) and **Donna Sterling** (dsterlin@gmu.edu) published an article titled “Motor Mania: Revving Up for Technological Design” in *The Technology Teacher*, 67(5), 5-12.



Elavie Ndura (endura@gmu.edu) and **Jorge Osterling** (josterli@gmu.edu) presented a paper titled “Preparing Educators to Embrace Social Justice in an Age of Accountability” at the 2nd Annual Equity and Social Justice in Education Conference in Pomona, New Jersey on April 26.



Jorge Osterling (josterli@gmu.edu) and **Elavie Ndura** (endura@gmu.edu) presented a paper titled “Surfing the Big Wave: Adopting a Social Justice Approach in Teacher Education” at the 2nd Annual Equity and Social Justice in Education Conference in Pomona, New Jersey on April 26.

Peggy King-Sears (mkingsea@gmu.edu) published “Facts and Fallacies: Differentiation and General Education Curriculum for Students with Special Education Needs” in *Support for Learning* (23), 55-62.



Jim Upperman (jupperma@gmu.edu), chairman of the 2008 Region IV Superintendent of the Year selection committee, recognized and introduced Dr. Jack D. Dale (Fairfax County) as this year’s recipient at the Region IV Meeting in Warrenton on April 16. Dr. Dale will be recognized as one of eight regional recipients at the annual meeting of the Virginia Association of School Superintendents in May.

Bill Brozo (wbrozo@gmu.edu) visited several classrooms in schools throughout Louisiana April 23-25. He was assisting a professional production company’s video

taping of exemplary content literacy practices that will be put on DVD and used by the Louisiana Department of Education for teacher professional development. Over the past year Bill has been responsible for ensuring these content literacy strategies were incorporated into the new Louisiana Comprehensive Curriculum – an online guide for teachers pre-K through grade 12.



Layne Kalbfleisch (mkalbfl@gmu.edu) presented a seminar titled “Getting to the Heart of the Brain: Talking About Educational Neuroscience and its Potential to Impact Human Ability, Potential, and Performance” to the Neurosystems Engineering group at the MIND Research Network in Albuquerque on April 23.

Laurie Harmon (lharmon@gmu.edu) conducted ten ROV Environmental Education programs at NorthBay Adventure Camp in North East, MD from April 22-30 as part of her ongoing research project. The purpose of the program was to use technology to engage young people with their natural environment.



Ten groups of 6th graders representing several Baltimore school districts piloted an underwater robot enabling them to view Chesapeake Bay bivalve habitat during their environmental science education program on the /M/V Miss Nancy/. They were able to see the habitat of the various bivalve species prior to collecting samples and were excited about using the remotely-operated vehicle technology.



Tom Scruggs (tscruggs@gmu.edu) published a chapter titled “Insegnamento di scienze e storia in classi con integrazione scolastica: Didattica differenziale e cooperativa” (Teaching Science and Social Studies in Inclusive Classes: Differentiated and Cooperative Learning) in R. Vianello, M. Mariotti, & M. Serra (Ed.s) *Esperienze e ricerche sull'integrazione scolastica e sociale (Research and Practice in Academic and Social Integration)* (pp. 54-64). Azzano

San Paolo, Italy: Edizioni Junior.

Doctoral student **Dawn Rene Wilcox** (dwilcox1@gmu.edu) and **Donna Sterling** (dsterlin@gmu.edu) published an article in the 2008 April/May issue of *Science and Children* 45(8) titled “Bring the Zoo To You!”

Doctoral student **Amos Simms-Smith** (asimmss1@gmu.edu) and **Donna Sterling** (dsterlin@gmu.edu) published an article in the March 2008 issue of *Science Scope* 31(7) titled “Wade in the Water: School, Parent, and Community Collaboration.”

William Fowler (wfowler@gmu.edu) and **Stephanie Duck O’Neill** (sduck@gmu.edu) presented a paper titled “Better Understanding Teacher Compensation” and a poster session titled “Two State Adoptions of the Comparable Wage Index to Education State Aid” at the American Education Finance Association meeting in Denver on April 10 and 12.

Susan Bon (sbon@gmu.edu) and colleagues D. Schimmel, S. Eckes, and M. Militello published a chapter titled "School Law for Teachers: What Every Preservice Teacher Should Know" in *ELA Notes*, 43(2), 18-20.

Yoosun Chung (ychung3@gmu.edu) was invited to be a keynote speaker at the Annual Banquet for Fairfax Language Pathologists' Association on April 28. The title of her speech was "A Very Personal Story & Augmentative and Alternative Communication."



Shelley Wong (swong1@gmu.edu) was a plenary speaker for Penn TESOL East at Arcadia University in Glenside, Pennsylvania April 25-26. Her topic was titled "Linking Content to Context: Learning by Doing."

Elavie Ndura (endura@gmu.edu) was interviewed by Voice of America following a two-day summit titled "Higher Development for Global Development" co-hosted by the U.S. Department of State, the U.S. Department of Education, and the U.S. Agency for International Development in Washington, D.C. April 29-30. She was asked to talk about the role of higher education in national development. Elavie also discussed the benefits of partnerships and collaboration between higher education faculty in developing and more developed countries, potential challenges facing the implementation of the Mason-Burundi Memorandum of Understanding, and ways that funding agencies can best support such partnerships. The interview was conducted in Kirundi, Elavie's native language, on Wednesday evening, April 30 and broadcast in the VOA news segment on Thursday morning, May 1 throughout the Central African region. The interview can also be heard in Kirundi on two VOA web sites: www.central-africa@voanews.co and www.radiyoyacu@voanews.com."

PhD Students

Rich Mehrenberg (rmehrenb@gmu.edu) presented the paper "What Do Pre-Service Special Education Teachers Know About Transition?" at the International Learning Disabilities Association Conference in Chicago on March 1.

Rich Mehrenberg (rmehrenb@gmu.edu) presented the paper "Math Testing Accommodations: What Works?" at the Council for Exceptional Children Annual Conference in Boston on April 5.

Margo Isabel (mislabel@flinthill.org) defended her doctoral dissertation proposal titled "Leaders' Influence on Culturally Responsive Practice in Schools" on April 30. Committee members included **Scott Bauer** (sbauer1@gmu.edu), **David Brazer** (sbrazer@gmu.edu), and **Bev Shaklee** (bshaklee@gmu.edu).

Rory Dippold (rdippold@gmu.edu) a student enrolled in **Margo Mastropieri's** (mmastrop@gmu.edu) EDRS 810 class was an advisor to students from a Fairfax County history class who won the state history competition. The article can be found at: http://www.fccps.org/news/item/080429_01.htm.

Proposals

Kim Sheridan (ksherida@gmu.edu) submitted a proposal titled "Targeting Engineering and Technology Learning Through Game Design" to the National Science Foundation.

CEHD News

CREST Science Camp for Students and Preservice Teachers will be recognized as a *2008 Program That Works* at the Virginia Math and Science Coalition's annual recognition ceremony this year. The Selection Committee recognized the significant work invested in the design and implementation of the program as well as the impact on science education for the participating teachers. The Programs That Work Ceremony will be held at the Science Museum of Virginia in Richmond on May 13.

CREST will be holding its annual Science Camp for students entering grades 5, 6, and 7. Session ONE, *Exploring Space*, will be held June 23–July 3 (no camp on July 4). Session TWO, *Watershed Mysteries*, will be held July 7–July 18. Both sessions will meet 9:00 AM - 3:00 PM. Cost for Session ONE is \$600 and Session TWO is \$650. Cost for both sessions is \$1150. A non-refundable deposit of \$100/session is required to hold your space, with the balance due June 1. For more information: Call CREST 703-993-2043, email wfrazier@gmu.edu, or check online at: <http://gse.gmu.edu/centersoffices/crest/camp>.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION:

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION:

Ellen Rodgers (erodger1@gmu.edu), cc: **Amie Fulcher** (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students):

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.