

CEHD Newsletter, March 5, 2008

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News



Kimberly Sheridan (ksherida@gmu.edu) published a chapter titled “Reading, Writing and Watching: The Informal Education of Film Fans” in the new edition of *The Handbook of Teaching Literacy through the Communicative, Visual and Performing Arts*, edited by J.Flood, D. Lapp, and S.B. Heath. (December 2007)

Bill Brozo (wbrozo@gmu.edu) was in Petersburg, Virginia on February 20-22 providing professional development for middle school teachers. Petersburg is the lowest performing school division in the state of Virginia based on reading and math SOLs. His work is sponsored by an NCLB grant out of the College of William & Mary.

Bill Brozo (wbrozo@gmu.edu) was interviewed and quoted extensively in an article titled “PISA, PIRLS Spotlight Global Trends” that appeared in the February/March edition of *Reading Today*. He is the United States’ representative on the International Reading Association’s PISA/PIRLS Task Force.

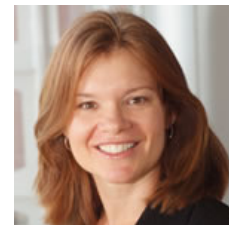


Bill Brozo (wbrozo@gmu.edu) was interviewed for and quoted in an article titled “Reading Crisis? Do Today’s Youth Read Less than Past Generations?” that appeared in the *CQ Researcher* (www.cqresearcher.com).



Gary Galluzzo (ggalluzz@gmu.edu) and Ph.D. students **Karrin Lukacs** (klukacs@gmu.edu), **Nancy Holincheck** (nholinch@gmu.edu), and **Carly Fuhrman** (cfuhrman@gmu.edu) presented “Exploring ‘The Ripple in the Pond’: Teaching Early Career Teachers to be Agents of Change in a Cohort Program” at the annual meeting of the American Association of Colleges for Teacher Education in New Orleans on February 8.

Maggie Daniels’ (mdaniels@gmu.edu) book titled *Wedding Planning & Management: Consultancy for Diverse Clients* and co-authored by GMU alumna Carrie Loveless was chosen as an award winner for the 51st Annual New England Book Show. The award will be given in Boston on April 9.



Sheri Berkeley (sberkele@uga.edu), Assistant Professor of Special Education, University of Georgia, and former CEHD PhD student (May 2007), received the Council for Exceptional Children (CEC), Division for Learning Disabilities Outstanding Dissertation Award for her dissertation titled “Reading Comprehension Strategy

Instruction and Attribution Retraining for Secondary Students with Disabilities.” Her dissertation committee members included **Margo Mastropieri** (mmastrop@gmu.edu), chairperson, **Tom Scruggs** (tscruggs@gmu.edu), and **Anastasia Kitsantis** (akitsant@gmu.edu). She will receive her award at the CEC meeting in Boston in April.



Bev Shaklee (bshaklee@gmu.edu) and **Lynn Walker Levy** (lwalker@gmu.edu) presented “Differentiating Staff Development Through Action Research” at the Association for the Advancement of International Education in New York on February 16.



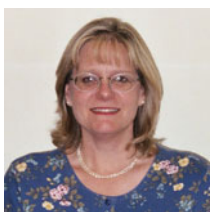
Debbie Sprague (dspragu1@gmu.edu) gave an invited presentation titled “The Natives are Restless: Using Technology to Engage First-Year Students” to faculty at Buffalo State College on February 21.

Debbie Sprague (dspragu1@gmu.edu) gave an invited presentation titled “Exploring the Digital Frontier: ‘Immigrants’ and ‘Natives’ Learning from Each Other” to teacher education faculty at Buffalo State College on February 22.

Anastasia Kitsantas (akitsant@gmu.edu) and colleague B. J. Zimmerman published a chapter titled “Reliability and Validity of Self-Efficacy for Learning Form (SELF) Scores of College Students” in *The Journal of Psychology: Interdisciplinary and Applied*, 215 (3), 157-163.



Elavie Ndura (endura@gmu.edu) presented an invited lecture titled “Shaping the Future: Educational Promises and Challenges in Burundi” at University of Virginia in Falls Church on February 27.



Julie Kidd (jkidd@gmu.edu), **Sylvia Sanchez** (ssanche2@gmu.edu), and **Eva Thorp** (ethorp@gmu.edu) published an article titled “Defining Moments: Developing Culturally Responsive Dispositions and Teaching Practices in Early Childhood Preservice Teachers” in *Teaching and Teacher Education* (24), 316-

329 (2008).



PhD Students

Patricia Martinez (plmartinez@yahoo.com) will defend her doctoral dissertation titled “Impact of an Integrated Science and Reading Intervention (INSCIREAD) on Bilingual Students’ Misconceptions, Reading Comprehension, and Transferability of the Strategies” on March 4 from 1:30 – 3:30 PM in West Room 2201. Committee members

include **Brenda Bannan-Ritland** (bbannan@gmu.edu), chairperson, **Mike Behrmann** (mbehrman@gmu.edu), and **Anastasia Kitsantis** (akitsant@gmu.edu).

Anna Evmenova (aevmenov@gmu.edu) will defend her doctoral dissertation titled “Lights! Camera! Captions!: The Effects of Picture or Word Captioning Adaptations, Alternative Narration, and Interactive Features on Video Comprehension by Students with Intellectual Disabilities” on March 5 from 10:00 AM – 12:00 PM in Krug 108. Committee members include **Mike Behrmann** (mbehrman@gmu.edu), chairperson, **Margo Mastropieri** (mmastrop@gmu.edu), and **Pam Baker** (pbaker5@gmu.edu).

Christina Diamond (tina.diamond@ed.gov) will defend her doctoral dissertation proposal titled “Teaching Reading in Grades K-6: Do General and Special Education Teachers Differ?” on March 5 from 12:00 – 2:00 PM in West 2201. Committee members include **Margo Mastropieri** (mmastrop@gmu.edu), chairperson, **Tom Scruggs** (tscruggs@gmu.edu), and **Terry Werner** (twerner@gmu.edu).

Kavita Mittapalli (kmittapalli@gmail.com) will defend her doctoral dissertation titled “What Makes Public School Teachers Stay, Leave, or Become Non-Teaching Educators? An In-Depth Understanding of Their Personal Characteristics, Beliefs, and Perceptions” on March 6 from 10:00 AM – 12:00 PM in West Room 2201. Committee members include **Bill Fowler** (wfowler@gmu.edu), chairperson, **Gary Galluzzo** (ggalluzz@gmu.edu), and **Joe Maxwell** (jmaxwell@gmu.edu).

Cynthia Pixley (cpixley@gmu.edu) will defend her doctoral dissertation titled “A Social Network Analysis of the Role of Instructional Technology” on March 10 from 2:30 - 4:30 PM in West Room 2201. Committee members include **Gary Galluzzo** (ggalluzz@gmu.edu), chairperson, **Debbie Sprague** (dsprague1@gmu.edu), and **Scott Bauer** (sbauer1@gmu.edu).

Robin Davidson Smith (rsmithm@gmu.edu) will defend her doctoral dissertation titled “Virtual Voices: Online Teachers’ Perceptions of Online Teaching Standards and Competencies” on March 13 from 10:00 AM- 12:00 PM in Commerce II Room 100. Committee members include **Priscilla Norton** (pnorton@gmu.edu), chairperson, **Kevin Clark** (kclark6@gmu.edu), and **Penny Earley** (pearley@gmu.edu).

Robert Stechuk (rstechuk@gmu.edu) will defend his doctoral dissertation titled “Predicting Language and Early Literacy Outcomes in Low-Income Children: A Cultural Equation Modeling Approach” on March 18 from 10:00 AM – 12:00 PM in Sub I Room A. Committee members include **Susan Burns** (mburns2@gmu.edu), chairperson, **Steve White** (cwhite1@gmu.edu), and **Anastasia Kitsantis** (akitsant@gmu.edu).

Karrin Lukacs (klukacs@gmu.edu) will defend her doctoral dissertation titled “Quantifying “the Ripple in the Pond”: The Development and Validation of the Teacher Change Agent Questionnaire” on March 20 from 1:30 – 3:30 PM in West Room 2201. Committee members include **Gary Galluzzo** (ggalluzz@gmu.edu), chairperson, **David Brazer** (sbrazer@gmu.edu), and **Anastasia Kitsantis** (akitsant@gmu.edu).

Supriya Baily (supriya.baily@gmail.com) will defend her doctoral dissertation titled “Negotiating for Power: Women and Nonformal Education in Rural India – A Case Study” on March 20 from 10:00 AM – 12:00 PM in West Room 2201. Committee members include **Bev Shaklee** (bshaklee@gmu.edu), chairperson, **Mark Hicks** (mhicks@gmu.edu), and **Joe Maxwell** (jmaxwell@gmu.edu).

Dawn Renee Wilcox (dwilcox@spotsylvania.k12.va.us) will defend her doctoral dissertation titled “Project Science Inquiry: An Exploration of Elementary Teachers’ Beliefs and Perceptions about Science Teaching and Learning” on March 28 from 2:00 – 4:00 PM in West Room 2201. Committee members include **Anastasia Samaras** (asamaras@gmu.edu), chairperson, **Tom Scruggs** (tscruggs@gmu.edu), and **Wendy Frazier** (wfrazier@gmu.edu).

Grants/Proposals

David Anderson (danderso@gmu.edu) received an award titled “Century Council/CultureUnderageDrink” from Century Council in the amount of \$500,000.

Susan Bon (sbon@gmu.edu) submitted a proposal for \$25,000 titled "Opening the Floodgates: Special Education Litigation and the Inclusion Controversy" (February 2008) to the Thomas B. Fordham Foundation.

Shahron Williams van Roij (swilliae@gmu.edu) submitted a proposal titled “Passing the Torch: How Diverse is the Next Generation of Higher Education Administrators?” to the American Educational Research Association.

Mike Behrman (mbehrman@gmu.edu) submitted a proposal titled “Recovery, Rehabilitation, and Reintegration into the Community: Promoting Mental Health of Our Returning Wounded Service Members, Veterans, and their Families Conference.”

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION

Ellen Rodgers (erodger1@gmu.edu), cc: **Amie Fulcher** (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.