

CEHD Newsletter, February 18, 2008

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News



David Wiggins' (dwiggin1@gmu.edu) book titled *Out of the Shadows: A Biographical History of African American Athletes* is now published in paperback (Fayetteville, AR: The University of Arkansas Press, 2006).

Maggie Daniels (mdaniels@gmu.edu) and her course titled "TOUR 190: Wedding Planning and Management" have been featured in three recent print publications:

(1) "Wedding Planning Class Not a Piece of Cake" (February 2008) by Melissa Ezarik, *University Business*. The article can be viewed at:

<http://www.universitybusiness.com/viewarticle.aspx?articleid=994&p=4>,

(2) "Managing Bridezillas and Bliss" (Winter 2008) by Colleen Kearney Rich, *Mason Spirit*, and

(3) "Wedding Experts Q & A" (2007-2008) by Maggie Daniels and Carrie Loveless, *Northern Virginia Bridal Planner*.



Jennifer Garvey Berger (jberger1@gmu.edu) gave a presentation titled "Leadership Development/Adult Development" at the University of Auckland Excelsior Leadership Development and Research Centre on February 7.



Burl Self (bself2@gmu.edu) conducted a workshop titled "Land Navigation: Using Map and Compass" at Cameron Elementary School for teachers and students on February 8. This is the first in a series of four workshops on Orienteering and Youth Fitness Activities. The workshops are also scheduled for other regional school districts.

Burl Self (bself2@gmu.edu) has been reappointed as a Senior Advisor to The United States Naval Academy's 2008 Foreign Affairs Conference. This is his 12th year to serve in this capacity.



Jim Kozlowski (jkozlows@gmu.edu) published an article titled "Director Fired After Critical E Mail" in *Parks & Recreation*, pp. 24-30 (February 2008). The article can be found at:

<http://classweb.gmu.edu/jkozlows/lawarts/02FEB08.pdf>.

Bill Brozo (wbrozo@gmu.edu) was interviewed by Motoko Rich of the *New York Times* for a story about the effects of digital media and illiteracies on the reading habits of American youth on February 6.

Bill Brozo (wbrozo@gmu.edu) provided consultation to administrators and teachers in two of the lowest performing middle schools in Virginia on February 7 and 8. The school divisions are ranked 132 out of 132 state divisions based on reading and math scores and have failed to make AYP for seven consecutive years. The work is part of an NCLB initiative administered through the College of William & Mary.



Bill Brozo (wbrozo@gmu.edu) and his doctoral assistant **Courtney Gaskins** (cgaskins@gmu.edu) published a research update on the International Reading Association's Adolescent Literacy website on February 4.



Elavie Ndura (endura@gmu.edu) coordinated and facilitated a meeting between the President of the Republic of Burundi, His Excellency Mr. Pierre Nkurunziza, and a George Mason University delegation led by **Jeff Gorrell** (jgorrell@gmu.edu), who represented Mason president **Alan Merten** (amerten@gmu.edu). The delegation featured representatives of the Burundi-Mason MOU Team, **Beverly Shaklee** (bshaklee@gmu.edu), and **Gail Kettlewell** (gkettlew@gmu.edu). The high-level meeting represents a major step forward in the Burundi-Mason partnership as outlined in the Memorandum of Understanding that Mason and Burundi Ministry of National Education and Culture signed in May 2007.

Elavie Ndura (endura@gmu.edu) presented an invited lecture titled “Cultural Diversity and the Quest for Social Justice: Calling for Individual and Collective Transformation for the Common Good” at Hastings College in Hastings, Nebraska on February 11. The lecture was part of the work she was invited to do as a three-day visiting scholar to help inaugurate the College’s Diversity and Social Justice Initiative.

Shelley Wong (swong1@gmu.edu), President Elect of Teachers of English to Speakers of Other Languages (TESOL), was invited to represent TESOL at the 37th Annual International Conference of the National Association for Bilingual Education February 6 - 8 in Tampa. Her paper was titled “Honoring Our Immigrant Roots: Learning from Family Histories.” She also spoke to the Early Childhood Special Interest Group Institute. Barbara Flores (President of NABE is pictured with Shelley Wong).



Sylvia Sánchez (ssanche2@gmu.edu) chaired, with Dina Castro of the University of North Carolina, Chapel Hill, a day-long Early Childhood Special Interest Group Institute titled “Language, Culture and Learning: A Strength-Based Approach to the Early Care and Education of Bilingual Children” on February 8. Pictured with Sylvia Sánchez on the far right is her co-chair Dina Castrol on the far left.

Sylvia Sánchez (ssanche2@gmu.edu) presented a paper titled “Cradling Early Language and Literacy in Infants and Toddlers” at The Early Childhood Institute on February 8.



This is an annual gathering of teacher educators and early childhood specialists that have met for 20 years at the National Association for Bilingual Education.

PhD Students

Lisa Anne Mistretta (lmistret@gmu.edu) will defend her doctoral dissertation proposal titled “Where are the Effects of the Virginia Alternate Assessment Program on the Instruction of Students with Severe Disabilities in One School District?” on February 21 in West 2201 from 1:30 – 3:30 PM. Committee members include **Margo Mastropieri** (mmastrop@gmu.edu), chairperson, **Tom Scruggs** (tscruggs@gmu.edu), and **Rick Brigham** (rbriham@gmu.edu).

Kathryn Maher (mmaher@gmu.edu) will present her doctoral dissertation proposal titled “Using Pictures to Stimulate Development through Learning Words: The Effect of Personal Photographs and Picture Communication Symbols on Increasing Sight Word Vocabulary for Students with Severely Limited Reading Ability” on February 26 in West 2201 from 1:00 – 3:00 PM. Committee members include **Margo Mastropieri** (mmastrop@gmu.edu), chairperson, **Gary Galluzzo** (ggalluzz@gmu.edu), and **Mike Behrman** (mbehrman@gmu.edu).

Karolina Caran (kcaran@gmu.edu) published an article titled “The Shape of Self-Esteem: An Insight into How it is Molded by Life Experiences and Social Environment” in the *Educator*, Vol XX, Issue 2, January (2008). It can be found at: http://www.icevi.org/pdf/educator_january_2008.pdf.

Tish Howard (Tish.Howard@fcps.edu) and Sandy Dresser (sgdresser@comcast.net) have been awarded a book contract with Corwin Press for a book tentatively titled *Poverty Is NOT a Learning Disability: Equalizing Education Opportunities for Low SES Children*. The book is a direct outcome of Tish Howard’s dissertation and Sandy Dresser’s work as a Human Resources/Compensation Consultant. **Dennis Dunklee** (ddunklee@gmu.edu) is Tish Howard’s dissertation committee chair and will be a contributing author and mentor for the book project for Corwin Press.

Grants/Proposals

Layne Kalbfleisch (mkalbfle@gmu.edu) submitted a proposal titled “Pilot Project: Objective Neurophysiological Correlates of Performance for Creative IT Designers” to the National Science Foundation.

Eamonn Kelly (akelly1@gmu.edu) submitted a proposal titled “Modeling Cyber-Enabled Learning and Teaching: Addressing Methodological and Measurement Issues” to the National Science Foundation.

Minkyung Park (mparka@gmu.edu) submitted a proposal titled “Tourism and N-Generation in a Dynamically Changing Society: A Case of South Korea” to The Association for Asian Studies.

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “Reading and Writing Strategies for English Language Learners - Summer 08” to the U. S. Department of Education.

Anastasia Kitsantis (akitsant@gmu.edu) submitted a proposal titled “Teacher Commitment in an Era of Performance Standards: An HLM Examination of Teacher and Principal Efficacy in Varying Demographic Contexts” to the National Science Foundation.

Donna Sterling (dsterlin@gmu.edu) submitted a proposal titled “Virginia Elementary Science Teachers” to the U. S. Department of Education.

Donna Sterling (dsterlin@gmu.edu) submitted a proposal titled “Creative Science Instruction: Increasing Creativity in Elementary Science Teaching to Support Children’s Achievement and Problem Solving Ability” to the National Science Foundation.

Donna Sterling (dsterlin@gmu.edu) submitted a proposal titled “Creative Science: Identifying Strategies for Increasing Creativity in Science Teaching for Preservice Elementary Teachers to Advance Children’s STEM Achievement” to the National Science Foundation.

Mike Behrman (mbehrman@gmu.edu) submitted a proposal titled “AIM-VA Federal” to the U.S. Department of Education.

CEHD News

FAST TRAIN Programs in partnership with the Council of International Schools, will be holding an information session with Jim McKay from the Council of International Schools for any CEHD students who are interested in knowing more about the process for applying for education positions overseas. The information session will be held on February 18 from 3:00 - 5:00 PM in Mason Hall Edwin Meese Conference Room, Fairfax campus.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION:

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION:

Ellen Rodgers (erodger1@gmu.edu), cc: **Amie Fulcher** (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION: (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM: (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.