

CEHD Newsletter, July 31, 2007

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Jeannine Tate (jtate1@gmu.edu) has been appointed to the board of the Fairfax Association of Elementary School Principals for the 2007-2008 school year.



Maggie Daniels (mdaniell@gmu.edu) was featured in the July 9 Mason Gazette. The full article can be found at <http://gazette.gmu.edu/articles/10479/>.



Betty Sturtevant (esturtev@gmu.edu) and doctoral student **Kristine Calo** (kcalo@gmu.edu) published a chapter titled “Crafting Successful Roles for Literacy Coaches in Secondary Schools (Remember Chocolate)” in a book titled *Adolescent Literacy Instruction: Policies and Promising Practices* edited by Jill Lewis and Gary Moorman, published by the International Reading Association, 2007.



Betty Sturtevant (esturtev@gmu.edu) presented an invited workshop titled “Literacy Coaching in Middle and High Schools” at the Commonwealth of Virginia’s Third Annual Academy: Literacy Beyond the Early Years on July 12. Presenters included adolescent literacy educators from throughout the U.S.

Betty Sturtevant (esturtev@gmu.edu) co-edited the *Journal of Literacy Research*, Vol. 39, No. 2, which is published by the National Reading Conference and Lawrence Erlbaum Associates.

Elavie Ndura (endura@gmu.edu) presented an invited workshop titled “Techniques d’enseigner et d’évaluer les élèves pour une meilleure réussite” (Teaching and Evaluation Strategies for Higher Academic Achievement) in Gitega, Burundi (Africa) on May 31. About 900 educators from three Provincial Education Bureaus attended the workshop.

Elavie Ndura (endura@gmu.edu) presented an invited paper titled “From Taboo to Critical Conversations: Educating for Hope and Transformation in Post-conflict Burundi” at the Great Lakes Policy Forum held in Washington, D.C. on July 5.



Elavie Ndura (endura@gmu.edu) presented an invited workshop titled “Cultural Identity and Cultural Competence in a Pluralistic Context: Pursuing Equity and Social Justice for the Common Good” at the 2nd Annual Summer Institute for School Leaders hosted by George Mason University on July 24.

Elavie Ndura (endura@gmu.edu) returned from a research trip in Burundi, Africa, where she collected data on educators' professional development needs and opportunities. In addition she met with a number of educational leaders who will be involved in the implementation of a Memorandum of Understanding that George Mason University and the Burundi Ministry of National Education and Culture have signed to establish a collaborative partnership to further educational and cultural exchanges. She also delivered donated bilingual English/French dictionaries and other instructional materials to five schools and conducted a professional development workshop for about 900 educators. The dire need for dictionaries and other instructional materials has motivated her to continue seeking donations to benefit Burundi schools.

Jennifer Suh (jsuh4@gmu.edu) and **Patricia Moyer-Packenham** (pmoyer@gmu.edu) presented "The Application of Dual Coding Theory in Multi-Representational Virtual Mathematics Environments" at the annual international meeting of the Psychology of Mathematics Education (PME) conference in Seoul, South Korea on July 12.



Layne Kalbfleisch (mkalbfle@gmu.edu) presented a poster session with colleagues C. Iguchi, M. Banasiak, A. Shaw, and B. Kopperman titled "Methods for Retaining Ecological Validity in Functional Magnetic Resonance Imaging Paradigms" at the Gordon Research Conference on Magnetic Resonance in Biddeford, Maine the week of June 18.

Layne Kalbfleisch (mkalbfle@gmu.edu) served as a reviewer and contributor for the book titled *Understanding the Brain – The Birth of a Learning Science*, 2nd Edition (2007), Organization for Economic Co-operation and Development, Centre for Educational Research and Innovation (OECD-CERI), Paris, France: Organization for Economic Co-operation and Development Publication Office.

Shahron Williams van Rooij's (swilliae@gmu.edu) article titled "Open Source Software in US Higher Education: Reality or Illusion?" has been accepted for publication in the journal *Education and Information Technologies*. The article will appear in the fall issue of the journal.



Laurie Harmon (lharmon3@gmu.edu) and Randy Bekkers (Underwater Technological Services) conducted two full days of underwater remotely operative vehicle (ROV) programs on Invasive Species in the Great Lakes and Understanding your Watershed. Over 100 visitors attended the Discovery World Museum in Milwaukee on July 7 and 8. In addition, adults and children were treated to the opportunity to operate the ROV in Lake Michigan during the open demonstrations that preceded and followed both programs.



Burl Self (bself2@gmu.edu) was the keynote speaker to a group of public school teachers and university faculty at Christopher Newport University on July 14. The title of his presentation was “Prehistory Native America: Paleo to European Contact in Virginia.”

Ana Taboada (ataboad1@gmu.edu) and colleague K.C. Perencevich published an article titled “Classroom Practices That Nurture Reading Engagement” in the *Colorado Reading Council Journal*, pp. 5-16, Spring (2007).

Ana Taboada (ataboad1@gmu.edu) published “Relaciones entre el vocabulario general, el vocabulario académico, la formulación de preguntas y la comprensión lectora en niños que aprenden inglés como segunda lengua (Relations Among General Vocabulary, Specific Vocabulary, Question Generation and Reading Comprehension in Children who Learn English as a Second Language) in *The Yearbook of the IX Latin-American Convention for the Development of Reading and Writing. Montevideo, Uruguay*.



Anastasia Kitsantis (akitsant@gmu.edu) and **Herb Ware** (hware@gmu.edu) published an article titled “Teacher and Collective Efficacy Beliefs as Predictors of Professional Commitment” in the *Journal of Educational Research*, 100, pp. 303-310.

Anastasia Kitsantis (akitsant@gmu.edu) and colleagues **Faye Huie** (fhuie@gmu.edu) and **Adam Winsler** (awinsler@gmu.edu) presented a poster session titled “Self-Regulation and Ability Predictors of Academic Success During the First Semester of College Studies” at the American Psychological Science in Washington, D.C. on May 24.

PhD Students

Arieh (Ari) Sherris (asherris@gmu.edu) co-facilitated a Two-Way SIOP Workshop for PreK-5 Two-Way immersion teachers from the District of Columbia Public Schools, June 19-22 at the Center for Applied Linguistics. Participants included teachers from Oyster, Bancroft, H.D. Cooke, and Bruce-Monroe. **Susan Burns** (mburns2@gmu.edu) was a guest speaker. Lee Granados was a co-facilitator.

Cayce Crenshaw (crenshe@gmu.edu) defended her doctoral dissertation titled “Stepping Up: A Case Study of Student Leadership in College Athletics” on July 9. Committee members included **Joe Maxwell** (jmaxwell@gmu.edu), chairperson, **Carol Kaffenberger** (ckaffenb@gmu.edu), and **D.R. Butler** (dbutle5@gmu.edu).

John Baek (jbaek@gmu.edu) defended his doctoral dissertation titled “Exploring the Assessment of Geological Observation with Design Research” on July 16. Committee members included **Margret Hjalmarson** (mhjalmar@gmu.edu), chairperson, **Brenda Bannan-Ritland** (bbannan@gmu.edu), and **Rick Brigham** (fbrigham@gmu.edu).

Michele Schmidt Moore (mmoorea@gmu.edu) presented her doctoral dissertation proposal titled “Written Communication in an Online Environment” on July 12. Committee members included **Priscilla Norton** (pnorton@gmu.edu), chairperson, **Betty Sturtevant** (esturtev@gmu.edu), and **Joe Maxwell** (jmaxwell@gmu.edu).

Anne Little (alittle@gmu.edu) presented her doctoral dissertation proposal titled “Factors Influencing Success in an Online High School Learning Environment” on July 19. Committee members included **Priscilla Norton** (pnorton@gmu.edu), chairperson, **Penny Earley** (pearley@gmu.edu), and **Margret Hjalmarson** (mhjalmar@gmu.edu).

Anna Evmenova (aevmenov@gmu.edu) will present her doctoral dissertation titled “Camera! Lights! Captions!: The Effects of Picture or Word Captioning Adaptations and Alternative Narration on Video Comprehension by Students with Intellectual Disabilities” on August 8 from 10:00 AM – 12:00 PM in Krug Hall 108. Committee members include **Mike Behrmann** (mbehrman@gmu.edu), chairperson, **Margo Mastropieri** (mmastrop@gmu.edu), and **Pam Baker** (pbaker5@gmu.edu).

Kavita Mittapalli under the guidance of **Bill Fowler** (wfowler@gmu.edu) presented a session titled “What Occupations Do Teacher Leavers Choose” at the Data Conference organized by the National Center for Education Statistics in the U.S. Department of Education’s Institute of Education Sciences (IES) July 25-27. She was accompanied by two other researchers from the State University of New York (Fredonia) and California-based WESTED.

Grants/Proposals

Marjorie Haley (mhaley@gmu.edu) received a new award titled “Freeman Foundation/K-12 Chinese Language Teachers” in the amount of \$133,000.

Jeannine Tate (jtate1@gmu.edu) submitted a proposal titled Arlington Public Schools-PDS 2007-2008 to the Arlington Public Schools.

Jeannine Tate (jtate1@gmu.edu) submitted a proposal titled “George Mason University Professional Development Network Clinical Faculty Partnership” to the Virginia Department of Education.

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “Reading and Writing Strategies for English Learners – Fall 07” to the Virginia Department of Education.

Mike Behrmann (mbehrman@gmu.edu) submitted a proposal titled “The VI Consortium Licensure Proposal” to the Virginia Department of Education.

David Anderson (danderso@gmu.edu) submitted a proposal titled “Evaluation for Seniors and Survivors of Torture Empowerment Program (STEP)” to the Department of Health and Human Services.

Shane Caswell (scaswell@gmu.edu) and **Jatin Ambegaonkar** (jambegao@gmu.edu) with GMU faculty **Lance Liotta** (lliotta@gmu.edu) and **Emanuel Petricoin** (epetrico@gmu.edu) submitted a proposal titled “Non-Invasive Dehydration Sensor” to the U.S. Army.

Scott Bauer (sbauer1@gmu.edu) submitted a proposal titled “The Coaching Model: A Collaborative Pilot Program” to the U.S. Department of Education.

Donna Sterling (dsterlin@gmu.edu) submitted a proposal titled “Science Explorers: Elementary Science Staff Development” to the U.S. Department of Education.

David Anderson (danderso@gmu.edu) submitted a proposal titled “Evaluation of RISE Program” to the Boat People SOS.

Kevin Clark (kclark6@gmu.edu) submitted a proposal titled “Game Design Through Mentoring and Collaboration” to the National Science Foundation.

Bill Fowler (wfowler@gmu.edu) submitted an IES Institute of Educational Sciences grant titled “Who Becomes a School Principal, and How Does It Matter for Student Learning in Underperforming Public Elementary Schools.”

CEHD News

CEHD received 100% success in inventorying equipment that is subject to budget reduction or replacement. Special thanks to **Brenda Mueller** (bmuller@gmu.edu) as well as all others who helped with this effort.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION

Ellen Rodgers (erodger1@gmu.edu), cc: **Amie Fulcher** (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.