

## CEHD Newsletter, May 14, 2007

Please submit items to Gail Haller ([ghaller@gmu.edu](mailto:ghaller@gmu.edu)) by Thursday of each week.

### Faculty News

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On April 25 the 2006-2007 Mine Safety and Health Administration (MSHA) immersion team of the Instructional Technology program won an award at Mason's annual Innovations 2007 Expo for "Most Effective Corporate/Community Interaction." This award was sponsored by the Business Alliance of George Mason University. The annual Innovations event is a gathering and expo of unique and innovative student learning experiences. The MSHA team facilitated by **Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) is completing the development of the underground coal mine supervisor training system which will be delivered to MSHA by end semester.



**Judy Costello** ([jcostel2@gmu.edu](mailto:jcostel2@gmu.edu)) executive director of the Business Alliance of George Mason University has invited the team to share their project with business leaders at the SmartConnect networking mixer on May 7.



**Shari Castle** ([scastle@gmu.edu](mailto:scastle@gmu.edu)) was elected Program Chair of the Professional Development School SIG at the Annual Meeting of the American Educational Research Association in Chicago. She will take office in June 2008.

**Shari Castle** ([scastle@gmu.edu](mailto:scastle@gmu.edu)), **Rebecca Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)), and **Carly Fuhrman** ([cfuhrman@gmu.edu](mailto:cfuhrman@gmu.edu)) presented "Does PDS Make a Difference: A Comparison of Four PDS and non-PDS Cohorts" at the Annual Meeting of the American Educational Research Association in Chicago on April 12.

**Shari Castle** ([scastle@gmu.edu](mailto:scastle@gmu.edu)) served as discussant for the symposium titled "The Impact of PDS Work on Mentoring, Induction, Teacher Development, and Retention" at the Annual Meeting of the American Educational Research Association in Chicago on April 13.

**Pam Baker** ([pbaker5@gmu.edu](mailto:pbaker5@gmu.edu)) and colleague M. Murray presented a paper titled "Leading Accountability Initiatives: Does "Data" Have to be a 4-Letter Word?" at the Annual Council for Exceptional Children Convention in Louisville on April 19.

**Becky Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)) was an invited discussant for the session titled "Examining the Development of Reflection and Assessment Practices Through Portfolios" at the Annual Meeting of the American Educational Research Association, Portfolios and Reflection in Teaching and Teacher Education SIG in Chicago on April 9.



**Becky Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)), **Steve White**



([cwhite1@gmu.edu](mailto:cwhite1@gmu.edu)), **Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)), and **Gail Ritchie** ([Gail.Ritchie@fcps.edu](mailto:Gail.Ritchie@fcps.edu)) presented a paper titled “A Study of the Growth and Change of Teachers’ Reflections and Dispositions Through Program Portfolios” at the Annual Meeting of the American Educational Research Association, Portfolios and Reflection in Teaching and Teacher Education SIG in Chicago on April 13.

**Becky Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)) was elected Secretary-Treasurer of the SIG Portfolios and Reflection in Teaching and Teacher Education for the 2007-08 term and will be chair elect of the SIG for 2008-09. At the 2007 American Educational Research Association Annual Meeting she completed her term as Program Chair of the SIG.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) served as the Keynote Speaker at The Real Deal: Life Beyond Drugs and Booze community event in Prince William County on April 18. The title of his address was “Drinking, Youth and the Truth: The Audience Speaks.” The remarks addressed current data about youth alcohol use, drinking and driving, and healthy choices. He also used interactive decision software involving audiences’ response to selected questions for the 400 youth and parents in attendance.

**Rita Chi-Ying Chung** ([rchung@gmu.edu](mailto:rchung@gmu.edu)), **Fred Bemak** ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)), and **Regine Talleyrand** ([rtalleyr@gmu.edu](mailto:rtalleyr@gmu.edu)) published an article titled “Mentoring Within the Field of Counseling: A Preliminary Study of Multicultural Perspectives” in the *International Journal for the Advancement of Counselling*, (29), 21-32.

**Laurie Sullivan** ([lsulliv6@gmu.edu](mailto:lsulliv6@gmu.edu)) and **Kavita Mittapalli** presented a poster titled “Teachers’ Role in Urban Secondary School Literacy Reform” at the annual conference of CoRAL Network (Community Research and Learning Network) on April 28 at American University in Washington, D.C. This was part of ongoing Reading Across Curriculum, (RAC grant), research being conducted collaboratively with **Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)), **Betty Sturtevant** ([esturtev@gmu.edu](mailto:esturtev@gmu.edu)), **Nicola Williams** ([kwilliab@gmu.edu](mailto:kwilliab@gmu.edu)), and **Mary Kayler** ([mkayler@gmu.edu](mailto:mkayler@gmu.edu)).



**Fred Bemak** ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) was quoted in the *Maryland Gazette* on April 25 about school violence in relationship to the Virginia Tech shooting. The article was titled “A Sad and Slow Return to Normal.”

**Fred Bemak** ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) was an invited conference speaker at the annual convention of the National School Board Association Council of Urban Boards of Education on April 13 in San Francisco. His presentation was titled “Evolving Role of Urban School Counselors in Reducing the Achievement Gap.”

**Fred Bemak** was quoted in an ABC news article on April 26 titled “Looking for Blame and Souvenirs From the ‘Obliterated’ Cho Family.”

**Alex Pieterse** ([apieters@gmu.edu](mailto:apieters@gmu.edu)) moderated a panel titled “Liberation Psychology: Perspectives from South African and the United States” at the Fourth National Black Counseling Psychologists Conference at Howard University on April 14.



**Joan Isenberg** ([jisenber@gmu.edu](mailto:jisenber@gmu.edu)) and co-author Mary Jalongo have a new edition of *Exploring Your Role: An Introduction to Early Childhood Education* (3rd ed.) published by Pearson/Merrill/Prentice-Hall. The text offers an integrated and innovative introduction to early childhood education and is organized around NAEYC’s twelve essential teaching roles.

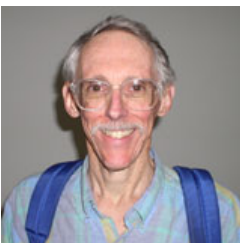
**Joan Isenberg** ([jisenber@gmu.edu](mailto:jisenber@gmu.edu)) and co-author Mary Jalongo had their book *Teachers’ Stories: From Personal Narrative to Professional Insight* translated into Chinese. The book shows how teachers and educators can use stories of their professional experiences to reflect on their own practice, articulate values and beliefs, give shape and form to teaching theory, and better understand decision-making processes. The translated version will be used for professional development of teachers in China.

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) was the 2007 chair of the Northeast Conference on the Teaching of Foreign Languages ([www.nectfl.org](http://www.nectfl.org)). This is the oldest and largest U.S. regional conference, comprising 14 states and the District of Columbia. The theme of the conference “The Many Views of Diversity: Understanding Multiple Realities” was April 12-14 in New York City.



**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) was the senior editor of the juried publication *The 2007 Northeast Conference Reports*. This volume sponsored by Annenberg Media and WGBH/PBS is available on DVD with the video titled “Valuing Diversity in Learners” and 20 papers focusing on issues of diversity written by post-secondary scholars/researchers and K-12 practitioners.

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) and colleague Charles Hancock from The Ohio State University published a paper titled “The Many Views of Diversity: Understanding Multiple Realities” in the 2007 *Northeast Conference Reports*, Volume 58, pages 1-18.



**Joe Maxwell** ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)) gave three invited presentations in plenary sessions at the Third International Congress of Qualitative Inquiry in Urbana, Illinois on May 4 and 5. The presentations were titled “How Can ‘Mixed’ Methods Constitute a Coherent Research Strategy?”, “Speaking Truth to Power: The Intellectual and Political Significance of Integrating Research Approaches,” and “The Value

of a Realist Understanding of Causality for Qualitative Research.”

**Joe Maxwell** ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)) and **Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) presented a half-day course on “Qualitative Research for Quantitative Researchers” at the American Educational Research Association Annual Meeting in Chicago on April 11.

**Elavie Ndura** ([endura@gmu.edu](mailto:endura@gmu.edu)) and colleague Omiunota Upkokodu from The University of Missouri, Kansas City published an invited chapter titled “Obstacles to Equal Opportunity for African Refugees in the United States” in M. Christopher Brown II's edited book *Still not Equal: Expanding Educational Opportunity in Society* published by Peter Lang (2007), pp.393-408.



**Betty Sturtevant** ([estrutev@gmu.edu](mailto:estrutev@gmu.edu)) and doctoral student **Grace Kim** ([gkim7@gmu.edu](mailto:gkim7@gmu.edu)) presented a paper titled “Literacy Motivation and School/Nonschool Literacies Among Students Enrolled in a Middle School ESOL Program” at the Annual Meeting of the American Educational Research Association in Chicago on April 9.

**Michelle Buehl** ([mbuehl@gmu.edu](mailto:mbuehl@gmu.edu)) and colleague H. Fives co-authored and presented a paper titled “Evolving Concept Maps as an Instructional and Assessment Tool in Graduate Educational Psychology Courses” at the Annual Meeting of the American Educational Research Association in Chicago on April 11.

H. Fives, R. Todd, and **Michelle Buehl** ([mbuehl@gmu.edu](mailto:mbuehl@gmu.edu)) co-authored and presented a paper titled “Contextualizing Beliefs: Explorations of Preservice Teachers’ Knowledge Beliefs in Relation to Their Broader Belief System” at the Annual Meeting of the American Educational Research Association in Chicago on April 13.

**Michelle Buehl** ([mbuehl@gmu.edu](mailto:mbuehl@gmu.edu)) participated in the American Educational Research Association Division C Learning and Instruction Graduate Student Seminar as a faculty mentor and presenter. She presented “Seeking a University Position” in Chicago on April 9.



**Maggie Daniels** ([mdaniels@gmu.edu](mailto:mdaniels@gmu.edu)) and **Robert Baker** ([rbaker2@gmu.edu](mailto:rbaker2@gmu.edu)) published an article with colleagues Kenneth Backman and Sheila Backman, titled “What Sponsors Want” in the *International Journal of Sport Management* April 2007, 8(2).



**Robert Baker** ([rbaker2@gmu.edu](mailto:rbaker2@gmu.edu)) published an article with colleague Simon Attle titled “Cooperative Learning in a Competitive Environment: Classroom Applications” in the *International Journal of Teaching and Learning in Higher Education* May 2007, 19(1).

## *PhD Students*

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**Dixiane Hallaj** ([dhallaj@gmu.edu](mailto:dhallaj@gmu.edu)) dissertation titled “Caught by Culture and Conflict: Palestinian Refugee Women’s Perceptions of Illiteracy and Education” won the Illinois Distinguished Qualitative Dissertation Award in Category A (Traditional). The award was presented at the Third International Congress of Qualitative Inquiry in Urbana, Illinois on May 3.

**Dawn Renee Wilcox** ([dwilcox1@gmu.edu](mailto:dwilcox1@gmu.edu)) will present her doctoral dissertation proposal titled “Project Science Inquiry: An Exploration of Elementary Teachers’ Beliefs and Perceptions about Science Teaching and Learning” on May 15 from 10:30 AM – 12:30 PM in Robinson A203. Committee members include Anastasia Samaras ([asamaras@gmu.edu](mailto:asamaras@gmu.edu)), chairperson, Wendy Frazier ([wfrazier@gmu.edu](mailto:wfrazier@gmu.edu)), and Tom Scruggs ([tscruggs@gmu.edu](mailto:tscruggs@gmu.edu)).

**Brenda LeBlanc** ([Brenda.leblanc@fcps.edu](mailto:Brenda.leblanc@fcps.edu)) will defend her doctoral dissertation titled “Teachers’ Perceptions, Training and Implementation of Character Education: Implications for Staff Development” on May 21 from 1:00 PM – 3:00 PM in Robinson A251. Committee members include **Dennis Dunklee** ([ddunklee@gmu.edu](mailto:ddunklee@gmu.edu)), **Charles Thomas** ([cthomas@gmu.edu](mailto:cthomas@gmu.edu)), and **Steve White** ([cwhite1@gmu.edu](mailto:cwhite1@gmu.edu)).

**Karolina Karan** ([kcaran@gmu.edu](mailto:kcaran@gmu.edu)) presented a paper titled "The Interplay of Sounds and Contexts: What Motivates Victor to Create Music?" at the 3rd International Congress of Qualitative Research at University of Illinois on May 4. On May 5 she had a poster session with the same title.

## *Grants/Proposals*

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**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) received a new award titled “ASH/Evaluation Svc Clinical Retraining Institute” in the amount of \$66,380.

**Jack Levy** ([jlevy@gmu.edu](mailto:jlevy@gmu.edu)) received a new award titled “VADoED/USDoED/EDUC 600: Reading and Writing LEP SUM07 in the amount of \$167,685.

**Donna Sterling** ([dsterlin@gmu.edu](mailto:dsterlin@gmu.edu)) received a new award titled “MSC/VADOED/USDOED/Earth Science Collaborative 07 in the amount of \$57,242.

**Margo Mastropieri** ([mmastrop@gmu.edu](mailto:mmastrop@gmu.edu)) received a new award titled “US Department of Education/Cohort Doctoral Program in Special Ed” in the amount of \$200,000.

**Jeannine Tate** ([jtate1@gmu.edu](mailto:jtate1@gmu.edu)) submitted a proposal titled “GMU Elementary PDS Internship Program to Fairfax County Public Schools.

## ***CEHD News***

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Through its **Education Technology Research Program** and the **Small Business Innovation Research Program**, the Institute of Education Sciences (IES) in the US Department of Education (ED) provides funding for the research and development, and evaluation, of cutting edge educational technologies that enhance student learning or improve teacher quality.

To learn about these research programs, please see the information is below.  
To schedule a conference call to discuss your project ideas or to discuss the programs in general, please contact Edward Metz, at [Edward.Metz@ed.gov](mailto:Edward.Metz@ed.gov).

### ***Please send requests to update the CEHD web sites as follows:***

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GSE ACADEMIC PROGRAM CONTENT:

**Joan Isenberg** ([jisenber@gmu.edu](mailto:jisenber@gmu.edu)), cc: **Mary Miller** ([mmillerw@gmu.edu](mailto:mmillerw@gmu.edu))

GSE FACULTY/STAFF INFORMATION

**Martin Ford** ([mford@gmu.edu](mailto:mford@gmu.edu)), cc: **Pat Nash** ([pnash@gmu.edu](mailto:pnash@gmu.edu))

GSE STUDENT INFORMATION

**Mark Goor** ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)), cc: **Joe Alvis** ([jalvis@gmu.edu](mailto:jalvis@gmu.edu))

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

**Dave Wiggins** ([dwiggin1@gmu.edu](mailto:dwiggin1@gmu.edu)), cc: **Lisa Reeves** ([lreeves1@gmu.edu](mailto:lreeves1@gmu.edu))

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

**Jeff Gorrell** ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)), cc: **Martin Ford** ([mford@gmu.edu](mailto:mford@gmu.edu))

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.