

CEHD Newsletter, May 5, 2006

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Jane McDonald (jmc dona6@gmu.edu) received a 2006 GMU Teaching Excellence Award on April 19. The outstanding faculty recipients clearly document both the excellent educational experiences they create for their students as well as how they share that knowledge and expertise with others. Congratulations to Jane!

Jeffrey Gorrell (jgorrell@gmu.edu), **Jack Levy** (jlevy@gmu.edu), and **Bev Shaklee** (bshaklee@gmu.edu), along with Jeff Thompson and Mary Hayden, University of Bath, gave a panel presentation titled "International Education: Past, Present, and Future" at the European Council for International Schools Administrators Conference in Barcelona Spain on April 23.

David Wiggins (dwiggin1@gmu.edu) served as a panelist in the symposium "High School Football and the American Community" at Gettysburg College on April 22.

The Center for International Education is pleased to announce a new university partnership with Allama Iqbal Open University, Islamabad, Pakistan. Supported by the Pakistan Higher Education Commission and directed by Dr. M. Zafar Iqbal, CIE will be participating in a joint exchange of faculty, PhD students, research and professional development opportunities over the next three years.

Fred Bemak (fbemak@gmu.edu) was invited to make a special presentation to the U.S. Department of State Bureau of Population, Refugees, and Migration on April 5. The title of his presentation was "Critical Issues in Refugee Mental Health."

Jim Upperman (jupperma@gmu.edu), selection committee chair, presented the 2006 Region IV Superintendent of the Year Award to David Martin of Fauquier County at the Region IV meeting in March. Dr. Martin will be recognized by the Virginia Association of School Superintendents at their annual Spring Banquet in May.

Paul Bohman (pbohman@gmu.edu) gave a keynote address titled "Troubling the Waters: The Promise and Peril of Information Technologies for People with Disabilities" at a conference about Online Educational Materials Accessibility in Dickson, Tennessee on April 19. He also was a member of a panel on the topic of Web Accessibility in Higher Education.

Shane Caswell (scaswell@gmu.edu) co-authored with Trenton E. Gould, University of Southern Mississippi, a peer-reviewed research article titled "Stylistic Learning Differences Between Undergraduate Athletic Training Students and Educators: Gregoric Mind Styles" for *The Journal of Athletic Training*, Volume 41, Number 1, March 2006, pages 109-116.

Shane Caswell (scaswell@gmu.edu) co-authored with Trenton E. Gould, University of Southern Mississippi, a peer-reviewed research article titled "Preferred Teaching and Testing Methods of Athletic Training Students and Program Directors and the Relationship to Styles" for *The Journal of Allied Health*, Volume 35, Number 1, March 2006, pages 43-49.

Fred Bemak (fbemak@gmu.edu) was the keynote speaker at the Northern Virginia Licensed Professional Counselors Conference on April 21. His presentation was titled "Multicultural Counseling: A Critical Issue for Professional Counselors in the 21st Century."

Rita Chi-Ying Chung (rchung@gmu.edu) was a featured speaker at the Northern Virginia Licensed Professional Counselors Conference on April 21. Her presentation was titled "Culturally Responsive Counseling with Southeast Asian Clients."

Laurie Harmon (lharmon@gmu.edu) and Mark Gleason, graduate student at Michigan Technological University, recently gave a roundtable management presentation on the challenges encountered while using an underwater remotely operated vehicle as an educational tool in the Great Lakes. Participants were encouraged to operate the ROV while exploring the depths of Lake George at the 2006 Northeast Recreation Research Symposium on April 11.

Laurie Harmon (lharmon@gmu.edu) and Mark Gleason presented a research paper titled "Environmental Education & Technology: Using a Remotely Operated Vehicle to Connect with Nature" at the Northeast Recreation Research Symposium at Bolton Landing, NY on April 11.

The Second Edition of *The Principal's Quick Reference Guide to School Law* by **Dennis Dunklee** (ddunklee@gmu.edu) and Robert J. Shoop (Foreword by Charles J. Russo) has just been released by Corwin Press/Sage Publications. The 405 page book contains a chapter on NCLB Implications by **Penny Earley** (pearley@gmu.edu) and **Gary Galluzzo** (ggalluzz@gmu.edu) and a chapter on Special Education Services by **Tina Diamond** (cdiamond@gmu.edu), a CEHD doctoral student.

Judith Fontana (jfontan1@gmu.edu) and **Vicky Spencer** (vspencer@gmu.edu) from the Virginia Department of Education's Training and Technical Assistance Center at KIHd conducted an interactive workshop titled "Engaging all Learners: Strategies for Secondary Classrooms" on April 7 at the Council for Exceptional Children's Annual Conference held in Salt Lake City.

Vicky Spencer (vspencer@gmu.edu) published an article titled "Peer Tutoring and Students with Emotional or Behavioral Disorders: A Review of the Literature" in *Behavioral Disorders*, February 2006.

Vicky Spencer (vspencer@gmu.edu) and Richard Boon, former GSE doctoral student, published an article titled "Influencing Learning Experiences: Let's Ask the Students!" in *Intervention School and Clinic*, March 2006.

Bonnie Bell Carter (bcarter6@gmu.edu) and **Vicky Spencer** (vspencer@gmu.edu) published an article titled "The Fear Factor: Bullying and Students with Disabilities" in *International Journal of Special Education*, February 2006.

Judith Fontana (jfontan1@gmu.edu) and Alexa Fontana presented a poster on "Prader-Willi Syndrome: Educational and Life Long Considerations" on April 8 at the Council for Exceptional Children's Annual Conference held in Salt Lake City.

Elavie Ndura (endura@gmu.edu) co-presented two papers with Cindy Brock and Julie Pennington of University of Nevada, Reno at the 2006 AERA Annual Meeting in San Francisco. The first paper presented on April 7 was titled "Negotiating Displacement Spaces: Unraveling Teacher Narratives Pertaining to Race, Culture, and Identity," and the second paper presented on April 10 was titled "Kaleidoscopic Views from the Front: An African American Teacher and a White Teacher Educator Confronting Whiteness."

Elavie Ndura (endura@gmu.edu), **Betsy DeMulder** (edemulde@gmu.edu), and **Stacia Stribling** (sslawins@gmu.edu) co-presented a paper titled "Unveiling Students' Struggle for Awareness of Race and Racism" at the 2006 AERA Annual Meeting on April 11.

Elavie Ndura (endura@gmu.edu) has been elected to serve as a member at large on the steering committee of the Peace Education Special Interest Group of AERA.

Dominique Banville (dbanvill@gmu.edu) presented a paper titled "Pertinence of NCATE/NASPE Standards for In-Service Teachers Based on Stages of Career Teachers" at the San Francisco AERA Annual Meeting on April 7.

Dominique Banville (dbanvill@gmu.edu) was elected Secretary/Treasurer of the SIG on Research on Learning and Instruction in Physical Education for a two-year term at the AERA Annual Meeting in San Francisco.

Joe Gagnon (jgagnon@gmu.edu) gave a presentation with colleague L. Mason titled "National Study of Curriculum in Juvenile Correctional Schools for Committed Youth" at the International Conference for Exceptional Children in Salt Lake City on April 8.

Joe Gagnon (jgagnon@gmu.edu) was invited to provide staff development training in instructional strategies to the North Carolina Department of Juvenile Justice and Delinquency Prevention and the National Center on Education, Disability and Juvenile Justice in Raleigh, NC on April 12.

Becky Fox (rfox@gmu.edu) presented at a session titled "Portfolios Build Knowledge Within and Across Standards: ACTFK NCATE Aligned Program Portfolios" at the NorthEast Conference for the Teaching of Foreign Languages (NECTFL) in New York City on March 31. She also serves on the Advisory Council of NECTFL.

Becky Fox (rfox@gmu.edu) has been selected as the 2007 Program Chair of the Portfolios and Reflection in Teaching and Teacher Education SIG of the American Education Research Association (AERA). She served as the SIG's Program Co-Chair for the 2006 Annual Meeting in San Francisco.

Becky Fox (rfox@gmu.edu), **Steve White** (cwhite1@gm.edu), **Julie Kidd** (jkidd@gmu.edu), and **Gail Ritchie** (gritchie@gmu.edu) presented a research paper titled "Delving Into Teachers' Development Through Program Portfolios: Case Studies" as part of the session "Reflective Practice along the Professional Development Continuum" at the 2006 American Education Research Association Annual Meeting in San Francisco on Saturday April 8.

David Anderson (danderso@gmu.edu) attended the 6th Annual Meeting of the Minds Conference for six states, held in Kansas City in April. He presented one pre-conference workshop titled "Strategic Planning for Driving Safety: Distracted Driving, Drowsy Driving, and More!" He also conducted two workshops titled "Evaluation: Removing the 'Sting' from the Why, What, and How?" and "Helping Students Chart a Healthy Course: Life Health Planning with COMPASS" and served on a panel discussion titled "Rethinking, Reenergizing, and Revolutionizing Campus and Community Substance Abuse Prevention."

David Anderson (danderso@gmu.edu) offered the keynote address for the Kentucky Network Addressing Collegiate Alcohol and Other Drug Issues on April 4 in Richmond, KY. His talk was titled "Inspired Leadership: Visions of a Holistic Future for Preventing Substance Abuse." He also led a series of discussions during the afternoon session.

Margo Mastropieri (mmastrop@gmu.edu), **Tom Scruggs** (tscruggs@gmu.edu), and doctoral student **Karen Glago** (Karen-glago@yahoo.com) presented a paper titled "The Effect of Problem Solving Self-determination Instruction on Elementary Students with Learning Disabilities and Emotional Disabilities" at the American Educational Research Association Annual Meeting in San Francisco on April 11.

Margo Mastropieri (mmastrop@gmu.edu), **Tom Scruggs** (tscruggs@gmu.edu), and doctoral students **J. Norland** (jnorland@pire.org) and **Sheri Berkeley** (sberkele@gmu.edu) presented a paper titled "Differentiated Curriculum Enhancement in Inclusive Middle School Science: Effects on Classroom and High Stakes Tests" at the AERA Annual Meeting in San Francisco on April 10.

Margo Mastropieri (mmastrop@gmu.edu), **Tom Scruggs** (tscruggs@gmu.edu), and doctoral students **Kim McDuffie** (kmcduffi@gmu.edu), **Lisa Marshak** (Lisa.Marshak@fcps.edu), and **Nicole Connors** (nicole.connors@fcps.edu) presented a paper titled "Peer Tutoring in Inclusive History Classes: Effects for Middle School Students with Mild Disabilities" at the AERA Annual Meeting in San Francisco on April 10.

Doctoral student **Kelly Regans** (kregans@aol.com), **Margo Mastropieri** (mmastrop@gmu.edu), and **Tom Scruggs** (tscruggs@gmu.edu), presented a paper titled "Promoting Expressive Writing Among Students with EBD via the Dialogue Journal" at the AERA Annual Meeting in San Francisco on April 11.

Margo Mastropieri (mmastrop@gmu.edu), and doctoral students **Kim McDuffie** (kmcduffi@gmu.edu), **Sheri Berkely** (sberkele@gmu.edu), **Heidi Graff** (hgraff@gmu.edu), **Lisa Marshak** (Lisa.Marshak@fcps.edu), **Nicole Connors** (Nicole.connors@fcps.edu), **Christina Diamond** (cdiamond@gmu.edu), **Pam Simpkins** (psimkin@gmu.edu), **Floyd Bowdey** (bbowdey@gmu.edu), and **Amie Fulcher** (afulcher@gmu.edu) presented a paper titled "What Has Been Published: A Seventeen Year Analysis of 10 Journals" at the annual Council for Exceptional Children Conference in Salt Lake City on April 8.

Margo Mastropieri (mmastrop@gmu.edu), **Tom Scruggs** (tscruggs@gmu.edu), and doctoral students **Lisa Marshak** (Lisa.Marshak@fcps.edu) and **Sheri Berkeley** (sberkele@gmu.edu) presented a paper titled "Teachers Talk to Teachers: Implementing Research Based Practices in Inclusive Middle School Science and Social Studies Classes" at the Council for Exceptional Children Conference in Salt Lake City on April 7.

Tom Scruggs (tscruggs@gmu.edu), **Margo Mastropieri** (mmastrop@gmu.edu), and former doctoral student Jan Graetz presented a paper titled "Differentiated Curriculum Enhancement: Results of Recent Randomized Field Trials at the annual Council for Exceptional Children Conference Salt Lake City on April 6.

David Anderson (danderso@gmu.edu) provided a keynote talk to college-bound high school seniors at South Lakes High School in Reston on April 21. This session titled "Healthy Decisions: What I Wish I Had Known Before Going to College" highlighted ten suggestions for the students.

Bill Brozo (wbrozo@gmu.edu) published and co-authored a book titled "*50 Content Area Strategies for Adolescent Literacy*" with Doug Fisher and Nancy Frey of San Diego State University and Gay Ivey of James Madison University. The publisher is Merrill/Prentice Hall.

An interview with **Bill Brozo** (wbrozo@gmu.edu) titled "Addressing the Needs of Male Learners" appeared in the Spring 2006 issue of *Viewpoints*, a publication of the Community College of Philadelphia.

Sharon Castle (scastle@gmu.edu) presented "Research at the 'At Standard' Stage of PDS" and facilitated work groups as part of a pre-meeting extended course titled "A Developmental Approach for Research on Professional Development Schools" on April 6 at the American Educational Research Association Annual Meeting in San Francisco.

Kabba Colley (kcolley@gmu.edu) published an article titled "Understanding Ecology Content Knowledge and Acquiring Science Process Skills Through Project-Based Science Instruction" in the Spring 2006 issue of *Science Activities*, Vol. 43, No. 1, pp. 26-33.

Kabba Colley (kcolley@gmu.edu) presented a paper titled "Race, Gender and Science: A Study of the Academic and Professional Lives of African-American Women

Scientists” at the National Association of African-American Studies Annual Conference on February 13 in Baton Rouge.

Kabba Colley (kcolley@gmu.edu) and colleague Charles B. Hutchison presented a paper titled “Cross-Cultural Perceptions of Assessment of Selected International Science Teachers in American High Schools” at the National Association for Research in Science Teaching (NARST) Annual International Conference on April 4 in San Francisco.

Kabba Colley (kcolley@gmu.edu) was appointed to serve a second year (2006-2007) as Strand Coordinator for Strand No. 5: Curriculum, Evaluation and Assessment for the National Association for Research in Science Teaching (NARST).

Kabba Colley (kcolley@gmu.edu) served as a presider on a panel presentation titled “Inquiry Assessment” at the National Association for Research in Science Teaching (NARST) on April 3 in San Francisco.

Kabba Colley (kcolley@gmu.edu) was appointed to serve a three-year term (2006-2009) on the National Advisory Board (Editorial Review Board) of *The Science Teacher*, a premier journal of the National Science Teachers Association (NSTA).

Julie Kidd (jkidd@gmu.edu) presented two papers co-authored with **Robert Pasnak** (rpsnak@gmu.edu) and graduate students **Marinka Gadzichowski**, **Debbie Gallington** (dreimer@gmu.edu), **Robin Saracina** (rsaracin@gmu.edu) and **Katy Addison** (kaddison@gmu.edu) on March 15 and 16 at the Eastern Psychological Association Annual Meeting in Baltimore. The papers were titled “Improving Academics by Improving Abstract Thinking” and “Two Years of Improving Academic Achievement by Teaching Concepts.”

Julie Kidd (jkidd@gmu.edu), **Sylvia Sánchez** (ssanche2@gmu.edu), and **Eva Thorp** (ethorp@gmu.edu) presented their paper “Defining Moments: Developing Culturally Responsive Dispositions and Teaching Practices in Early Childhood Preservice Teachers” on April 7 at the American Educational Research Association Annual Meeting in San Francisco.

Donna Sterling (dsterlin@gmu.edu) and **Wendy Frazier** (wfrazier@gmu.edu) published an article titled “Collaboration with Community Partners” in the April/May 2006 issue of *The Science Teacher*.

Donna Sterling (dsterlin@gmu.edu), **Anastasia Kitsantas** (akitsant@gmu.edu), **Wendy Frazier** (wfrazier@gmu.edu), and students **Jennifer Hansen** (jhansen@gmu.edu) and **Mollianne Logerwell** (mgeorge2@gmu.edu) presented a paper titled “Impact of the NSTSN Program on New Teachers’ Self-efficacy Beliefs, Instructional Competence, and Students’ Outcomes” at the American Education Research Association Annual Meeting in San Francisco on April 9.

Donna Sterling (dsterlin@gmu.edu), **Wendy Frazier** (wfrazier@gmu.edu), **Anastasia Kitsantas** (akitsant@gmu.edu), and students **Jennifer Hansen** (jhansen@gmu.edu) and **Mollianne Logerwell** (mgeorge2@gmu.edu) presented a paper titled “New Science

Teachers: How Can We Help Them Succeed?" at the national conference of the National Association for Research in Science Teaching in Los Angeles on April 8.

Donna Sterling (dsterlin@gmu.edu) and **Wendy Frazier** (wfrazier@gmu.edu) gave a presentation titled "Problem-Based Learning: It Really Works!" at the national conference of the National Science Teachers Association in Los Angeles on April 6.

Wendy Frazier (wfrazier@gmu.edu) and colleague Charlene Fleener gave a presentation titled "Poetry? Science? Investigate!" at the national conference of the National Science Teachers Association in Los Angeles on April 6.

David Wiggins (dwiggin1@gmu.edu) published an essay titled "Marvin Eyster and His Students: A Legacy of Scholarship in Sport History" in *The Journal of Sport History*, 32 (Spring 2005), pp. 77-90.

Jennifer Garvey Berger (jberger1@gmu.edu) helped Microsoft create a transformational leadership development program in Seattle April 26 and 27.

Sharon Castle (scastle@gmu.edu) and **Bev Shaklee** (bshaklee@gmu.edu) published an edited book titled "Assessing Teacher Education: Performance-based Assessment in Teacher Education." GSE contributors include **Mark Goor** (mgoor@gmu.edu), **Lois Groth** (lgroth@gmu.edu), **Patricia Moyer Pakenham** (pmoyer@gmu.edu), **Susan Burns** (mburns2@gmu.edu), **Rebecca Fox** (rfox@gmu.edu), **Steve White** (cwhite1@gmu.edu), and **Gary Galluzzo** (ggalluzz@gmu.edu). Doctoral student **Carly Fuhrman** (cfuhrman@gmu.edu) helped with editing. Other contributors include Richard Arends. The book describes the development of GSE's performance assessment system. The acknowledgments include the following: "...Most importantly, we thank the George Mason Faculty who did the time-consuming, frustrating, exhilarating work that enabled this book to be written and our dean, Jeff Gorrell, for his support."

Rita Chi-Ying Chung (rchung@gmu.edu) was the College of Education at Texas Tech University's invited *Helen DeVitt Jones Lecturer* in Lubbock on April 19-20. She gave three presentations titled "Cross-cultural Work Towards Social Justice," "Cross-cultural Competences in Working with Immigrants and Refugees," and "Barriers Towards Dealing with Racism."

PhD Students

Wendy Matthews (wmatthew@gmu.edu) presented her doctoral dissertation proposal titled "The Effects of the Conductor's Rehearsal Goal Structure and Use of Shared Performance Cues on Instrumentalists' Self-Regulatory Processes, Motivational Beliefs, and Performance in Large Musical Ensembles" on April 26. Committee members included **Anastasia Kitsantis** (akitsant@gmu.edu), chairperson, **Jeff Gorrell** (jgorrell@gmu.edu), and **Anthony Maiello** (amaiello@gmu.edu).

Susan Sarber (ssarber@arlington.k12.va.us) will defend her doctoral dissertation titled "Effectiveness of and Satisfaction with Online Support for Candidates Seeking National Board Certification on May 16 from 3:00 PM- 5:00 PM in Robinson A412. Committee

members include **Debbie Sprague** (dspragu1@gmu.edu), chairperson, **Gary Galluzzo** (ggalluzz@gmu.edu), and **Mary Kayler** (mkayler@gmu.edu).

Diane Loomis (dloomis@gmu.edu) will present her doctoral dissertation proposal titled “Parental Decision-Making on Health Interventions for Autistic Spectrum Children” on May 15 from 5:00 PM – 7:00 PM in Robinson A352. Committee members include **Joe Maxwell** (jmaxwell@gmu.edu), chairperson, **Maggie Daniels** (mdaniels@gmu.edu), and **Margo Mastropieri** (mmastrop@gmu.edu).

GMU Events

“Could Somebody PLEASE Turn Down the Television!?”

If you or someone you love has a hearing loss, come to *Celebrate Communication 2006* on Saturday, May 13, where this year’s theme is “That’s Entertainment!” This free community event will be held from 10:00 AM-3:00 PM at George Mason University’s Center for the Arts where more than 50 Exhibitors will be offering information on topics such as enjoying music, TV and theatre when you’re hard of hearing, assistive technologies, sign language, hearing aids, local support groups, and hearing dogs. Rockin’ Mother Goose will be there to entertain the children, along with “Music Together” of Vienna. Other children’s activities will be offered as well as special vendor demonstrations and a snack bar. For continuous updates, visit the Northern Virginia Resource Center website at www.nvrc.org, call 703-352-9055(V), 9056(TTY), or contact Bonnie O’Leary at boleary@nvrc.org.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: **Joe Alvis** (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.