

CEHD Newsletter, March 27, 2006

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Nada Dabbagh (ndabbagh@gmu.edu) has been commissioned by the U.S. Department of Labor's Mine Safety Health Administration (MSHA) to develop a state-of-the-art training program for coal mine supervisors. She and six graduate students enrolled in the Instructional Technology Program are conducting an in-depth analysis of a mine supervisor's day-to-day duties and responsibilities. The team will develop a technology-based training strategy that uses instructional design principles and processes. The complete press release can be found at <http://condor.gmu.edu/newsroom/display.phtml?rid=541>.

David Anderson (danderso@gmu.edu) co-hosted the *Safe Spring Break Kick-Off Event* on March 8 co-sponsored by George Mason's Office of Substance Abuse Programs and Services and the Center for the Advancement of Public Health. This session addressed a variety of topics and issues important for students' safety during Spring Break. Specific topics included alcohol abuse, impaired driving, drowsy driving, safer sex, and legal considerations. The *Patriot Pulse* interactive decision software was an active part of this session involving approximately 50 students.

Yoosun Chung (ychung3@gmu.edu) will give a presentation at the ISAAC (International Society for Augmentative and Alternative Communication) conference in Germany July 29-August 5. The title of the presentation is "Perspectives of Users of High-Tech AAC Systems: A Case Study of Five AAC Users."

Former Math Education Leadership PhD students **Johnna Bolyard** (jbolyard@gmu.edu), **Lynn Salvo** (lsalvo@gmu.edu), and **Jennifer Suh** (jsuh4@gmu.edu), accompanied by their dissertation chair **Patricia Moyer-Packenham** (pmoyer@gmu.edu), presented research based on their dissertations in March at the International Consultation for Research in Science and Mathematics Education in Nassau, Bahamas on March 10. **Johnna Bolyard's** presentation was titled "The Impact of Virtual Manipulatives on Students' Learning of Integer Concepts." **Lynn Salvo's** was titled "Effects of an Experimental Curriculum on Third Graders' Knowledge of Multiplication Facts." **Jennifer Suh's** was titled "Fraction and Algebra Achievement of Third Graders Using Virtual and Physical Manipulatives."

Jennifer Garvey Berger (jberger1@gmu.edu) is on a research, writing, and conferencing trip in Australia and New Zealand until April 15. With colleagues Paul Atkins and Keith Johnston (both from the Australian National University) she has helped organize an international symposium to be held in Canberra, New South Wales on March 27 and 28 titled "Meaning Making in Organizations." She will present a paper called "Mapping Complexity of Mind: The Subject-Object Interview as Professional Development." She will also work on the final analysis (and initial writing) of a small,

international, qualitative research study with Paul Atkins, and finish a book proposal with Keith Johnston.

Anastasia Samaras (asamaras@gmu.edu) represented Mason's Career Switcher Program at The Third Great Virginia Teach In: A Call to Teach on March 18 in Richmond.

Anastasia Samaras (asamaras@gmu.edu) along with colleagues Clare Kosnik and Anne Freese had a paper titled "Beginning with Trusted Friends: Venturing Out to Work Collaboratively in Our Institutions" accepted in L. Fitzgerald, M. Heston & D. Tidwell, (Eds.), *Collaboration and Community: Pushing Boundaries Through Self-Study* at the proceedings of the Sixth International Conference on Self-Study of Teacher Education Practices, Herstmonceux Castle, East Sussex, England.

Layne Kalbfleisch (mkalbfle@gmu.edu) presented to faculty at St. Patrick's Teachers College of Dublin, Ireland, on the topic of Neuromathematics and the potential for interdisciplinary work between education and cognitive neuroscience on March 13.

Rita Chi-Ying Chung (rchung@gmu.edu) was invited to keynote the Pennsylvania School Counselors Association 50th Annual Conference on March 2. Her presentation was titled "Multiculturalism and Social Justice: School Counselors Moving Forward." Rita was also invited to conduct a workshop titled "Challenges in Being a Multicultural Competent School Counselor" at the conference.

Jorge P. Osterling (josterli@gmu.edu) presented "Personal Transformations in Learning to Teach Towards Social Justice" as part of a symposium titled "Ethics, Power, and Fidelity in Bilingual Education Research" at the 40th Annual TESOL (Teachers of English to Speakers of Other Languages) convention in Tampa on March 17.

David Anderson (danderso@gmu.edu) attended the Annual Convention of the American College Personnel Association from March 18-March 21 in Indianapolis. He conducted two workshops and attended the annual meeting of the Directorate of the Commission on Alcohol and Other Drugs. His first workshop was titled "Staying Accountable with Preventing Drug/Alcohol Abuse: What Research Suggests." This focused on results of the College Alcohol Survey from 1979-2006. The second workshop was titled "Helping Students Chart a Healthy Course: Life Health Planning with COMPASS." This emphasized Mason's resources prepared for first-year students with the Healthy Expectations project. Both workshops will be posted on the website of the Center for the Advancement of Public Health at www.caph.gmu.edu.

Bill Brozo (wbrozo@gmu.edu) was a keynote speaker at the Illinois Reading Council State Conference in Springfield, Illinois on March 13-15. His presentation was titled "Boys and Books: Closing the Reading Achievement Gap."

Bill Brozo (wbrozo@gmu.edu) was a workshop trainer for principals at the University of the District of Columbia on March 11. The principals were from middle and high schools participating in the Reading Across the Curriculum project, of which he is a member.

Joe Gagnon (jgagnon@gmu.edu) and colleague P. Maccini gave two invited presentations titled “Juvenile Correctional Education: Considering Educational Reform and Characteristics of Youth” and “Math Instruction in Juvenile Correctional Facilities: Implications from a National Survey and Review of the Literature” at the Massachusetts Department of Youth Services Professional Development Day in Auburn, MA on March 22.

PhD Students

Lorraine Smith (mateach2@aol.com) will defend her doctoral dissertation titled “The Impact of Virtual and Concrete Manipulatives on Algebraic Understanding” on March 28 from 1:00-3:00 PM in Robinson A349. Committee members include **Donna Sterling** (dsterlin@gmu.edu), chairperson, **Kevin Clark** (kclark6@gmu.edu), **Herb Ware** (hware@gmu.edu), and **Mark Spikell** (mospikell@gmu.edu).

Kimberly McDuffie (kmcduffi@gmu.edu) will defend her doctoral dissertation titled “Promoting Success in Content Area Classes: Is Value Added Through Co-Teaching?” on Tuesday March 28 from 2:00-4:00 PM in Robinson A412. Committee members include **Margo Mastropieri** (mmastrop@gmu.edu), chairperson, **Tom Scruggs** (tscruggs@gmu.edu), and **Rick Brigham** (fbrigham@gmu.edu).

Diane Tuininga (dtuininga@mail.manassas.k12.va.us) will defend her doctoral dissertation titled “Experiences of Depression: A Qualitative Study of Adolescents Who Have Been Diagnosed with Depression” on March 28 from 3:00-5:00 PM in Robinson A251. Committee members include **Carol Kaffenberger** (ckaffenb@gmu.edu), chairperson, **Sally Murphy** (cmurphy@gmu.edu), and Jenny Gordon (gordon@binghamton.edu).

Michelle Neibauer (scottshelly@earthlink.net) will defend her doctoral dissertation titled “The Influence of Mentoring for Preparing Six Women High School Principals” on March 29 from 9:00-11:00 AM in Commerce II, Room 100. Committee members include **Jane McDonald** (jmcdona6@gmu.edu), chairperson, **Priscilla Norton** (pnorton@gmu.edu), and **Steve White** (cwhite1@gmu.edu).

Brenda LeBlanc (bfleb@cox.net) will present her doctoral dissertation proposal titled “Teachers’ Perceptions, Training, and Implementation of Character Education: Implication for Staff Development” on March 30 from 12:00-2:00PM in Robinson A350. Committee members include **Dennis Dunklee** (ddunklee@gmu.edu), chairperson, **Steve White** (cwhite1@gmu.edu), and **Charles Thomas** (cthomas@gmu.edu).

Gerald Drake (gdrake@aamc.org) will defend his doctoral dissertation titled “The Impact of Disciplinary Affiliation on Faculty Attitudes About Teaching and Students” on April 2 from 3:00-5:00 PM in Robinson A251. Committee members include Joe Maxwell (jmaxwell@gmu.edu), chairperson, **Eamonn Kelly** (akelly1@gmu.edu), John O’Connor (joconnor@gmu.edu) and Susan Trencher (strenche@gmu.edu).

Shana Rebekah Barr (shanabarr@yahoo.com) will defend her doctoral dissertation titled “How Elementary Arts Specialists Collaborate with Classroom Teachers in Interdisciplinary Instruction and Meet Both National Fine Arts and Academic Standards” on April 4 in Robinson A349 from 1:00-3:00 PM. Committee members include **Joan Isenberg** (jisenber@gmu.edu), chairperson, **Joe Maxwell** (jmaxwell@gmu.edu), and Renee Sandell (rsandell@gmu.edu).

Stacy Connors (sconnors@gmu.edu) will defend her doctoral dissertation titled “A Comparison of Two Graduate Program Designs: Augmenting Face-to-Face Instruction with Online Learning and Blending Online Learning with Face-to-Face Instruction” on April 5 from 10:00 AM-12:00 PM in Commerce II, Room 100. Committee members include **Priscilla Norton** (pnorton@gmu.edu), chairperson, **Jane McDonald** (jmcdona6@gmu.edu), and **Herb Ware** (hware@gmu.edu).

Kavita Mittapalli (kmittapa@gmu.edu) completed a research fellowship with Edvantia in 2005 and was part of a team to assess and pilot test AEL ILA (Instructional Learning Appraisal) tools that were developed by them. The project involved an extensive 3-day site visit to elementary, middle, and high schools in Manassas to learn the schools’ use and integration of technology in classrooms. The ILA project document is now available on ERIC at http://www.eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000b/80/31/23/67.pdf.

Grants/Proposals

Mike Behrman (mbehrman@gmu.edu) with Principal Investigator Lynn Gerber submitted a proposal titled “*My Scrivener*™ – Innovative Technology to Enhance Fine Motor Function” to the U.S. Department of Education.

CEHD Events

CREST will be holding its annual Science Camp for students entering grades 5, 6, and 7. Session ONE, *Weather Tamers*, will be held June 26–July 7 (no camp on July 4). Session TWO, *Crime Busters*, will be held July 10–July 21. Both sessions will meet 9:00 AM-3:00 PM. Cost for Session ONE is \$495 and Session TWO is \$550. A non-refundable deposit of \$100/session is required to hold your space with the balance due June 1. For more information: Call CREST 703-993-2043, email wfrazier@gmu.edu, or check online at <http://gse.gmu.edu/centersoffices/crest/camp>.

GMU Events

“Could Somebody PLEASE Turn Down the Television!?”

If you or someone you love has a hearing loss, come to ***Celebrate Communication 2006*** on Saturday, May 13, where this year’s theme is “That’s Entertainment!” This free community event will be held from 10:00 AM-3:00 PM at George Mason University’s Center for the Arts where more than 50 Exhibitors will be offering information on topics such as enjoying music, TV and theatre when you’re hard of hearing, assistive technologies, sign language, hearing aids, local support groups, and hearing dogs. Rockin’ Mother Goose will be there to entertain the children, along with “Music

Together” of Vienna. Other children’s activities will be offered as well as special vendor demonstrations and a snack bar. For continuous updates, visit the Northern Virginia Resource Center website at www.nvrc.org, call 703-352-9055(V), 9056(TTY), or contact Bonnie O’Leary at boleary@nvrc.org.

Conferences

UCEA’s 91st Annual Conference titled “Making Waves: Shaping the Future of Higher Education” will be held April 9-12 in San Diego. Further information can be found in the Dean’s office or at <http://www.ucea.edu/pages/2006confmain.html>.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: **Joe Alvis** (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

EXCEPTION:

Center and Office Directors may continue to manage their own web sites.