

***College of Education and Human Development's Newsletter January 23, 2006***

Please submit items to Gail Haller ([ghaller@gmu.edu](mailto:ghaller@gmu.edu)) by Thursday of each week.

**Faculty News**

**Donna Sterling** ([dsterlin@gmu.edu](mailto:dsterlin@gmu.edu)) and Kevin Quinlan (M.Ed 2005) published an article titled "Inquiry-Based Investigation on the Internet: Sound and the Human Ear" in the January 2006 issue of *Science Scope*.

Rebecca Duckworth, **Lynn Walker Levy** ([lwalker3@gmu.edu](mailto:lwalker3@gmu.edu)), and **Jack Levy** ([jlevy@gmu.edu](mailto:jlevy@gmu.edu)) published an article titled "Future Teachers of the World's Children: How Internationally Minded Are They" in the December 2005 issue of the *Journal of Research in International Education*, 4, 279-311.

**Richard Miller** ([emiller@gmu.edu](mailto:emiller@gmu.edu)) spoke on safe driving at the Allstate Teen Driving Safety Summit in Richmond on December 15.

**Sharon Castle** ([scastle@gmu.edu](mailto:scastle@gmu.edu)), **Rebecca Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)), and Kathleen Souder (former PhD student) published an article titled "Do Professional Development Schools Make a Difference? A Comparative Study of PDS and Non-PDS Teacher Candidates" in the January 2006 issue of the *Journal of Teacher Education*.

**Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)), **Sylvia Sánchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)), and **Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)) published an article titled "Cracking the Challenge of Changing Dispositions: Changing Hearts and Minds Through Stories, Narratives, and Direct Cultural Interactions" in Volume 26 of the *Journal of Early Childhood Teacher Education*.

**Penelope Earley** ([pearley@gmu.edu](mailto:pearley@gmu.edu)) presented at two general sessions at the Western States Certification Conference in San Francisco on January 10-12. The first session was titled "What Can We Expect From Washington in 2006?" and the second session was titled "Considering Leadership Through a Gender Lens."

On January 19 **Penelope Earley** ([pearley@gmu.edu](mailto:pearley@gmu.edu)) served as a final judge for the *USA Today* All College Academic Team. This competition recognizes outstanding college undergraduate students.

At the Annual Conference of the National Association for Kinesiology and Physical Education in Higher Education in San Diego on January 6, **Bob Ruhling** ([rruhling@gmu.edu](mailto:rruhling@gmu.edu)) received the "Distinguished Service Award." It was noted that Bob's service to the Association included being the President, Vice President, Parliamentarian to the Board and Chair of the Foundations, Membership, and Bylaws Committees while serving as a member of the Elections, Awards, Site-Selection, Publications, Future Directions, and Finance Committees, in addition to serving as the Associate Editor of the Research Section of *The Chronicle of Kinesiology and Physical Education in Higher Education*, and giving the 23rd Dudley Allen Sargent Lecture during his 32 years of being a member of the Association.

At the 2005 NAEYC (National Association for the Education of Young Children) Annual Conference on December 7 in Washington, D.C., the George Mason University Graduate School of Education's sponsored theme was titled "Social Justice in Early Education: A Transformative Model." The all day event was chaired by **Sylvia Sánchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)). Panelists and presenters included **Susan Burns** ([mburns2@gmu.edu](mailto:mburns2@gmu.edu)), **Elaisa Gosnell** ([egosnell@gmu.edu](mailto:egosnell@gmu.edu)), **Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)), Salvador Moran, **Jorge Osterling** ([josterli@gmu.edu](mailto:josterli@gmu.edu)), **Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)) and Cherie Takemoto.

**Elaisa Gosnell** ([egosnell@gmu.edu](mailto:egosnell@gmu.edu)), **Sylvia Sánchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)), **Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)), and Dennis Webster presented "Raging Storm: Facing the Challenges of Language, Culture and Social Justice in Early Childhood Programs" at the NAEYC Annual Conference on December 9 in Washington, D.C.

**Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)), **Sylvia Sánchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)), and **Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)) presented "Tell Us a Story: Learning From the Stories Families Share" at the NAEYC Annual Conference on December 8 in Washington, D.C.

**Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)), **Sylvia Sánchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)), and Cherie Takemoto presented "Social Justice: Engaging with Families Across Language and Culture" at the NAEYC Annual Conference on December 8 in Washington, D.C.

**Jorge Osterling** ([josterli@gmu.edu](mailto:josterli@gmu.edu)) presented "Developing New Thinking in Teacher Education: A Dialogue for Social Justice – Making the Invisible Visible" at the NAEYC Annual Conference on December 9 in Washington, D.C.

**Patricia Moyer-Packenham** ([pmoyer@gmu.edu](mailto:pmoyer@gmu.edu)) and Jenefer Husman have published an article titled "Integrating Coursework and Field Placements: The Impact on Preservice Elementary Mathematics Teachers' Connections to Teaching" in *Teacher Education Quarterly*, 33, 37-56.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) has been reappointed to serve on the editorial review board of the *Journal of Adolescent & Adult Literacy*, the premier secondary literacy journal in the field.

**Anastasia Samaras** ([asamaras@gmu.edu](mailto:asamaras@gmu.edu)), **Mary Kayler** ([mkayler@gmu.edu](mailto:mkayler@gmu.edu)), **Leo Rigsby** ([lrigbsby@gmu.edu](mailto:lrigbsby@gmu.edu)), **Karen Weller** ([kweller@gmu.edu](mailto:kweller@gmu.edu)), and Dawn Renee Wilcox ([zoolady@adelphia.net](mailto:zoolady@adelphia.net)) (PhD student in Education Leadership) published an article titled "Self-Study of the Craft of Faculty Team Teaching in a Non-Traditional Teacher Education Program" in *Studying Teacher Education*, 2, 43-57.

**Peter Dieke** ([pdieke@gmu.edu](mailto:pdieke@gmu.edu)) presented a paper titled "Marketing Nature-Based Tourism Products: Some Issues in Sustainability" at the International Conference on Social Science Research, Center for Policy and Practice, Indiana University, held in Orlando/Altamonte Springs December 6.

**Peter Dieke** ([pdieke@gmu.edu](mailto:pdieke@gmu.edu)) published [www.ashgate.com](http://www.ashgate.com), a review of Ashgate's recent (2005) book titled *The Global Tourism System: Governance, Development and Lessons from South Africa* by Scarlett Cornelissen.

**Peter Dieke** ([pdieke@gmu.edu](mailto:pdieke@gmu.edu)) served as external examiner for a dissertation titled "Tourism Development and Poverty Alleviation: Rhetoric or Reality?" submitted in partial fulfillment for the requirements for the degree of PhD at the University of Wales Institute, Cardiff in the United Kingdom on December 12.

**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) was appointed Chair of the U.S. Steering Committee for the 2007 China - U.S. Conference on Youth at Risk in Beijing, China.

**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) was an invited participant January 18-20 at the National Center on Education, Disability, and Juvenile Justice and The Johnson Foundation Symposium on Delinquency, Disability, and Juvenile Justice in Racine, WI.

**Joe Gagnon** ([jgagnon@gmu.edu](mailto:jgagnon@gmu.edu)) was named the Expert Consultant for Special Litigation Section, Civil Rights Division, U.S. Department of Justice for 2006-2009 to monitor conditions of confinement and provision of educational services in South Bend, IN juvenile corrections.

**Marci Kinas Jerome** ([mkinas@gmu.edu](mailto:mkinas@gmu.edu)) and **Cindy George** ([cgeorge4@gmu.edu](mailto:cgeorge4@gmu.edu)) conducted a pre-conference workshop titled "Living and Growing with Assistive Technology" at the ATIA Conference in Orlando.

**Linda Rikard** ([lrikard@gmu.edu](mailto:lrikard@gmu.edu)) joined the President's Council on Physical Fitness and Sports and Snowsports Industries America to promote snowshoeing with on and off snow demonstrations. Events were held this month at Liberty Mountain, PA and at the NBC 4 Health and Fitness Expo in D.C.

**Elavie Ndura** ([endura@gmu.edu](mailto:endura@gmu.edu)) published a paper titled "Western Education and African Cultural Identity in the Great Lakes Region of Africa: A Case of Failed Globalization" in *Peace & Change: A Journal of Peace Research*, 31, 90-101.

**The John F. Kennedy Library awarded Elavie Ndura** ([endura@gmu.edu](mailto:endura@gmu.edu)) the Abba Schwartz Research Fellowship to support her research on "Immigration Policies Impacting the Education of African Immigrants in the United States." She has returned from a week-long data collection trip to the Library in Boston.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) will be a proposal reviewer for the 21st World Congress on Reading conference to be held in Budapest in August 2006.

### **PhD Students**

**Kavita Mittapalli** ([kmittapa@gmu.edu](mailto:kmittapa@gmu.edu)) has written a literature review titled "Linking Student Achievement to School, Family and Community Involvement – A Review of the Literature" for *Edvantia* (formerly AEL). She also completed a research fellowship with Edvantia and was part of a team to assess and pilot test AEL ILA (Instructional Learning

Appraisal) tools that was developed by them. The project involved an extensive 4-day site visit to elementary, middle, and high schools in Manassas to learn the schools' use and integration of technology in classrooms.

**Kavita Mittapalli** ([kmittapa@gmu.edu](mailto:kmittapa@gmu.edu)) has been selected to be a member of *The Qualitative Report's* Editorial Board Internship Program for the year 2006-07.

**Kavita Mittapalli** ([kmittapa@gmu.edu](mailto:kmittapa@gmu.edu)) is happy to announce the release of the book *Asians and Blacks: Crossing, Conflict and Commonality* by Carolina Academic Press, Durham, NC, edited by Dr. Hazel McPerson (Associate Professor of International Studies and Associate, Institute for Conflict Analysis and Resolution, George Mason University). Her contribution to the book is a chapter titled "Relations between Asian Indian and African American students. Contents of the book can be found at <http://www.cap-press.com/pdf/1398.pdf>.

**Emily Egerton** ([eeerton@ec.rr.com](mailto:eeerton@ec.rr.com)) will present her doctoral dissertation proposal titled "Faculty and Student Perceptions of Learner-Centered Instruction in Advanced-Level Online Nursing Instruction" on January 23 from 1:30 PM–3:30 PM in Robinson A349. Committee members include **Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) chairperson, **Gary Galluzzo** ([ggalluzz@gmu.edu](mailto:ggalluzz@gmu.edu)), and **Mike Behrmann** ([mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)).

**Gail Brooks** ([gbrooks@umw.edu](mailto:gbrooks@umw.edu)) presented her doctoral dissertation proposal titled "The Effects of Self-Regulation in Adult Learners After Completion of a Professional Assessment and Development College Course" on January 9. Committee members included **Mike Behrmann** ([mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)) chairperson, **Eamonn Kelly** ([akelly1@gmu.edu](mailto:akelly1@gmu.edu)), and **Anastasia Kitsantas** ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)).

**Lizette Howard** ([Trish.Howard@fcps.edu](mailto:Trish.Howard@fcps.edu)) will present her doctoral dissertation proposal titled "How Exemplary Teachers Educate Children of Poverty, Having Low School Readiness Skills, Without Referrals to Special Education" on January 24 from 10:00 AM–12:00 PM in Robinson A251. Committee members include **Dennis Dunklee** ([ddunklee@gmu.edu](mailto:ddunklee@gmu.edu)) chairperson, **Joe Maxwell** ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)), and **Mark Goor** ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)).

**Patrick Shane Gallagher** ([Patrick.S.Gallagher@saic.com](mailto:Patrick.S.Gallagher@saic.com)) presented his doctoral dissertation proposal titled "The Development and Validation of an Assessment Framework for Learning Object Content Models" on January 10. Committee members included **Priscilla Norton** ([pnorton@gmu.edu](mailto:pnorton@gmu.edu)) chairperson, **Eamonn Kelly** ([akelly1@gmu.edu](mailto:akelly1@gmu.edu)), and **Brenda Bannan-Ritland** ([bbannan@gmu.edu](mailto:bbannan@gmu.edu)).

**Arieh (Ari) Sherris** ([asherris@gmu.edu](mailto:asherris@gmu.edu)) returned to Ghana by invitation from December 12 through December 23 to coordinate workshops and meetings with local educators in an extensive project in collaboration with development specialists from Yale University and the Education Development Center. The collaboration has resulted in formal and informal educational programs that advance literacy and assessment in several indigenous Ghanaian languages and English. In his recent visit, among other tasks, he developed two program evaluation tools for use by local educational authorities. He

thanks **Professor Galluzzo** ([ggalluzz@gmu.edu](mailto:ggalluzz@gmu.edu)) whose course in program evaluation gave him the knowledge and the experience to accomplish this task successfully.

**Arieh (Ari) Sherris** ([asherris@gmu.edu](mailto:asherris@gmu.edu)) returned to Israel from December 24 through December 31 where he interviewed a founding parent of a successful Palestinian-Israeli Arabic-Hebrew bilingual school in Jerusalem. He thanks **Professor Maxwell** ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)) whose course in qualitative research methods gave him the knowledge and the experience to plan and conduct this interview.

**Arieh (Ari) Sherris** returned to the San Diego public schools from January 8 through January 11 at the invitation of American Institutes for Research (AIR) in order to facilitate two workshops. The first was for central office curriculum specialists, high school principals, and coaches titled "Exploration, Critique, and Reflection: Dimensions of the Coaching Discourse." The second workshop was for high school algebra and geometry instructors titled "Generating Classroom Experiences that Foster the Acquisition and Assessment of Academic Math Language."

### Grants/Proposals

**Jeff Gorrell** ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)) submitted a proposal titled "Virginia's Teachers for Tomorrow" to the U.S. Department of Education.

A team of CEHD faculty obtained a \$100,000 grant from the DC Consortium of Universities. The grant project is titled "Reading Across the Curriculum, Phase II: A Project to Support Teachers' Continuing Professional Development and Improved Student Learning in District of Columbia Middle and High Schools." The co-principal investigators are **Betty Sturtevant** ([esturtev@gmu.edu](mailto:esturtev@gmu.edu)), **Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)), and **Nicola Williams** ([kwilliab@gmu.edu](mailto:kwilliab@gmu.edu)); **Karen Weller** ([kweller@gmu.edu](mailto:kweller@gmu.edu)), **Mary Kayler** ([mkayler@gmu.edu](mailto:mkayler@gmu.edu)), and **Kristy Dunlap** ([kdunlap@gmu.edu](mailto:kdunlap@gmu.edu)) are also investigators on the grant. The project is intended to provide school-based support to teachers and administrators participating in the ongoing D.C. Public Schools "Reading Across the Curriculum" professional development program.

**Kabba Colley** ([kcolley@gmu.edu](mailto:kcolley@gmu.edu)) submitted a proposal titled "Race, Gender & Science: A Proposal to Study the Academic & Professional Lives of African-American Female Scientists" to AERA.

**Susan Burns** ([mburns2@gmu.edu](mailto:mburns2@gmu.edu)) submitted a proposal titled "Early Literacy Professional Development Study" to the U.S. Department of Education.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) submitted a proposal titled "Evaluation of Drug-Free Communities Grant" to the Loudoun County Public Schools.

**Mike Behrmann** ([mbehrmann@gmu.edu](mailto:mbehrmann@gmu.edu)) submitted a proposal titled "Endorsement in Visual Impairments" to the Virginia Department of Education.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) submitted a proposal titled “Evaluating Mental Health Strategies for Vietnamese Elders” to the SAMHSA/HHS.

**Jack Levy** ([jlevy@gmu.edu](mailto:jlevy@gmu.edu)) submitted a proposal titled “George Mason University ESOL Best Practices Workshop” to the U.S. State Department.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) received a new award titled “PWCCPS/Student Assistant Program” from the Prince William County Public Schools.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) received a new award titled “SNF/Evaluation of LEAD Program Sigma Nu Fraternity” in the amount of \$25,000 from the Sigma Nu Fraternity, Inc.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) received a new award titled “LCPS/SAMHSA/Evaluation of Drug-Free Communities Grant” in the amount of \$10,000 from SAMSHA.

### **GSE News**

Each year the Alumni Association recognizes outstanding alumni, students, and faculty. Students are eligible for three scholarships. Additionally, the Alumni Association selects and recognizes the senior of the year and the faculty member of the year. Nomination forms can be downloaded at <http://www.gmu.edu/alumni/awards.html>. Deadline for submissions is February 13, 2006.

### **GMU Events**

#### **Education Recruitment Day**

Wednesday, March 1, 2006

Johnson Center, Dewberry Hall

Education Job Fair: 9:30 AM-11:30 AM

Pre-scheduled individual interviews: 12:00 PM-4:00 PM

(must be present at the job fair portion to schedule an individual interview)

**EDUCATION RECRUITMENT DAY** is an opportunity for graduating teachers and school counselors, in addition to graduating B.S./B.A. students, interested in teaching, to mingle and discuss opportunities with educational recruiters from school systems from the Washington metropolitan area and surrounding regions. The morning will provide a job fair format where candidates are free to talk with representatives on an informal basis from 9:30 AM-11:30 AM. Where there is a mutual interest, there will be opportunities for educational recruiters to schedule half hour individual interviews from 12:00 PM-4:00 PM. There are no fees or pre-registration. Participants will be asked to sign in when they arrive.

**ELIGIBILITY:** Minimum of a B.A. or B.S. degree and an interest in teaching under provisional licensure. VA State Licensure and/or M.Ed. preferred.

**DRESS:** Dress professionally. Bring a plentiful supply of your resumes and come early to assure that you have ample time to talk with representatives from the school systems in which you are interested.

RESUME CRITIQUING SERVICE: Call Career Services to make an appointment with Virginia Wheeler or another career counselor to have your resume critiqued. You may also drop off your resume at Career Services' front desk to be critiqued, which will take at least 3 business days before it is ready to be picked up in their office.

QUESTIONS: Contact Bernadette Davey at (703) 993-2372 or Pat Williams at 703-993-2362.

### Conferences

AACTE 58<sup>th</sup> Annual Meeting and Exhibits "Creating New Visions for Teacher Education" will be held January 29-February 1, 2006 in San Diego. Further information can be found at [www.aacte.org](http://www.aacte.org).

The Third Annual Mid-Atlantic Conference on the Scholarship of Diversity will be held at the Inn at Virginia Tech and Skelton Conference Center February 2-3, 2006. Further information can be found at [www.conted.vt.edu/macsd/](http://www.conted.vt.edu/macsd/).

ATE (Association of Teacher Educators) 2006 Annual Meeting titled "Advocacy Through Engagement: The School-Community Collaborative Imperative in Educating ALL Children" will be held in Atlanta February 18-22, 2006. Further information can be found at [www.ate1.org](http://www.ate1.org) or in the Dean's Office.

### **Please send requests to update the CEHD web sites as follows:**

#### GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg ([jisenber@gmu.edu](mailto:jisenber@gmu.edu)), cc: Mary Miller ([mmillerw@gmu.edu](mailto:mmillerw@gmu.edu))

#### GSE FACULTY/STAFF INFORMATION

Martin Ford ([mford@gmu.edu](mailto:mford@gmu.edu)), cc: Pat Nash ([pnash@gmu.edu](mailto:pnash@gmu.edu))

#### GSE STUDENT INFORMATION

Mark Goor ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)), cc: Joe Alvis ([jalvis@gmu.edu](mailto:jalvis@gmu.edu))

#### SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins ([dwiggin1@gmu.edu](mailto:dwiggin1@gmu.edu)), cc: Lisa Reeves ([lreeves1@gmu.edu](mailto:lreeves1@gmu.edu))

#### CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)), cc: Martin Ford ([mford@gmu.edu](mailto:mford@gmu.edu))

We will promptly forward requests directly to **the OTS Webmaster email account, [cehdwebs@gmu.edu](mailto:cehdwebs@gmu.edu), where one of the qualified web assistants will complete the request based on timeliness, priority, and other factors.** We will cc: OTS Director Jami Reynolds on all such messages so that she can monitor **the progress of the web assistants** as necessary.

#### EXCEPTIONS:

Center and Office Directors may continue to manage their own web sites and/or send

requests to OTS Director Jami Reynolds ([jreynol7@gmu.edu](mailto:jreynol7@gmu.edu)) as long as those web changes do not involve any of the areas noted above.

All updates involving graphical material (e.g., faculty/staff photos) or simple typos and corrections should be sent directly to Jami.