

***College of Education and Human Development's Newsletter November 7, 2005***

Please submit items to Gail Haller ([ghaller@gmu.edu](mailto:ghaller@gmu.edu)) by Thursday of each week.

**Faculty News**

The **Center for International Education** is pleased to announce a partnership with the International Baccalaureate Organization (IBO) for the design and creation of initial Practitioner and Associate Teacher Award Programmes. These programs, housed in FAST TRAIN, will allow IB teachers to seek credentialing from IBO while pursuing graduate studies at GMU. GMU is the *only institution in the United States* to be approved to pilot this program. Sister institutions include: University of Melbourne, the University of Montreal, Universidad de San Andres in Buenos Aires, the University of Bath, the University of Queens in Kingston, Ontario and the Hong Kong Institute of Education.

**Eamonn Kelly** ([akelly1@gmu.edu](mailto:akelly1@gmu.edu)) presented a paper titled "How Do Modeling Perspectives Inform Program Assessment?" at the 27th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education in Roanoke on October 22.

**Eamonn Kelly** ([akelly1@gmu.edu](mailto:akelly1@gmu.edu)) presented a paper titled "The Increasing Role of Teachers as Co-Researchers: The Case of Design Research" at the Mathematics Education in Ireland: A Research Perspective Conference held at St. Patrick's College in Dublin on September 17.

**Anastasia Samaras** ([asamaras@gmu.edu](mailto:asamaras@gmu.edu)) and **Ann Rahn** ([annrinva@verizon.net](mailto:annrinva@verizon.net)), a graduate student in the Career Switcher Secondary Education program, were quoted in an article titled "Professionals Become Educators Through Mason's Career Switchers Program" in the *Broadside's* October 24 issue.

**Rita Chi-Ying Chung** ([rchung@gmu.edu](mailto:rchung@gmu.edu)) and Courtland Lee of the University of Maryland gave a presentation titled "A Promotion and Tenure Primer for Counselor Education Junior Faculty of Color" at the American Counseling Association National Convention on October 22.

**Fred Bemak** ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) organized a symposium at the Association for Counselor Educators and Supervisors National Convention in Pittsburgh on October 22. The symposium was titled "Social Justice and the Association for Counselor Educators and Supervisors: Where We Stand in 2005" with presenters that included Patricia Arredondo, **Rita Chi-Ying Chung** ([rchung@gmu.edu](mailto:rchung@gmu.edu)), Hugh Crethar, Cyrus Ellis, Reese House, and Terrell Portman.

**Susan Bon** ([sbon@gmu.edu](mailto:sbon@gmu.edu)), W.G. Gerrick, D. Sullivan and C. Shea presented a paper titled "Ethical Practice in Leadership: A Case Study Framework" at the Values and Leadership Annual Conference in State College, PA on October 14.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) and **Betty Sturtevant** ([esturtev@gmu.edu](mailto:esturtev@gmu.edu)) have been co-leaders of a module development and training component of the Reading Across the Curriculum Project of the DC Public Schools. The project began in mid-summer with the conceptualizing and writing of ten training modules focused on content area literacy in English, social studies, math, and science. Teachers employed in DC Public Schools with low reading achievement test scores began workshops using the modules in October and will conclude training in March. Bill and Betty have established the training curriculum, coordinated, wrote, and edited module content, conducted trainer workshops, and designed a classroom observation form for providing feedback to project teachers.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was in Macedonia from October 16-25 providing mentoring and assistance to teachers in an ongoing USAID project of which he is a volunteer. The project is devoted to expanding the instructional repertoire of teachers in secondary vocational schools across the country. While there he made school and classroom visits in Kumanovo and Skopje, mentored teacher trainers, and facilitated three days of teacher workshops in Struga. This was Bill's sixth trip to Macedonia in 20 months. The project will run through 2008.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was interviewed on October 4 by Dr. Jack Cassidy for the 10th anniversary of Cassidy's celebrated "What's Hot, What's Not" survey of trends and issues in literacy. A select group of scholars and researchers in the field of literacy are invited to participate in the annual survey which provides an overview of research activity that is popular today and will likely become popular in the future.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was an evaluator of a computer-mediated phonics tutorial being developed by Jamestown/McGraw-Hill. The program targets adolescents with extremely low reading skills. The review was conducted the first week of October.

**Becky Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)) with co-researcher Rosario Diaz-Greenberg of California State University-San Marcos presented a paper titled "Implementing Multiculturalism and World Language Standards in Teacher Preparation Programs: A Discourse" at the 30th annual conference of the Association for Teacher Education in Amsterdam, October 22-26.

**Marci Kinas Jerome** ([mkinas@gmu.edu](mailto:mkinas@gmu.edu)) and **Cindy George** ([cgeorge4@gmu.edu](mailto:cgeorge4@gmu.edu)) presented "SOS! Strategies on Standards: Access to Math for Everyone!" at the Closing the Gap Conference in Minneapolis on October 21.

**Marci Kinas Jerome** ([mkinas@gmu.edu](mailto:mkinas@gmu.edu)) and colleague Jennie Schaff (Nazareth College) presented "Crafting Simple Technologies Part II: From Trash to Treasures in Under \$5" at the Closing the Gap Conference in Minneapolis on October 21.

**Penelope Earley** ([pearley@gmu.edu](mailto:pearley@gmu.edu)) gave the keynote address on implications of NCLB at the annual meeting of the California Credential Counselors and Analysts in Sacramento on October 12.

**Penelope Earley** ([pearley@gmu.edu](mailto:pearley@gmu.edu)) and CEHD doctoral student **Sue Ross** ([saross@yahoo19@yahoo.com](mailto:saross@yahoo19@yahoo.com)) presented a summary of their research on teacher recruitment and retention at an invitational conference sponsored by National Evaluation Systems in Chicago on October 25.

**Penelope Earley** ([pearley@gmu.edu](mailto:pearley@gmu.edu)) participated in the AERA Fall Committee Meeting in Alexandria on October 21-22 and in an IEL-sponsored national meeting of education policy center directors in Washington, D.C. on October 27-28.

**Elavie Ndura** ([endura@gmu.edu](mailto:endura@gmu.edu)) has been elected to serve as an officer on the Board of the Peace and Justice Studies Association (PJSA). She will be in charge of publications.

**Elavie Ndura** ([endura@gmu.edu](mailto:endura@gmu.edu)) delivered an invited lecture sponsored by the Northern Nevada Regional Professional Development Program and University of Nevada, Reno on October 27. The title of her presentation was "Being Black and Immigrant: Exploring the Acculturation Contexts of African Immigrants in U.S. Schools." About 300 people attended the presentation.

**Elavie Ndura** ([endura@gmu.edu](mailto:endura@gmu.edu)) conducted an invited 3-hour workshop for practicing teachers enrolled in a Multiliteracy Teacher Institute Partnership program, also sponsored by the Northern Nevada Professional Development Program and University of Nevada, Reno on October 27. The topic of the workshop was "From Knowing to Doing: Teaching from a Multicultural Perspective to Achieve High Academic Standards."

**Peggy King-Sears** ([mkingsea@gmu.edu](mailto:mkingsea@gmu.edu)) had a recent journal publication titled "Scheduling for Reading and Writing Small-Group Instruction Using Learning Center Designs" in *Reading & Writing Quarterly*, 21, pp. 401-405.

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) was invited to participate in *Pedagogy 201 for Distance Learning: Enhancing Interactivity*, a satellite televised teleconference for faculty and administrators of community colleges and universities sponsored by STARLINK ([www.starlinktraining.org](http://www.starlinktraining.org)), a higher education distance learning network supported by the Dallas County Community College District in Dallas. The teleconference was aired live on September 29.

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) published a paper titled "Pedagogical Models for eLearning: A Theory-based Design Framework" in the *International Journal of Technology in Teaching and Learning*, 1(1), 25-44.

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) and **Anastasia Kitsantas** ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)) published a paper titled "Using Web-based Pedagogical Tools as Scaffolds for Self-Regulated Learning" in *Instructional Science*, 33(5-6), 513-540.

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) and **Anastasia Kitsantas** ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)) presented information from a book chapter titled "Assisting Teachers in Supporting Student Self Regulation" in *Distributed Learning Contexts: An Instructional Model* at the

annual conference of the Association for Educational Communications and Technology (AECT) in Orlando on October 22.

**Kabba Colley** ([kcolley@gmu.edu](mailto:kcolley@gmu.edu)) had an article titled “Project-Based Science Instruction: Teaching Science for Understanding” published in *The Journal of Radical Pedagogy*, 7(2), October 2005.

**Beverly Shaklee** ([bshaklee@hgmu.edu](mailto:bshaklee@hgmu.edu)) recently presented at the state conference for the Virginia Association for the Gifted on October 28 in Williamsburg. Her topic was "Culturally Responsive Teaching: Opening the Lens of Identification."

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) was the invited keynote speaker for a two-day symposium at Saint Augustine School in Union City, New Jersey on October 27-28. The topic of her address was "Enhancing Teaching and Learning with the Theory of Multiple Intelligences."

### PhD Students

**Erin Peters** ([erin\\_peters@apsva.us](mailto:erin_peters@apsva.us)) published an article titled “Reforming Cookbook Labs” in the November/December issue of *Science*, pp. 16-21.

**David Beach** ([dbeach@gmu.edu](mailto:dbeach@gmu.edu)) will present his doctoral dissertation proposal titled “The Effects of Embedded Writing and Research Tools in Off-the Shelf CMS on English Composition Students’ Advanced Research and Writing Skills: An Exploratory Study” on December 12 from 11:30 AM–1:30 PM in Robinson A251. Committee members include **Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)), chairperson, **Eamonn Kelly** ([akelly1@gmu.edu](mailto:akelly1@gmu.edu)), and Christopher Thaiss.

**Jill Jenkins** ([jtj8@cox.net](mailto:jtj8@cox.net)) will present her doctoral dissertation proposal titled “Producing a Student-authored Book Flood Through Teacher-designed Literary Activities in a P2 Luganda Language Arts Class: How Does It Work?” on November 7 from 9:00 AM–11:00 AM in Robinson A352. Committee members include **Betty Sturtevant** ([esturtev@gmu.edu](mailto:esturtev@gmu.edu)), chairperson, **Jorge Osterling** ([josterli@gmu.edu](mailto:josterli@gmu.edu)) and **Bev Shaklee** ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)).

**Audrey Kremer** ([kremer@gmu.edu](mailto:kremer@gmu.edu)) will defend her doctoral dissertation titled “Predictors of Participation in Formal and Informal Workplace Learning: Demographic, Situational, Motivational and Deterrent Factors” in Robinson A251 from 10:00 AM-12:00 PM on November 9. Committee members include **Anastasia Kitsantas** ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)), chairperson, **Martin Ford** ([mford@gmu.edu](mailto:mford@gmu.edu)) and Lou Buffardi.

### Grants/Proposals

The Office of Education Services (OES) has received a \$50,000 contract award from the Kennedy Center to evaluate its Changing Education Through the Arts Program (CETA). The evaluation will be conducted by **Joan Isenberg** ([jisenber@gmu.edu](mailto:jisenber@gmu.edu)),

Associate Dean for Outreach and Program Development, and **Jennifer McCreadie** ([jmccread@gmu.edu](mailto:jmccread@gmu.edu)), Director of Assessment and Program Evaluation, with the assistance of CEHD Graduate Research Assistants.

### **CEHD News**

For the seventh time since 1962, **Bob Ruhling** ([rruhling@gmu.edu](mailto:rruhling@gmu.edu)) won the Men's Singles Tennis Tournament at Scientists' Cliffs in Port Republic, Maryland. In the championship match played on October 23 he defeated Freeman Dodsworth, 6-2, 6-2. Several weeks before that, he survived a tough semi-final match outlasting his doubles partner, Jim Borell, 3-6, 7-5, 6-4. In both of the last two sets Bob trailed, 3-5 in the 2nd and 2-4 in the 3rd; but in both sets, he managed to win four games in a row and ultimately won the match.

### **Conferences**

The Fifth IASTED International Conference on WEB-BASED EDUCATION ~WBE 2006~ January 23-25, 2006 Puerto Vallarta, Mexico

<http://www.iasted.org/conferences/2006/mexico/wbe.htm>

WBE 2006 is aimed to provide scholars, faculty, researchers, and administrators in all web-based educational areas with an excellent opportunity to convene with colleagues from approximately 50 countries and discuss innovative ideas, results and outcomes of research in this new and exciting field. All papers submitted to this conference will be peer evaluated by at least two reviewers. Acceptance will be based primarily on originality of ideas and approaches, uniqueness and completeness of research, and significance of contribution.

WBE 2006 is sponsored by The International Association of Science and Technology for Development (IASTED) and will be held in conjunction with the IASTED International Conference on [Advances in Computer Science and Technology \(ACST 2006\)](#).

ATE (Association of Teacher Educators) 2006 Annual Meeting titled "Advocacy Through Engagement: The School-Community Collaborative Imperative in Educating ALL Children" will be held in Atlanta February 18-22, 2006. Further information can be found at [www.ate1.org](http://www.ate1.org) or in the Dean's Office.

### **Please send requests to update the CEHD web sites as follows:**

#### **GSE ACADEMIC PROGRAM CONTENT:**

Joan Isenberg ([jisenber@gmu.edu](mailto:jisenber@gmu.edu)), cc: Mary Miller ([mmillerw@gmu.edu](mailto:mmillerw@gmu.edu))

#### **GSE FACULTY/STAFF INFORMATION**

Martin Ford ([mford@gmu.edu](mailto:mford@gmu.edu)), cc: Pat Nash ([pnash@gmu.edu](mailto:pnash@gmu.edu))

#### **GSE STUDENT INFORMATION**

Mark Goor ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)), cc: Joe Alvis ([jalvis@gmu.edu](mailto:jalvis@gmu.edu))

#### **SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)**

Dave Wiggins ([dwiggin1@gmu.edu](mailto:dwiggin1@gmu.edu)), cc: Lisa Reeves ([lreeves1@gmu.edu](mailto:lreeves1@gmu.edu))

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)  
Jeff Gorrell ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)), cc: Martin Ford ([mford@gmu.edu](mailto:mford@gmu.edu))

We will promptly forward requests directly to **the OTS Webmaster email account, [cehdwebs@gmu.edu](mailto:cehdwebs@gmu.edu), where one of the qualified web assistants will complete the request based on timeliness, priority, and other factors.** We will cc: OTS Director Jami Reynolds on all such messages so that she can monitor **the progress of the web assistants** as necessary.

**EXCEPTIONS:**

Center and Office Directors may continue to manage their own web sites and/or send requests to OTS Director Jami Reynolds ([jreynol7@gmu.edu](mailto:jreynol7@gmu.edu)) as long as those web changes do not involve any of the areas noted above.

All updates involving graphical material (e.g., faculty/staff photos) or simple typos and corrections should be sent directly to Jami.