

College of Education and Human Development's Newsletter July 18, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Joan Isenberg (jisenber@gmu.edu) has co-authored the fourth edition of *Creative Thinking and Arts-Based Learning: Preschool Through Grade Four* recently published by Pearson Education.

Lloyd Duck's (lduck@gmu.edu) article titled "Teaching about Religion's Power in Colonial New England: The Case of Elizabeth Jackson Howe" was published in the March/April 2005 issue of *The Social Studies*. Lesson materials adapted for use with the PBS-TV series *Colonial House* are included.

Anastasia Samaras (asamaras@gmu.edu) Heather Cyrus, Carrie Lobman, Matthew Lundquist, Jim Martinez, and Barbara O'Neil were invited participants for a panel on "Teaching for Development: A Panel of Classroom Teachers and Teacher Educators" at the "Vygotsky at Work and Play in Educational, Therapeutic, and Organizational Settings" conference at the East Side Institute and the Research Center at the All Stars Project, New York.

Elijah Mirochnik's (emirochn@gmu.edu) photograph titled "Marit in Bee Costume" is being exhibited at the 16th Annual Viridian Gallery National Competition. Guggenheim curator and NYU Art History Professor Robert Rosenblum reviewed hundreds of entries and chose Mirochnik and 25 other finalists for the annual exhibition. The exhibit opened on June 29 and will continue through July 16th at the Viridian Artists Gallery, 530 West 25th Street #407, New York City.

Anastasia Samaras (asamaras@gmu.edu) and Anne Freese were selected by Peter Lang Publishers to write a book on "Self-Study of Teaching" in the Peter Lang Primer Series.

David Anderson (danderso@gmu.edu) conducted a sample faculty lecture for parents of new students during the orientation program on June 24, 2005. Entitled "Personal Responsibility for Self-Care: Promoting Healthy Decisions about Alcohol," this session focused on national data, GMU data, and the GMU project Healthy Expectations. This lecture incorporated the "Patriot Pulse" interactive decision software.

David Anderson (danderso@gmu.edu) attended a two-day retreat of Virginia College Alcohol Prevention Professionals at Graves' Mountain Lodge on June 28-29, 2005. He helped plan and facilitate this retreat with representatives from 15 colleges and universities and two state agencies, held under the auspices of the Virginia College Alcohol Leadership Council.

David Anderson (danderso@gmu.edu) attended a meeting of the Education Advisory Board of The Century Council in Washington, D.C. on June 29-30, 2005. The advisory body, of which he is a member, discussed strategies, resources, and approaches to reach a range of audiences on alcohol abuse prevention and related issues; these include middle

school youth, high school youth, college students, and their respective intermediaries and stakeholders.

Marjorie Hall Haley (mhaley@gmu.edu) was the 2005 Commencement Speaker for Fauquier High School in Warrenton on Saturday, June 11. The title of her speech was "My Life is My Message."

Marjorie Hall Haley (mhaley@gmu.edu) presented a full-day workshop to Winchester City Public Schools' foreign language and ESOL teachers on June 13. The topic was, "Transitioning to Block Scheduling."

Marjorie Hall Haley (mhaley@gmu.edu) and Allyson Midgely (Prince William County), Judy Ortiz (Prince William County), Teresa Romano (GMU/GSE alum), Lisa Ashworth (Prince William County), and Amanda Seewald (GMU/GSE alum) published an article in *Current Issues in Education*. The title is "Teacher Action Research in Foreign Language Classrooms: Four Teachers Tell Their Stories." This article may be viewed online at: <http://cie.ed.asu.edu/volume8/number12/>.

Betty Sturtevant (esturtev@gmu.edu) worked with secondary teachers and teacher trainers in Macedonia on June 19 through June 30 as part of an International Reading Association volunteer expert team in secondary literacy. The project is a collaboration between IRA, USAID and the American Institutes for Research.

Patricia Moyer (pmoyer@gmu.edu), **Jennifer Suh**, and Hae-Ja Heo, Visiting Scholar, published a research article as a result of their collaboration. The title of the article is "Examining Technology Uses in the Classroom: Developing Fraction Sense Using Virtual Manipulative Concept Tutorials." The article appears in the in *The Journal of Interactive Online Learning*, 3(4), 1-22.

Bill Brozo (wbrozo@gmu.edu) was a keynote speaker at the Northern Illinois Reading Council Summer Conference in DeKalb, Illinois on June 13. His presentation was titled "Helping Boys Find Entry Points to Reading."

Bill Brozo (wbrozo@gmu.edu) was a featured presenter at the 9th Annual Teaching and Learning Professional Development Conference in Columbia, Missouri on June 20-22. His presentation was titled "Literacy in the Secondary School."

Bill Brozo (wbrozo@gmu.edu) has been invited to co-edit the international journal *Thinking Classroom/Peremena* with Dr. Keith Topping from Dundee University, Scotland. The journal is published by the Open Society Institute and is printed in English and Russian.

Bill Brozo (wbrozo@gmu.edu) had an article titled "Tales Out of School: Accounting for Adolescents in a Literacy Reform Community" accepted for publication in the *Journal of Adolescent & Adult Literacy*.

Bill Brozo (wbrozo@gmu.edu) has published a chapter titled “It’s the First Book I Read All the Way Through: Helping Students Find Entry Points to Literacy” in *Thinking Classroom/Peremena*, 6, 45-46.

Bill Brozo (wbrozo@gmu.edu) and K. Puckett published “Using Assistive Technology to Teach Content Literacy Strategies to Students with Disabilities in J. Dugan (Ed.), *Celebrating the Power of Literacy: 2004 College Reading Association Yearbook*.

OES/ALPD is embarking on new ventures with two professional organizations – the National Science Teachers Association (NSTA) and the National Council of Teachers of Mathematics (NCTM). In both of these collaborative ventures, the professional organization is offering a summer institute/academy for classroom teachers from across the nation using the ALPD Contract Course model. In turn, the participants can earn graduate credits. For more details go to:

NSTA Partnership:

http://www.exxonmobil.com/corporate/Sponsorships/sponsor_academy.asp

NCTM Partnership: <http://www.nctm.org/profdev/lessonstudy.asp>

PhD Students

Correction: **Susan L. Sarber** (ssarber@arlington.k12.va.us) presented her doctoral dissertation proposal titled “Effectiveness of and Satisfaction with Online Support for Candidates Seeking National Board Certification” on June 17. Committee members included **Debra Sprague** (dspragu1@gmu.edu), Chairperson, **Gary Galluzzo** (ggalluzz@gmu.edu), and **Mary Kayler** (mkayler@gmu.edu).

Michael Ballard (mballard@gmu.edu) will defend his doctoral dissertation titled “Second Career Military Veterans Teaching in the Public School Classroom: Why They’re There, Why They Stay and Why They Leave” on July 22 from 9:00AM – 11:00AM in Robinson A251. Committee members include **Tom Scruggs** (tscruggs@gmu.edu), **Jeff Gorrell** (jgorrell@gmu.edu), and **Joe Maxwell** (jmaxwell@gmu.edu).

Michelle Neibauer (scottshelly@earthlink.net) presented her doctoral dissertation proposal titled “The Influence of Mentoring for Preparing Women Educational Administrators” on June 28. Committee members included **Jane McDonald** (jmcdona6@gmu.edu), **Priscilla Norton** (pnorton@gmu.edu) and **Steve White** (cwhite1@gmu.edu).

Patricia Smith-Solan (psolan1@aol.com) will defend her dissertation titled “Factors Influencing the Outcome of Children Receiving Treatment through the Family Assessment and Planning Team Process” on July 22 from 1:00PM – 3:00PM in Robinson Hall A251. Committee members include **Tom Scruggs** (tscruggs@gmu.edu), Chairperson, **Margo Mastropieri** (mmastrop@gmu.edu), and **Sally Murphy** (Cmurphy@gmu.edu).

Anne Gillespie (anne.gillespie@comcast.net) defended her dissertation titled “Advocates’ Perspective on Special Education Advocacy” on July 15. Committee members included **Mark Goor** (mgoor@gmu.edu) chairperson, **Joe Maxwell** (jmaxwell@gmu.edu), and **Eva Thorp** (ethorp@gmu.edu).

Dixane Hallaj (Dixie@hallajs.com) will present her doctoral dissertation proposal titled “Caught Between Culture and Conflict Palestinian Refugee Women’s Perceptions of Illiteracy and Education” on July 27 from 11:00AM – 1:00PM in Robinson A251. Committee members include **Joe Maxwell** (jmaxwell@gmu.edu), **Ed Jones** (ejones@gmu.edu) and **Rebecca Fox** (rfox@gmu.edu).

Grants/Proposals

Penelope Earley (pearley@gmu.edu) received a new award titled “Alexandria City Public Schools/Scholarship Fund Analysis” in the amount of \$8,439 from the Alexandria City Schools.

Jack Levy (jlevy@gmu.edu) received a new award titled Virginia Department of Education/US Department of Education/600IV in the amount of \$88,849 from the U.S. Department of Education.

Marci Kinas-Jerome (mkinas@gmu.edu) submitted a proposal titled “An Examination of the Effectives of Laureate’s Sterling Edition Software on the Receptive Language Skills of 5 Children with Autism” to NCTI.

Robert Pasnak with faculty associate **Julie Kidd** (jkidd@gmu.edu) submitted a proposal titled “An Economical Curriculum Enrichment” to the Department of Health and Human Services.

CEHD News

The Instructional Technology Program is hosting a free Robotics camp for students entering 6th-9th grade. The camp meets Aug. 1st-5th, 9:00 AM - 4:00 PM. For more information or to register, contact Dr. Debra Sprague at 703-993-2069 or dsprag1@gmu.edu.

The excitement of Science Camp was evident in the corridors of Robinson Hall as campers prepared for the GMU Crest Grand Prix, the culminating activity for Motor Mania, this summer’s camp theme. The camp was filled to capacity with rising grade 5th, 6th, and 7th graders who experimented with car design challenges with the assistance of preservice elementary teachers, community guest speakers Wendy Frazier (wfrazier@gmu.edu) and Donna Sterling (dsterlin@gmu.edu). Parents joined the excitement as they watched the GMU CREST Grand Prix on the last day of camp.

Conferences

CALL FOR PAPERS (deadline September 15th)

The Fifth IASTED International Conference on WEB-BASED EDUCATION ~WBE

2006~ January 23-25, 2006 Puerto Vallarta, Mexico
<http://www.iasted.org/conferences/2006/mexico/wbe.htm>

WBE 2006 is aimed to provide scholars, faculty, researchers, and administrators in all web-based educational areas with an excellent opportunity to convene with colleagues from approximately 50 countries and discuss innovative ideas, results and outcomes of research in this new and exciting field. All papers submitted to this conference will be peer evaluated by at least two reviewers. Acceptance will be based primarily on originality of ideas and approaches, uniqueness and completeness of research, and significance of contribution.

WBE 2006 is sponsored by The International Association of Science and Technology for Development (IASTED) and will be held in conjunction with the IASTED International Conference on [Advances in Computer Science and Technology \(ACST 2006\)](#).

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: Joe Alvis (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)